

### ESOL Instructional Matrix for Elementary (PK-5)

	.5 or 1 ESOL Teacher	2 ESOL Teachers	3-4 ESOL Teachers	5+ ESOL Teachers
Instructional Models	<ul style="list-style-type: none"> <li>Integrated Instruction: Predominantly pull-out groups, based on proficiency levels and grade</li> <li>Newcomer ESOL Groups</li> </ul>	<ul style="list-style-type: none"> <li>Integrated Instruction: Combination of push-in and pull-out groups, based on proficiency levels and numbers of ELs per grade</li> <li>Newcomer ESOL Groups</li> </ul>	<ul style="list-style-type: none"> <li>Integrated Instruction: Combination of push-in and pull-out groups, with pull out primarily for lower proficiency levels</li> <li>Newcomer ESOL Groups</li> </ul>	<ul style="list-style-type: none"> <li>Integrated Instruction: Predominantly Push-in</li> <li>Newcomer ESOL Groups</li> </ul>
Distribution of Students	<ul style="list-style-type: none"> <li>Cluster group ELs in general education classes to maximize access to language instruction and teacher collaboration</li> </ul>	<ul style="list-style-type: none"> <li>Cluster group ELs in general education classes to maximize access to language instruction and teacher collaboration</li> </ul>	<ul style="list-style-type: none"> <li>Cluster group ELs in general education classes to maximize access to language instruction and teacher collaboration</li> </ul>	<ul style="list-style-type: none"> <li>Cluster group ELs in general education classes to maximize access to language instruction and teacher collaboration</li> </ul>
Collaboration*	<ul style="list-style-type: none"> <li>Collaborative planning between ESOL and content teachers (face-to-face and/or online)</li> <li>ESOL teacher rotates attendance at grade-level team meetings</li> </ul>	<ul style="list-style-type: none"> <li>Collaborative planning between ESOL and content teachers (face-to-face and/or online)</li> <li>ESOL teachers attend ESOL team meetings</li> <li>ESOL teachers rotate attendance at grade-level team meetings</li> </ul>	<ul style="list-style-type: none"> <li>Collaborative planning between ESOL and content teachers (face-to-face and online)</li> <li>ESOL teachers attend ESOL team meetings</li> <li>Assign ESOL teachers to grade level teams as possible</li> <li>ESOL teachers attend grade-level team meetings as assigned</li> </ul>	<ul style="list-style-type: none"> <li>Collaborative planning between ESOL and content teachers (face-to-face and online)</li> <li>ESOL teachers attend ESOL team meetings</li> <li>Assign ESOL teachers to grade level teams</li> <li>ESOL teachers attend grade-level team meetings as assigned</li> </ul>
Support*	<ul style="list-style-type: none"> <li>ESOL Educational Associate</li> <li>PD and PLC for staff</li> </ul>	<ul style="list-style-type: none"> <li>ESOL Educational Associate</li> <li>PD and PLC for staff</li> </ul>	<ul style="list-style-type: none"> <li>School ESOL Rep</li> <li>ESOL Educational Associate</li> <li>PD and PLC for staff</li> </ul>	<ul style="list-style-type: none"> <li>School ESOL Rep</li> <li>ESOL Educational Associate</li> <li>PD and PLC for staff</li> </ul>

\*Consider the total number of ESOL teachers in the entire school, not just those assigned to the grade band.

### ESOL Instructional Matrix for Middle School (6-8)

	.5 or 1 ESOL Teacher	2 ESOL Teachers	3-4 ESOL Teachers	5+ ESOL Teachers
Instructional Models	<ul style="list-style-type: none"> <li>ESOL Class: 1-2 classes based on proficiency level and grade</li> </ul>	<ul style="list-style-type: none"> <li>Integrated Instruction: push-in for higher proficiency levels</li> <li>Sheltered Content Instruction: High Beginner - Intermediate proficiency levels</li> <li>ESOL Class: multiple classes based on proficiency level and grade</li> </ul>	<ul style="list-style-type: none"> <li>Integrated Instruction: co-teaching or push-in for higher proficiency levels</li> <li>Sheltered Content Instruction: High Beginner - Intermediate proficiency levels</li> <li>ESOL Class: multiple classes based on proficiency level and grade</li> </ul>	<ul style="list-style-type: none"> <li>Integrated Instruction: co-teaching or push-in for higher proficiency levels</li> <li>Sheltered Content Instruction: High beginner – Intermediate proficiency levels</li> <li>ESOL Class: multiple classes based on proficiency level and grade</li> </ul>
Distribution of Students	<ul style="list-style-type: none"> <li>Group students into ESOL classes by proficiency level as possible</li> <li>Cluster group ELs in general education classes to maximize access to language instruction</li> </ul>	<ul style="list-style-type: none"> <li>Group students into ESOL instruction by proficiency level as possible</li> <li>Cluster group ELs in general education classes to maximize access to language instruction</li> </ul>	<ul style="list-style-type: none"> <li>Group students into ESOL instruction by proficiency level</li> <li>Cluster group ELs in general education classes to maximize access to language instruction and teacher collaboration</li> </ul>	<ul style="list-style-type: none"> <li>Group students into ESOL instruction by proficiency level</li> <li>Cluster group ELs in general education classes to maximize access to language instruction and teacher collaboration</li> </ul>
Collaboration*	<ul style="list-style-type: none"> <li>Collaborative planning between ESOL and content teachers (face-to-face and/or online)</li> <li>ESOL teacher rotates attendance at grade-level/content team meeting</li> </ul>	<ul style="list-style-type: none"> <li>Collaborative planning between ESOL and content teachers (face-to-face and/or online)</li> <li>ESOL teachers attend ESOL team meetings</li> <li>ESOL teachers attend grade-level/content team meetings, or rotate attendance if necessary</li> </ul>	<ul style="list-style-type: none"> <li>Collaborative planning between ESOL and content teachers (face-to-face and online)</li> <li>ESOL teachers attend ESOL team meetings</li> <li>ESOL teachers attend grade-level/content team meetings as assigned</li> </ul>	<ul style="list-style-type: none"> <li>Collaborative planning between ESOL and content teachers (face-to-face and online)</li> <li>ESOL teachers attend ESOL team meetings</li> <li>ESOL teachers attend grade-level/content team meetings as assigned</li> </ul>
Support*	<ul style="list-style-type: none"> <li>ESOL Educational Associate</li> <li>PD and PLC for staff</li> </ul>	<ul style="list-style-type: none"> <li>ESOL Educational Associate</li> <li>PD and PLC for staff</li> </ul>	<ul style="list-style-type: none"> <li>School ESOL Rep</li> <li>ESOL Educational Associate</li> <li>PD and PLC for staff</li> </ul>	<ul style="list-style-type: none"> <li>School ESOL Rep</li> <li>ESOL Educational Associate</li> <li>PD and PLC for staff</li> </ul>

\*Consider the total number of ESOL teachers in the entire school, not just those assigned to the grade band.

### ESOL Instructional Matrix for High School (9-12)

	.5 or 1 ESOL Teacher	2 ESOL Teachers	3-4 ESOL Teachers	5+ ESOL Teachers
Instructional Models	<ul style="list-style-type: none"> <li>ESOL Class: 1-2 classes based on proficiency level</li> </ul>	<ul style="list-style-type: none"> <li>Sheltered Content Instruction: High beginner – Intermediate proficiency levels</li> <li>ESOL Class: multiple classes based on proficiency level</li> </ul>	<ul style="list-style-type: none"> <li>Integrated Instruction: co-teaching</li> <li>Sheltered Content Instruction: High beginner – Intermediate proficiency levels</li> <li>ESOL Class: multiple classes based on proficiency level</li> </ul>	<ul style="list-style-type: none"> <li>Integrated Instruction: co-teaching</li> <li>Sheltered Content Instruction: High beginner – Intermediate proficiency levels</li> <li>ESOL Class: multiple classes based on proficiency level</li> </ul>
Distribution of Students	<ul style="list-style-type: none"> <li>Group students into ESOL classes by proficiency level as possible</li> <li>Cluster group ELs in general education classes to maximize access to language instruction and teacher collaboration</li> </ul>	<ul style="list-style-type: none"> <li>Group students into ESOL classes by proficiency level</li> <li>Cluster group ELs in general education classes to maximize access to language instruction and teacher collaboration</li> </ul>	<ul style="list-style-type: none"> <li>Group students into ESOL classes by proficiency level</li> <li>Cluster group ELs in general education classes to maximize access to language instruction and teacher collaboration</li> </ul>	<ul style="list-style-type: none"> <li>Group students into ESOL classes by proficiency level</li> <li>Cluster group ELs in general education classes to maximize access to language instruction and teacher collaboration</li> </ul>
Collaboration*	<ul style="list-style-type: none"> <li>Collaborative planning between ESOL and content teachers (face-to-face and/or online)</li> <li>ESOL teacher rotates attendance at content team meetings</li> </ul>	<ul style="list-style-type: none"> <li>Collaborative planning between ESOL and content teachers (face-to-face and/or online)</li> <li>ESOL teachers attend ESOL team meetings</li> <li>ESOL teachers attend content team meetings, as scheduling permits</li> </ul>	<ul style="list-style-type: none"> <li>Collaborative planning between ESOL and content teachers (face-to-face and online)</li> <li>ESOL teachers attend ESOL team meetings</li> <li>ESOL teachers attend content team meetings, as scheduling permits</li> </ul>	<ul style="list-style-type: none"> <li>Collaborative planning between ESOL and content teachers (face-to-face and online)</li> <li>ESOL teachers attend ESOL team meetings</li> <li>ESOL teachers attend content team meetings, as scheduling permits</li> </ul>
Support*	<ul style="list-style-type: none"> <li>ESOL Educational Associate</li> <li>PD and PLC for staff</li> </ul>	<ul style="list-style-type: none"> <li>ESOL Educational Associate</li> <li>PD and PLC for staff</li> </ul>	<ul style="list-style-type: none"> <li>School ESOL Rep</li> <li>ESOL Educational Associate</li> <li>PD and PLC for staff</li> </ul>	<ul style="list-style-type: none"> <li>School ESOL Rep</li> <li>ESOL Educational Associate</li> <li>PD and PLC for staff</li> </ul>

\*Consider the total number of ESOL teachers in the entire school, not just those assigned to the grade band.