

Baltimore City Public Schools

2022-23 Proposed Virtual Learning Day Plan

Executive Summary

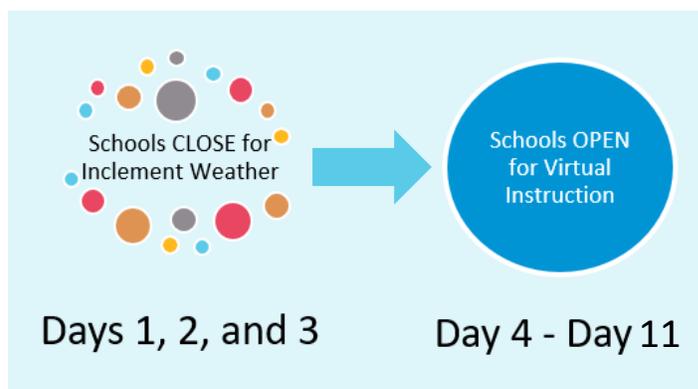
Introduction

Following a pilot in 2021-22, the Maryland State Department of Education (MSDE) announced that local school districts could apply to repurpose days when schools have historically been closed to students (e.g., inclement weather days, professional development days, etc.) as virtual school days in the 2022-23 school year.

For 2022-23, City Schools intends to use this opportunity, in alignment with its own Board policy EBCD and EBCD-RA, to propose a pivot to virtual learning for inclement weather school building closures. Shifting to virtual learning during inclement weather building closures will support continuity of learning for students and will minimize the impact that closures have on the school year calendar.

The Model

For 2022-23, if inclement weather requires the district to close, City Schools will first implement **three** “traditional snow days” -- meaning no instruction occurs on these days and schools are closed. These days will be made up in June as reflected in the 2022-23 school calendar. If a **fourth** day of inclement weather requires the district to close, City Schools will pivot to a virtual learning day. If additional inclement weather days occur, City Schools will continue to utilize a virtual learning model up to the allowable eight days granted by MSDE.



MSDE & City Schools Requirements for Virtual Days

In alignment with City Schools Policy EBCD and EBCD-RA and MSDE requirements, schools will work with staff to identify the best model for virtual learning.

City Schools virtual days MUST...

- Include a minimum of 4 hours of synchronous learning for students between 9 a.m. to 1 p.m.
- Offer no more than a total of eight virtual learning days.
- Take attendance for all students and teachers during the virtual learning day.
- Ensure virtual learning days will not negatively impact a student’s grade.
- Ensure there will be meaningful opportunities for students to make up work outside of the virtual learning day.
- Ensure that no employee’s pay will be negatively impacted by the decision to have a virtual learning day. This includes custodians, cafeteria workers, etc.
- Provide appropriate break(s) for students and staff throughout the identified instructional time.

QUESTIONS?

Contact: Academics@bcps.k12.md.us

Additional guidance for schools and stakeholders will be shared after the Board of School Commissioners makes a decision about this proposed plan.