February 10, 2022

Dear Furman L. Templeton Preparatory Academy Community,

In November, I wrote to you about the process City Schools uses to review charter schools and other schools with external operators to ensure they are supporting students’ success. This review occurs every three or five years, depending on each school’s charter or contract, and assesses the school’s performance over time in the areas of academic performance, school climate, financial management, and governance. In the current school year, the process has been modified due to the unique challenges presented by the Covid-19 pandemic and the move to virtual learning last school year, focusing on the school and its operator’s ability to comply with critical federal, state and district requirements around providing students with appropriate learning opportunities, climate and safety, as well as ensuring the financial health of the school. Additionally, for any schools that are in a partial contract term, meaning a 3-year contract, where the school has had mixed ratings in a prior renewal, the Board per its policy also considers whether the school has improved since that term in formulating its decision.

On Tuesday, January 11, the Board voted to renew Furman L. Templeton Preparatory Academy’s charter for the next three years. This decision indicates the confidence the district has in your school and its ability to improve over its next charter term. The school was rated “Meets Expectations” in Audits/Internal Controls, “Effective” in Effective Programming for Students with Disabilities, “Effective” in Operator Capacity, “Effective” in Strategic Leadership/Governance, and “Developing” in Academics overall. For Furman L. Templeton, the renewal process highlighted areas of strength for the school, as well as areas where there is still need for improvement. For instance, the school’s programming for students with disabilities is effective in delivering services that have led to a trajectory for growth for these students. The school has seen gains in both climate and some mean scale academic measures. An audit of school practices conducted by the Office of Special Education showed the school has strong practices in place that ensure students with disabilities are receiving appropriate instruction and services, and 100% of the school’s students with disabilities are receiving their proper services. The school must continue to focus on improving academic programming for all students, particularly in math which will lead to higher student achievement.

For more details, read your school’s renewal report, which can be found on the district website at www.baltimorecityschools.org/renewal. If you have questions about the Board’s decision, please contact Angela Alvarez or Trevor Roberts in the district’s Office of New Initiatives at 410-396-8550.

Your involvement is a key contributor to the strength of your school. Thank you for your partnership and support. I look forward to continued success for our students and schools in 2022.

Sincerely,

Dr. Sonja Brookins Santelises
Chief Executive Officer, Baltimore City Public Schools
Secretary, Baltimore City Board of School Commissioners