

# BALTIMORE CITY

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# PUBLIC SCHOOLS

## GENERAL ORDER 18-01 SECTION F

### COMMUNITY RELATIONS Approved: June 12, 2018

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This General Order contains the following numbered sections:

- I. Directive
- II. Purpose
- III. Objectives
- IV. Required Action
- V. Effective Date

#### **I. DIRECTIVE**

Baltimore City School Police Force should strive to establish strong community relationships as exemplified under the leadership of the Chief of School Police. It is the responsibility of each member of the Department to maintain and promote good community relations through professionalism and reasonable transparency.

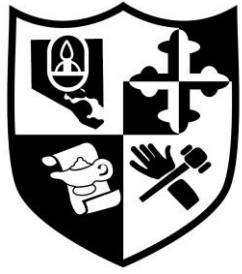
#### **II. PURPOSE**

The Baltimore City School Police Force is dedicated to maintaining positive relationships with the communities that are served. All members of the Department are responsible for promoting good community relations and crime prevention objectives in an effort to meet departmental goals and respond to the needs of the community.

The objective of this General Order is to establish direct contact with the community utilizing the school system, community groups, and civic and professional organizations in order to re-enforce and establish support for the Department's activities and initiatives.

#### **III. OBJECTIVES**

1. Establish relationships with formal community organizations and civic groups by attending meetings and offering support concerning safe schools.
2. Review and analyze input from parents, students, and other citizens concerning officer practices and to make recommendations on those practices that affect department-school community relations.
3. Convey information transmitted from the school community to the proper officials



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both within and outside the school system for appropriate action if necessary.

4. Publicize department goals, objectives, and outcomes in achieving them.

#### IV. **REQUIRED ACTION**

##### **1. Annual Report**

An annual report will be completed by the Chief of School Police. The report should include the following as reasonably possible:

- a. A summary of the current concerns expressed by the school community and known by the Chief of School Police.
- b. Current and potential problems that have a bearing on the school system and the school community.
- c. Proposed solutions to the problems identified.
- d. A progress report on the issues previously addressed.

##### **2. Adverse Community Relations**

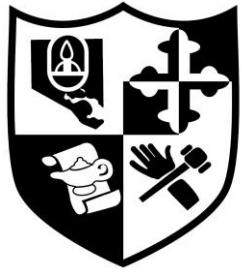
The Department should strive to correct any actions, practices or attitudes within the organization that may have a detrimental effect on the community through communication, training, policy changes and when appropriate, disciplinary action.

##### **3. Community Input**

In order to enhance the level of service provided by officers within the school system, the attitudes of the parents, students, and community members should be assessed within City Schools. The assessment will measure the following:

- a. Students/parents perception of Baltimore City School Police Force.
- b. Overall competence, attitude and behavior of the officers.
- c. Perception of the Department's concern for the safety and security of the school system.
- d. Perception of the Department's concern for the safety and security of the students and faculty.
- e. Recommendations and suggestions for improvement.

##### **4. On-going Review of Materials**



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The Chief of School Police, or their designee shall review and evaluate all programs, presentations, initiatives and materials used by members of the Baltimore City School Police Force on a semi-annual basis to determine if the information disseminated is useful, up-to-date and helpful to the community.

**V. EFFECTIVE DATE**

This Order shall be effective on the date of publication.

I certify that I have read and fully understand this Order.

Signature\_\_\_\_\_

Date\_\_\_\_\_