

Annual Review of Schools 2020-21: Summary of Recommendations and Decisions

Recommendation	School / Building	Program Recommendation	Building Recommendation	COMAR Report (for recommendations related to closure, surplus, or	Community Letter/How to Engage	Board Vote
Closures and Building Surplus	Alexander Hamilton Elementary	Close effective Summer 2021	Surplus in summer 2021	Report (page 15)	Letter	In Favor-7 Absent – 2 Opposed – 0
	Guilford Elementary/Middle School	Close effective Summer 2021	Surplus in summer 2021	Report (page 22)	Letter	In favor- 7 Absent – 2 Opposed – 0
	Lockerman Bundy Elementary School	Close effective Summer 2021	Surplus in summer 2021	Report (page 27)	Letter	In favor – 8 Absent – 1 Opposed – 0
School Relocation and Building Surplus	Lois T. Murray Elementary/Middle School	Relocate program to renovated 21 st Century Walter P. Carter building	Surplus in summer 2021	Report (page 34)	Letter	In favor – 8 absent – 1 Opposed – 0
School Relocation, Grade Reconfiguration, and Building Surplus	Sharp-Leadenhall Elementary School	Expand grade bands from grades 1 to 5 to 1 to 8 and relocate program to renovated 21 st Century Harford Heights building	Surplus in summer 2021	Report (page 39)	Letter	In favor – 8 absent – 1 Opposed – 0

Recommendation	School / Building	Program Recommendation	Building Recommendation	COMAR Report (for recommendations related to closure, surplus, or	Community Letter/How to Engage	Board Vote
Building Surplus	Harriet Tubman building	n/a	Surplus in summer 2021	Report (page 45)	Robert Coleman Community Letter	In favor – 8 Absent – 1 Opposed – 0
	West Baltimore building (postponed)	n/a	Surplus in summer 2022	Report (page 47)	Calverton Community Letter North Bend Community Letter	Postponed; Board will vote on March 9
	William C. March building	n/a	Surplus in summer 2021	Report (page 50)	Letter	In favor – 8 Absent – 0 Opposed – 0
	Winston building (new recommendation shared January 12, 2021)	n/a	Surplus in summer 2021	Report addendum	Walter P. Carter Community Letter Winston Community Letter	Board will vote on March 9
21st Century Building Plan Amendments	Northwestern building	n/a	change surplus date from 2021 to 2025	n/a	Cross Country Community Letter	In favor – 8 Absent – 1 Opposed – 0

Other Actions – CEO’s Discretion*:

Program Relocation	Elementary Middle Alternative Program (EMAP)	n/a	Relocate to the Professional Development Center for school year 2021-22
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*Additionally, the CEO is considering relocating the Elementary Middle Alternative Program (EMAP) to the Professional Development Center building for school year 2021-22. EMAP serves as a temporary placement for students who require specific services based on identified student needs (i.e. drug and alcohol counseling, juvenile reentry, etc.) and serves as an Alternative Educational Setting(AES) for suspended students requiring special education services, as well as provides students in grades 6-8 who are two years' overage the opportunity for acceleration. It is currently located in east Baltimore in the Wolfe Street Portables; the land for which the portables are housed is under the control of the East Baltimore Development Incorporated who has plans for the land. Because this is a program, not a school, this relocation can be made at the CEO's discretion and does not require approval by the Baltimore City Board of School Commissioners.

Other School Communities that may be impacted by recommendations			
School	School/Building w/Related Recommendation	COMAR report (applicable only for recommendations for closure, surplus or relocation)	Community Letter/How to Engage
Calverton Elementary/Middle	Alexander Hamilton Elementary West Baltimore Building	Report (page 15)	Letter
Harford Heights Elementary	William C. March Building	Report (page 50)	Letter
Harlem Park Elementary/Middle	Lockerman Bundy Elementary	Report (page 27)	Letter
James Mosher Elementary	Alexander Hamilton Elementary	Report (page 15)	Letter
Mary Ann Winterling Elementary	Lockerman Bundy Elementary	Report (page 27)	Letter
Walter P. Carter Elementary/Middle	Guilford Elementary/Middle	Report (page 22)	Letter