

BALTIMORE CITY PUBLIC SCHOOLS

Appendix V. Accountability Worksheets

<p style="text-align: center;">School Year 2024-2029 Mission Specific Goals (Create one table for each area; use the renewal and school effectiveness frameworks for guidance. Goals should be S.M.A.R.T--specific, measurable, achievable, results-focused, and time-bound.)</p>
<p>Long Term Goal:</p> <p>Incremental Improvement Goals:</p>
<p>Assessments: Describe which tools will be used to assess short-term, medium term, and long term progress towards your goals. This section should include discussions of the data to be used to track your goals as well as your plan for implementing, monitoring specific strategies and practices to achieve your goals.</p>
<p>When will data be collected? By whom? And how will this data be tracked?</p>
<p>How will data be shared among faculty, administrators, and students and how will data be used to improve school performance and practice?</p>

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School Year 2024-2029

Academic Goals

(Create one table for each academic area; use the renewal and school effectiveness frameworks for guidance. Goals should be S.M.A.R.T--specific, measurable, achievable, results-focused, and time-bound.)

Long Term Proficiency Goals:

Incremental Improvement Goals:

Assessments: Describe which tools will be used to assess short-term, medium term, and long term progress towards your goals. This section should include discussions of assessments generated in the classroom, school-wide benchmarks and formative assessments, and state assessments.

When will each type of assessment be collected? By whom? And how will this data be tracked?

How will data be shared among faculty, administrators, and students and how will data be used to change and improve instruction and school practice?

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School Year 2024-2029

Culture and Climate Goals

(Create one table for each area; use the renewal and school effectiveness frameworks for guidance. Goals should be S.M.A.R.T--specific, measurable, achievable, results-focused, and time-bound.)

Long Term Goal:

Incremental Improvement Goals:

Assessments: Describe which tools will be used to assess short-term, medium term, and long term progress towards your goals. This section should include discussions of the data to be used to track your goals as well as your plan for implementing, monitoring specific strategies and practices to achieve your goals.

When will data be collected? By whom? And how will this data be tracked?

How will data be shared among faculty, administrators, and students and how will data be used to improve school performance and practice?

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School Year 2024-2029

Financial Management and Governance Goals

(Create one table for each area; use the renewal and school effectiveness frameworks for guidance. Goals should be S.M.A.R.T--specific, measurable, achievable, results-focused, and time-bound.)

Long Term Goal:

Incremental Improvement Goals:

Assessments: Describe which tools will be used to assess short-term, medium term, and long term progress towards your goals.

When will data be collected? By whom? And how will this data be tracked?

How will data be shared among the school community and be used to improve school performance and practice?