

MODULE 3

THIRD GRADE

What's Happening in English Language Arts Class?

Your child's class will use Wit & Wisdom as our English Language Arts curriculum. Your student will read and respond to excellent fiction and nonfiction writing. They will learn about key history, science, and literature topics.

A New Home

We will explore stories about people who come to America to live. We will learn how immigrants make new homes for themselves.



OUR CLASS WILL READ THESE BOOKS:



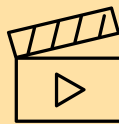
Nonfiction Picture Books

- *Coming to America: The Story of Immigration* by Betsy Maestro

Fiction Picture Books

- *Grandfather's Journey* by Allen Say
- *Tea with Milk* by Allen Say
- *The Keeping Quilt* by Patricia Polacco
- *Family Picture* by Carmen Lomas Garza

OUR CLASS WILL WATCH THIS VIDEO:



- "[Día de los Muertos Festival 2015](#)"—Artist Talk by Carmen Lopez Garza 1" from the Smithsonian National Museum of the American Indian. (excerpts)

OUR CLASS WILL READ THIS STORY:



- "Two Places to Call Home" by Jody Kapp (Cobblestone article)

OUR CLASS WILL LOOK AT THESE PHOTOGRAPHS:



- "[The Steerage](#)" by Alfred Stieglitz
- "Untitled photograph of evacuees seeing the Statue of Liberty"



Find all the links online at <http://bit.ly/witwisdom3rd>



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www.baltimorecityschools.org/elementary-school

OUR CLASS WILL
**LOOK AT
THESE FAMOUS
MONUMENTS:**



- "[Liberty Enlightening the World](#)" by Frédéric Auguste Bartholdi
- "[Gateway Arch](#)" by Eero Saarinen
- "[The Washington Monument](#)" by Robert Mills

OUR CLASS WILL
**LISTEN TO RECORDINGS
OF REAL PEOPLE
TELLING THEIR
STORIES:**



- "[Morris Remembers the Steamship](#)" from the Ellis Island Oral History Collection, National Park Service
- "[William Remembers the Storm](#)" from the Ellis Island Oral History Collection, National Park Service
- "[Oral History Library](#)" from The Statue of Liberty-Ellis Island Foundation, Inc.

VOCABULARY

For their tests, your child should know the meaning of each word and how to use it in a sentence:

- kimono
- immigrated
- immigrants
- journey
- longing
- foreigner
- childhood
- homesick
- bilingual
- inspiring
- descendants
- ancestor
- generation
- unique

OUR CLASS WILL
**ASK THESE
QUESTIONS:**



- What challenges do immigrants face in a new country?
- Why do people immigrate to America?
- How do immigrants respond to challenges in a new country?



PRACTICING AT HOME

WRITING, TALKING AND READING

MODULE 3: A NEW HOME
THIRD GRADE



Snapshot: In this third module, A New Home, your child will explore the immigrant experience with stories.

YOUR CHILD WILL WORK ON THIS LEARNING GOAL:

They will write a dialogue and be able to describe thoughts, feelings, and actions. Your child will write and describe a moment from the point of view of the main character.

The dialogue will include:

- **CHARACTERS** (who is the story about)
- **FEELINGS** (how the characters felt)
- **SETTING** (when and where the story takes place)
- **PROBLEM** (the main character's challenge)
- **EVENT** (what happens)
- **RESOLUTION** (end of the problem)

Check out this [video](#) to learn more about writing a dialogue.

AT HOME ACTIVITIES

PHONICS:

Your child is learning phonics skills, so they will become a strong reader. Check out [mClass Home Connect](#) for more great activities linked to your child's learning!

LET'S TALK:

Here is a way to talk with your child about what they are learning.

Ask your child:

- Why do you think so many people from all over the world have moved to America?
- What do you think it would be like if you moved to a brand-new place and had to learn a new language?
- How would you feel if you moved to a brand-new place?

Find all the links online at <http://bit.ly/witwisdom3rd>



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WRITING:

Your child is learning to write. They will write to express themselves and show what they have learned. Please try this writing activity at home.

Imaginary interview

- **Step 1:** Have your child imagine they are interviewing a kid from another country.
- **Step 2:** Have your child write out the entire interview using both points of view.

Example:

- **Me:** "I like to listen to...What do you like to listen to?"
- **Kid from other country:** "I like listening to..."
- **Me:** "I like to eat... What do you like to eat?"
- **Kid from other country:** "I like eating..."
- **Me:** "I speak this language _____ at home. What language do you speak at home?"
- **Kid from other country:** "We speak..."
- **Me:** "I like to do these dances..., What do you like to do?"
- **Kid from other country:** "I like to..."

REMINDERS

- Ask your child's teacher
 - For copies of their end of module tasks.
 - For their Amplify mClass Home Connect Letter.
 - What reading skills your child is working on.
- Watch for your child's report card and schedule your parent/teacher conference.
- Check the City Schools [calendar](#) often for important dates/reminders.

RESOURCES

Want to read some books with your child at home?

These books will help them learn more about how people make new homes in America.

- *At Ellis Island: A History in Many Voices* by Louise Peacock
- *Four Feet Two Sandals* by Karen Lynn Williams
- *Immigrant Kids* by Russell Freedman
- *In the Year of the Boar and Jackie Robinson* by Betty Bao-Lord
- *Tucky Jo and Little Heart* by Patricia Polacco
- *Ellis Island* by Elaine Landau
- *Paper Son: Lee's Journey to America* by Helen Foster James
- *The Great Migration: An American Story* by Walter Dean Myers and Jacob Lawrence
- *Lowji Discovers America* by Candace Fleming
- *Peppe the Lamplighter* by Elisa Bartone
- *The Memory Coat* by Elvira Woodruff
- *Laila's Lunchbox* by Reem Faruqi
- *Landed* by Milly Lee
- *Rebekkah's Journey: A World War II Refugee Story* by Ann E. Burg
- *Hannah's Journal: The Story of an Immigrant Girl* by Marissa Moses

Free Places to Learn and Explore Art on Immigration
Walters Art Museum: Visit [here](#) for more information.

TIP: Find these books for free at your local [Enoch Pratt Free Library](#)!