Presentation to the Baltimore City Board of School Commissioners

Proposed Academic Calendar SY 2022-2023

April 26, 2022
Overview

- Reimagining Time
- Reviewing MSDE Requirements
- Including NEW feedback
- SY 22-23 Calendar proposal
Alignment with Board Strategic Priorities

**PRIORITY I:** City Schools will ensure effective, relevant, and rigorous instruction is designed to engage and prepare students to be independent, creative, and compassionate leaders.

**PRIORITY II:** City Schools will actively recruit, retain, and support qualified educators, administrators, and staff who are prepared to accelerate the personal growth and academic excellence of each student.

**PRIORITY III:** City Schools will have high-quality, modernized facilities and resources that support the success of students, educators, administrators, and staff.

**PRIORITY IV:** City Schools will effectively engage all stakeholders which include parents, families, and caregivers in their child’s education and community partners who can contribute to the student’s success.

**PRIORITY V:** City Schools will provide equal access to district services, resources, and facilities to ensure the success of students, staff, and the surrounding community.

**PRIORITY VI:** City Schools will increase the number of educational programming of all types and levels throughout the city, while ensuring that all schools, including charters, guarantee a high-quality educational experience.

**PRIORITY VII:** City Schools will continuously work toward equity at all levels by implementing policies, practices, and procedures that create a welcoming and inclusive academic and professional environment.
Reconnect. Restore. Reimagine.

Pre-Conditions
- Health & Safety
- Connectivity & Technology Supports

Overarching Commitments
- Student Voice
- Family & Community Engagement
- Equity
- Professional Learning

Key Strategies
- Wellness, School Culture & Climate
- Personalized Learning
- Acceleration
- Reimagined Time for Students
- Expanded Enrichment and Academic Opportunities
Unpacking the R3 Key Strategies

Wellness, School Culture & Climate
- Mental Health Supports
- Social Emotional Learning
- Home Visits

Acceleration
- High-Quality Instructional Materials
- Prioritized Learning Standards
- Pre-Requisite and Post Assessment Strategy

Personalized Learning
- Platforms
- Small Group Instruction
- Tutoring
- Virtual Learning Program

Reimagined Time
- Expanded Instructional Time
- College & Career Reading Course
- Secondary Pathways & CTE Expansion
- Advisory
- Summer Learning

Expanded Opportunities
- Advance Courses & Dual Enrollment
- Algebra Access
- Dual Language Programming
- Arts Enrichment
- Athletics Expansion

In service of & with alignment to...

Professional Learning & Wellness
Priorities Reflected in our Calendar Proposal

• Wellness
• Early Release day alignment with key initiatives
• Meaningfully aligned parent/teacher conference days
• Strategic and frequent professional learning
Further Alignment

• Reimagining Summer Learning 2022
• Exploring Full-year Calendar options in SY 23-24
Student Learning Plans (SLP)

Parent-Teacher Conferences (PTC)

Professional Development (PD)

Wellness Days
Feedback to Refine SY 22-23 Calendar

- Clarity on how we define wellness days
- Clarity on March 17th Professional Development and Wellness day
- Alignment of Oct PD day to state-sponsored (MEGS and MSEA) conferences
- Inclusion of the Trimester Calendar
SY 22-23 Proposed Calendar

- Requirements
- Holidays
- Wellness
- Early Release
- Parent/Teacher Conferences
- Professional Learning
- Quarter & Trimester Reporting
State and Local Calendar Requirements

State Requirements:

- Have a minimum of 180 actual school days and 1,080 school hours during a 10-month period in each school year.
- Be open for a minimum of 4 hours during each school day.
- Not open on Saturdays, Sundays, or holidays to meet the 180-day or 1,080-hour requirement.

COMAR required public school holidays:

- Thanksgiving Day and the day after
- Christmas Eve through January 1
- Martin Luther King, Jr. Day
- Presidents’ Day
- The Friday before Easter through the Monday after Easter
- Memorial Day
- Primary and general election days
- Juneteenth

BTU Professional Learning Requirements:

- All teachers participate in ten (10) days of scheduled professional development activities.
<table>
<thead>
<tr>
<th>Activities</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff Return</td>
<td>August 23</td>
</tr>
<tr>
<td>School Starts</td>
<td>August 29</td>
</tr>
<tr>
<td>Thanksgiving Break</td>
<td>November 23 - 25</td>
</tr>
<tr>
<td>Winter Break</td>
<td>December 23 – January 2</td>
</tr>
<tr>
<td>Spring Break</td>
<td>April 3 - 10</td>
</tr>
<tr>
<td>School Ends</td>
<td>Students: June 13 (half day)</td>
</tr>
<tr>
<td></td>
<td>Staff: June 13 (full day)</td>
</tr>
<tr>
<td>Inclement Weather Recovery Day(s)</td>
<td>June 14-16, June 20 – 21</td>
</tr>
</tbody>
</table>

*June 19th is a holiday*
## Holiday Observation SY 22-23

<table>
<thead>
<tr>
<th>Holiday(s):</th>
<th>Observed Holiday Date</th>
<th>Schools Closed</th>
<th>District Office Closed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Independence Day</td>
<td>July 4</td>
<td>7/4</td>
<td>7/4</td>
</tr>
<tr>
<td>Labor Day</td>
<td>September 5</td>
<td>9/5</td>
<td>9/5</td>
</tr>
<tr>
<td>Election</td>
<td>November 8</td>
<td>11/8</td>
<td>n/a</td>
</tr>
<tr>
<td>Winter Break</td>
<td>December 26</td>
<td>12/23-1/2</td>
<td>12/23 &amp; 12/26; 1/2</td>
</tr>
<tr>
<td>Dr. Martin Luther King Jr.</td>
<td>January 16</td>
<td>1/16</td>
<td>1/16</td>
</tr>
<tr>
<td>President Day</td>
<td>February 20</td>
<td>2/20</td>
<td>2/20</td>
</tr>
<tr>
<td>Spring Break</td>
<td>April 3 – 10</td>
<td>4/3-4/10</td>
<td>4/6, 4/7 &amp; 4/10</td>
</tr>
<tr>
<td>Memorial Day</td>
<td>May 29</td>
<td>5/29</td>
<td>5/29</td>
</tr>
<tr>
<td>Juneteenth</td>
<td>June 19</td>
<td>6/19</td>
<td>6/19</td>
</tr>
</tbody>
</table>
City Schools Approach to Wellness

What is Wellness?
- Time to recharge and take care of personal needs away from the traditional school/work environment
- Time during the regular work day on-site to do grading, collaborate with colleagues, and plan lessons
- Time for activities which support overall wellness and wellbeing, such as "no meetings" time, professional learning opportunities focused on wellness, or specially scheduled wellness activities.

Where and How Wellness Shows Up in the SY 22-23 Calendar
• Early Release Days for students when teachers and staff may catch up with lesson planning and complete other tasks while students are off and without scheduled meetings.

• Full Wellness Days as an extension of the Thanksgiving (November 23) and Winter (December 23) breaks. During these days, our school-based educators, most of our central office staff and our students and families can attend to their wellness away from the traditional school/work environment.
## Wellness Days

### SY: 2022-2023

<table>
<thead>
<tr>
<th></th>
<th>Schools</th>
<th>Central Office</th>
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</thead>
<tbody>
<tr>
<td><strong>Full Day Off</strong></td>
<td>November 23</td>
<td>November 23</td>
</tr>
<tr>
<td></td>
<td>December 23</td>
<td>December 23</td>
</tr>
<tr>
<td><strong>½ day for staff</strong></td>
<td>January 11</td>
<td>January 11</td>
</tr>
<tr>
<td></td>
<td>March 17</td>
<td>March 17</td>
</tr>
<tr>
<td></td>
<td>June 7</td>
<td>June 7</td>
</tr>
</tbody>
</table>

Note: March 17<sup>th</sup> is a professional development day as well. There is no school for students on March 17<sup>th</sup>. Staff will attend PD in the morning and wellness will be the focus in the afternoon.
Early Release Dates for Students

Monthly Early Release days are designed to be 1/2 days for students and used BY SCHOOLS to...

- Complete core work and professional learning
- Protect time for engagement with and completion of Student Learning Plans (SLP)
- Engage in academic planning
- Ensure opportunities for wellness
- Provide opportunities for parent/teacher conferences (PTC)

<table>
<thead>
<tr>
<th>SY: 2022 - 2023</th>
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<tbody>
<tr>
<td>October 5 (PTC)</td>
</tr>
<tr>
<td>November 2 (SLP)</td>
</tr>
<tr>
<td>December 14</td>
</tr>
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<td></td>
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</tbody>
</table>

*Last day of school for students, full day for teachers.
Parent Teacher Conferences Aligned to Progress Report Windows

<table>
<thead>
<tr>
<th>SY 2022-2023</th>
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<tbody>
<tr>
<td>October 5</td>
</tr>
<tr>
<td>March 8</td>
</tr>
<tr>
<td>½ Day</td>
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<tr>
<td>½ Day</td>
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</tbody>
</table>

We encourage schools to leverage December 14th and May 17th Early Release days to connect with parents as needed in alignment with the release of student progress reports.

We also support the use of virtual platforms to support connection with families.
### Teacher Professional Development

<table>
<thead>
<tr>
<th>Activities</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher/PSRP</td>
<td>August 23 - 26</td>
</tr>
<tr>
<td>BTU/PSASA Sponsored</td>
<td>October 21</td>
</tr>
<tr>
<td>Teacher/PSRP</td>
<td>November 9</td>
</tr>
<tr>
<td>Teacher/PSRP</td>
<td>January 23</td>
</tr>
<tr>
<td>Teacher/PSRP</td>
<td>February 17</td>
</tr>
<tr>
<td>Teacher/PSRP</td>
<td>March 17</td>
</tr>
<tr>
<td>Teacher/PSRP</td>
<td>April 21</td>
</tr>
<tr>
<td>Quarter</td>
<td>Start Dates</td>
</tr>
<tr>
<td>------------------</td>
<td>-------------</td>
</tr>
<tr>
<td>First Quarter</td>
<td>08/29/2022</td>
</tr>
<tr>
<td>Second Quarter</td>
<td>11/02/2022</td>
</tr>
<tr>
<td>Third Quarter</td>
<td>01/24/2022</td>
</tr>
<tr>
<td>Fourth Quarter</td>
<td>03/31/2023</td>
</tr>
</tbody>
</table>
## Progress Report Dates

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Start Dates</th>
<th>End Dates</th>
<th>Distribution Window</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quarter 1</td>
<td>08/29/2022</td>
<td>09/29/2022</td>
<td>10/04/2022 to 10/06/2022</td>
</tr>
<tr>
<td>Quarter 2</td>
<td>11/02/2022</td>
<td>12/09/2022</td>
<td>12/14/2022 to 12/16/2022</td>
</tr>
<tr>
<td>Quarter 3</td>
<td>01/24/2023</td>
<td>02/27/2023</td>
<td>03/02/2023 to 03/06/2023</td>
</tr>
<tr>
<td>Quarter 4</td>
<td>03/31/2023</td>
<td>05/11/2023</td>
<td>05/16/2023 to 05/18/2023</td>
</tr>
</tbody>
</table>
# Trimester Schools

<table>
<thead>
<tr>
<th>Trimester</th>
<th>Term</th>
<th>Term Begins</th>
<th>Term Ends</th>
<th>Distribution Window</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Trimester 1</strong></td>
<td>Progress Report</td>
<td>8/29/2022</td>
<td>10/10/2022</td>
<td>10/13/2022 to 10/17/2022</td>
</tr>
<tr>
<td><strong>Trimester 2</strong></td>
<td>Progress Report</td>
<td>11/30/2022</td>
<td>1/20/2023</td>
<td>1/25/2023 to 1/27/2023</td>
</tr>
</tbody>
</table>
Questions & Discussion
Dr. Joan Dabrowski, Chief Academic Officer

Aqueelha James, Director – Academic Strategy

Kasey Mengel, Special Assistant – Academics Officer
Baltimore City Public Schools

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Appendix
Stakeholder Engagement
Engagement

Cabinet

Principals

Teachers/Staff – Educator Consultants

The Associated Student Congress of Baltimore City (ASCBC)

The Parent and Community Advisory Board (PCAB)

The Special Education Citizens' Advisory Committee (SECAC)

Charter Advisory Group

Stakeholder Survey

Baltimore Teachers Union
Looking Ahead

• Reimagining Summer Learning 2022

• Exploring Full-year Calendar options in SY 23-24

• Adhering to state guidance on Remote Learning