

Title I, Part A Funding

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What is it?

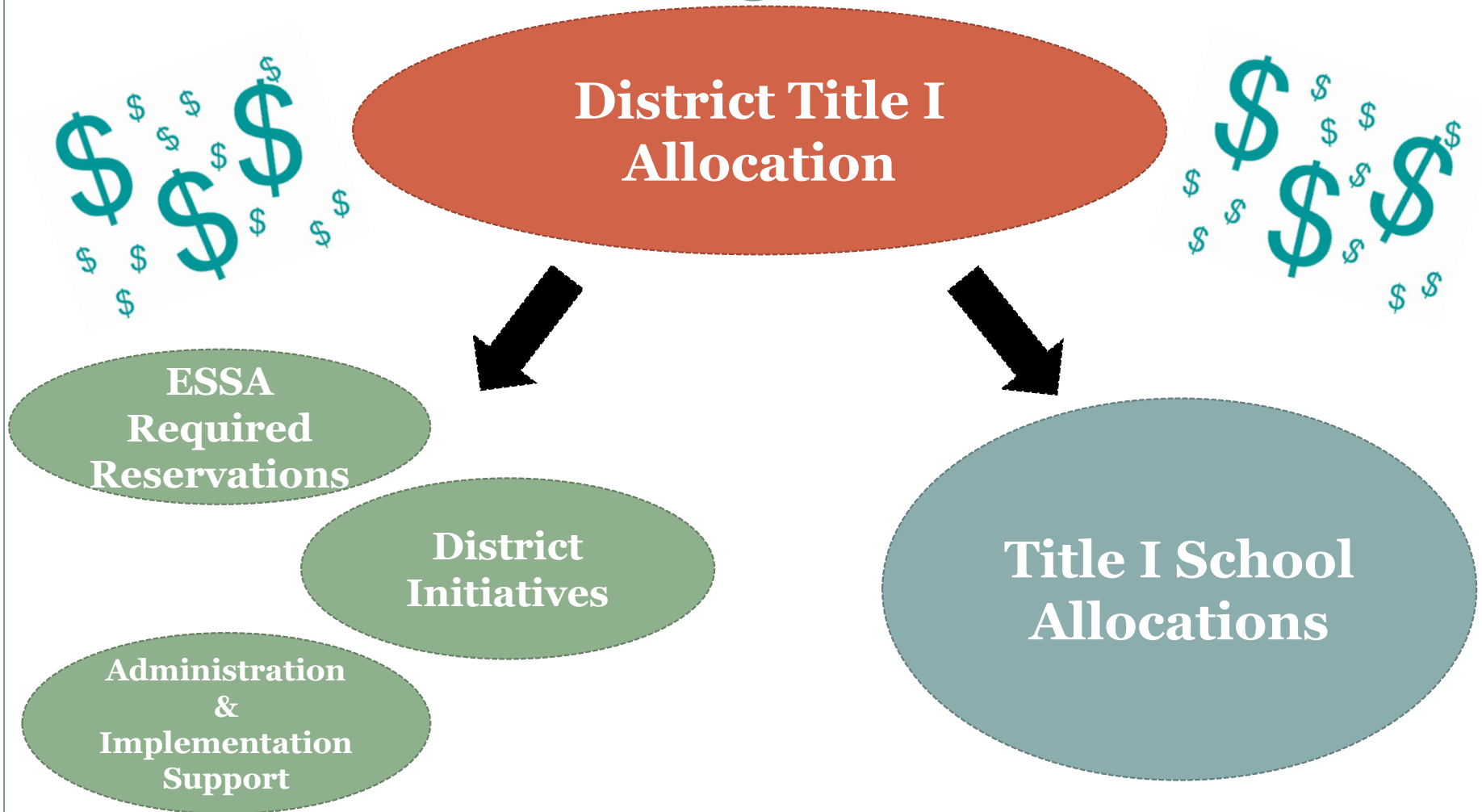
Title I, Part A (Title I) of the Every Student Succeeds Act (ESSA), as amended, provides financial assistance to local educational agencies (LEAs) and schools with **high numbers or high percentages of children from low-income families** to help ensure that all children meet challenging state academic standards.

What is the purpose?

To ensure that all children have a **fair, equal, and significant opportunity** to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments.

Where do district Title I Funds go?

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Determining School Title I Allocations

4 Step Process

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Step 1

- Rank order all schools by the Official Poverty Rate

Step 2

- Set poverty rate cut point for Title I School Eligibility

Step 3

- Determine Per Pupil Allocation (PPA) amount

Step 4

- Calculate School Allocation
- $PPA \times \# \text{ Students in Poverty per school}$

Key Driver of Title I Funding: The proportion and number of students identified as living in poverty for each school.

Allowable Sources of Poverty Data for Title I

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Must use the same measure of poverty for:

- Identifying eligible Title I schools.
- Determining the ranking of each school.
- Determining the Title I allocation for each school.

Poverty Rate Options:

- Free Lunch
- Free and Reduced Lunch
- Temporary Assistance for Needy Families (TANF)
- Census Poor (Children ages 5-17 based on 2000 Census Data)
- Children eligible to receive medical assistance under the Medicaid program¹
- Community Eligibility Provision(CEP) – Direct Certification
- NEW: Explicit Authority to Use Feeder Patterns to Determine the Poverty Percentages of Secondary School

¹ Note: At this time Maryland does not include Medicaid in direct certification counts.

Determining School Title I Allocations

City Schools' Methodology

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Poverty Rate

- All schools rank ordered by the Official Poverty Rate
- FY16 and earlier: Poverty rate based on students that were **FARMS - Free** lunch eligible, not Free and Reduced
- FY17 – FY21: Poverty rate *is now* based on students that are identified through **Direct Certification**

Poverty Rate Cut Point

- Annually set by the district
- Must be between 35% and 75%
- FY14 – FY17: Set to keep Title I schools eligible year after year
- FY18 - FY21: Set to support concentrating Title I funds in highest poverty rate schools

Per Pupil Allocation (PPA)

- Required to provide schools with higher poverty rate; the same or higher PPA amount than schools with lower poverty rate
- FY17 and earlier: Fixed PPA across all Title I schools
- FY18 - FY21: Switched to a Tiered PPA to provide higher PPA for higher poverty schools

Methodology Changes: *Impact for FY21*

Poverty Rate Cut Point for FY21

- For SY2020/21 the poverty rate cut point was set at 35.4%. This is the lowest level that ensures current Title I schools with a poverty rate above the federal minimum level (35%) remain a Title I school.
- # of Title I schools = 111, down from 112 in FY20
 - 3 schools exited Title I Status due to closure
 - 2 schools are newly eligible for Title I supports

Per Pupil Allocation (PPA)

- Tiers provide for higher PPA for higher poverty schools
 - \$1,285 – Poverty rate >66.7%
 - \$990 – Poverty rate between 41.7% and 66.7%
 - \$880 – Poverty rate between 35.4% and 41.7%

Appendix – District Reservations Overview

<p>ESSA Required Reservations</p>	<ul style="list-style-type: none"> ▪ Parent involvement (1%) of award ▪ Equitable Share for Private School Student ▪ Supports for Homeless Students ▪ Support for Neglected & Delinquent Programs
<p>District Initiatives</p>	<ul style="list-style-type: none"> ▪ Title I Summer Programs ▪ Intensive Learning Site Support (Wholeness & Literacy) ▪ Gifted Education Supports ▪ Early Literacy Coaching ▪ Judy Center Supports ▪ MTSS Coaches ▪ English Learner Supplemental Supports ▪ Resident Principal Program ▪ New Teacher Supports
<p>Administration & Implementation Support</p>	<ul style="list-style-type: none"> ▪ Grant monitoring and compliance oversight ▪ Parent involvement implementation support ▪ Comprehensive Support and Improvement (CSI) implementation supports ▪ Supplemental programmatic supports for CLNs

Appendix - Definitions

Official Poverty Rate for FY21:

- The official poverty rate for Title I is based on the ratio of the number of directly certified students as of October 31, 2019 and the official September 30, 2019 enrollment. Note: the use of direct certification as the basis for determining the poverty rate for Title I was prompted by the district's decision to participate in the Community Eligibility Provision which allows for all students to receive free meals.

Direct Certification:

- Based upon guidance from the Maryland State Department of Education (MSDE), the direct certification of a student is based on student eligibility for the federal support programs of Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance for Needy Families (TANF). Additionally, any student that is identified as homeless or in foster care meets the criteria for direct certification.

What criteria must be met for a Baltimore City School to be a Title I school for SY2020/21?

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A Baltimore City School that serves any students in grades PreK – 8, with a poverty rate of 35.4% or higher will be designated as a Title I school for SY2020/21. This eligibility criteria includes Middle/High Schools. A total of 108 schools meet this criterion to be a Title I school for SY2020/21.

For SY2020/21 there are two exceptions to the Title I eligibility criteria:

- **Special Education Centers and Alternative Option Programs (AOP) that serve students in grades preK – 8 with a poverty rate above the cut point of 35.4%. These schools instead receive an equivalent allocation of Skipped Schools Funds in place of being served as a Title I school.**
- **Any school that was served as a Title I School in SY2019/20 whose poverty rate dropped below the federal minimum threshold of 35% for SY2020/21. As allowed by ESSA, these 3 schools may remain a Title I school for an additional year.**

Appendix - Title I Funding Changes FY16-FY20

Year	No. of Title I Schools	Per Pupil Allocation (PPA)	Title I Funds Allocated Directly to Schools	Notes: Changes over Previous Year
FY16	139	\$578.00	\$29,351,418.00	4 T1 Schools Closed (#5, #25, #49, #329); 3 New T1 Charter Schools Opened (#357, #371, #375).
FY17	135	\$775.25	\$30,951,856.25	3 T1 Schools Closed (#24, #331, #367); 1 School lost T1 status (#341).
FY18	124	\$1,000.00: pov. rate > 75% \$775.25: pov. rate bet. 50% and 75% \$707.25: pov. rate bet. 45% and 50%	\$31,050,760.50	2 T1 Schools closed (#98, #378); 9 Schools lost T1 status (#47: pov. rate now < min allowable 35%, #55, #205, #236, #262 and #330: pov. rate < cut point of 45%; #239, #430 and #450: ESEA waiver ended).
FY19	119	\$1,125.00: pov. rate > 71.6% \$885.00: pov. rate bet. 46.6 and 71.6% \$775.25: pov. rate bet. 36.6 and 46.6%	\$31,976,012.75	4 T1 Schools closed: (#31, #89, #160, #224, #339, #342); 1 T1 School lost status (#422: reconfigured to Grades 9-12).
FY20	112	\$1,200.00 pov. rate > 69% \$940.00: pov. rate bet. 44 and 69% \$775.25: pov. rate bet. 37.5 and 44%	\$31,932,422.75	5 T1 Schools closed: (#107, #330, #357, #379, #381) 2 T1 Schools list T1 Status (#228 and #076)

Comments or Questions?

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