

2022-23

FAMILY GUIDE
to City Schools

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Quick contacts at the district office

Enrollment

(including registration, school choice, school transfers):
410-396-8600

Transportation:

410-396-7440

Family engagement (including volunteering):

410-545-1870

Academic programs:

Pre-k and kindergarten, 443-642-3039
Grades 1-2, 443-642-3990

Special education:

443-984-1561

School police:

410-396-8588 (in an emergency, call 911)

Reporting inappropriate or potentially illegal activity by a

City Schools employee (can be done anonymously):
1-800-679-0185

For all other concerns:

443-984-2000

Have a concern at your school?

Here's what to do.

1. Talk with your child's teacher.
2. Talk with your principal.
3. Call the district office (use the numbers above to get to the right department).

Still have a concern?

Call the CEO Ombudsman at 410-545-1870.

Be the first to know about school closings or delays.

Bad weather or emergencies can sometimes mean closed schools. To get notifications by phone, text, or email, make sure your school always has your current contact information. You can update information online through Campus Portal or by calling your school.

Find out more about what's happening at City Schools:

Visit www.baltimorecityschools.org

Follow us on Twitter, Facebook, and Instagram

Ask at your school for the school website address or social media accounts!



 @baltcityschools

 @Facebook.com/BaltCitySchoolsES

CONTENTS

2 Welcome to the 2022–23 School Year!
From CEO Sonja Brookins Santelises

3 About City Schools

Our schools
School choice
School budgets
School buildings

4 Teaching and Learning

Elementary school
Middle school
High school
Students with disabilities
English learners
Gifted and advanced learners

14 Connecting

Keeping in touch with your school
Campus Portal
Visiting schools
Uniforms
Parent-teacher conferences
Parent groups
Volunteering
Information for families at Title I schools
Connecting with the district office
Board of School Commissioners

18 Services

Transportation
School meals
Health services
Resolving concerns (including bullying)
Community schools
Homeless services

21 Policies and Practices

Attendance
Administrative Searches
Emergency preparedness
Pest management
Asbestos management
Water quality
Student privacy

27 School and Program Directory

36 Notice of nondiscrimination



Dear City Schools Families,

I am very excited to welcome you back!

The energy of this upcoming school year is palpable. After more than two years of uncertainty and pivots, we return with renewed energy, stability, and focus. The 2022-23 school year marks a reset from the unpredictability of teaching and learning in a historic pandemic to enhancing the structures and methods that support students as they advance toward higher education, a life-sustaining career, and beyond.

This guide is filled with important information, tips, and answers to some of the most popular topics and pressing questions you may have about City Schools. You will find many resources to support a successful school year and learning experience as you flip through this document. Please keep this book handy throughout the school year to keep you informed.

Our schools remain critical places of support for students and families and enriching work environments for our staff. While many things have changed over the last two school years, I am hopeful this guide demonstrates to you that one thing remains constant—our commitment to you.

On behalf of our City Schools team, I thank you for trusting us with your children's education. We look forward to continuing to accomplish great things in the upcoming school year.

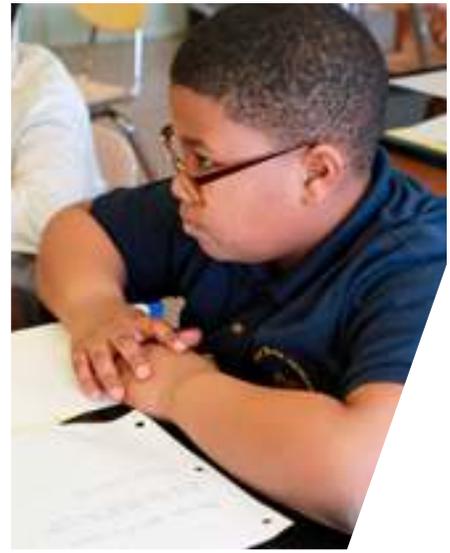
Sincerely,

Sonja Brookins Santelises, Ed. D.

Chief Executive Officer

Baltimore City Public Schools





About City Schools

The 164 schools and programs that make up Baltimore City Public Schools include:

- Schools that serve a neighborhood, and schools that serve the whole city
- International Baccalaureate, Advanced Placement, and gifted and advanced learner programs
- Career training that leads to certification in industries from computers to construction to medical professions
- Specialized programming, like the arts, sciences, Montessori, or language immersion
- Schools for students who need extra support and credit options

Each year, City Schools reviews the district's "portfolio," to make sure schools are working for students, families, and communities. Find out more at www.baltimorecityschools.org/portfolio.

School choice. Elementary school students have a "zoned" neighborhood school and can also apply to citywide charter schools, where students are admitted by lottery.

For middle and high school students, there are dozens of options available, including schools with selective programs, career and technical programs, a focus on arts or sciences, and programs to make up credits. Many middle school and all high school students pick their top choices of the schools they want to attend.

Some middle and high schools have "entrance criteria," meaning students need to earn certain grades or test scores, audition, or submit special materials. It's never too early to find out about the options and requirements, so you can plan a path from pre-k to 12th grade. Compare schools at www.baltimorecityschools.org/schools and get more information by asking at your school.

School budgets. Early every calendar year, principals ask parents and community members to share what programs and services are most important to them, so that the budget for the next school year can set aside money to meet priorities. Ask your principal how you can participate in building the budget!

School buildings. Through the 21st Century School Buildings Program and Capital Improvement Program, we're continuing to build and renovate school buildings to support 21st-century learning and serve our neighborhoods. We're also working to air-condition more schools around the city, and we're promoting "green schools" where school communities come together around healthy school environments. Have a problem or concern about your school building? Speak with your principal or call us at 443-984-2000, and check out the status of maintenance and repairs at our website: www.baltimorecityschools.org/buildings.

Teaching & Learning



Elementary school, grade by grade

Children in these grades learn skills in reading, writing, speaking, listening, and math, and how to apply them to all subject areas. They find out about the world and practice things like working with others and solving problems. They play sports, learn about music, draw and paint, and discover what interests them most.

Here's what you can expect in core subjects at each grade. Ask your child's teacher for more information throughout the school year.

Kindergarten Readiness Assessment (KRA):

- Learn through play
- Develop skills in reading and writing, like recognizing and writing letters, learning new words, and telling stories
- Build a foundation for math by recognizing numbers, counting, adding, subtracting, and identifying shapes
- Learn about being part of a family and a community
- Study weather, plants, and animals
- Learn habits for staying healthy
- Develop self-esteem, and how to manage feelings, behavior, and independence
- Learn to share and work with other children

State tests

Kindergarten Readiness Assessment: Some tests measure where students are in different areas and help teachers know how best to support each child. The KRA is one of these tests. Kindergarten students take this state test early in the school year to measure where they are in language and literacy, math, social skills, physical well-being, and motor development.

English Language Proficiency Assessment (ELPA): kindergarten, first and second: Every winter, Maryland students in K, 1st, and 2nd grades receiving English language services are given this test to measure English language proficiency in the areas of listening, speaking, reading, writing, oral comprehension, and literacy.

First grade

- Build reading comprehension skills, distinguish between fiction and nonfiction, and compare characters in stories
- Add and subtract up to 20 and solve word problems
- Investigate light, how plants and animals grow and live, and patterns in space
- Study geography and the environment
- Make comparisons between past and present

Second grade

- Read stories, fables, and folktales from different cultures
- Ask “who, what, where, when, why, and how” questions about reading
- Add and subtract up to 1,000
- Measure and estimate lengths
- Explore changes to our planet and how plants and animals adapt to where they live
- Understand the difference between needing something and wanting something

District-mandated test

Naglieri Nonverbal Ability Test: All City Schools kindergarteners take a test to help identify students who may be ready for more challenging work and may be academically gifted or advanced.





Third grade

- Retell important details from fables, folktales, and myths from different cultures
- Learn about point of view in writing
- Multiply and divide numbers up to 100, begin to understand fractions, and solve word problems
- Investigate insects
- Study how individuals and groups protect rights and maintain order in our world
- Learn about money
- Study Baltimore's history, culture, and economy

Fourth grade

- Explain differences between poetry, drama, and prose
- Figure out the meaning of words and phrases in writing
- Add, subtract, and multiply fractions, and solve word problems
- Investigate changes to our planet, waves, and energy
- Study Maryland's history, geography, and economy

Fifth grade

- Explain the structure of different kinds of writing
- Learn more about a narrator's point of view
- Analyze how pictures contribute to a text
- Continue to learn about fractions and study decimals
- Study environmental and earth science
- Explain the differences between the British colonies and America

State tests

- **Maryland Comprehensive Assessment Program (MCAP):** Every spring, Maryland students in 3rd, 4th, and 5th grades take these tests in English language arts and math. The results show whether students are meeting standards for their grade and are on track toward high school graduation. Students and families get the results at the beginning of the next school year.
- **Maryland Integrated Science Assessment:** This test is given in the spring to all of Maryland's 5th-grade students, to see how they are doing in meeting standards in science.

Tests for special populations

- **Dynamic Learning Maps ELA and Math - Alternate Assessments:** Every spring, Maryland students in 3rd, 4th, and 5th grades with significant cognitive disabilities who are unable to participate in the MCAP assessments even with accommodation are given this test.
- **Dynamic Learning Maps Science - Alternate Assessments:** Every spring, Maryland students in 5th grade with significant cognitive disabilities who are unable to participate in the MCAP assessments even with accommodation are given this test.
- **English Language Proficiency Assessment (ELPA): ACCESS for ELLs:** Every winter, Maryland students 3rd, 4th, and 5th grades receiving English language services are given this test to measure English language proficiency in the areas of listening, speaking, reading, writing, oral, comprehension, and literacy.

To move up to the next grade...

Students must either:

- Pass English and math; or
- Pass English or math and science and social studies

Making the most of elementary school

- **Extra help, clubs, and more.** Depending on your school, there may be options for before- and after-school programs—from extra help with school subjects to clubs focused on things like art, robotics, foreign languages, or sports. These fun programs support learning and give students a chance to try new things and find out what they're interested in. Many schools also offer before- and after-school care. Ask your child's teacher or school principal about what's available.
- **Summer programs.** Individual schools, the school district, and community partners often sponsor summer learning at schools around the city. Information about summer programs is usually available in March or April.
- **Get ready for the next steps.** At City Schools, students can choose the middle school they want to go to. Some schools and programs—like Advanced Academics or Ingenuity—have special requirements, so ask at your school or visit baltimorecityschools.org to find out more. If your child is interested in Baltimore School for the Arts for high school, check out the TWIGS program (www.bsfa.org/twigs) that can help your child get ready while having a great experience learning music, dance, or visual arts.

Tips for supporting learning at home

- **Listen.** Start a conversation by asking things like “What was something that made you laugh today?” or “What did you and your friends talk about at lunch?” or “What new thing did you find out?” When your child shares something that happened at school, support them in reflecting on their emotions by asking, “How did that make you feel?” Your child will get practice with speaking and listening, and you'll be showing your child that you think school is important.
- **Read.** Reading is important for learning in all subjects, so getting lots of practice is important for doing well in school. The Enoch Pratt Library has special library cards for young children, so you can always have books at home. Set a great example by getting a card and books for yourself.
- **Make attendance a priority.** Success at school starts with being there, on time, every day. Help make that easy for your child and family by having a morning routine, making a back-up plan in case schedules change, and keeping in touch with teachers about make-up work when your child has to miss a day.



Middle school, grade by grade

Students keep building skills in middle school and apply them in more complex areas to build knowledge, critical thinking, and problem-solving abilities. These are also important years for learning to organize work, manage time, set and meet goals, and work both independently and with others—and to discover interests and talents that might affect decisions about high school, college, or career. Here's a sample of what students will be doing in core subjects in each grade.

Sixth grade

- Write in different ways for different reasons, like expressing opinions or persuading
- Read a wide variety of literature, analyzing word choice, point of view, and structure
- Study the history and geography of Asia and Africa
- Learn ratios, rates, and statistics
- Explore light, particles, ecosystems, water cycles, and rocks

Seventh grade

- Study writing techniques such as analogy, allusion, and irony
- Compare and contrast written, audio, and video texts
- Analyze primary and secondary sources in history, and explain the impact of geography on historical developments
- Work with equations, graphs, and two- and three-dimensional shapes
- Study matter, energy, weather, and biology
- Learn about managing money

Eighth grade

- Develop skills in reading, writing, and thinking in different subject areas—for example, historical texts
- Study linear equations, two- and three-dimensional space, distance, and angles
- Investigate geological processes, motion, force, heredity, natural selection, and chemical reactions
- Study U.S. history from the American Revolution through Reconstruction

State tests

- **MCAP Social Studies 8:** Starting in spring 2022, this test is given to all grade 8 students. This test is to see how they are doing in meeting the standards in social studies.
- **Maryland Comprehensive Assessment Program (MCAP):** Every spring, all middle school students in Maryland take these tests in English language arts and math. (Students taking Algebra I in 8th grade take the Algebra I test rather than the 8th-grade math test, which means they can meet a high school graduation requirement before starting high school.) Results show if students are meeting the standards for their grade and are on track toward high school graduation. Students and families get the results at the beginning of the next school year.
- **Dynamic Learning Maps ELA and Math - Alternate Assessments:** Every spring, Maryland students in 6th, 7th and 8th grades with significant cognitive disabilities who are unable to participate in the MCAP assessments even with accommodation are given this test.
- **Maryland Integrated Science Assessment:** This test is given in the spring to all of Maryland's 8th-grade students, to see how they are doing in meeting standards in science.

To move up to the next grade...

Students must either:

- Pass English and math; or
- Pass English or math and science and social studies

Honors

Dozens of middle schools offer honors courses. Honors courses include curriculum in English language arts that is above grade level, compacted content in math, and/or long-term research projects, such as the Morgan State Science Fair and National History Day. Grades in these courses in 7th and 8th grade are weighted more heavily when calculating composite scores.

Get ready for next steps

- At City Schools, students choose the high schools they want to go to. Some schools and programs have special requirements, like getting good grades, preparing a portfolio or essay, or going to an audition or interview. Sixth grade is the right time to start thinking about high school, so by the beginning of seventh grade, students have a plan for getting into one of their top school choices.
- Making a plan means thinking about the subjects and activities students like best at school—and can imagine themselves pursuing in high school and beyond. It's important to experience different things by taking advantage of sports, clubs, and other activities. Ask at your school about what's available.
- **Find out more about school options at www.baltimorecityschools.org/choice.** Also, all middle schools have a staff member to help families choose a high school, so contact your school to set up an appointment.
- **Keep reading.** Students in middle school read, analyze, and create nonfiction and fiction on screen, in print, with images, and more, but there are lots of opportunities to reinforce literacy outside of school. Reading isn't only about chapter books or novels—it can be websites, magazines, advertising, newspapers... Think and talk about what you read every day, and share how you get information.
- **Be organized.** Learning how to meet deadlines and manage time is important for success in the higher grades, college, and most jobs. Keep an eye on your child's school assignments, and help them get things done on time.

Tips for supporting learning at home

- **Keep talking.** Students learn a lot about the world in middle school, along with skills in describing, persuading, and debating. Talking about anything from the latest hit movie to current events to things to do on the weekend can help students develop and apply those skills in real life. These conversations also show that parents and family members are interested in what's going on with them.

Learning beyond academics

Part of getting ready for college and adult life is learning how to work with other people, manage emotions and stress, understand and empathize with how other people feel and think, develop positive relationships, and make good choices. These social and emotional skills are important for creating positive communities for teaching and for making sure students are ready to learn and be successful. That's why social and emotional learning are an important part of **City Schools' Blueprint For Success**. Expect teachers to talk to you about how your child is growing socially and emotionally, and ask at your school about how teachers and school staff are promoting your child's well-being and growth.



High School

In grades 9 to 12, students not only keep building skills and knowledge, they take important steps to get ready for college or a career. In addition to core programming in English, math, science, and social studies, students earn credits in technology, health, physical education, art, and languages, and can take specialized programming like the options listed below.”

Career and Technology Education

Earn hands-on skills and industry certifications in

- Arts, media, and communication
- Business, management, and finance
- Construction
- Consumer services, hospitality, and tourism
- Environmental, agriculture, and natural resources
- Health and biosciences
- Human resources
- Information technology
- Manufacturing, engineering, and technology
- Transportation

Please check with your school for available course offerings. Every program is not available at every school.

Opportunity to Earn College Credits

- Advanced Placement courses are offered at more than 20 high schools
- International Baccalaureate is offered at Baltimore City College
- Students at all high schools can earn college credits (tuition free) through partnerships with University of Baltimore, Baltimore City Community College, and other local colleges. Ask at your school for information.
- Students at Bard High School Early College earn credits up to an associate degree via dual enrollment during their last two years of high school.
- At Carver Vocational-Technical High School, Paul Laurence Dunbar High School, and New Era Academy, students in our Pathways in Technology Early College High Schools (P-TECH) graduate after six years with a high school diploma, tuition-free associate degree, and first-in-line status for jobs in leading industries.

Grading

Under Board Policy IKA (Grading and Reporting), please ask your school for its [grading policy](#).

Grading scale for high school classes

Grade Range (percentages)	Letter Grade	Standard	Honors	IB/AP Weight
97-100	A+	4	5	5.5
93-96	A	4	5	5.5
90-92	A-	4	5	5.5
87-89	B+	3	4	4.5
83-86	B	3	4	4.5
80-82	B-	3	4	4.5
77-79	C+	2	3	3.5
73-76	C	2	3	3.5
70-72	C-	2	3	3.5
67-69	D+	1	2	2.5
63-66	D	1	2	2.5
60-62	D-	1	2	2.5
59 & below	F	0	0	0



Major tests

- **Maryland Comprehensive Assessment Program (MCAP):** Students enrolled in English 10 and Algebra I, in most cases, must earn a passing score (or complete a “bridge” project) to graduate. Ask your school counselor for more information about requirements.
- **American Government:** All high school students enrolled in American Government courses are required to participate in the MCAP end-of-year-assessments. Beginning in the 2023-24 school year, the end of course assessment will count for 20 percent of the student grade.
- **Life Science (Biology):** All high school students enrolled in Biology (Life Science) course are required to participate in the MCAP end-of-course assessments. Beginning in the 2023-24 school year, the end-of-course assessment will count for 20 percent of student grade.
- **PSAT:** Students in 10th and 11th grades take this test in math and English at school in the fall. It is not required for graduation, and results don’t count toward final grades—but it’s a great way to see if a student is on track for being accepted to college, and great practice for the SAT.
- **SAT and ACT:** All students in 11th grade take the SAT in school in the spring. Scores are important for getting into many colleges. It’s not unusual for a student to take the SAT more than once. This 11th-grade opportunity comes early enough that students still have time later in 11th grade or early in 12th grade to take the test again and try to earn a higher score. The SAT is also given on several weekends throughout the year, and many students qualify for fee waivers. Ask your school counselor for more information. The ACT is accepted equally by colleges. You can also ask your counselor about the ACT.

- **Advanced Placement and International Baccalaureate exams:** Students enrolled in these courses take exams in the spring. Passing grades are sometimes accepted for college credit.

To move up to the next grade...

- 9th-grade students must earn at least 5 credits, including 1 in English I, ESOL English I, or Algebra I.
- 10th-grade students must earn at least 10 cumulative credits, including 3 in English I, English II, ESOL English I, ESOL English II, Algebra I, or Geometry, and 1 credit each in both social studies and science.
- 11th-grade students must earn at least 15 cumulative credits, including 5 from English I, English II, ESOL English I, ESOL English II, English III, Algebra I, Algebra II, and Geometry, and 3 credits in science or social studies, with at least 1 in each.
- **Dynamic Learning Maps ELA, Math and Science - Alternate Assessments:** Every spring, Maryland students in 11th grade with significant cognitive disabilities who are unable to participate in the MCAP assessments even with accommodation are given this test.
- **English Language Proficiency Assessment (ELPA): ACCESS for ELLs:** Every winter, Maryland students in 9th, 10th, 11th and 12th grades receiving English language services are given this test to measure English language proficiency in the areas of listening, speaking, reading, writing, oral, comprehension, and literacy.

To graduate, students must have...

- Beginning with 9th graders in SY21-22, students will need 22 credits to graduate including 1 credit in Health
- 4 credits in English
- 4 credits in mathematics, including Algebra I, Algebra II, Geometry, and one additional advanced math credit
- 3 credits in science, including 1 in Biology and 2 in earth, life, or physical sciences (including lab components)
- 3 credits in social studies, including U.S. History, American Government, and Modern World History
- 1 credit in technology education
- 1 credit in fine arts
- 0.5 credits in physical education
- 0.5 credits in health
- 2 credits in an elective course if a state-approved CTE program is not completed. If a state-approved CTE program is completed, total credits in state-approved CTE program and elective courses must be 4 or more.
- 2 credits in an elective course (unless the student is taking a state-approved CTE program)
- 75 hours of service learning
- Met state testing requirements

Get ready for next steps

- High schools offer many different programs to add to regular classroom learning. Athletics, clubs, music, tutoring, internships, and other activities teach important skills—and help students find their own voices through activities that matter to them. Ask at your school about what's available, and take advantage of every opportunity!
- All high school students use an online tool (called Naviance) to plan for after high school. Naviance supports students in thinking about their strengths, what careers might be right for them, and how to set and meet college and career goals. When it's time for college applications, Naviance can help students identify which colleges may be right for them and keep applications on track.

Following are several websites where students and families can find information and resources to help in college and career planning:

- Maryland Higher Education Commission: mhec.maryland.gov/preparing
- Free Application for Federal Student Aid: FAFSA.ed.gov
- Naviance: Naviance.com



Students with disabilities

Students with disabilities are entitled by law to a free, appropriate public education from birth to age 21. City Schools provides a range of services to ensure that all students' needs are met, whether in general education classes, resource rooms or self-contained classes at public schools, or nonpublic special education schools.

To the maximum extent appropriate, students with disabilities are in classes with children who are not disabled. Special classes, separate schooling, or other removal from the general educational environment occurs only when the nature or severity of a child's disability means that education in general classes with the help of aids and services cannot be provided satisfactorily.

If you feel your child may need evaluation for special education services, contact Child Find at 410-984-1011. The first step in providing the right services is to confirm the nature of a child's special needs and to develop a program with the necessary support.

- An Individualized Education Program (IEP) outlines in writing the student's educational needs and the supports and services that will be provided from birth to age 21, so that the student can meet educational goals
- Section 504 is a Civil Rights law designed to protect the rights of individuals with disabilities. Any student with a physical or mental impairment that substantially limits one or more major life activities may be eligible for a 504 plan. The 504 plan is designed to remove any barriers so that a student with a disability can access the same education as their non-disabled peers. If you think your child may need evaluation for 504 services, contact Child Find at 410-984-1011

If your child has an IEP or 504 plan and you have concerns about how it is being implemented or believe that your child is not receiving required services, please contact the district's Special Education Parent Response Unit at 443-984-1561. Forms for submitting formal written complaints are available on request. Complaints can also be filed with the Maryland State Department of Education. Please call 410-767-7770 for more information.

English learners

English for Speakers of Other Languages (ESOL) programs develops English language skills in listening, speaking, reading, and writing. The goal of ESOL instruction is to develop English language proficiency while also ensuring students can meet the same challenging academic standards as their grade level peers. ESOL teachers implement ESOL programs, help newcomers adjust to the culture of U.S. schools, and collaborate with schoolwide teams to ensure the needs of all English learners are met.

Gifted and advanced learners

City Schools has provided guidance to support formally identified gifted, advanced, and talent development learners in every school within the district.

In 2017, the district implemented universal screening of all kindergarten students to identify children who may be gifted, advanced, or eligible for talent development. If you think your child may be gifted or ready for advanced learning programs, visit baltimorecityschools.org/gifted-and-advanced-learning and complete the online referral form.



Connecting



Because families play an important part in student success, we encourage parents, guardians, and other family members to get involved and connect with schools to support your child's learning. Below are a few ideas.

Keep in touch with your school

You should expect to hear from your child's teachers and your school, letting you know about what students are learning at different times of the year, special activities, or any concerns. Please complete the contact information form sent home at the beginning of the year so your school knows how to reach you. Don't hesitate to send a note with your child for their teachers, letting them know the best way to reach you and sharing any concerns you may have.

Remember: If your contact information changes during the year, let your school know. Your school will let you know if you need to bring in paperwork for the change.

Access Campus Portal

Campus Portal is your online source for your child's schedules, attendance, grades, and more. You can access it from a computer, smart phone, or tablet— anything that's connected to the internet. City Schools parents and guardians can access the portal online at: www.baltimorecityschools.org/campus-portal. For help, contact your school.

Visit schools

To ensure safety, all visitors to schools and the district office (including parents and guardians) must provide a photo ID when entering any of our buildings. Visitors get a badge that must be worn while inside.

For example, if you volunteer regularly at a school—you may be eligible for a City Schools identification card. Ask at your school office.

Uniforms

At most schools, students wear a uniform — usually a polo, Oxford-style, or t-shirt and skirt, pants, or knee-length shorts. Check with your school for detailed information. If financial need makes purchasing the required uniform difficult for your family, please ask at your school. There may be uniform vouchers available, or the school may have information about uniform exchanges or low-cost purchasing options.

Attend parent-teacher conferences

Parent-teacher conferences happen at least twice during the school year. These are excellent opportunities for you and your child's teachers to build relationships and discuss academic and social progress, with questions like these:

- What is my child doing well?
- What is my child struggling with?
- Can you show me some examples of my child's work?
- Are there activities we can do at home to support classwork?
- How does my child get along with other students and teachers?
- Has my child missed any assignments?
- What will you be focusing on in the weeks ahead?
- What should my child know by the end of this year?

Remember: You don't have to wait until a parent-teacher conference to get answers to your questions. Contact your child's teachers and ask for a meeting, email, or phone call if you have a concern or if the regular conference schedule isn't convenient for you.

Families who speak other languages

City Schools will provide information in a language they understand for parents and family members who do not speak English. This includes interpretation of meetings (including IEP meetings). All schools have access to forms and other documents translated into many languages. Schools also have access to language interpreters and telephone-based interpretation services. Families should request assistance in a language other than English if needed."

For general information about public schools in Maryland, read the MSDE Guide to Schools for Families of English Learner. Find it at <https://marylandpublicschools.org/programs/Pages/English-Learners/index.aspx>.

Join parent groups

City Schools takes parent and family engagement seriously and encourages parents to participate. Every school has an organized parent group, along with a School Family and Community Council that supports the principal on topics related to school improvement and engagement. Groups meet regularly. If you want to get involved, ask at your school for the names and contact information of the parent leaders or contact family engagement, 410-545-1870 or engagement@bcps.k12.md.us.

Information to support learning at home

Students in kindergarten to grade 8 will receive a guide for their grade to take home to their families with information about what they're learning throughout the year and suggestions to support learning at home. Students in pre-k receive guides when they register. Please read through the guides and try some of the activities.

Volunteer

Whether you're a professional looking to share your time or talent, a community member wanting to give back, or a parent looking to support your child's school, you're welcome in City Schools! To explore volunteer options, contact a specific school directly or call the district's engagement department at 410-545-1870.

Connect with the district office

If you have a concern that can't be resolved at your school or have questions about district policies or practices, please call between 8:00 a.m. and 5:00 p.m., Monday to Friday. Frequently called numbers are on the inside front cover of this booklet, or you can call 443-984-2000 and follow the prompts to connect with the right department.

Throughout the year, you will receive phone calls, text messages, or emails from the district with important updates about things like school year calendar changes, snow days, or special events. Please keep your contact information updated at your school, so you won't miss out on messages from either your school or the district.

Youth Leadership Opportunities

Students may visit baltimorecityschools.org/youth-leadership to participate in leadership groups such as the Student Government Association, Associated Student Congress of Baltimore City, and more!

Board of School Commissioners

Please note this information is subject to change based on Health and Safety Protocols. Please email board@bcps.k12.md.us if you have questions.

The Baltimore City Board of School Commissioners oversees the district's work to ensure that it provides excellence in education for every student at every level.

Members of the public are welcome to attend the Board's public meetings, typically held on the second and fourth Tuesday of each month during the school year and once a month during holiday and summer months at the district's main office (200 E. North Avenue, Baltimore 21202). The public session begins at 5:00 p.m., and each meeting includes time for comments from the public (starting after 6:00 p.m.).

The sign-up sheet for the ten public seats to speak at a Board meeting is available in the lobby from 4:45 to 5:45 p.m. the day of the Board meeting on a first come, first served basis. Find the Board's meeting schedule and information about public comment on the district's website (www.baltimorecityschools.org/board-school-commissioners).

Meetings of the Board's Operations, Policy, and Teaching and Learning committees are also open to the public and public comments are accepted at these meetings as well. The Board holds work sessions, forums, and other special public events throughout the year. All public meetings held at the district office are also broadcast live on Education Channel 77 (Comcast in Baltimore City) and online through a link on the district website.

Parent and Community Advisory Board. PCAB advises City Schools' CEO and the Board of School Commissioners about how parents, families, the community, and educators can collaborate to help students succeed. Public meetings are held throughout the school year, usually on Thursdays, at 200 E. North Avenue. All meetings begin at 6:30 p.m.

For questions, updates, or requests for a private meeting with PCAB members, email PCAB@bcps.k12.md.us or call 443-642-4219. For the most up-to-date information about meetings and events, follow PCAB on Facebook at [@BCPSPCAB](https://www.facebook.com/BCPSPCAB).

Baltimore City Special Education Citizens' Advisory Committee. SECAC facilitates collaboration among the Board of School Commissioners, district office staff, and other stakeholders to support positive change in delivery of special education services for students with disabilities. BC-SECAC also supports the Narrowing the Achievement Gap initiative to ensure students with disabilities receive access to the general education curriculum and high-quality instruction and services. Meetings are held from 6:00 p.m. to 8:00 p.m. on the second Monday of each month, usually at 200 E. North Avenue. The SECAC office can be reached at 443-642-4502

Information for parents and families at Title I schools

Title I, part of the federal education law, provides extra resources for schools serving low-income students. Title I funds can support teachers, after-school programs, supplies, family resources and learning opportunities, and schools that receive these funds must have a plan for engaging parents and guardians.

If your child attends a Title I school, here's what you can expect:

- At least one meeting a year for parents and family members to be informed about Title I, their rights, school performance, student progress data, and ways the school will engage them
- Training opportunities on Title I requirements and tips on implementation throughout the school year
- Learning sessions for parents, family members, and educators as equal partners to support achievement
- Links to early learning and ways to collaborate with
- Community partners
- School support to implement engagement activities (e.g., training for staff, online resources, capacity building for parents and guardians)
- Workshops and links to resources for parents to support learning at home

For more information, please contact your principal who will connect you to the Family and Community Engagement Liaison at your school. This individual serves as the link between the school, families, and community for Title I Parent and Family Engagement.

City schools also provides enhanced services and supports to schools serving Title I parents and families to include:

- coaching and guidance to principals, school-based staff and teachers around best practices for family engagement and strengthening school-community partnerships
- offering resources, training and professional development for parents, teachers, staff and volunteers
- hosting district-wide learning opportunities for parents and families

Professional qualifications of educators at Title I schools

Students at Title I schools are expected to receive instruction in core academic subjects (including reading and language arts, mathematics, science, social studies, and the arts) from highly qualified teachers. City schools is working hard to ensure that all teachers in all schools meet state and federal “highly qualified” standards. City Schools is committed to ensuring that teachers and paraprofessionals are highly skilled, and the district monitors teachers’ qualifications, certifications, and ongoing professional development.

All parents and family members have the legal right to request information regarding the professional qualifications of the teachers and paraprofessionals who work with their children, including:

- Whether a teacher has met state qualifications and licensing requirements for the grade levels and subject areas being taught
- Whether a teacher is teaching under a waiver as an emergency, temporary, or provisional teacher
- A teacher’s undergraduate degree major and other education and certification background information
- A paraprofessional’s qualifications

SERVICES



Transportation

Elementary students who live more than 1 mile from their neighborhood school receive yellow bus service. Middle and high students who live more than 1.5 miles from their school receive an MTA pass. Students may also be eligible for transportation if they are homeless, have an Individualized Education Program (IEP), or have other special circumstances.

To find out if your child qualifies for transportation, contact your school and ask to speak with the transportation coordinator. You can get more information about transportation at (www.baltimorecityschools.org) or by calling 410-396-7440.

School meals

Every student can eat breakfast and lunch for free, every school day. Schools with eligible after-school programs also offer free snacks and supper. See what's on the menu and rate your meal at your school by checking out the City Schools App or visiting www.baltimorecityschools.org/menu.

Health services

Parents/guardians are responsible for notifying schools of a student's special health-care needs or diagnosis of anaphylaxis, providing appropriate medications, and completing appropriate authorization form(s). These medications will be kept in the school's health room suite for student's use in case of an

emergency. The state of Maryland also requires that schools train their staff members to recognize signs of anaphylaxis and maintain a stock supply of epinephrine auto-injectors (e.g., EpiPens) for use in case of an emergency. Designated staff members at each school are trained to administer epinephrine auto-injectors. Students may also self-carry epinephrine auto-injectors if they are determined capable of and responsible for self-administration by the principal, school nurse, parent/guardian, and physician. For more information, please see Board Policy JLCDB.

Immunizations. All City Schools students must have records of up-to-date immunizations to be enrolled in school. Ask your school about school-based health clinics or other locations where children can receive any missing immunizations.

Vision, hearing, and dental care. Students receive vision and hearing screenings when they enroll in City Schools and grades 1 and 8. Teachers or other school staff may also refer a student for screening. Through the special Vision for Baltimore program, many pre-k to 8th-grade students can receive additional eye care and, if needed, glasses. Ask your principal if your school is participating this year.

Dental services available in schools include examinations, cleanings, dental x-rays, sealants (when appropriate), and restoration services such as filling cavities. For your child to receive services, complete and return the dental permission form located at baltimorecityschools/backtoschool. (Contact a school nurse or other staff member if you need another copy.)

Maryland Crisis Hotline. Students and families can call 1-800-422-0009 24 hours a day for help with drug and alcohol abuse, physical and sexual abuse, depression, loneliness, relationship difficulties, and other issues.

Resolving concerns

For concerns about academic work, homework, grades, or classroom environment, speak with your child's teacher. If your concern is not resolved after talking with the teacher, contact your school's principal.

For concerns about school climate and safety, facilities, school budget, or staff members, contact the principal. If your concern is not resolved at the school, contact the CEO Ombudsman. The CEO Ombudsman responds to questions and mediates resolutions for concerns or complaints from parents, guardians, and the public that have not been addressed or resolved at the school level or by the responsible district department. Ombudsman services can be accessed by calling 443-984-2020.

Bullying

City Schools is committed to providing all students with a safe and supportive school environment, free from bullying and

harassment. The district takes all incidents of bullying and harassment seriously. Students and families can and should report bullying or harassment incidents by talking to school administrators and by filling out and submitting a bullying report. The form can be found online at www.baltimorecityschools.org/bullying, in the Code of Conduct in the back-to-school packet, and at schools.

Community Schools

Local communities all have strengths to contribute to the success of the city's young people. Community schools seek out those assets and bring together partners and resources to promote student achievement, positive conditions for learning, and family and community well-being. There are now 132 community schools in Baltimore.

Our community school strategy integrates academics with health services, youth development, expanded learning opportunities, and family and community supports to give students what they need to learn in an inclusive, equitable way. As a result, community schools can effectively promote children's success, particularly for neighborhoods of concentrated poverty.

Homeless services

If you or your child are homeless, City Schools can provide support such as free transportation to and from school, school supplies, and uniforms. To learn about available resources or to request assistance, please contact the homeless liaison at your child's current school, your child's original school, or the closest school to you. You can also call homeless services at 443-642-2424 or 410-396-0775.

Technology

City Schools continues to make technology assets available to students in need at all grade levels. Students who need a laptop, accessories (i.e. Headset), or internet access have two avenues to obtain technology. Primarily, students and families should contact their school to request instructional technology. Your request will be captured and fulfilled at the home school. Student and Families can also contact the IT service desk at 443-984-2001 for a technology pickup at Laptop Service, located in the basement at the district office, 200 E. North Ave.

All district-issued technology are on loan to students and must be returned to the school or district office when requested. Learn more about device use and care, and technology resources available to students on the district's website.

Charter school students should contact their home school for technology guidance and arrangements. The District office does not have the ability to fulfill charter student's technology request directly.

Access to digital learning

The Clever portal is your child's online webpage for learning apps and can be accessed from a computer, tablet, or smartphone. Student usernames and passwords, along with login assistance, can be provided by your child's school. Log in at <http://www.clever.com/in/bcpss>.

Support with technology

Students and families may contact their school for immediate support with items such as student password reset and access to online virtual resources. For other issues contact the IT service desk at 443-984-2001 for remote support or visit laptop services located at the district office. Any technology provided to students must be used for educational purposes only and in accordance with City Schools' Policy EGD and Administrative Regulation EGD-RB on Internet Safety/Acceptable Use of Technology, as well as any other applicable laws, policies, or administrative regulations (including, but not limited to, those regarding data privacy, security, and intellectual property). City Schools may monitor student technology usage to ensure compliance with its policies and administrative regulations, but when student technology is connected to a personal home network, it may not be configured to filter all of the websites the student may visit. Families should discuss the importance of being safe, responsible, and respectful online. Parents and guardians are responsible for monitoring their student's use of the Internet when student technology is used outside of the school.

Pregnant and parenting students

City Schools provides educational and other services to ensure that pregnant and parenting students have the support they need to ensure their well-being and continuity of learning.

In accordance with Maryland state law and City Schools' policies and regulations, pregnant and parenting students have the following rights:

- To participate in all aspects of their educational program while pregnant and/or parenting, including all physical, academic, and social components. Students may access Home and Hospital teaching services for the last two weeks of a pregnancy and for six weeks after delivery (or longer, if medical issues require it).
- To receive school-based supports and connections to community agencies that have resources to assist pregnant and parenting teens. Every school must have a staff member designated to serve as a point of contact for pregnant and parenting students and to ensure that students get the support they need, including linking them to community resources.

- To be marked with a minimum of 10 days of excused absences following the birth of a child. Pregnant or parenting students must be allowed excused absences due to the illness or medical appointment of the student's child, including up to four days per year for which the school may not require a note from a physician. In addition, pregnant or parenting students must be allowed excused absences for legal appointments related to family law proceedings, including adoption, custody, and visitation.
- The opportunity to make up assignments missed during absences due to being pregnant or parenting.
- Nursing parents (a person who is feeding their baby with their own breast milk) must have access to a dedicated and appropriate space for lactating parents to express milk, with a refrigerator nearby where expressed milk can be stored during the day. The lactation space for nursing parents must be shielded from view and free from intrusion by coworkers, students, or the public. Please note that this lactation space may be used by both staff and students, in which case the school will coordinate a schedule to accommodate all who need it.
- The right not to be discriminated against, harassed or bullied based on their actual or perceived status as a pregnant or parenting student. In the event that a student experiences any form of discrimination, harassment, or bullying, this should be immediately reported to the school using the bullying and harassment reporting form. In the event that such a report is made, it will be thoroughly investigated in the same manner as any other allegation of harassment, in accordance with federal and state law, as well as City Schools policies and regulations.

Pregnant and parenting students should reach out to the school's designated point of contact for pregnant and parenting students (or another trusted adult) to access the services and supports to which they are entitled. Any challenges or concerns should be taken to the school's administrators, in the event that they cannot be resolved with the point of contact. If concerns are not resolved at the school level, or if you have any questions regarding services and supports for pregnant and parenting students, please contact City Schools' Home and Hospital Office at 410-396-0775.

POLICIES & PRACTICES



Attendance

Attendance is taken once a day in elementary and elementary/middle schools and in every class in middle and high schools. If your child is absent, you should expect to receive an automated phone call at the end of the day letting you know that your child was not in school that day.

If your child is absent, please send a note within three days of their return to school explaining the reason. In cases of chronic illness or problems with transportation due to homelessness or other concerns, your school can work with you to find a solution or resources to make sure your child won't miss important teaching and learning.

Absences are considered "excused" for these reasons:

- Student illness or behavioral health need
- Death in the immediate family
- Court summons (with the child's name on the summons)
- Religious holiday
- Official school closing (a "snow day," for example)
- Work or other activity sponsored and approved by the school
- Suspension
- Lack of authorized, district-provided transportation
- Other emergency as determined by City Schools' CEO or designee
- Pregnancy and/or parenting needs
- Deployment visitation with active duty/parents/guardians



Absences for any other reason are unexcused or "unlawful." School staff will follow up with you about unexcused absences, as well as very frequent absences or lateness. The district will provide resources to help improve attendance but if the issue is not resolved, the matter may be referred to the Office of the State's Attorney for Baltimore City. Parents and guardians should note that any person with legal custody or care and control of a child between the ages of 5 and 18 is responsible for making sure that child goes to school or receives instruction. Not doing so is a misdemeanor that may result in a fine or imprisonment or both.

Whenever possible, parents and guardians should schedule children's medical and other appointments outside of school hours. When a late arrival or early dismissal can't be avoided, a written note should be sent in with the child that school day. For early dismissals, a phone number must be provided where the parent or guardian can be reached to confirm details of the dismissal. Please note that a child in pre-k to grade 5 must be picked up by a parent, guardian, or emergency contact.

Families who speak other languages may write a note in their preferred language and school staff will get it translated"

Administrative Searches

To provide a safe and secure learning environment, certain school officials are authorized to conduct a reasonable search of a student and the student's personal belongings while on school property or during any school-sponsored activity. Searches shall be conducted only with proper authority and justification, with due recognition and deference for the human dignity of those being searched, and in accordance with the U.S. Constitution, all other applicable legal standards, and the core principles of equity set forth in Board Policy ADA. Any search of a student must be made in the presence of a City Schools employee or an operator of a charter or contract school. Every effort shall be made to conduct searches in a manner that will minimize disruption of the normal school routine and minimize embarrassment to students affected. A locker, storage cubicle, desk, portable electronic communication device including laptops, or other school property assigned to a student for school use is not considered a student's personal possession, and an authorized searcher may search such property at any time without the reasonable belief of a violation. However, student possessions within a locker or storage cubicle (e.g. backpacks, coats, purses, etc.) may only be searched subject to a reasonable belief of a violation of the Student Code of Conduct, any Board policy or rule, City Schools regulation, or law, or a criminal offense under the laws of Maryland. For more information, please see Board Policy JIH.

Emergency preparedness

All schools and the district office have plans to keep students and staff members safe in an emergency. The districtwide plan is reviewed and updated on an ongoing basis. Emergency teams at each school review and update their school emergency safety plans, which are then reviewed and approved by the district's Environmental Health and Safety department. Schools are required to practice fire drills and other drills throughout the year, so that staff and students (including students with disabilities) are prepared to respond depending on the situation.

In the event of an emergency, City Schools will communicate with parents through all appropriate channels, depending on the situation. These channels can include phone calls, text messages, website and social media updates, or announcements from local TV or radio stations. Please make sure your school has up-to-date contact information for you at all times, including emergency contact numbers, so you can be reached in an emergency.

Additional things to keep in mind:

- Talk to your child about emergency preparations, and make sure he or she knows that there are plans in place at your school to ensure all students' safety.
- If you learn that there is an emergency situation, please do not go immediately to your school to pick up your child. In many cases, students are safest inside the building, or the building may be locked. Also, please do not call the school, because staff may need to keep phone lines open. Instead, wait to hear from City Schools about the situation and what you should do.
- If you are asked to come to pick up your child, either at the school or a different location, please follow instructions about pick-up locations, parking, etc. Remember to bring a photo ID with you, since children will be released only to adults authorized to pick them up.
- In situations involving the police, communications may come from the Baltimore Police Department and be sent according to that agency's policies and procedures.

Pest Management

City Schools facilities are monitored at least once a month to determine the need for pest control and to properly identify any pest problem; grounds are monitored on a regular basis by staff during routine maintenance. If it is determined that pest control is necessary, the first methods used are alternatives to chemical (pesticide or herbicide) applications.

When chemicals are used, the least toxic effective chemical is applied. Applications are made in places and at times that limit the chance for human exposure. No chemical application is made without identifying and meeting a threshold for the

pest problem, and after exhausting nonchemical means of pest management.

If a chemical application is found to be necessary, City Schools will notify parents or guardians and staff in the affected facilities 24 hours prior to treatment. For exterior uses of a chemical—that is, outdoors and not within a school building— Maryland state regulations allow a postponement of application not longer than 14 days after notice is sent to parents/guardians due to weather or other extenuating circumstances. If application must be postponed more than 14 days, written notice must be reissued, informing families of the new date of application. Safety Data Sheets for each chemical or bait used on City Schools property are maintained at the district office. Integrated Pest Management notebooks are available for review on request through the main office of each school.

Below are pesticides and herbicides likely to be applied in City Schools buildings or on school grounds following determination of need, exhausting nonchemical options, and notification as described above. *(Note that unanticipated pest problems may arise during the school year that could require the use of a pesticide or herbicide not listed.)*

Trade Name	Common Name
Maki Mini Blocks	Bromadiolone (7173-202)
Maki Pellet Packs	Bromadiolone (7173-188)
Drax Ant Gel	Boric acid (9444-131)
Maxforce	Hydramethylnon (432-1259)
CB-80	Pyrethrin (444-096)
Lesco Prosecutor Pro	Isopropylamine Salt (524-536-10404)
Indoxacarb	Arilon EPA (352-776)
D-trans Allenthin	Wasp-Freeze (499-362)
2-phenethyl propionate	EcoPco AR-X (67452-15-655)

If you have questions about pest management, contact City Schools at 200 E. North Avenue, Room 407A, Baltimore, MD 21202 or email Environmental Compliance at Facilities@bcps.k12.md.us.

Asbestos management plans

Under the Asbestos Hazard Emergency Response Act of 1986, comprehensive regulations were developed to address asbestos issues in schools. These regulations require schools to inspect for friable and non-friable asbestos, develop asbestos management plans that address asbestos hazards in school buildings, and respond in a timely manner.

City Schools' program for fulfilling these responsibilities is outlined in the asbestos management plan for each school. These plans, located in each school's administrative office, contain the inspection reports and the appropriate response actions, along with plans for periodic re-inspection and post-response activities.

The 21st Century Schools, Graceland Park O'Donnell Heights EMS#240 and Holabird Academy #249 are buildings with an US Environmental Protection Agency Asbestos Exclusionary Letter.

A copy of each plan is also located at the City Schools district office and is available for public review during regular business hours. The plans may not be taken from the building. For additional information, contact City Schools at 200 E. North Avenue, Room 407A, Baltimore, MD 21202.

Water quality

In response to requirements stipulated in HB 270, passed by the General Assembly and signed into law by Gov. Larry Hogan on May 4, 2017, Baltimore City Public Schools has been testing water outlets at schools for the presence of lead. The law requires that schools "must test for the presence of lead in all drinking water outlets" in schools that are served by public water.

The testing applies only to water outlets where water is intended for consumption. The law and regulation define drinking water outlets as "an ice-making machine, a hot drink machine, a kitchen sink, a classroom combination sink with drinking fountain, a sink in a home economics classroom, a teachers' lounge sink, a nurse's office sink, and any other sink known to be used for human consumption." The law and regulation also mandate that sampling must be done while school is in session.

Beginning in 2018 the Maryland Department of the Environment mandated testing lead in drinking water in public and non-public schools on a three-year cycle. Maryland's regulations require this testing to be conducted As a precaution and preventive measure, City Schools started test annually beginning SY 2122 when schools are in regular session; however, closures and capacity reductions resulting from the on-going COVID-19 pandemic have disrupted such testing, which had been planned for school year 2020-2021. In response, Baltimore City Public Schools Operations Inspections & Environmental Compliance began testing in June 2021, drinking water outlets in schools, which either have a Point of Entry (POE) or Point of Use (POU) filtration system. As a precaution, starting during the 2021-22 school year, City Schools will be testing all schools that have filtered drinking outlets annually. Full reports of schools tested for lead are available in the schools tested for lead and the district office of Health and Safety.

This regulation is not applicable to schools that use bottled water for drinking and cooking purposes.





Student Privacy

As a parent/guardian of a Baltimore City Public Schools student, you have certain rights regarding your child's education records under the Family Educational Rights and Privacy Act (FERPA), applicable federal regulations, and the Code of Maryland Regulations (COMAR) 13A.08.02. These rights are summarized below and described in more detail in Baltimore City Public Schools (City Schools) Regulation JRA-RA, Maintenance and Release of Student Records.

1. **Review of Student Records.** You have the right to inspect and review your child's education records no later than 45 days after the school receives your written request. It is the goal of City Schools that schools should comply, whenever practicable, within 10 days after receiving a written request and prior to any hearing relating to the identification, evaluation, or placement of the student. The school will make arrangements for access and notify you of the time and place where your child's records may be inspected. The principal/designee will be present during this review.
2. **Amendment of Student Records.** If you believe your child's records are inaccurate, misleading, or in violation of your child's privacy rights, you have a right to make a written request for the school to amend the records. Regulation JRA-RA, Maintenance and Release of Student Records, outlines procedures for addressing these requests including hearings, as appropriate.
3. **Disclosure of Student Records.** You have the right to provide written consent before City Schools discloses personally identifiable information from your child's education records, unless federal law or state law specifically authorizes disclosure without consent. Guidelines for release of directory

information, as well as the opportunity to opt-out from this release, are referenced on City Schools' Media Opt-Out Form. In addition, please note that consent is not required for disclosures to school officials with legitimate educational interests,** including administrators, teachers, or other or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the Baltimore City Board of School Commissioners. A school official also may include a volunteer or contractor outside of the school who performs an institutional service or function for which City Schools would otherwise use its own employees and who is under the direct control of City Schools with respect to the use and maintenance of personally identifiable information from education records (such as an attorney, auditor, medical consultant, vendor, nurse, or therapist); or a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks.

- Upon request, City Schools also discloses education records without consent to officials of other schools, school districts, or institutions of postsecondary education, if the disclosure is for purposes of the student's enrollment in or transfer to that school, school district, or institution of postsecondary education.
 - City Schools may lawfully disclose personally identifiable information from student records, without your prior written consent, for other reasons authorized by FERPA, including to specified governmental agencies, for approved research projects, in compliance with a judicial order or a lawfully issued subpoena, or in a health or safety emergency.
 - Additional information may be found in Regulation JRA-RA, Maintenance and Release of Student Records available on the City Schools website or at your local school.
4. **Complaint to the U.S. Department of Education.** If you believe your rights under FERPA have been violated and efforts to resolve the situation through City Schools appeals channels have not proved satisfactory, you have the right to file a complaint with the Family Policy Compliance Office in the U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5920 or call 1-800-USA-LEARN (1-800-872-5327).

* **Rights of Eligible Students.** The rights described above transfer to a student who is 18 years old or is attending a postsecondary education institution; parents/guardians of dependent eligible students, however, may access their child's records without prior consent of the eligible student.

** **School officials have a legitimate educational interest** if the officials need to review an education record in order to fulfill their professional responsibility.

Notification of Rights under the Protection of Pupil Rights Amendment.

The Protection of Pupil Rights Amendment affords parents certain rights regarding City Schools' conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education
 1. Political affiliations or beliefs of the student or student's parent
 2. Mental or psychological problems of the student or student's family
 3. Sexual behavior or attitudes
 4. Illegal, anti-social, self-incriminating, or demeaning behavior
 5. Critical appraisals of others with whom respondents have close family relationships
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers
 7. Religious practices, affiliations, or beliefs of the student or parents, or
 8. Income, other than as required by law to determine program eligibility
- Receive notice and opportunity to opt a student out of
 1. Any other protected information survey, regardless of funding
 2. Any nonemergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings or any physical exam or screening permitted or required under state law, and
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others. (This does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purposes of developing, evaluating, or providing educational products or services for, or to, students or educational institutions.)
- Inspect, upon request and before administration or use
 1. Protected information surveys of students and surveys created by a third party.
 2. Instruments used to collect personal information from students for any of the preceding marketing, sales, or other distribution purposes, and
 3. Instructional materials used as part of the educational curriculum

These rights transfer from the parents to a student who is 18 years old or an emancipated minor.

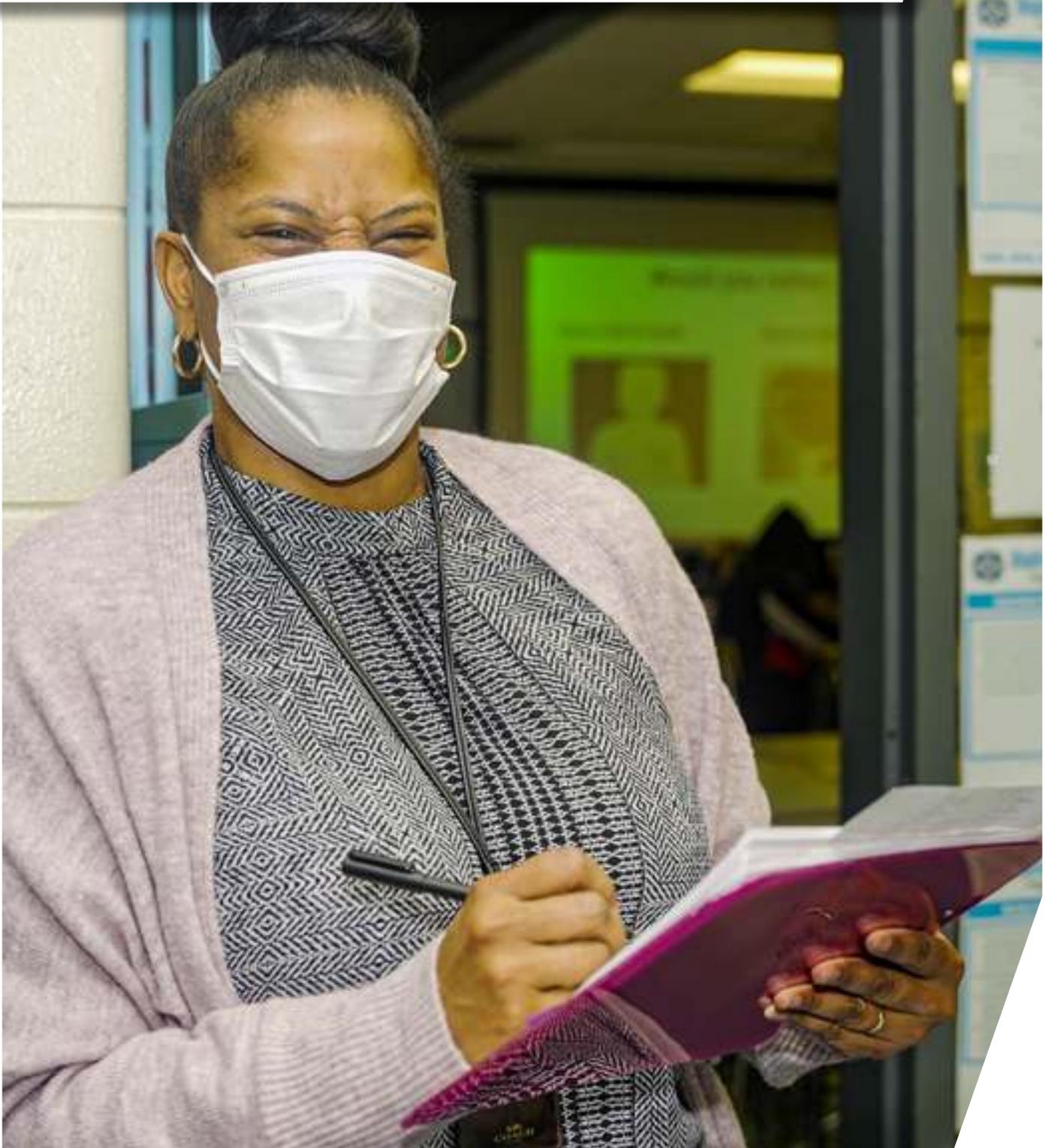
City Schools will develop and adopt policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes.

City Schools will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. City Schools will also directly notify, such as through U.S. mail or e-mail, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt them out of participation in the specific activity or survey. City Schools will make this notification to parents at the beginning of the school year if it has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below, and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information collected from students for marketing, sales, or other distribution
- Administration of any protected information survey not funded in whole or in part by the U.S. Department of Education
- Any nonemergency, invasive physical examination or screening as described above

Parents who believe their rights have been violated may file a complaint with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave. SW, Washington, DC, 20202.

HEALTH & SAFETY INFORMATION



COVID-19 Testing

Baltimore City Public Schools will work with state officials and the Baltimore City Health Department to maintain a COVID testing program throughout the 2022-23 school year. Screening testing and symptomatic testing will continue to be offered.

It's essential that you sign the **2022 – 2023 School Year Parent/Guardian Consent Form and COVID Awareness Agreement** to ensure your student has access to in-school testing, a safe and free resource that helps to keep your student and our whole community safe. Consent forms will be distributed by your child's school and can be found www.baltimorecitypublicschools.org/backtoschool. Please return the form directly to your school.

City Schools encourages families to visit our Health and Safety page at baltimorecityschools.org/safety-procedures for additional details on the COVID testing program, quarantine and isolation guidance, and other key information about our approach to Health and Safety.

The Baltimore City Health Department is sharing important resources about the COVID-19 vaccine for students. The vaccine is now available to that age group. Learn more at coronavirus.baltimorecity.gov/covax

Getting children vaccinated will not only protect them from COVID, but will allow kids to stay in school. Many children have suffered from not going to school and having their learning environment disrupted during the pandemic. They have missed out on social development by being kept apart from friends. Vaccinated children will be able to stay in school, and safely participate in social activities with friends and family.



SCHOOL & PROGRAM DIRECTORY

Italic names indicate charter schools.

NO.	SCHOOL/PROGRAM	STREET ADDRESS	ZIP	PHONE
50	Abbottston Elementary School	1300 Gorsuch Avenue	21218	443-984-2685
427	Academy for College and Career Exploration	1300 W 36th Street	21211	410-396-7607
413	Achievement Academy at Harbor City High School	2201 Pinewood Avenue	21214	410-396-6241
234	Arlington Elementary School	3705 W Rogers Avenue	21215	410-396-0567
243	Armistead Gardens Elementary/Middle School	5001 E Eager Street	21205	410-396-9090
164	Arundel Elementary School	2400 Round Road	21225	410-396-1379
430	Augusta Fells Savage Institute of Visual Arts	1500 Harlem Avenue	21217	410-396-7701
480	Baltimore City College	3220 The Alameda	21218	410-396-6557
375	Baltimore Collegiate School for Boys	2525 Kirk Avenue	21218	443-642-5320
382	Baltimore Design School	1500 Barclay Street	21202	443-642-2311
335	Baltimore International Academy	4410 Frankford Avenue	21206	410-426-3650
385	Baltimore International Academy West	4300 Sidehill Road	21214	443-278-9417
348	Baltimore Leadership School for Young Women	128 W Franklin Street	21201	443-642-2048
336	Baltimore Montessori Public Charter School	1600 Guilford Avenue	21202	410-528-5393
403	Baltimore Polytechnic Institute	1400 W Cold Spring Lane	21209	410-396-7026
415	Baltimore School for the Arts	712 Cathedral Street	21201	443-642-5165
54	Barclay Elementary/Middle School	2900 Barclay Street	21218	410-396-6387
362	Bard High School Early College Baltimore	2801 N Dukeland Street	21216	443-642-5040
124	Bay-Brook Elementary/Middle School	4301 10th Street	21225	410-396-1357
246	Beechfield Elementary/Middle School	301 S Beechfield Avenue	21229	410-396-0525
231	Belair-Edison School, The	"3536 Brehms Lane (PK-5) 2800 Brendan Ave (6-8) "	21213	410-396-9150
217	Belmont Elementary School	1406 N Ellamont Street	21216	410-396-0579

NO.	SCHOOL/PROGRAM	STREET ADDRESS	ZIP	PHONE
239	Benjamin Franklin High School at Masonville Cove	1201 Cambria Street	21225	410-396-1373
144	Billie Holiday Elementary School	2400 W Mosher Street	21216	410-396-0506
364	Bluford Drew Jemison STEM Academy West	1500 Harlem Avenue	21217	443-642-2110
130	Booker T. Washington Middle School	1301 McCulloh Street	21217	410-396-7734
251	Callaway Elementary School	3701 Fernhill Avenue	21215	410-396-0604
256	Calvin M. Rodwell Elementary/Middle School	3501 Hillsdale Road	21207	410-396-0940
454	Carver Vocational-Technical High School	2201 Presstman Street	21216	410-396-0553
7	Cecil Elementary School	2000 Cecil Avenue	21218	410-396-6385
34	Charles Carroll Barrister Elementary School	1327 Washington Boulevard	21230	410-396-5973
159	Cherry Hill Elementary/Middle School, The Historic	801 Bridgeview Road	21225	410-396-1392
326	City Neighbors Charter School	4301 Raspe Avenue	21206	410-325-2627
346	City Neighbors Hamilton	5609 Sefton Avenue	21214	443-642-2052
376	City Neighbors High School	5609 Sefton Avenue	21214	443-642-2119
8	City Springs Elementary/Middle School	100 S Caroline Street	21231	410-396-9165
307	Claremont School	100 Kane Street	21224	410-545-3380
386	Clay Hill Public Charter School	6400 E Pratt Street	21224	410-368-0312
97	Collington Square Elementary/Middle School	1409 N Collington Avenue	21213	410-396-9198
27	Commodore John Rodgers Elementary/Middle School	100 N Chester Street	21231	410-396-9300
325	ConneXions: A Community Based Arts School	2801 N Dukeland Street	21216	443-984-1418
432	Coppin Academy	2500 W North Avenue	21216	443-642-5060
384	Creative City Public Charter School	2810 Shirley Avenue	21215	443-642-3600
247	Cross Country Elementary/Middle School	6900 Park Heights Avenue	21215	410-396-0602
323	Crossroads School, The	802 S Caroline Street	21231	410-276-4924
207	Curtis Bay Elementary School	4301 West Bay Avenue	21225	410-396-1397

NO.	SCHOOL/PROGRAM	STREET ADDRESS	ZIP	PHONE
39	Dallas F. Nicholas, Sr., Elementary School	201 E 21st Street	21218	410-396-4525
201	Dickey Hill Elementary/Middle School	5025 Dickey Hill Road	21207	410-396-0610
416	Digital Harbor High School	1100 Covington Street	21230	443-984-1256
61	Dorothy I. Height Elementary School	2011 Linden Avenue	21217	410-396-0837
250	Dr. Bernard Harris, Sr., Elementary School	1400 N Caroline Street	21213	410-396-1452
58	Dr. Nathan A. Pitts-Ashburton Elementary/ Middle School	3935 Hilton Road	21215	410-396-0636
67	Edgewood Elementary School	1900 Edgewood Street	21216	410-396-0532
400	Edmondson-Westside High School	501 N Athol Avenue	21229	410-396-0685
368	Elmer A. Henderson: A Johns Hopkins Partnership School	2100 Ashland Avenue	21205	443-642-2060
262	Empowerment Academy	851 Braddish Avenue	21216	443-984-2381
11	Eutaw-Marshburn Elementary School	1624 Eutaw Place	21217	410-396-0779
178	Excel Academy at Francis M. Wood High School	1001 W Saratoga Street	21223	410-396-1290
241	Fallstaff Elementary/Middle School	3801 Fallstaff Road	21215	410-396-0682
45	Federal Hill Preparatory Academy	1040 William Street	21230	410-396-1207
406	Forest Park High School	3701 Eldorado Avenue	21207	410-396-0753
85	Fort Worthington Elementary/Middle School	2710 E Hoffman Street	21213	410-396-9161
76	Francis Scott Key Elementary/Middle School	1425 E Fort Avenue	21230	410-396-1503
95	Franklin Square Elementary/Middle School	1400 W Lexington Street	21223	410-396-0795
450	Frederick Douglass High School	2301 Gwynns Falls Parkway	21217	410-396-7821
260	Frederick Elementary School	2501 Frederick Avenue	21223	410-396-0830
206	Furley Elementary School	5000 Truesdale Avenue	21206	410-396-9094
125	Furman Templeton Preparatory Academy	1200 Pennsylvania Avenue	21217	410-396-0882
211	Gardenville Elementary School	5300 Belair Road	21206	410-396-6382
212	Garrett Heights Elementary/Middle School	2800 Ailsa Avenue	21214	410-396-6361

NO.	SCHOOL/PROGRAM	STREET ADDRESS	ZIP	PHONE
22	George Washington Elementary School	800 Scott Street	21230	410-396-1445
235	Glenmount Elementary/Middle School	6211 Walther Avenue	21206	410-396-6366
213	Govans Elementary School	5801 York Road	21212	410-396-6396
240	Graceland Park/O'Donnell Heights Elementary/Middle School	6300 O'Donnell Street	21224	410-396-9083
332	Green School of Baltimore, The	2851 Kentucky Avenue	21213	410-488-5312
377	Green Street Academy	125 N Hilton Street	21229	443-642-2068
60	Gwynns Falls Elementary School	2700 Gwynns Falls Parkway	21216	410-396-0638
236	Hamilton Elementary/Middle School	6101 Old Harford Road	21214	410-396-6375
55	Hampden Elementary/Middle School	3608 Chestnut Avenue	21211	410-396-6004
47	Hampstead Hill Academy	500 S Linwood Avenue	21224	410-396-9146
37	Harford Heights Elementary School	1919 N Broadway	21213	410-396-9341
35	Harlem Park Elementary/Middle School	1401 W Lafayette Avenue	21217	410-396-0633
210	Hazelwood Elementary/Middle School	4517 Hazelwood Avenue	21206	410-396-9098
215	Highlandtown Elementary/ Middle School No. 215	3223 E Pratt Street	21224	410-396-9381
237	Highlandtown Elementary/Middle School No. 237	6820 Fait Avenue	21224	443-642-2792
21	Hilton Elementary School	3301 Carlisle Avenue	21216	410-396-0634
122	The Historic Samuel Coleridge-Taylor Elementary School	507 W Preston Street	21201	410-396-0783
229	Holabird Academy	1500 Imla Street	21224	410-396-9086
303	Home and Hospital Program	2000 Edgewood Street	21216	410-396-0775
10	James McHenry Elementary/Middle School	31 S Schroeder Street	21223	410-396-1621
228	John Ruhrah Elementary/Middle School	701 Rappolla Street	21224	410-396-9125
16	Johnston Square Elementary School	1101 Valley Street	21202	410-396-1477
345	Joseph C. Briscoe Academy	900 Druid Hill Avenue	21201	410-396-0774
75	Katherine Johnson Global Academy	1101 Braddish Ave	21216	410-396-0581

NO.	SCHOOL/PROGRAM	STREET ADDRESS	ZIP	PHONE
347	KIPP Harmony Academy	2000 Edgewood Street	21216	410-291-2583
12	Lakeland Elementary/Middle School	2921 Stranden Road	21230	410-396-1406
86	Lakewood Elementary School	2625 Federal Street	21213	410-396-9158
245	Leith Walk Elementary/Middle School	5915 Glennor Road	21239	410-396-6380
64	Liberty Elementary School	3901 Maine Avenue	21207	410-396-0571
371	Lillie May Carroll Jackson School	2200 Sinclair Lane	21213	443-320-9499
313	Lois T. Murray Elementary/Middle School	820 E 43rd Street	21212	410-396-7463
203	Maree G. Farring Elementary/Middle School	300 Pontiac Avenue	21225	410-396-1404
53	Margaret Brent Elementary/Middle School	100 E 26th Street	21218	410-396-6509
150	Mary Ann Winterling Elementary School at Bentalou	220 N Bentalou Street	21223	410-396-1385
204	Mary E. Rodman Elementary School	3510 W Mulberry Street	21229	410-396-0508
29	Matthew A. Henson Elementary School	1600 N Payson Street	21217	410-396-0776
249	Medfield Heights Elementary School	4300 Buchanan Avenue	21211	410-396-6460
410	Mergenthaler Vocational-Technical High School	3500 Hillen Road	21218	410-396-6496
321	Midtown Academy	1398 W Mount Royal Avenue	21217	410-225-3257
44	Montebello Elementary/Middle School	2500 E Northern Parkway	21214	410-396-6576
105	Moravia Park Elementary School	6001 Frankford Avenue	21206	410-396-9096
220	Morrell Park Elementary/Middle School	2601 Tolley Street	21230	410-396-3426
66	Mount Royal Elementary/Middle School	121 McMechen Street	21217	410-396-0864
221	The Mount Washington School	1801 Sulgrave Avenue	21209	410-396-6354
421	National Academy Foundation	540 N Caroline Street	21205	443-984-1593
422	New Era Academy	2700 Seamon Avenue	21225	443-984-2415
322	New Song Academy	1530 Presstman Street	21217	410-728-2091
81	North Bend Elementary/Middle School	181 North Bend Road	21229	410-396-0376

NO.	SCHOOL/PROGRAM	STREET ADDRESS	ZIP	PHONE
242	Northwood Elementary School	5201 Loch Raven Boulevard	21239	410-396-6377
62	Park Heights Academy	2835 Virginia Avenue	21215	410-396-0550
405	Patterson High School	100 Kane Street	21224	410-396-9276
327	Patterson Park Public Charter School	27 N Lakewood Avenue	21224	410-558-1230
414	Paul Laurence Dunbar High School	1400 Orleans Street	21231	443-642-4478
223	Pimlico Elementary/Middle School	4849 Pimlico Road	21215	410-396-0876
341	The Reach! Partnership School	2555 Harford Road	21218	443-642-2291
419	Reginald F. Lewis High School	6401 Pioneer Drive	21214	410-545-1746
433	Renaissance Academy	1301 McCulloh Street	21217	443-984-3164
142	Robert W. Coleman Elementary School	2400 Windsor Avenue	21216	410-396-0764
233	Roland Park Elementary/Middle School	5207 Roland Avenue	21210	410-396-6420
63	Rosemont Elementary/Middle School	2777 Presstman Street	21216	410-396-0574
28	Sandtown-Winchester Achievement Academy	701 Gold Street	21217	410-396-0800
314	Sharp-Leadenhall Elementary/Middle School	1919 N Broadway	21213	410-396-4325
248	Sinclair Lane Elementary School	3880 Sinclair Lane	21213	410-396-9117
328	Southwest Baltimore Charter School	1300 Herkimer Street	21223	443-984-3385
15	Stadium School	1400 Exeter Hall Avenue	21218	443-984-2682
4	Steuart Hill Academic Academy	30 S Gilmor Street	21223	410-396-1387
13	Tench Tilghman Elementary/Middle School	600 N Patterson Park Avenue	21205	410-396-9247
232	Thomas Jefferson Elementary/Middle School	605 Dryden Drive	21229	410-396-0534
84	Thomas Johnson Elementary/Middle School	100 E Heath Street	21230	410-396-1575
373	Tunbridge Public Charter School	5504 York Road	21212	410-323-8692
374	Vanguard Collegiate Middle School	5000 Truesdale Avenue	21206	443-642-2069
226	Violetville Elementary/Middle School	1207 Pine Heights Avenue	21229	410-396-1416

NO.	SCHOOL/PROGRAM	STREET ADDRESS	ZIP	PHONE
429	Vivien T. Thomas Medical Arts Academy	100 N Calhoun Street	21223	443-984-2831
134	Walter P. Carter Elementary/Middle School	820 E 43rd Street	21212	410-396-6271
51	Waverly Elementary/Middle School	3400 Eilerslie Avenue	21218	410-396-6394
407	Western High School	4600 Falls Road	21209	410-396-7040
225	Westport Academy	2401 Nevada Street	21230	410-396-3396
88	Wildwood Elementary/Middle School	621 Wildwood Parkway	21229	410-396-0503
83	William Paca Elementary School	200 N Lakewood Avenue	21224	410-396-9148
301	William S. Baer School	2001 N Warwick Avenue	21216	410-396-0833
87	Windsor Hills Elementary/Middle School	4001 Alto Road	21216	410-396-0595
23	Wolfe Street Academy	245 S Wolfe Street	21231	410-396-9140
205	Woodhome Elementary/Middle School	7300 Moyer Avenue	21234	410-396-6398
219	Yorkwood Elementary School	5931 Yorkwood Road	21239	410-396-6364
219	Yorkwood Elementary School	5931 Yorkwood Road	21239	410-396-6364
0895	Charm City Virtual Learning Program			
0897	PORT Virtual Learning Program	1100 Covington Street	21230	443-642-5400

* Dates for return from temporary locations are based on current construction schedules but are subject to change.

Notice of Nondiscrimination

Baltimore City Public Schools (“City Schools”) does not discriminate in its employment, programs, and activities, based on race, ethnicity, color, ancestry, national origin, nationality, religion, sex, sexual orientation, gender, gender identity, gender expression, marital status, pregnancy or parenting status, family structure, ability (cognitive, social/emotional, and physical), veteran status, genetic information, age, immigration or citizenship status, socioeconomic status, language, or any other legally or constitutionally protected attributes or affiliations. Discrimination undermines our community’s long-standing efforts to create, foster, and promote equity and inclusion for all. Some examples of discrimination include acts of hate, violence, harassment, bullying, or retaliation. For more information, see Baltimore City Board of School Commissioners Policies [JBA \(Nondiscrimination – Students\)](#), [JBB \(Sex-Based Discrimination – Students\)](#), [JICK \(Bullying, Harassment, or Intimidation of Students\)](#), [ACA \(Nondiscrimination – Employees and Third Parties\)](#), [ACB \(Sexual Harassment – Employees and Third Parties\)](#), [ACD \(ADA Reasonable Accommodations\)](#), and [ADA \(Equity\)](#), and the accompanying City Schools Administrative Regulations. City Schools also provides equal access to the Boy and Girl Scouts and other designated youth groups.

For inquiries about these nondiscrimination policies, please contact:

**Equal Opportunity Manager, Title IX Coordinator
Equal Educational/Employment Opportunity and Title IX
Compliance Unit**

200 E. North Avenue, Room 208
Baltimore, MD 21202

Phone: 410-396-8542

Fax: 410-396-2955

Email: eeo-titleixcompliance@bcps.k12.md.us

OR

**Coordinator – Section 504
Special Education and Student Supports**

200 E. North Avenue, Room 210
Baltimore, MD 21202

Phone: 443-462-4247

Email: 504support@bcps.k12.md.us

If you believe that you have experienced discrimination in City Schools’ employment, programs, and/or activities, or if you are requesting a reasonable accommodation, please use one of these forms, as appropriate, which also include filing instructions:

- [Student Discrimination Reporting Form](#)
- [Student Bullying, Harassment, or Intimidation Reporting Form](#)
- [Equal Employment Opportunity Complaint Form](#)
- [Reasonable Accommodations Request Form](#)

Discrimination complaints also may be filed with other agencies, such as:

- U.S. Equal Employment Opportunity Commission, Baltimore Field Office, City Crescent Bldg., 10 S. Howard Street, Third Floor, Baltimore, MD 21201, 1-800-669-4000, 1-800-669-6820 (TTY); or
- U.S. Department of Education, Office for Civil Rights, Lyndon Baines Johnson Dept. of Education Bldg., 400 Maryland Avenue, SW, Washington, DC 20202-1100, 1-800-421-3481, 1-800-877-8339 (TDD), OCR@ed.gov, or www2.ed.gov/about/offices/list/ocr/complaintintro.html.

This notice of nondiscrimination is available, upon request, in languages other than English and in an alternate format under the Americans with Disabilities Act, by contacting the City Schools Communications Department, 200 E. North Avenue, Room 317, Baltimore, MD 21202, communications@bcps.k12.md.us, 410-545-1870.

“We look forward to continuing to accomplish great things in the upcoming school year.”

Sonja Brookins Santelises, Ed. D.

Chief Executive Officer
Baltimore City Public Schools



BALTIMORE CITY PUBLIC SCHOOLS

Johnette A. Richardson,
Chair, Baltimore City Board of School Commissioners

Sonja Brookins Santelises, Ed. D.
CEO, Baltimore City Public Schools

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