



# SUMMER READING ASSIGNMENT FOR RISING 6<sup>th</sup> GRADERS

Directions: Read *Lost and Found*. Then you will choose one of the following projects to display your understanding of the book. **Bring your completed assignment to school by Friday, September 7, 2018.** This will be graded as your 1<sup>st</sup> project grade for the 2018-2019 school year.

## 1. SCRIPTED CONVERSATION

Like Mrs. Wills, many parents today are so busy working to support their families that they don't spend enough "quality time" with their children. Write the script for a conversation in which a child, who feels neglected, confronts a parent about not spending enough time together. The following is the format for writing a script:

James: Mom, can we talk about something?

Mom: Sure, I have a few minutes before I have to leave for work.

Try to make the conversation as realistic as possible. What would each person say in defense of himself or herself? What are some solutions that they might propose to solve the problem? Try to express, through the characters' words, the kinds of emotions they are feeling.

Begin your script with a narrator who explains who the characters are, what they are doing, and where they are when the conversation takes place.

## 2. SCENE ILLUSTRATION

Think of your favorite scene from the book. Write a paragraph explaining why this was your favorite scene. In addition, draw a picture of how you imagine that scene would look. Try to include as much detail as possible about all the characters involved and the surrounding scenery.

## 3. POSTCARD ACTIVITY

Pretending you are a character in *Lost and Found*, write a letter to another character from the book. In the letter, you should ask that character a question about his or her actions or behavior. Then write a response to the letter in the voice of the other character.

#### 4. CHARACTER DIAGRAM

On a separate sheet of paper, draw five boxes. Label each box with the name of one member of the Wills family: Mr. Wills, Mrs. Wills, Grandma, Darcy, and Jamee. In each box, do the following:

- Write *two facts* that you've learned about that person. Example: He is tall. She is a teacher.
- Write *two descriptive words* that seem right for that person. Example: Generous and comical.
- Identify *one or two key quotes* from the story that help illustrate each person's personality.

If you'd like, you may also draw a picture of each of the characters.

#### 5. EPILOGUE

An *epilogue* is a short final chapter of a story that discusses what happens after the main action of the story is finished. Write an epilogue for *Lost and Found*, discussing what you would like to see happen to the main characters after the story ends.

For instance, you might consider one or more of the following questions: Do Mrs. And Mr. Wills get back together? Do Darcy, Tarah, and Cooper remain friends? Do Darcy and Hakeem stay together? What happens to Grandma, Brisana, Aunt Charlotte, and Bobby?

#### 6. ESSAY

Hakeem shows himself to be a true friend to Darcy— he helps her search for Jamee and supports her as she talks with her father. When has someone acted like a true friend to you? Alternatively, when have you acted like a real friend to someone in need? Write a paragraph about what happened and how real friendship was shown. Your paragraph might begin with a topic sentence like \_\_\_\_\_ was a true friend to me when I needed one most" or "I've proven myself to be a good friend to \_\_\_\_\_."

**DUE: FRIDAY, SEPTEMBER 7, 2018**