

Teacher Feedback

November 2, 2020

Stakeholder Feedback Working Group

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Presentation Overview



Teacher Feedback Strategy

BOY-MOY-EOY
Monthly PD feedback



BOY Teacher Feedback Presentation

BOY – September Teacher Survey Focus
October PD Feedback trends



Lessons Learned

Support needs
Modality preferences



Looking Ahead

November PD Common Questions
MOY Teacher Survey Next Steps

Teacher Feedback Strategy: BOY-MOY-EOY Surveys

A Teacher Survey asked of every teacher in the district designed to focus on how teachers are navigating, mastering, and adapting the virtual learning environment to meet the needs of their students.

The aim of the posts will progress over time seeking feedback on the four levels of evaluation:

- Level 1: Reaction & Feeling (Sept – Oct)
- Level 2: Learning & Mastery (Jan)
- Level 3: Behavior shifts (April – May)
- Level 4: Results/Impact (June)



Teacher Feedback: PD Exit Tickets

City Schools is hosting monthly synchronous and asynchronous professional development opportunities for school-based staff.

Each session requires an exit ticket/feedback survey

These surveys will have common questions which allow us to take regular temperature checks on certain questions monthly.

Common questions align to Spring '20 Hanover Survey as well as BOY, MOY, and EOY efforts



BOY – September Teacher Feedback Focus



Preparedness



Support at the beginning
of the year



Perceptions of virtual
instruction

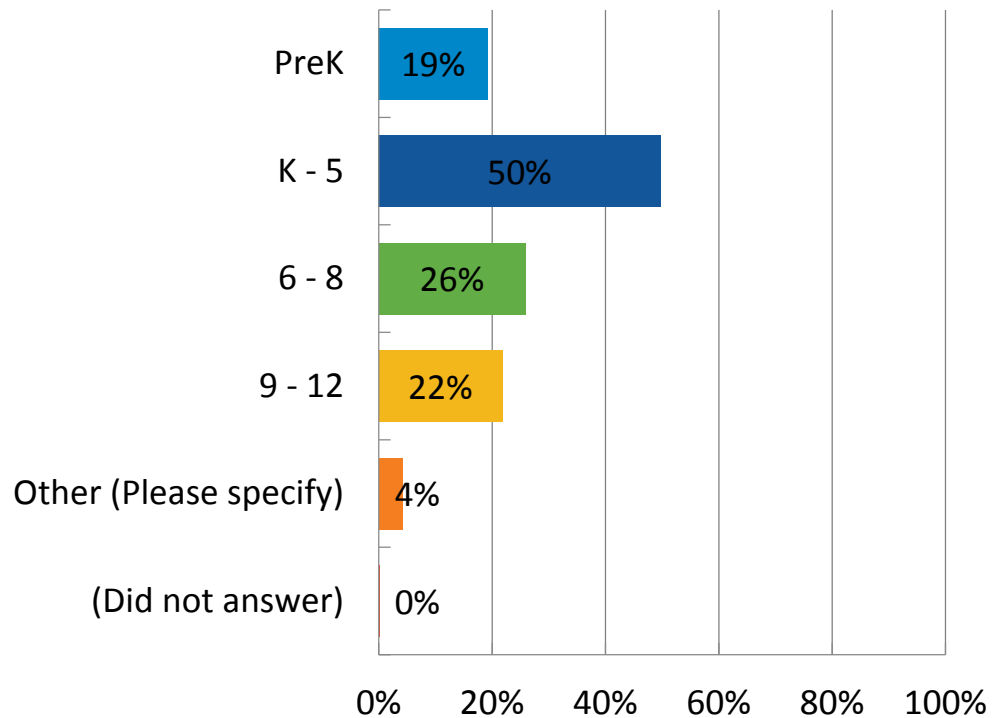


Ongoing PD needs and
modalities

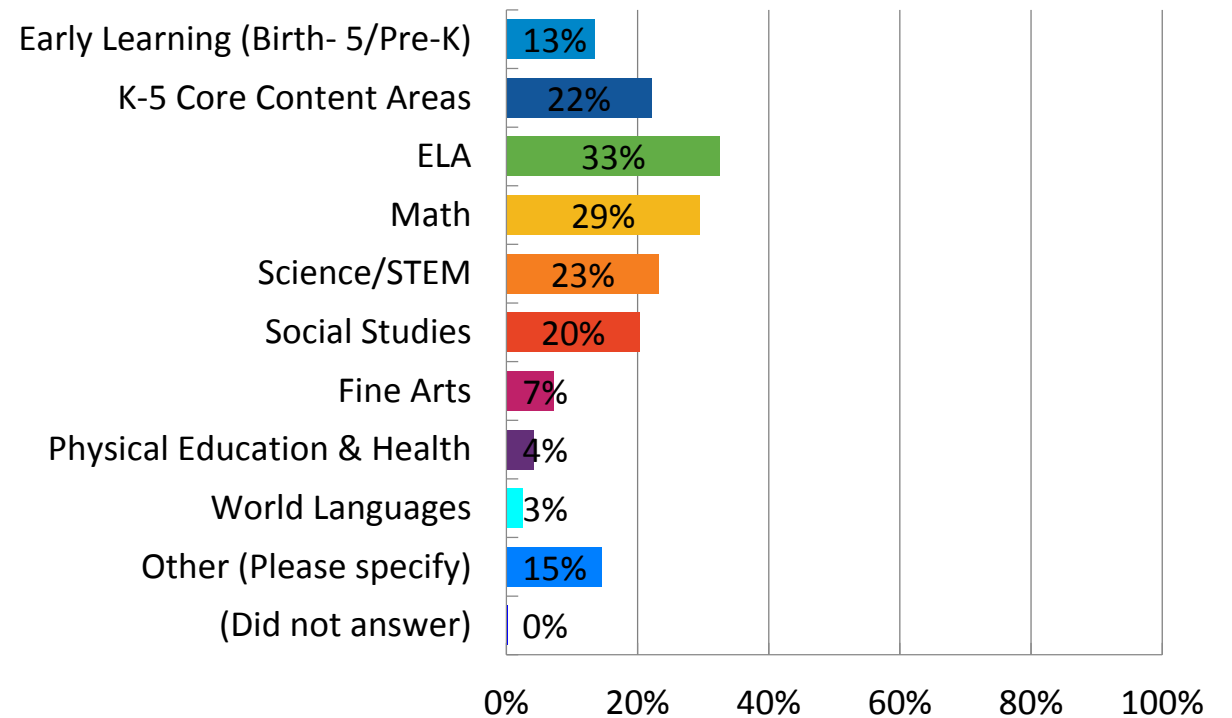
Survey Respondents

- 867 respondents
- 14% response rate (based on approx. 6,000 teachers)

Grade Level (N=868)



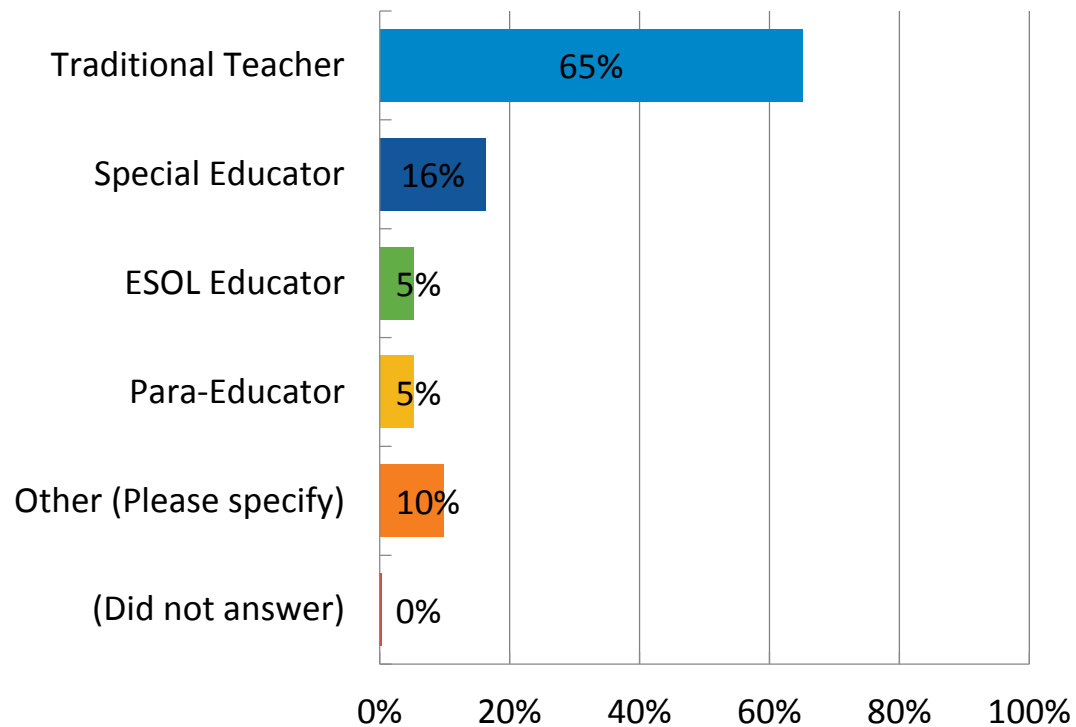
Content Area (Check all that apply) (N=868)



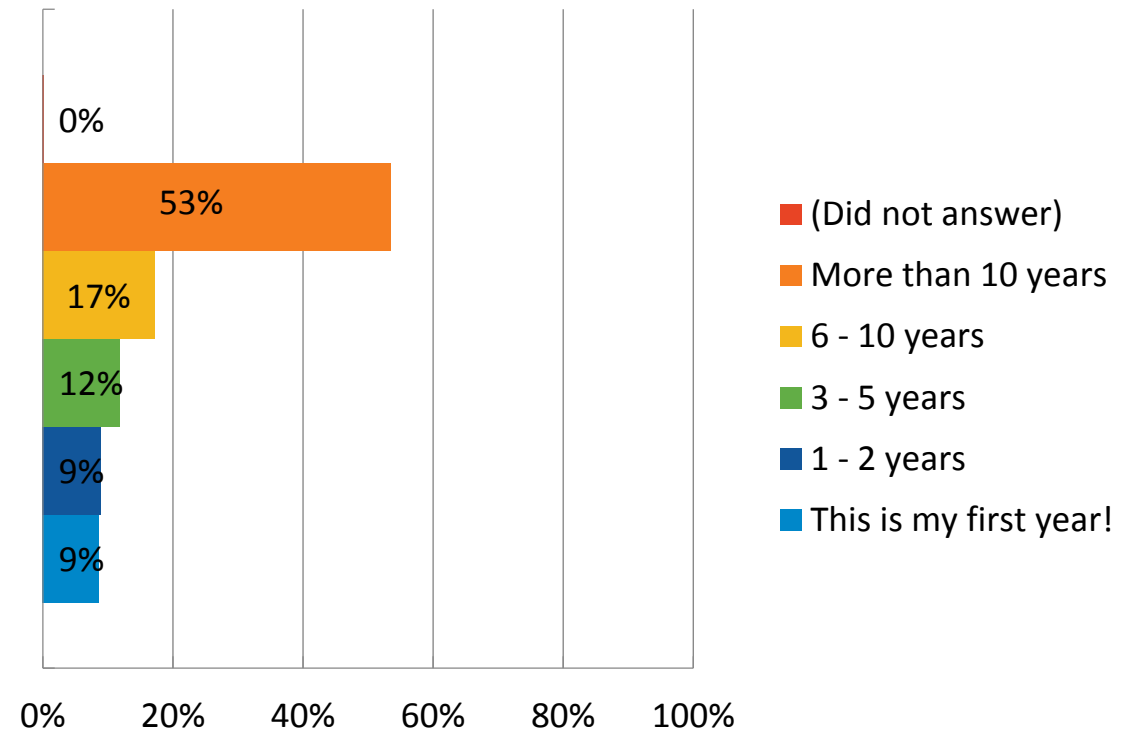
Survey Respondents



Which of the following best describe your
ROLE: (N=868)



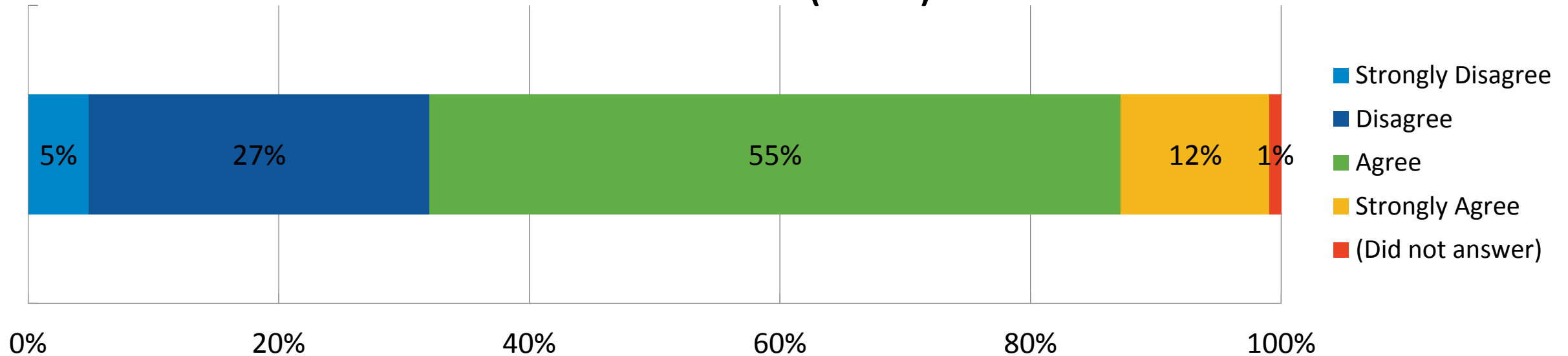
How many years have you been with City
Schools? (N=868)



I know what it looks like...

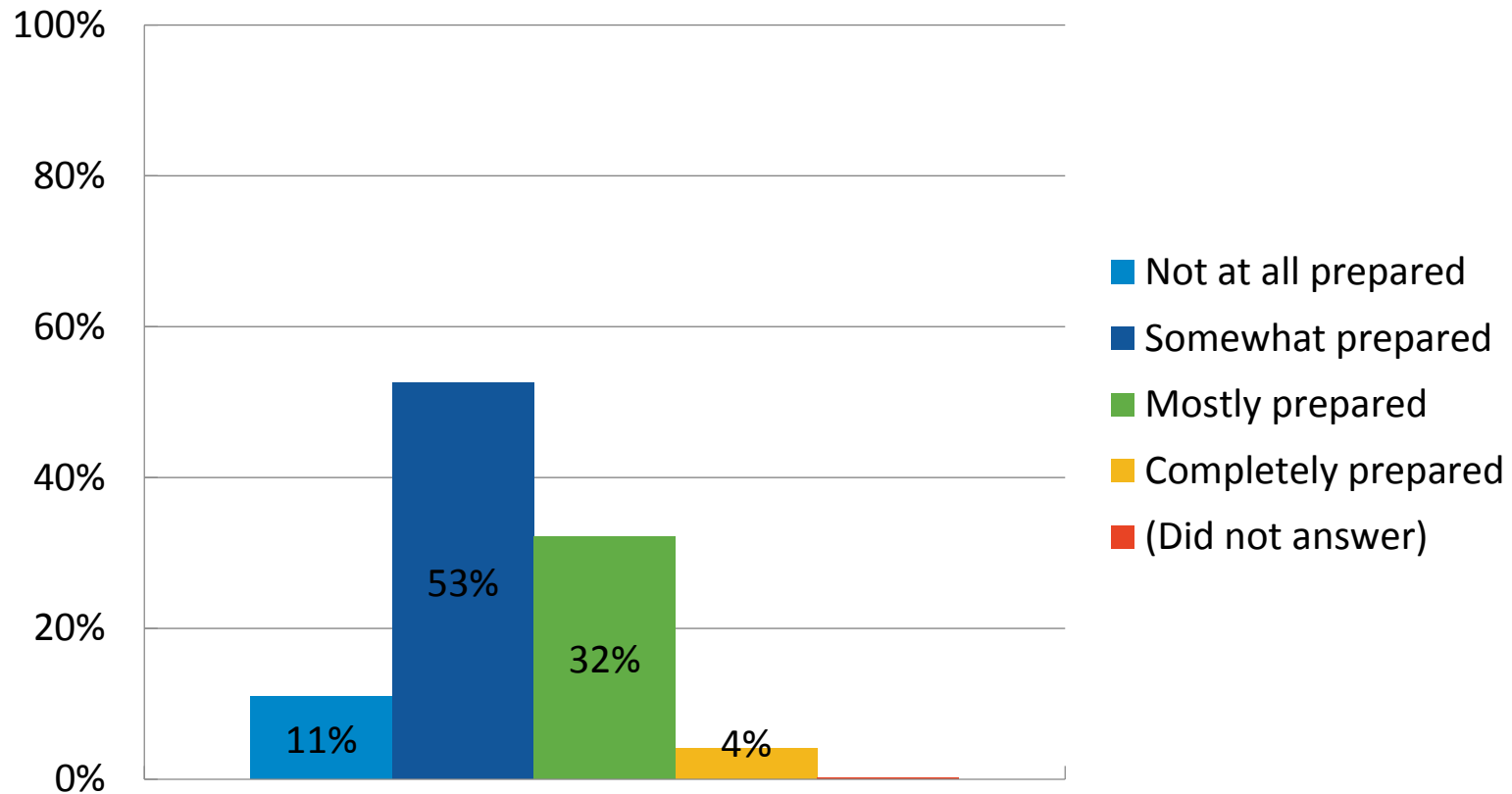


I know what effective teaching looks and sounds like in a virtual learning environment. (N=868)



Preparedness

Thinking back, how prepared did you feel to begin virtual learning on September 8th? (N=868)



Support to-date

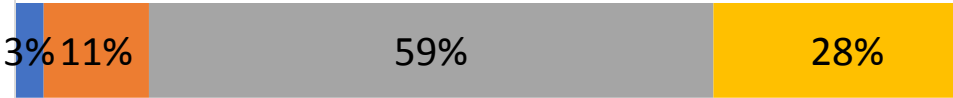
I feel supported by the Teaching & Learning Office for my content area(s)/grade level(s)



I feel heard and supported by my school leadership



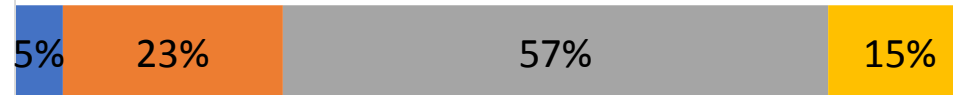
I have access to necessary supports from my school team and leadership



I have enough planning time built into the daily schedule



I have the resources I need to effectively teach my class in the online environment

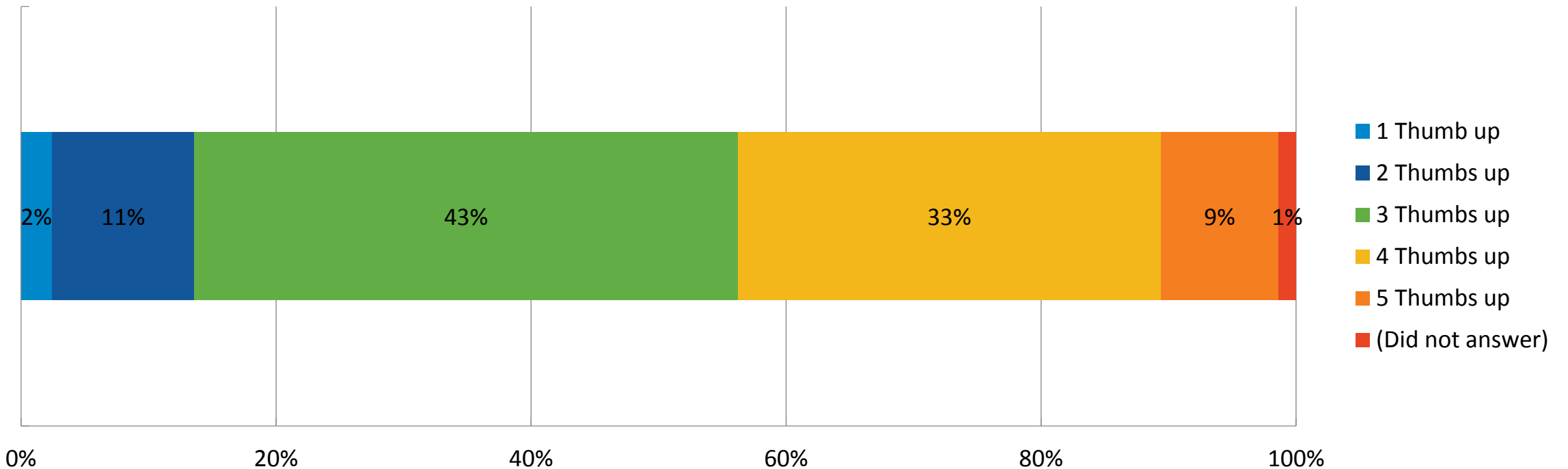


- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

It's going pretty well...

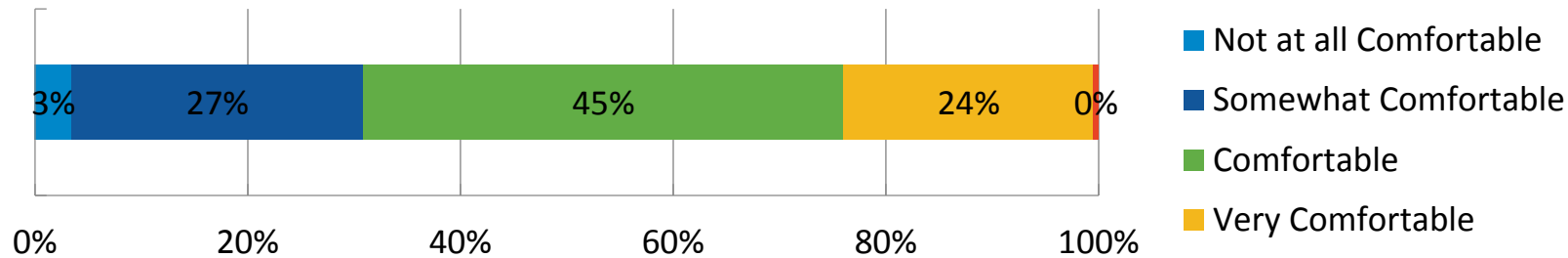


**When you think about your online instruction on an average day, how is it going?
1 Thumb = Not Well 5 Thumbs = Great: (N=868)**



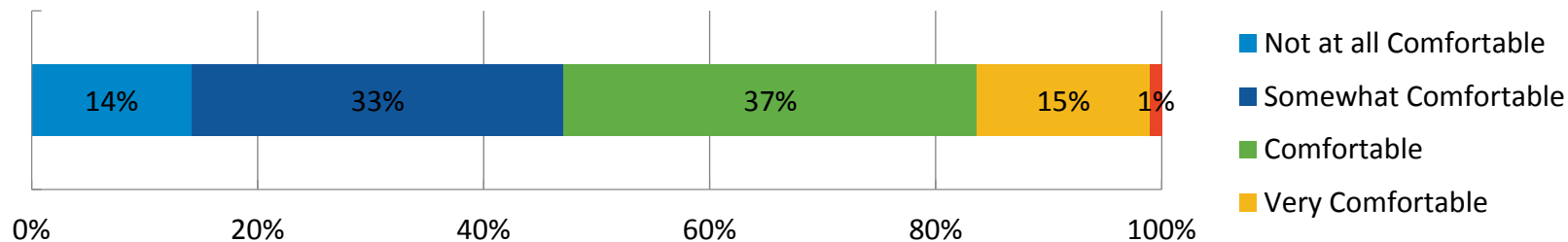
Comfort with Instruction and Tools

At this point in the school year, how comfortable are you facilitating whole group instruction in the online learning environment? (N=868)



85% of respondents feel Comfortable or Very Comfortable using Zoom

At this point in the school year, how comfortable are you facilitating small group instruction in the online learning environment? (N=868)



81% of respondents feel Comfortable or Very Comfortable using Google Classroom

What's going well?

The background of the slide features a collection of overlapping, semi-transparent silhouettes of human heads in profile, facing right. These silhouettes are rendered in a variety of colors including shades of pink, purple, blue, green, yellow, and brown, creating a diverse and inclusive visual theme.

Engagement and making connections with Students

Engagement with families

Creating engaging visuals and using tools better

What do teachers need?



SIGNIFICANTLY MORE
PLANNING TIME



SHORTER
SYNCHRONIZED CLASS
SCHEDULES



CLARITY ON PLANS FOR
IN-PERSON
INSTRUCTION



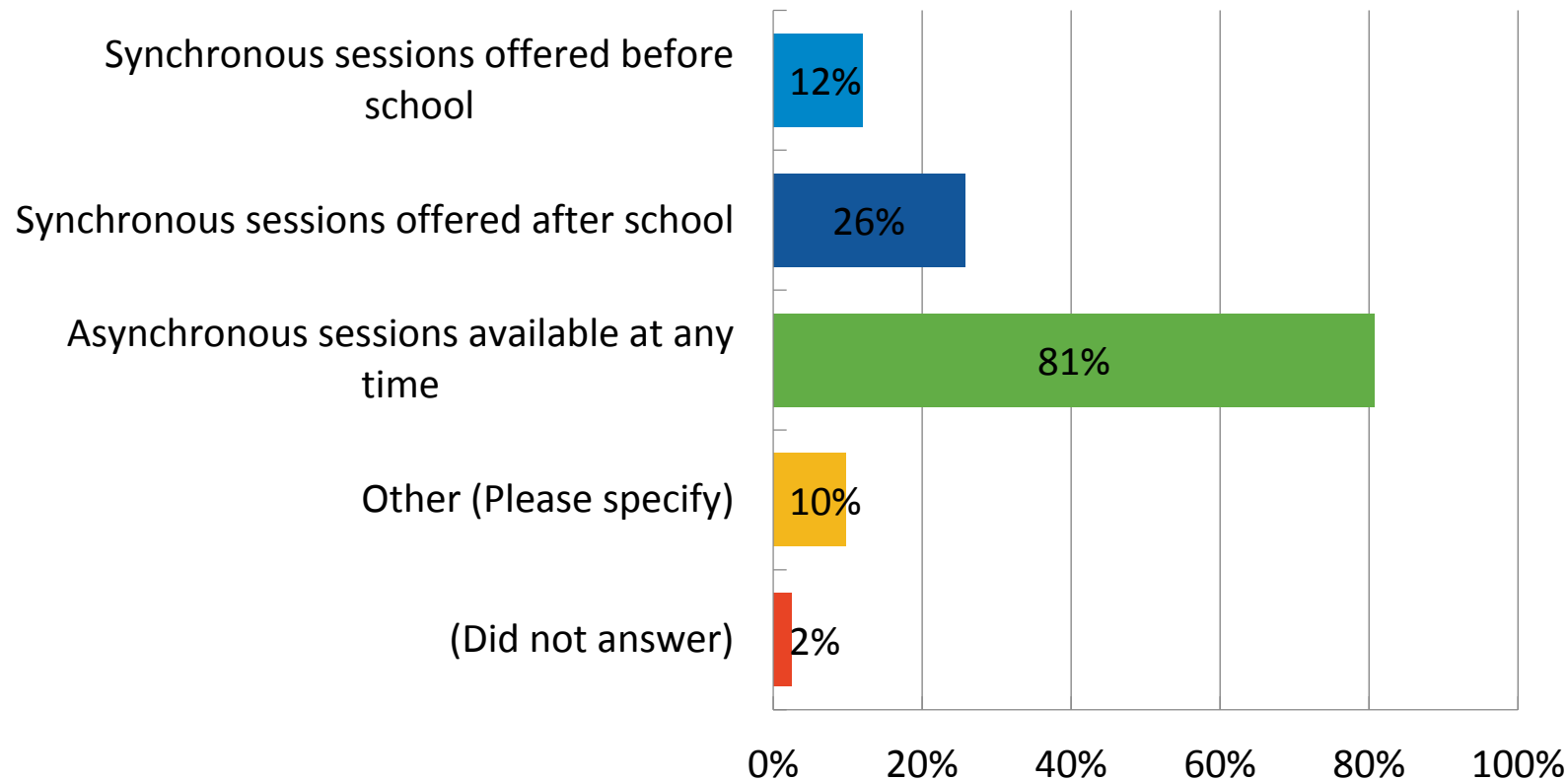
ADDITIONAL SUPPORT
WITH USING
INSTRUCTIONAL
PLATFORMS



TECH SUPPORT &
RELIABLE DEVICES FOR
BOTH TEACHERS AND
FAMILIES

How would you like support moving forward?

As we work to design ongoing PD to support you, what modalities are best? Check all that apply. (N=868)



Feedback provided during October Synchronous sessions echoed the same request...**MORE Asynchronous opportunities!**

Lower attendance in Synchronous sessions also supports this sentiment.



Lessons Learned & Adjustments

- Adjusted November monthly professional development offerings to focus more on asynchronous opportunities
- Provide more frequent communications about professional development offerings each week to teachers and school leaders
- Ensure teams are posting the recorded synchronous sessions to support those needing asynchronous options
- As we reflect on virtual implementation the need for planning time has emerged in discussions for how we revisit schedules and models in virtual and hybrid learning
- Focus on supporting small group instruction

Future feedback

- November feedback surveys will include:
 - I know what effective teaching looks and sounds like in a virtual learning environment.
 - I feel more prepared NOW than I did at the beginning of the year
- MOY Teacher feedback Survey
 - MOY survey is also likely to explore greater comfort and mastery of online tools, instructional techniques, and engagement strategies
 - Pulling on questions asked in Spring '20 survey for MOY
 - May need to be tailored based on where we are in our re-opening strategy.



Questions & Feedback

