Continuity of Learning Due to Quarantine

As we reopen schools for the 2021-2022 school year, we anticipate there will be times when we need to support the continuity of learning for asymptomatic students who need to quarantine. (Note: If students are symptomatic, the focus of their time out of school should be on getting well/healthy again; they should not be expected to complete lessons while they are not feeling well; students are marked absent; just like when they were sick pre-COVID with the flu).

Continuity of Learning for Classrooms or Schools That Need to Quarantine

If a full classroom or school needs to temporarily close for quarantine, the classroom or school will pivot to a fully virtual school day. In those instances, schools/teachers will provide the online learning connectivity information and students will follow their regular full-day learning schedule. The overarching goal is to keep as many students in-person as possible -- adhering to safety and health guidelines.

Continuity of Learning for Students Who Need to Quarantine

To support asymptomatic students in quarantine, each school will develop and submit a Continuity of Learning Plan (CLP). At a minimum, all CLPs will:

- Provide at least four hours of daily learning time; learning will include a combination of offline learning activities, asynchronous learning and synchronous learning
- Use their learning management system (e.g. Seesaw, Google Classroom) for posting and collecting assignments
- Focus student learning time on required core content and courses
- Support specialized populations by prioritizing their learning time with any specific learning needs and services included in their service plans (e.g. IEPs, 504s)
- Ensure that school staff take daily attendance in accordance with the district guidance (described below)
- Develop a specific communication plan for how students and families will learn about the school’s CLP
Guidance on Devices for Students in Quarantine
Asymptomatic students in quarantine who need a device to access their learning will receive one from their school. If necessary, a district device will be provided. Assignments completed during quarantine will be collected, reviewed, and considered part of a student’s participation. In some instances, teachers may assess and record assignments completed during quarantine as part of a student’s grade.

Guidance on Attendance for Students in Quarantine
Schools received the following detailed guidance on attendance:

- For symptomatic students in quarantine, the focus of the student should be on getting well and should not be expected to participate in learning, as long as they are sick. In this case, the student will be marked with the Illness code (an excused absence) in Infinite Campus, just as they would be for any other illness. As usual, the student must have a note from the parent or guardian in order to be marked using the Illness code.

- For asymptomatic students in quarantine, schools will be expected to engage learners as described in the school's fully virtual schedule or as outlined for students in their CLP. If a student engages in accordance with this guidance, they will be marked present for attendance purposes in Infinite Campus. If students do not engage in at-home learning, they are marked absent - unexcused for any days on which they do not engage.

- As usual, attendance should be entered by teachers on a daily basis and monitored by the school's attendance monitor. Every school is also expected to have an attendance team that regularly reviews attendance data--including for students in quarantine--and takes action to identify, support, and engage students who are not attending consistently.