

**BALTIMORE CITY
PUBLIC SCHOOLS
EXPANDING GREAT
OPTIONS
2010-11:**

Recommendations

BALTIMORE CITY

PUBLIC SCHOOLS

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EXPANDING GREAT OPTIONS
2010-11

OVERVIEW

Baltimore City Public Schools (City Schools) has 83,000 great kids with unlimited potential who deserve great schools. City Schools is already making decisive progress toward its goal of creating a school system where every school is a great school. **Expanding Great Options** is a significant initiative aimed at ensuring that all students in City Schools have the great options they deserve.

Early in the 2008-09 school year, City Schools launched Expanding Great Options to create more and better school options for all students over time. City Schools has 201 schools and programs across 19 geographic subareas of Baltimore City; ensuring that all students in each of those areas have access to school options that meet their interests and needs required a range of programs, a set of coordinated efforts among multiple departments and an overarching plan. Through this initiative, City Schools began to link school performance and parent choice to facilities improvements and new school creation strategies, and set about ensuring the emergence of a system of great schools.

In 2008-09, year one of Expanding Great Options, the Baltimore City Board of School Commissioners (Board) approved the creation of two new charter schools and six new Transformation Schools—themed, college and career preparatory and accelerator schools serving grades 6-12. The Board also approved the relocation and closure of nine schools that were no longer viable or low-performing schools that weren't working for kids. And in 2008-09, all City Schools high schools were schools of choice, with 97 percent of 8th-grade students choosing their high school for 2009-10. Together, these steps put City Schools on a path toward its goal of building a system of strong options for all students.

This year's Expanding Great Options recommendations broaden, expand and strengthen the work of last year, while also incorporating lessons learned from year one. The recommendations are being presented to the Board and the public earlier in the year (January versus March) to coincide with the 2010-11 budget planning process and to allow for better overall planning for next year, while also providing the community with more opportunities for feedback and better information for public debate. Finally, this year's Expanding Great Options recommendations leverage federal stimulus dollars, allowing City Schools to advance its goal of expanding school options for students while placing less of a burden on the school system's already stretched funds.

City Schools began this year's Expanding Great Options effort in fall 2009 with a review of applications for new charter schools and Transformation Schools, as well as a review of existing school programs and school buildings. From this process it developed a set of recommendations to create new school options that have strong chances of success, expand those programs that are already proving effective and transform or close the school system's lowest-performing schools that aren't working for kids.

Because the replacement, relocation and closure of schools requires time and broad community input under the Code of Maryland Regulations (COMAR), and because last year's Expanding

Great Options recommendations came so late in the school year, City Schools committed to identifying its lowest performing schools for transformation or closure as soon as possible this year. It has identified 12 such schools, five of which it is recommending for closure. This report presents the recommendations for these 12 schools and officially launches the public review process that will culminate in March with a Board vote on the recommendations.

An extremely important part of this review process is community participation. City Schools urges the public to provide input to inform the process and to help make sure City Schools is taking the necessary steps to meet the needs of its students, families and school communities. This report will be updated electronically throughout the coming weeks to capture this input.

TAKING EXPANDING GREAT OPTIONS TO THE COMMUNITY

Throughout the month of February, City Schools is holding community meetings for each of the schools directly affected by this year’s Expanding Great Options recommendations. On Saturday, February 20th and Thursday, February 25th City Schools and the Baltimore City Board of School Commissioners are holding state-mandated public hearings for those schools and programs recommended for closure. At that time, the public will have the opportunity to comment on City Schools’ Expanding Great Options recommendations for 2010-11.

STATE-MANDATED (COMAR) HEARINGS*

Location	Date and Time
Baltimore Polytechnic Institute Auditorium 1400 W. Cold Spring Lane Baltimore, MD 21209	Saturday, February 20, 10 a.m.-12 p.m.
City Schools central office First floor board room 200 E. North Avenue Baltimore, MD 21202	Thursday, February 25 6-7:30 p.m.

*The February 25 meeting was rescheduled from Tuesday, February 16, due to snow.

In addition to the hearings, the Board is accepting written comment or data through 5 p.m. on Friday, February 26th. Please identify yourself fully if you choose to comment this way, in order for the Board to legally accept your testimony. Please send your comments to the **Baltimore City Board of School Commissioners, 200 E. North Ave., Room 406, Baltimore, MD 21201**, or e-mail your comments to expandinggreatoption@bcps.k12.md.us.

The Board will vote on these proposed school closures and other recommendations at its meeting at **6 p.m. on Tuesday, March 9th**.

For more information on the Expanding Great Options initiative and process, please visit www.baltimorecityschools.org or call the Office of Partnerships, Communications and Community Engagement at 410-545-1870.

EXPANDING GREAT OPTIONS 2010-11 STRATEGY:

FOCUSING ON SECONDARY ACHIEVEMENT, LEVERAGING FEDERAL FUNDS

While City Schools' Expanding Great Options 2010-11 recommendations build on last year's recommendations and process, they also support the larger transformation of the school system.

- They focus first and foremost on student achievement and identify (and seek to transform or close) schools that aren't working for kids.
- They advance City Schools' longstanding secondary reform efforts through the creation of middle school choice.
- They continue City Schools' growth in the elementary grades through a strategic distribution of pre-K and expansion of pre-K-8 programs.
- They create more options for more students in the city no matter where they live, in part through an expansion of City Schools' Transformation Schools and charter schools.
- They optimize City Schools' building portfolio by utilizing the best facilities in the areas of greatest need.

Like last year, this year's Expanding Great Options work was driven by City Schools' commitment to continuing the current momentum of student achievement at all levels in City Schools—with a special focus on the secondary grades.

- Gains in the elementary grades are outpacing improvement in the secondary grades.
- Improving the lowest-performing middle schools will ensure that rising 9th-grade students are ready for high school, increase their odds of success in high school and reduce the likelihood of their dropping out.
- Improving the lowest-performing high schools will create more desirable high school programs, expand access to those programs for more students and decrease existing concentrations of struggling students in poor-performing schools.

Expanding Great Options brings with it another unique thrust this year: a chance to leverage federal stimulus dollars under the *American Recovery and Reinvestment Act of 2009* (ARRA). Under ARRA, school systems are eligible to receive "School Improvement Grants" to transform their lowest-performing schools. These grants provide new opportunities for transforming low-performing schools, allowing City Schools to advance its Expanding Great Options goals more broadly and strategically while using federal versus local funds.

EXPANDING GREAT OPTIONS 2010-11 RECOMMENDATIONS

While Expanding Great Options continues to be driven by City Schools' commitment to providing great school options to all students, the focus of this year's recommendations is on the transformation—and in some cases closure—of its lowest-performing schools with secondary (middle and high school) grades. City Schools has proposed accomplishing this through a range of recommendations, some of which have already been approved by the Board and others which will require approval in the weeks and months ahead.

Transformation and Closure of Lowest-Performing Schools

City Schools reviewed its school portfolio and developed a set of recommendations to transform or close its lowest-performing schools with middle and high school grades.

This past fall, City Schools analyzed data for schools with the lowest state test scores in 2008-09. The initial analysis reviewed 60 schools on the following measures: student achievement and enrollment trends; previous intervention strategies (such as changes in leadership or actions under last year's Expanding Great Options process); fiscal sustainability; building utilization rate

and condition; geographic location and school options in the area; and rubric scores on the five characteristics of a successful school, developed by City Schools in partnership with Education Resource Strategies (a nonprofit consulting firm specializing in urban education reform).

City Schools narrowed the analysis to 23 schools, from which it identified for transformation or closure its 12 lowest-performing schools with secondary grades. Many of these schools have demonstrated some improvement in recent years, but not the type of acceleration necessary to ensure that all of our students succeed.

- 2 elementary/middle schools: Calverton Elementary/Middle School and Commodore John Rogers Elementary/Middle School.
- 7 stand-alone middle schools: Booker T. Washington Middle School, Chinquapin Middle School, Diggs-Johnson Middle School, Garrison Middle School, West Baltimore Middle School, William C. March Middle School and Winston Middle School.
- 3 high schools: Augusta Fells Savage Institute of Visual Arts High School, Doris M. Johnson High School and Frederick Douglass High School.

City Schools then identified transformation strategies that made the most sense for each school. To help guide these strategies and to leverage federal stimulus funds, City Schools referenced the School Improvement Grant guidelines under ARRA, which reflect national best practices in school intervention. These options include changing a school's leadership and staff, using reform principles to improve a school (e.g., extended learning time, embedded professional development, etc.), closing a school and re-opening it under the management of a new operator and closing a school altogether and transferring its students to a higher performing school. ARRA also makes available stimulus dollars to strengthen instructional capacity at schools that are not proposed for replacement or closure, and City Schools has also incorporated these opportunities into its Expanding Great Options 2010-11 recommendations for transforming and closing its lowest-performing secondary schools.

Below is a summary of the recommendations to transform or close City Schools' lowest performing secondary schools, detailed in this report. The report itself includes a section on each school recommended for action. Each section includes information on the school and the recommendation to transform or close it. Each section also includes the data that informed the recommendation. As the report is updated, these individual school sections will also include details on how the recommended actions will affect and benefit school communities.

- **Calverton Elementary/Middle School**
Transform school. Establish partnership with external partner. Establish Science, Technology, Engineering and Mathematics (STEM) theme, increasing academic rigor.
- **Commodore John Rodgers Elementary/Middle School**
Transform school. Establish partnership with external partner. Strengthen instructional capacity through expansion of school improvement resources.
- **Booker T. Washington Middle School**
Transform school. Establish fine arts theme; increase academic rigor. Work with interested, already identified partners. Maximize strong community involvement and interested partners.

- **Chinquapin Middle School**
Close school program. Replace with the new Baltimore IT Academy Transformation School. Current 6th-grade students will have the option to stay at the new school, and current 7th-grade students will have multiple transfer options including existing middle schools or Transformation Schools.
- **Diggs-Johnson Middle School**
Close school program. Merge current middle grades with Southwest Baltimore Charter School to create an elementary/middle school in Diggs-Johnson building. Current Diggs-Johnson students will have the option to stay in the building at Southwest Baltimore Charter elementary/middle.
- **Garrison Middle School**
Transform school. Establish partnership with external partner. Strengthen instructional capacity through expansion of programming and school improvement resources.
- **West Baltimore Middle School**
Close school program. Replace with the new Green Street Academy Transformation School. Current 6th-grade students will have the option to stay at the new school, and current 7th-grade students will have multiple transfer options including existing middle schools or Transformation Schools.
- **William C. March Middle School**
Transform school. Establish partnership with external partner. Strengthen and expand International Baccalaureate program. Strengthen instructional capacity through expansion of programming and school improvement resources.
- **Winston Middle School**
Close school program. Retain empty building in the City Schools inventory. Expand Coldstream Park Elementary, which currently feeds into Winston Middle, to serve middle grades.
- **Augusta Fells Savage Institute of Visual Arts High School**
Transform school. Strengthen visual arts theme. Increase academic rigor. Establish Career Technology Education (CTE) program. Strengthen external partnerships. Improve leadership. Strengthen instructional capacity through expansion of programming and school improvement resources.
- **Doris M. Johnson High School**
Close school. Allow existing Transformation School to expand into space.
- **Frederick Douglass High School**
Transform school. Establish partnership with external partner. Strengthen instructional capacity through expansion of programming, especially CTE programs.

This report contains more details about this set of recommendations, which represent just one piece of City Schools' larger Expanding Great Options strategy for 2010-11. The additional

pieces of the Expanding Great Options strategy are briefly described here, but for more information, please visit www.baltimorecityschools.org.

Expansion of Pre-K-8 Programs

City Schools is also recommending that two existing elementary schools, which currently serve grades pre-K-5, expand to serve grades pre-K-8. Demand for the expansion of James McHenry Elementary School and Coldstream Park Elementary School would be created by the recommended closure of two of City Schools' lowest-performing middle schools.

Expansion of School Choice to Middle Grades

Among City Schools' recommended strategies for year two of Expanding Great Options is the elimination of current zones among traditional, stand-alone middle schools and the creation of middle school choice. All high schools are now schools of choice; City Schools recommends replicating that same opportunity for students in the middle grades for several reasons:

- The least advantaged and lowest-performing students are currently concentrated in City Schools' zoned middle schools because so many other students are choosing—and gaining admission to—Transformation Schools or charter schools over these schools. In a system that currently offers choice to some, others are being left behind.
- City Schools' stand-alone middle schools need students who *want* to be there if the system is to cultivate school cultures with strong student buy-in.
- City Schools' current middle school zones are no longer appropriate. They do not correspond with current demand; the zones are growing as demand for zoned schools diminishes with expansion of pre-K-8 schools and other options.

City Schools' middle school choice proposal is slated to go to the Baltimore City Board of School Commissioners for approval in February.

Continued Expansion of School Options

The continued expansion of Transformation Schools and charter schools is an important component of City Schools' overall strategy to provide a range of options to all students and families in all areas of the city.

This past fall, the Baltimore City Board of School Commissioners approved City Schools' recommendations for two new charter schools in 2010-11—Tunbridge Charter Elementary School and City Neighbors Charter High School. On January 12th the Board approved four new Transformation Schools, including the conversion of an existing high school to a Transformation School and three wholly new Transformation Schools (two to replace low-performing middle schools in fall 2010, and one to open in fall 2011).

Strategic Distribution of Pre-K

After weighing the needs of the school system, City Schools' recommendations include not adding new pre-K seats for 2010-11. With its current supply of 4,800 seats, City Schools is able to accommodate the needs of all priority 4-year olds entitled to attend at least half-day pre-K programs. There are a few schools with pre-K waiting lists, but these schools do not have the building space to add another class. City Schools is reviewing the geographic distribution of existing pre-K seats to ensure that the current location of its programs is meeting communities' needs. It is also exploring the possibility of moving some pre-K programs to charter schools. Meanwhile, by not expanding pre-K in 2010-11, City Schools will be able to put the \$6.7 million it had budgeted for pre-K expansion toward other school system priorities.

Maximizing School Building Portfolio

The extent to which City Schools is optimally using its facilities is an important factor in its Expanding Great Options recommendations. Building utilization rates, building capacities, building conditions and anticipated funding for repairs, projected enrollment patterns—these are all weighed as part of the analysis that determines which schools are working for kids and which are not. As a result, recommendations to improve City Schools’ lowest-performing schools also reflect the school system’s facilities priorities.

Under Expanding Great Options 2010-11, City Schools is making several recommendations with particularly significant facilities implications:

- It recommends that the Westside Skills Center adjacent to Edmondson-Westside High School move into the school building, which is currently under-utilized. City Schools recommends building a new elementary school on the Westside Skills Center site (instead of building a new Lexington Terrace school as had been previously proposed) to accommodate the growing need for elementary seats in West Baltimore stemming from new development in the area.
- City Schools also recommends emptying and discontinuing use of the Roland Patterson building by 2012-13. The recommended relocation of Civitas to the former Walbrook campus in 2010-11 would leave just two schools—KIPP Ujima Village Academy and the Maryland Academy of Technology and Health Sciences Middle/High School (MATHS)—in the building. Meanwhile, the building is in disrepair and would require significant investment to upgrade, and there is a surplus of secondary space in the school system.

PROFILES OF SCHOOLS RECOMMENDED FOR TRANSFORMATION AND CLOSURE

The 12 schools being recommended for transformation or closure through Expanding Great Options 2010-11 are profiled below. For all schools there is a one-page overview that includes a snapshot of academic performance and school climate, the recommendations themselves and the opportunities these recommendations present for students and school communities. For the five schools being recommended for closure, there are extended profiles with the data City Schools used to inform its recommendations to close.

The schools are listed by grade level (elementary/middle schools, middle schools, high schools), and alphabetically within those grade level groups.

CALVERTON ELEMENTARY/MIDDLE SCHOOL

#75

RECOMMENDATION: TRANSFORMATION

AT A GLANCE ...

School Performance

	SY 2007	SY2008	SY 2009	SY 2010
Student Enrollment	677 (6-8)	811 (PK-8)	720 (PK-8)	668* (PK-8)
Student Attendance	87%	86%	87%	91%*
Student Achievement (% Proficient or Advanced)				
• MSA Math	18%	24%	30%	
• MSA Reading	37%	50%	53%	
School Climate (% Positive Responses to School Climate Survey)	72%	71%	72%	
				*as of January 8, 2010

School Review Findings

- Calverton is one of City Schools' lowest-performing schools.
- Student pass rates on the Maryland School Assessment (MSA) have increased since 2006-07, but only 53 percent of students scored proficient or advanced on the reading portion of the test last year (2008-09), and only 30 percent scored proficient or advanced on the math portion.
- Calverton's enrollment has declined steadily in recent years as parents choose better school options in the area.

Recommendations

- Pair Calverton with an external partner; through implementation of best practices, generate immediate student achievement gains and create a strong, energized learning environment.
- Implement a Science, Technology, Engineering and Mathematics (STEM) curriculum to strengthen the quality of teaching and learning in the areas of math and science.
- Structure an engaging academic program that attracts students with a STEM interest.
- Conduct a full staff review to ensure the strongest possible instruction and leadership at the school.

Opportunities

- Immediately improve student achievement in the areas of math, science and technology.
- Create a school that becomes one in a portfolio of schools that provides students with attractive options and a rigorous and high-quality education.
- Create a school that is attractive to, and meets the needs of Calverton families and students.

**COMMODORE JOHN RODGERS
ELEMENTARY/MIDDLE SCHOOL
#27**

RECOMMENDATION: TRANSFORMATION

AT A GLANCE ...

School Performance

	SY 2007	SY2008	SY 2009	SY 2010
Student Enrollment	284 (K-5)	303 (PK-7)	375 (PK-8)	367* (PK-8)
Student Attendance	91%	91%	90%	89%*
Student Achievement (% Proficient or Advanced)				
• MSA Math	44%	44%	35%	
• MSA Reading	42%	58%	49%	
School Climate (% Positive Responses to School Climate Survey)	71%	77%	64%	
				*as of January 8, 2010

School Review Findings

- Commodore John Rodgers is one of City Schools' lowest-performing schools.
- Only 49 percent of students scored proficient or advanced on the reading portion of the Maryland School Assessment (MSA) in 2008-09, and 35 percent scored proficient or advanced on the math portion.
- Commodore John Rodgers' climate survey results from parents, students and staff in 2008-09 were among the school system's least positive, and were substantially worse than the results from 2007-08.

Recommendations

- Pair Commodore John Rodgers with an external partner; through implementation of best practices, generate immediate student achievement gains and a strong, energized learning environment.
- Implement a robust curriculum to strengthen the quality of teaching and learning across all subject areas.
- Conduct a full staff review to ensure the strongest possible instruction and leadership at the school.

Opportunities

- Immediately improve student achievement across all subject areas, which in turn will attract more students who live and attend other school in the area.
- Create a school that becomes one in a portfolio of schools that provides students with attractive options and a rigorous and high-quality education.
- Increase student enrollment and maximize use of the school's building.
- Better engage parents and the broader school community to support student achievement.

**BOOKER T. WASHINGTON MIDDLE SCHOOL
#130**

RECOMMENDATION: TRANSFORMATION

AT A GLANCE ...

School Performance

	SY 2007	SY2008	SY 2009	SY 2010
Student Enrollment	564	505	367	342*
Student Attendance	78%	86%	83%	93%*
Student Achievement (% Proficient or Advanced)				
• MSA Math	15%	13%	19%	
• MSA Reading	29%	37%	40%	
School Climate (% Positive Responses to School Climate Survey)	66%	64%	60%	
				*as of January 8, 2010

School Review Findings

- Booker T. Washington is one of City Schools' lowest-performing schools.
- Only 40 percent of students scored proficient or advanced on the reading portion of the Maryland School Assessment (MSA) in 2008-09, and 19 percent scored proficient or advanced on the math portion.
- Booker T. Washington's enrollment has declined steadily in recent years as parents choose better school options in the area.
- The school is only utilizing 49 percent of its available building space.

Recommendations

- Implement a performing arts curriculum and strengthen the quality of teaching and learning across all subject areas in order to engage students and attract students with an interest in the arts.
- Establish strong community partnerships; through implementation of best practices, generate immediate student achievement gains and create a strong, energized learning environment.
- Tap City Schools' many existing staff support and development programs to improve instruction across all subject areas.
- Conduct a full staff review to ensure the strongest possible instruction and leadership at the school.

Opportunities

- Immediately improve student achievement across all subject areas.
- Create a rich, arts-infused curriculum, which in turn will serve more City Schools students with an interest in the arts, strengthen and enrich the school culture and create stronger community ties.
- Better use the building's space to meet instructional needs.

**CHINQUAPIN MIDDLE SCHOOL
#46**

RECOMMENDATION: CLOSURE

AT A GLANCE ...

School Performance

	SY 2007	SY2008	SY 2009	SY 2010
Student Enrollment	789	637	490	402*
Student Attendance	88%	91%	93%	93%*
Student Achievement (% Proficient or Advanced)				
• MSA Math	27%	24%	28%	
• MSA Reading	45%	53%	54%	
School Climate (% Positive Responses to School Climate Survey)	62%	73%	61%	
				*as of January 8, 2010

School Review Findings

- Chinquapin is one of City Schools' lowest-performing schools.
- Fewer than 55 percent of students scored proficient or advanced on the reading portion of the Maryland School Assessment (MSA) in 2008-09, and only 28 percent scored proficient or advanced on the math portion. These pass rates represent little improvement over 2007-08.
- Chinquapin's enrollment has declined substantially in recent years.
- The school's climate survey results from parents, students and staff in 2008-09 were among the school system's least positive, and were substantially worse than in 2007-08.

Recommendations

- Close the Chinquapin program and replace it with Baltimore IT Academy, a new Transformation School approved by the Baltimore City Board of School Commissioners to open in fall 2010.
- Give current 6th-grade students the option to stay; provide current 7th-grade students with a range of transfer options, including: Northeast Middle School, REACH! Partnership Middle/High School, Friendship Academy of Engineering and Technology Middle/High School and other neighborhood K-8 schools and Transformation Schools throughout the city.
- Retain two of the current eight special education programs at the school.
- Conduct a full staff review to ensure the strongest possible instruction and leadership at the school.
- Memorialize the historic Chinquapin name on the school building.

Opportunities

- Immediately improve student achievement across all subject areas through creation of a new school culture of excellence, academic success, respect and discipline.
- Better engage parents and the broader school community to support student achievement.
- Expand City Schools' portfolio of rigorous Transformation School options.
- Fully utilize the Chinquapin building.

IN DETAIL ...

REASONS FOR CLOSURE

City Schools recommends closing Chinquapin Middle School because it is a low-performing school that fewer and fewer students and families are choosing to attend. By closing it, City Schools could use its largely unused space to offer better educational options to students.

Chinquapin has been identified for school improvement by the Maryland State Department of Education for 14 years. For the last three years, barely one-quarter of students at the school have scored proficient or advanced on the Maryland School Assessment (MSA) in mathematics; in SY 2009, 28 percent made the state grade, compared to 24 percent in SY 2008 and 27 percent in 2007—well below the state goal of 64 percent. While students have performed better on the English MSA, they have shown similarly little growth over the years and remain well below the state goal. In SY 2009, nearly 54 percent of students made the state grade on the reading MSA, up slightly from 53 percent in SY 2008 and from 45 percent in SY 2007—still more than 20 percentage points below the state target of 76 percent.

Student enrollment at Chinquapin has also dropped by nearly 50 percent in the last three years, from 789 students in SY 2007 to 402 this year, and the building has become significantly under-utilized as a result. In SY 2009, only 20 percent of rising 6th-grade students from Chinquapin's feeder elementary schools chose to attend the middle school.

Finally, climate survey results from Chinquapin parents, students and staff were among the school system's least positive last year. Only 61 percent of climate survey responses indicated positive impressions of the school in SY 2009, down from 73 percent in SY 2008.

EDUCATIONAL PROGRAMS AFFECTED

- There are 115 special education students at Chinquapin; 71 are in citywide programs.
- Of the 82 staff members at Chinquapin, 35 are in positions for delivery of instruction.
- Of 35 teachers, 25 are eligible to be highly qualified; one holds a conditional certificate.

Instruction

- English, Math, Science and Social Studies instruction address the Voluntary State Curriculum's assessment standards.
- English instruction uses the McDougal Little program.
- Math instruction uses the Math Works and Connected Math programs.
- Science instruction uses Step-Up and Prentice Hall grade level series text.
- History instruction uses texts including History Alive, Creating America-McDougal Little and World Adventures in Time and Place—McGraw Hill.
- The science curriculum is enhanced by a Jordan Fundamentals grant and a Target grant for ecology.
- Under the arts program, 120 students participate in band, 24 students participate in the choir and 26 students participate in drama.
- Johns Hopkins Center for Talented Youth's gifted student program serves 16 students.

Extracurricular Activities/Student Supports

- Clubs include: band/choir, chess, community service, school newspaper and yearbook and student government.
- Coach classes provide tutoring and other academic supports.
- Baltimore City Community College offers free after-school services to 30 students.
- Baltimore City Community College and Morgan State University work with the guidance counselor to offer career advisement and college preparation services.
- Y Try, Northwest Youth Services and a Student Support Team offer intervention programs.
- YMCA of Central Maryland’s CASASTART program provides substance abuse aid.
- Baltimore Rising, Young Women in Action and Raising String Sistas provide mentoring services.
- Chinquapin has a daily uniform policy.

ENROLLMENT TRENDS

Chinquapin’s enrollment is half what it was five years ago. In SY 2006, the school had nearly 1,000 students; this year it has slightly more than 400. This trend is expected to continue. As City Schools expands middle school options, fewer students are expected to choose poor-performing schools such as Chinquapin.

Enrollment History at Chinquapin

Grade	2005-06	2006-07	2007-08	2008-09	2009-10
6	294	207	176	145	109
7	317	274	209	174	145
8	340	308	252	171	158
Total	951	789	637	490	412

Three elementary schools make up Chinquapin’s feeder zone and generate approximately 300 rising 6th-graders each year. Most of these students do not enroll in Chinquapin. Only one-fifth of these students enrolled in Chinquapin in SY 2010, down from one-fourth in SY 2009. Many students at these elementary feeder schools are instead choosing to attend Transformation Schools or charter schools, and continued expansion of Transformation School options is expected to further reduce the number of students choosing to enroll in Chinquapin.

Feeding Pattern at Chinquapin

	5 th Graders at Zone Schools	Zoned 5 th Graders who enrolled in 6 th Grade	Percent of zoned 5 th Graders who enrolled	Notable Schools where zoned 5 th graders enrolled
SY 2009	310	88	28%	Stadium Charter School Friendship (FAET) M/H
SY 2010	316	64	20%	Roland Park E/M NACA II M/H

RACIAL COMPOSITION

There are no significant racial or ethnic differences between students at Chinquapin and the proposed receiving schools. Absorbing students from Chinquapin should not affect the racial composition of any of these schools.

Racial/Ethnic Distribution of Students at Chinquapin and Receiving Schools

	Amer. Ind. (%)	Asian/Pacific Islander (%)	Black, Not Hispanic (%)	White, Not Hispanic (%)	Hispanic (%)
Chinquapin Middle		0.5	97.6	1.5	0.5
Waverly		0.5	97.3	1.5	0.7
Guilford			98.8	0.9	0.3
Garrison			99.6	0.4	
Rosemont			99.3	0.7	
Calverton	0.1		98.4	1.2	0.3
Francis Scott Key	0.2	2.1	66.5	27.7	3.5
Northeast Middle	0.4	0.2	96.6	2.8	
Booker T. Washington		0.3	99.1		0.6
William C March MS		0.2	98.4	0.9	0.5
KIPP Ujima Village		0.5	98.7	0.5	0.3
Southwest Baltimore Charter		1.9	90.7	7.0	0.4
MATHS	0.3	0.5	98.6		0.5
Afyra Public Charter			98.5	1.0	0.5
Friendship Academy of Science & Technology	1.3	0.3	85.1	9.0	4.3
The Reach School			93.4	4.9	1.7
KASA		0.3	97.7	1.9	
Baltimore CIVITAS			99.6	0.4	
Rising Star Middle			99.2	0.8	
NACA Freedom and Democracy Acad. II			100.0		
Bluford Drew Jemison STEM Academy West			98.8	1.2	

* Only schools with more than 10 available seats are listed.

STUDENT RELOCATION

Students would have a range of transfer options, including stand-alone middle schools, Transformation Schools and elementary/middle schools that have available seats.

Available Receiving School Options for Current Chinquapin Students

Receiving School Options	Available Seats*
344 Baltimore Rising Star Academy	130
75 Calverton E/M	114
Baltimore IT Academy – new Transformation School	100
Green Street Academy – new Transformation School	100
Vanguard Collegiate – new Transformation School	100
341 The Reach School	60
42 Garrison Middle	37
364 Bluford Drew Jemison STEM Academy West	36
338 Friendship Academy of Science & Technology	35
343 Baltimore CIVITAS	32
263 William C March Middle	25
76 Francis Scott Key	24
349 NACA Freedom and Democracy Academy II	20
214 Guilford	20
51 Waverly	17
63 Rosemont	16
331 Maryland Academy of Technology & Health Sciences	15
342 KASA (Knowledge, Achievement, Success Academy)	14
324 KIPP Ujima Village Academy	13
49 Northeast Middle	13
337 Afya Public Charter School	12
130 Booker T. Washington Middle	12

* Only schools with more than 10 available seats are listed. All seat counts are estimates.

FACILITY DATA

The Chinquapin program is currently using only about half its building space, and the increase in enrollment necessary to fill the building is not expected to happen. Closing the Chinquapin program and using the building for a Transformation School would allow the space to be fully utilized and help save on costs associated with keeping open buildings that are largely empty.

Address: 900 Woodbourne Ave 21215	Grades: 6-8
Date Constructed: 1955	Planning Area: North B
Building Area: 163,207 sq. ft.	09/30/09 Enrollment: 413
Site Size: 13.3 acres	Utilization: 43 percent
SRC: 969	Condition Score: 3.35
Type: Middle School	Condition Rating: Good

STUDENT TRANSPORTATION CONSIDERATIONS

- City Schools provides transportation assistance for secondary students living farther than 1.5 miles from their school. Transportation assistance for secondary students is in the form of vouchers for public transportation. Alternate transportation arrangements such as buses are sometimes provided to special education students and in other circumstances.
- Because middle school students would be able to choose their school, there may be some additional students that need the MTA.
- Special education students would be provided transportation services based on their IEP requirements.
- There are no crossing guards assigned to this school.
- Mail delivery to the building would not be affected.

FINANCIAL CONSIDERATIONS

- There are no anticipated annual operational cost savings because the Chinquapin building would remain open and house a new Transformation School.
- Chinquapin's FY 2010 budget totaled more than \$3 million; this money would be available for redistribution to other schools throughout the school system in SY 2011.

Chinquapin Middle #46
 New Transformation School Opens Here (Balto. IT. Acad.)
 6th Graders have Option to stay
 7th Graders offered transfer options

MD Acad of Tech. and Health Sciences
 KIPP Ujima Village Acad.

Garrison Middle

Bluford Drew Jemison STEM West TS
 Baltimore CIVITAS TS

Rosemont PK-8

Calverton ES/MS

Booker T. Washington MS

Green Street Academy TS
 KASATS

Guilford PK-8

Waverly PK-8

Afya Public Charter MS

William C. March MS

REACH! TS

Baltimore Rising Star Acad. MS

Friendship Acad. of Sci. and Tech. TS

Francis Scott Key Elementary/Middle

NACA Freedom and Democracy Acad. II TS

Baltimore IT Academy TS

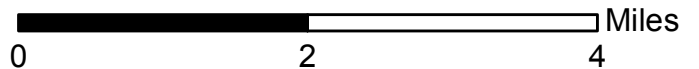
Northeast Middle

Vanguard Collegiate MS

Recommendation to Close Chinquapin Middle #46 Summer 2010

Legend

- Displaced 6th and 7th Graders Enrolled at Chinquapin #46
- ▣ Transfer Options for 6th and 7th Graders
- ▣ Chinquapin Middle School #46



**DIGGS-JOHNSON MIDDLE SCHOOL
#162**

RECOMMENDATION: CLOSURE

AT A GLANCE ...

School Performance

	SY 2007	SY2008	SY 2009	SY 2010
Student Enrollment	462	335	296	247*
Student Attendance	80%	82%	85%	94%*
Student Achievement (% Proficient or Advanced)				
• MSA Math	17%	16%	31%	
• MSA Reading	37%	40%	54%	
School Climate (% Positive Responses to School Climate Survey)	59%	66%	74%	
				*as of January 8, 2010

School Review Findings

- Diggs-Johnson is one of City Schools’ lowest-performing schools.
- Fewer than 55 percent of students scored proficient or advanced on the reading portion of the Maryland School Assessment (MSA) in 2008-09, and 31 percent scored proficient or advanced on the math portion.
- Despite substantial academic gains since 2007-08, student enrollment at Diggs-Johnson has steadily declined in recent years. With only 50 6th-grade students and 90 7th-grade students, it is fiscally unsustainable.
- Diggs-Johnson is currently only utilizing 60 percent of its available building space and will use even less when Bluford Drew Jemison STEM Academy West vacates the building to relocate to a permanent location at the former Walbrook campus.

Recommendations

- Close the Diggs-Johnson Middle School program and merge its current middle grades with Southwest Baltimore Charter Elementary School to create an elementary/middle charter school in the Diggs-Johnson building.
- Move Southwest Baltimore Charter from its current location at James McHenry Elementary School to the Diggs-Johnson building.
- Give current 6th-grade and 7th-grade students at Diggs-Johnson the option to stay and attend Southwest Baltimore Charter Elementary/Middle School.
- Memorialize the historic Diggs-Johnson name on the school building.
- Relocate Bluford Drew Jemison STEM Academy West from its temporary space at Diggs-Johnson to a permanent location at the newly renovated, former Walbrook campus.

Opportunities

- Continue and accelerate the current momentum of students at Diggs-Johnson through creation of an elementary/middle charter school with an established culture of excellence, academic success, respect and discipline.
- Expand City Schools portfolio of rigorous charter school options.
- Fully utilize the Diggs-Johnson building as an elementary/middle school.
- Allow James McHenry, which would have room to expand without the co-location of Southwest Baltimore Charter, to become a K-8 program.

IN DETAIL ...

REASONS FOR PROGRAM CLOSURE

Due to several years of low performance at Diggs-Johnson Middle School, City Schools recommends closing the Diggs-Johnson program and making room for a successful school program that would expand into the Diggs-Johnson building and absorb Diggs-Johnson students.

Diggs-Johnson has been identified for school improvement by the Maryland State Department of Education for 14 years. In SY 2009, 31 percent of Diggs-Johnson students (less than one-third) scored proficient or advanced on the Maryland School Assessment (MSA) in math, an increase from the two prior years, but still far below the state goal of 76 percent. In SY 2009, 54 percent of students performed proficient or advanced on the reading MSA, an increase over prior years, but still 12 percentage points below the state target of 76 percent.

By contrast, Southwest Baltimore Charter School students have made strong and steady academic gains in recent years. Nearly 81 percent of students scored proficient or advanced on the MSA in both math and reading last year, and in both subjects they exceeded state goals. These SY 2009 results represent gains over the school's SY 2008 MSA scores. More students at Diggs-Johnson would benefit from what is working so well at Southwest Baltimore Charter.

Diggs-Johnson's enrollment has declined by more than 50 percent over the past two years, and this decline is projected to continue. With Fair Student Funding in place, school budgets are formed based on the number of students enrolled, and under its current enrollment trend Diggs-Johnson will become fiscally unsustainable.

Closing the Diggs-Johnson program and replacing it with an expanded Southwest Baltimore Charter School program in the Diggs-Johnson building would allow City Schools to expand a thriving school program, offer families in the area a strong elementary/middle school option, maximize use of a large school building and conserve costs by closing a small facility (the building currently occupied by Southwest Baltimore Charter School).

EDUCATIONAL PROGRAMS AFFECTED

- There are 57 special education students at Diggs-Johnson; none are in citywide programs.
- Of the 44 staff members at Diggs-Johnson, 22 are in positions for delivery of instruction.
- Of 22 teachers, 18 are eligible to be highly qualified; one holds a conditional certificate.

Instruction

- English instruction uses the McDougal Little program.
- Math instruction uses the Math Works program.
- Science instruction uses the Science Education for Public Understanding program.
- The University of Maryland Outreach Council supplements the science curriculum with field trips, hands-on experiments and science project/fair support.
- Social Studies instruction uses the Houghton Mifflin and Teachers' Curriculum Institute—History Alive programs.
- Art services include choir, vocal music, music and the visual arts.
- Fourteen students belong to the gifted student program.

Extracurricular Activities/Student Supports

- Clubs include the Baltimore Urban Debate League, band/choir, fashion/modeling, the Future Educators of America, chess and the school newspaper.
- A student government represents the student body and participates in School Improvement Team Meetings.
- Free after-school programs offer academic support three hours each week.
- Saturday classes provide additional supports.
- The University of Maryland Outreach council participates in Back to School Night, Girls Night Out, Boys Night Out and the Anti-Violence Project.
- The Power House participated in Operation Aware to help students learn how to have a positive impact on their communities, and provided after-school programs for students.
- The University of Maryland offers counseling and mental health care services.
- Diggs-Johnson has a uniform policy: different colored polo shirts that represent different grades and khaki pants or skirts.

ENROLLMENT TRENDS

Diggs-Johnson has lost more than half its enrollment over the past five years. In SY 2006, the school had nearly 500 students; this year it has slightly fewer than 250. Despite recent gains in student achievement, this trend is expected to continue. As City Schools expands middle school options, more students are expected to opt out of Diggs-Johnson.

Enrollment History at Diggs-Johnson

Grade	2005-06	2006-07	2007-08	2008-09	2009-10
6	164	151	90	87	55
7	179	139	129	100	91
8	151	172	116	109	98
Total	494	462	335	296	244

Four elementary schools make up Diggs-Johnson’s feeder zone and generate approximately 150 rising 6th-graders each year. Few of these students attend Diggs-Johnson; barely one-fourth have enrolled there in the past two years. Instead, many students choose to attend Transformation Schools or PK-8 schools. Further expansion of Transformation School options and the expansion of one feeder elementary school into a PK-8 school are expected to further reduce the number of students choosing to enroll in Diggs-Johnson.

Feeding Pattern at Diggs-Johnson

	5 th Graders at Zone Schools	Zoned 5 th Graders who Enrolled in 6 th Grade	Percent of Zoned 5 th Graders who Enrolled	Notable Schools Where Zoned 5 th Graders Enrolled
SY 2009	159	44	28%	Francis Scott Key PK-8, Thomas Johnson PK-8, Balt. Leadership School for Young Women M/H, Bluford Drew Jemison STEM Academy West
SY 2010	147	40	27%	

RACIAL COMPOSITION

There are no substantial racial or ethnic differences between students at Diggs-Johnson and the proposed receiving schools. Absorbing students from Diggs-Johnson would slightly increase the racial and ethnic diversity of Southwest Baltimore Charter School.

Racial/Ethnic Distribution of Students at Diggs-Johnson & Southwest Baltimore Charter

	Amer. Ind. (%)	Asian/Pacific Islander (%)	Black, Not Hispanic (%)	White, Not Hispanic (%)	Hispanic (%)
Diggs-Johnson Middle	0.3	-	82	16.2	1
Southwest Baltimore Charter School	-	1	92	6.5	0.5

STUDENT RELOCATION

All current Diggs-Johnson students would have the option to stay in the building and attend the high-performing Southwest Baltimore Charter School. If students are not interested in attending Southwest Baltimore Charter School, they would be able to transfer to any Transformation School, stand-alone middle school or elementary/middle school with available seats.

FACILITY DATA

Currently, the Diggs-Johnson program is only using about 60 percent of the building space, and increased enrollment to fill the building is not expected. Another program is currently co-locating in the Diggs-Johnson building, but when it relocates next year it will leave a great deal of unused space. Closing the Diggs-Johnson program and using the building for an expanding elementary/middle school would fill the space, and it would help save on costs associated with keeping open buildings that are partially empty.

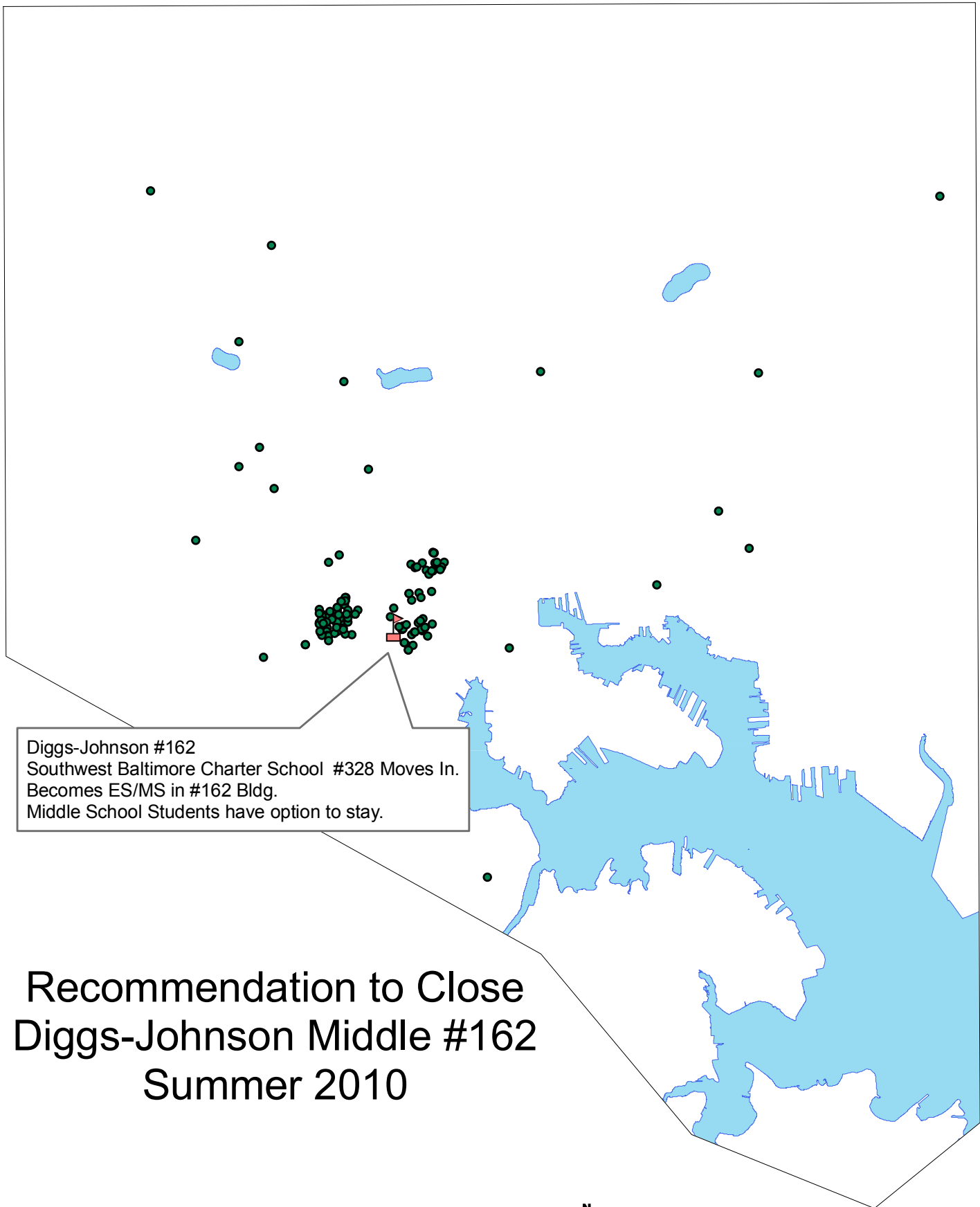
Address: 1300 Herkimer 21223	Grades: 6-8
Date Constructed: 1955	Planning Area: South A
Building Area: 68,242 sq. ft.	09/30/09 Enrollment: 325 total (243 from Diggs-Johnson)
Site Size: 2.9 acres	Utilization: 59 percent
SRC: 550	Condition Score: 2.45
Type: Middle School	Condition Rating: Poor

STUDENT TRANSPORTATION CONSIDERATIONS

- There are no changes in transportation for Diggs-Johnson students because most would remain in the same building.

FINANCIAL CONSIDERATIONS

- No savings in annual operating costs are anticipated because the building would house the expanded Southwest Baltimore Charter program.
- Diggs-Johnson's FY 2010 budget totaled more than \$2 million; this money would be available for redistribution to other schools throughout the school system in SY 2011.

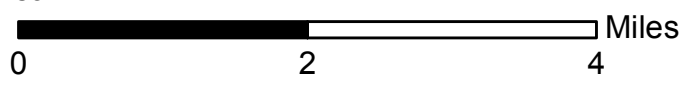


Diggs-Johnson #162
Southwest Baltimore Charter School #328 Moves In.
Becomes ES/MS in #162 Bldg.
Middle School Students have option to stay.

Recommendation to Close Diggs-Johnson Middle #162 Summer 2010

Legend

- Displaced 6th and 7th Graders Enrolled at Diggs-Johnson
- 🚩 Diggs Johnson MS #162



**GARRISON MIDDLE SCHOOL
#42**

RECOMMENDATION: TRANSFORMATION

AT A GLANCE ...

School Performance

	SY 2007	SY2008	SY 2009	SY 2010
Student Enrollment	641	640	523	445*
Student Attendance	90%	91%	95%	92%*
Student Achievement (% Proficient or Advanced)				
• MSA Math	20%	26%	29%	
• MSA Reading	36%	48%	50%	
School Climate (% Positive Responses to School Climate Survey)	70%	63%	64%	
				*as of January 8, 2010

School Review Findings

- Garrison is one of City Schools' lowest-performing schools.
- Only 50 percent of students scored proficient or advanced on the reading portion of the Maryland School Assessment (MSA) in 2008-09, and 29 percent scored proficient or advanced on the math portion.
- Garrison's enrollment has declined steadily in recent years as parents choose better school options in the area.
- The school is only utilizing 52 percent of its available building space.

Recommendations

- Pair Garrison with an external partner; through implementation of best practices, generate immediate student achievement gains and create a strong, energized learning environment.
- Implement a robust curriculum to strengthen the quality of teaching and learning across all subject areas.
- Conduct a full staff review to ensure the strongest possible instruction and leadership at the school.
- Locate the partner organization's office space within the Garrison building to ensure direct support and to maximize use of the school building.

Opportunities

- Immediately improve student achievement in all subject areas.
- Create a school that becomes one in a portfolio of schools that provides students with attractive options and a rigorous and high-quality education.
- Create a school that is attractive to, and meets the needs of, Garrison families and students.

**WEST BALTIMORE MIDDLE SCHOOL
#80**

RECOMMENDATION: CLOSURE

AT A GLANCE ...

School Performance

	SY 2007	SY2008	SY 2009	SY 2010
Student Enrollment	930	671	356	286*
Student Attendance	86%	87%	86%	93%*
Student Achievement (% Proficient or Advanced)				
• MSA Math	23%	19%	29%	
• MSA Reading	39%	45%	54%	
School Climate (% Positive Responses to School Climate Survey)	59%	61%	68%	*as of January 8, 2010

School Review Findings

- West Baltimore Middle is one of City Schools’ lowest-performing schools.
- Only 54 percent of students scored proficient or advanced on the reading portion of the Maryland School Assessment (MSA) in 2008-09, and 29 percent scored proficient or advanced on the math portion.
- West Baltimore’s enrollment has declined dramatically in recent years. With only 71 6th-grade students and 83 7th-grade students, it is fiscally unsustainable.
- The school is currently only utilizing 35 percent of its portion of the building that it currently shares with a Transformation School.

Recommendations

- Close the West Baltimore Middle School program, and replace it with Green Street Academy, a new Transformation School approved by the Baltimore City Board of School Commissioners to open in fall 2010.
- Give current 6th-grade students the option to stay; provide current 7th-grade students with a range of transfer options, including: KASA Middle/High School, Calverton Elementary/Middle School, Booker T. Washington Middle School, Bluford Drew Jemison STEM Academy West and other neighborhood K-8 schools and Transformation Schools throughout the city.
- Locate one citywide special education program in the building.
- Conduct a full staff review to ensure the strongest possible instruction and leadership at the school.
- Memorialize the West Baltimore Middle name on the school building.

Opportunities

- Immediately improve student achievement across all subject areas through creation of a new school culture of excellence, academic success, respect and discipline.
- Better engage parents and the broader school community to support student achievement.
- Expand City Schools’ portfolio of rigorous Transformation School options.
- Fully utilize the West Baltimore Middle building.

IN DETAIL ...

REASONS FOR CLOSURE

City Schools recommends closing West Baltimore Middle School because it is a low-performing school that fewer and fewer students and families are choosing to attend. The West Baltimore Middle program has not generated the kind of academic results its students deserve, it is not in demand among students and families and its building is significantly under-utilized. By closing the school, City Schools could use its space to offer a better educational option to more students.

West Baltimore Middle has been identified for improvement by the Maryland State Department of Education for nine years. In SY 2009, 29 percent of students scored proficient or advanced on the Maryland School Assessment (MSA) in mathematics, well below the state goal of 64 percent. In SY 2009, 54 percent of students scored proficient or advanced on the reading MSA, an increase over prior years but still 22 percentage points below the state target of 76 percent.

Student enrollment at West Baltimore Middle has dropped sharply in the last two years—from 930 students in SY 2007 to 286 in SY 2010—and use of the building has decreased as a result. West Baltimore Middle has enrolled only about one-fourth of the rising 6th-grade students at its own feeder elementary schools, and a continued enrollment decline is expected. Under Fair Student Funding school budgets are based on the number of students enrolled, and with its current enrollment trend, West Baltimore Middle will become fiscally unsustainable.

EDUCATIONAL PROGRAMS AFFECTED

- There are 64 special education students; none are in citywide programs.
- Of the 44 staff members, 21 are in positions for delivery of instruction.
- Of 21 teachers, 13 are eligible to be highly qualified; one holds a conditional certificate.

Instruction

- English, Math, Science and Social Studies instruction address the Voluntary State Curriculum's assessment standards.
- Math instruction uses the Prentice Hall Middle Grades.
- Reading instruction incorporates the 100 Book Challenge.
- A gifted program serves 70 students.
- MSA prep courses are offered.

Extracurricular Activities/Student Supports

- Saturday Class provides students with academic remediation and enrichment opportunities.
- Clubs include: school newspaper, photography club and yearbook.
- West Baltimore Middle has a uniform policy: khaki bottoms and white polo style shirts.

ENROLLMENT TRENDS

West Baltimore Middle has lost more than three-quarters of its enrollment over the past four years. In SY 2006 the school had nearly 1,250 students; this year it has just fewer than 300. This trend is expected to continue; as City Schools expands middle school options, fewer students are expected to choose poor-performing programs like West Baltimore Middle.

Enrollment History at West Baltimore Middle

Grade	2005-06	2006-07	2007-08	2008-09	2009-10
6	438	171	128	79	70
7	425	419	166	138	82
8	382	340	377	139	137
Total	1245	930	671	356	289

Three elementary schools make up West Baltimore Middle’s feeder zone, and generate approximately 150 rising 6th graders each year. Few of these students enroll in West Baltimore Middle; about one-fourth have enrolled in West Baltimore Middle in the last two years. Many students are instead choosing to attend Transformation Schools or elementary/middle schools. Continued expansion of Transformation School options is expected to further reduce the number of students choosing to enroll in West Baltimore Middle.

Feeding Pattern at West Baltimore Middle

	5 th Graders at Zone Schools	Zoned 5 th Graders who enrolled in 6 th Grade	Percent of zoned 5 th Graders who enrolled	Notable Schools where zoned 5 th graders enrolled
SY 2009	142	36	25%	KASA M/H Calverton E/M Rognel Heights PK-8
SY 2010	158	43	27%	

RACIAL COMPOSITION

There are no significant racial or ethnic differences between students at West Baltimore Middle and the proposed receiving schools. Absorbing students from West Baltimore Middle should not affect the racial composition of any of these schools.

Racial/Ethnic Distribution of Students at West Baltimore Middle and Receiving Schools

	Amer. Ind. (%)	Asian/Pacific Islander (%)	Black, Not Hispanic (%)	White, Not Hispanic (%)	Hispanic (%)
West Baltimore Middle			98.3	1.7	
Waverly		0.5	97.3	1.5	0.7
Guilford			98.8	0.9	0.3
Garrison			99.6	0.4	
Rosemont			99.3	0.7	
Calverton	0.1		98.4	1.2	0.3
Francis Scott Key	0.2	2.1	66.5	27.7	3.5
Northeast Middle	0.4	0.2	96.6	2.8	
Booker T. Washington		0.3	99.1		0.6
William C March MS		0.2	98.4	0.9	0.5
KIPP Ujima Village		0.5	98.7	0.5	0.3
Southwest Baltimore Charter		1.9	90.7	7.0	0.4
MATHS	0.3	0.5	98.6		0.5
Afya Public Charter			98.5	1.0	0.5
Friendship Academy of Science & Technology	1.3	0.3	85.1	9.0	4.3
The Reach School			93.4	4.9	1.7
KASA		0.3	97.7	1.9	
Baltimore CIVITAS			99.6	0.4	
Rising Star Middle			99.2	0.8	
NACA Freedom and Democracy Acad. II			100.0		
Bluford Drew Jemison STEM Academy West			98.8	1.2	

* Only schools with more than 10 available seats are listed.

STUDENT RELOCATION

Students would have a range of transfer options, including stand-alone middle schools, Transformation Schools and elementary/middle schools that have available seats.

Available Receiving School Options for Current West Baltimore Students

Receiving School Option	Available Seats*
344 Baltimore Rising Star Academy	130
75 Calverton E/M	114
Baltimore IT Academy – new Transformation School	100
Green Street Academy – new Transformation School	100
Vanguard Collegiate – new Transformation School	100
341 The Reach School	60
42 Garrison Middle	37
364 Bluford Drew Jemison STEM Academy West	36
338 Friendship Academy of Science & Technology	35
343 Baltimore CIVITAS	32
263 William C March Middle	25
76 Francis Scott Key	24
349 NACA Freedom and Democracy Academy II	20
214 Guilford	20
51 Waverly	17
63 Rosemont	16
331 Maryland Academy of Technology & Health Sciences	15
342 KASA (Knowledge, Achievement, Success Academy)	14
324 KIPP Ujima Village Academy	13
49 Northeast Middle	13
337 Afya Public Charter School	12
130 Booker T. Washington Middle	12

* Only schools with more than 10 available seats are listed. All seat counts are estimates.

FACILITY DATA

The West Baltimore Middle program is currently using only about 56 percent of its building space, and the increased in enrollment necessary to fill its portion of the building is not expected. Closing the West Baltimore Middle program and using the building space for a new Transformation School would adequately fill the space in the coming years, and it would help save on costs associated with keeping open buildings that are partially empty.

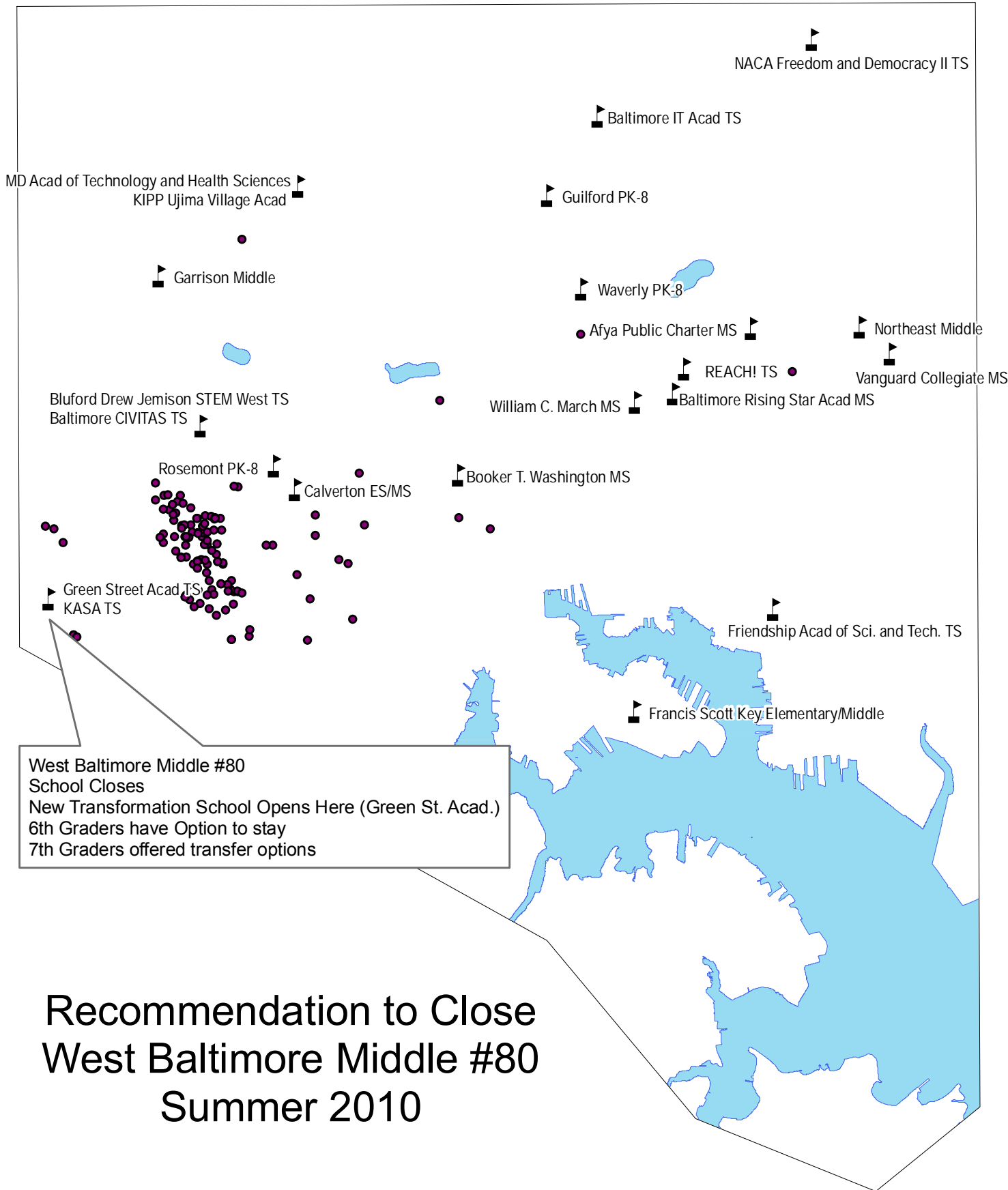
Address: 201 North Bend Road 21229	Grades: 6-8; 6, 7, 9, 10
Date Constructed: 1963	Planning Area: Southwest A
Building Area: 68,242 sq. ft.	09/30/09 Enrollment: 600 (289 from West Baltimore Middle, 342 from KASA)
Site Size: 26.98 acres	Utilization: 56 percent
SRC: 1379	Condition Score: 3.3
Type: Middle School; Transformation School	Condition Rating: Good

STUDENT TRANSPORTATION CONSIDERATIONS

- City Schools provides transportation assistance for secondary students living farther than 1.5 miles from their school. Transportation assistance for secondary students is in the form of vouchers for public transportation. Alternate transportation arrangements such as buses are sometimes provided to special education students and in other circumstances.
- Because middle school students can choose their school, there may be some additional students that need the MTA.
- Special education students would be provided transportation services based on their IEP requirements.
- There are no crossing guards assigned to this school.
- Mail delivery to the building would not be affected.

FINANCIAL CONSIDERATIONS

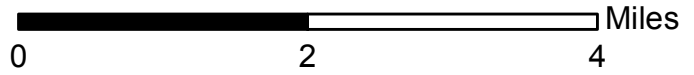
- There are no annual operational costs savings anticipated because the West Baltimore Middle building would remain open and house a new Transformation School.
- West Baltimore Middle's FY 2010 budget totaled a little more than \$2.5 million; this money would be available for redistribution to other schools throughout the school system in SY 2011.



Recommendation to Close West Baltimore Middle #80 Summer 2010

Legend

- Displaced 6th and 7th Graders Enrolled at West Baltimore Middle #80
- ▣ Transfer Options for 6th and 7th Graders



**WILLIAM C. MARCH MIDDLE SCHOOL
#263**

RECOMMENDATION: TRANSFORMATION

AT A GLANCE ...

School Performance

	SY 2007	SY2008	SY 2009	SY 2010
Student Enrollment	212 (6)	432 (6-7)	553 (6-8)	430* (6-8)
Student Attendance	90%	87%	90%	91%*
Student Achievement (% Proficient or Advanced)				
• MSA Math	40%	24%	28%	
• MSA Reading	50%	50%	48%	
School Climate (% Positive Responses to School Climate Survey)	74%	72%	61%	*as of January 8, 2010

School Review Findings

- William C. March is one of City Schools' lowest-performing schools.
- Fewer than 50 percent of students scored proficient or advanced on the reading portion of the Maryland School Assessment (MSA) in 2008-09, and only 28 percent scored proficient or advanced on the math portion.
- The school's climate survey results from parents, students and staff in 2008-09 were among the school system's least positive, and were substantially worse than the results from previous years.

Recommendations

- Pair William C. March with an external partner; through implementation of best practices, generate immediate student achievement gains and create a strong, energized learning environment.
- Strengthen and expand the current International Baccalaureate curriculum to create a more robust advanced academic program and improve instructional capacity across subject areas.
- Conduct a full staff review to ensure the strongest possible instruction and leadership at the school.

Opportunities

- Immediately improve student achievement across all subject areas, which in turn will attract more students who live and attend other schools in the area.
- Create a school that becomes one in a portfolio of schools that provides students with attractive options and a rigorous and high-quality education.
- Better engage parents and the broader school community to support student achievement.

**WINSTON MIDDLE SCHOOL
#209**

RECOMMENDATION: CLOSURE

AT A GLANCE ...

School Performance

	SY 2007	SY2008	SY 2009	SY 2010
Student Enrollment	462	470	374	249*
Student Attendance	94%	93%	93%	94%*
Student Achievement (% Proficient or Advanced)				
• MSA Math	39%	42%	41%	
• MSA Reading	55%	61%	67%	
School Climate (% Positive Responses to School Climate Survey)	75%	77%	70%	
				*as of January 8, 2010

School Review Findings

- Winston is one of City Schools' lowest-performing schools.
- Only 67 percent of students scored proficient or advanced on the reading portion of the Maryland School Assessment (MSA) in 2008-09, and 41 percent scored proficient or advanced on the math portion.
- Despite modest gains in reading in recent years, Winston's enrollment has declined steadily. With only 62 6th-grade students and 67 7th-grade grade students, it is fiscally unsustainable.
- The school is currently utilizing just 38 percent of its available building space.

Recommendations

- Close the Winston Middle School program, but retain its building in the City Schools inventory.
- Relocate the two citywide special educational programs currently located at Winston.
- Provide current 6th-grade and 7th-grade students with a range of transfer options, including: Northeast Middle School, REACH! Partnership Middle/High School, Baltimore IT Academy, Vanguard Collegiate Middle School and Vanguard Collegiate High School, Friendship Academy of Engineering and Technology Middle/High School and other neighborhood K-8 schools and Transformation Schools throughout the city.
- Expand Coldstream Park Elementary, which currently feeds into Winston Middle, to serve middle grades.

Opportunities

- Immediately improve Winston students' chances for success; allow them to choose among other, stronger schools with available seats in 2010-11.
- Leave severely underutilized building empty, reducing the district's current excess of middle grade seats, while allowing for possible use of the building in the future.

IN DETAIL ...

REASONS FOR CLOSURE

City Schools is recommending that the Winston program and building be closed because the school is academically low-performing, its enrollment is low, its program is fiscally unsustainable and its building is underutilized.

Student performance on the Maryland School Assessment (MSA) at Winston has improved modestly in reading in recent years, but not in math. Just 41 percent of students scored proficient or advanced on the math MSA in SY 2009, down from 42 percent in SY 2008 and far below the state goal of 64 percent; on the reading MSA, 67 percent scored proficient or advanced last year, an increase over the two previous years, but still below the state goal of 76 percent.

Student enrollment at Winston Middle has dropped sharply in recent years, from 462 students in SY 2007 to 249 in 2010, and use of the building has decreased as a result. With the expansion of surrounding elementary schools into PK-8 schools and a growing number of charter schools and Transformation Schools, one-fifth of rising 6th-grade students at Winston's feeder elementary schools have chosen to attend the school. This decline is expected to continue. Under Fair Student Funding school budgets are based on the number of students enrolled, and with its current enrollment trend, Winston Middle will become fiscally unsustainable.

EDUCATIONAL PROGRAMS AFFECTED

- There are 52 special education students at Winston; 14 are in a citywide program.
- Of the 44 staff members at Winston, 17 are in positions for delivery of instruction.
- Of 17 teachers, 13 are eligible to be highly qualified; none hold conditional certificates.

Instruction

- English, Math, Science and Social Studies instruction address the Voluntary State Curriculum's assessment standards.
- Language Arts instruction uses the SpringBoard and Language of Literature texts.
- Math instruction uses the Math Works, Study Island and STOCKS programs.
- Science instruction uses the Science Education for Public Understanding textbook and program.
- Social Studies instruction uses World History & Geography and Creating America texts.

Extracurricular Activities/Student Supports

- Clubs include: Academic Bowls, art organization, Baltimore Urban Debate League, band/choir, book/reading clubs (supported by the Baltimore Urban League), business clubs, community service, fashion/modeling, chess clubs, National Honor Society, peer mediation/judiciary board and Future Educators of America.
- The Baltimore Jazz Education Project provides the band program.
- The National Museum of Ceramics offers the visual arts program.
- The North Baltimore Center provides the dance program.
- KUUMBA—MSU provides tutoring services.
- Higher School Tutoring and Learn It offer free after-school programs.

- Morgan State University provides mentoring, tutoring, professional development, talent search and sports initiatives.
- The Bible Manna Baptist Church, North Baltimore Center and Towson University’s Delta Sigma Theta Sorority provide mentoring services.
- The North Baltimore Center, Sanders Optimum Fitness and University of Maryland School of Medicine provide intervention programs.
- BSAP/Johns Hopkins University provides substance abuse aid.
- Baltimore City Police Department—Gang Prevention Unit provides violence prevention.
- Winston Middle has a uniform policy: different colored polo shirts that represent different grades and khaki bottoms.

ENROLLMENT TRENDS

Winston has lost half its enrollment in the last four years. In SY 2006—the school had 528 students; this year it has only 254—and this trend is expected to continue. As City Schools expands middle school options, fewer students are expected to choose programs like Winston.

Enrollment History at Winston Middle

Grade	2005-06	2006-07	2007-08	2008-09	2009-10
6	152	115	132	64	61
7	160	184	161	134	67
8	216	163	177	176	126
Total	528	462	470	374	254

Three elementary schools make up Winston’s feeder zone, and generate approximately 170 rising 6th graders each year. Few of these students attend Winston; about one-fifth have enrolled in the school in the last two years. Many students instead are choosing to attend Transformation Schools or charter schools in the area, and continued expansion of Transformation School options is expected to further reduce the number of students choosing to enroll in Winston.

Feeding Pattern at Winston

	5 th Graders at Zone Schools	Zoned 5 th Graders who enrolled in 6 th Grade	Percent of zoned 5 th Graders who enrolled	Notable Schools where zoned 5 th graders enrolled
SY 2009	184	32	17%	Stadium Charter Middle School, Friendship Academy (FAET) M/H, Bluford Drew Jemison Charter Middle
SY 2010	158	31	20%	

The expansion of elementary schools into PK-8 schools in this area has lowered demand for middle school seats. Declining middle school enrollment overall, and plans to expand one Winston feeder into a PK-8 school, indicates sufficient capacity to serve the student population.

RACIAL COMPOSITION

There are no significant racial or ethnic differences between students at Winston and the proposed receiving schools. Absorbing students from Winston should not affect the racial composition of any of these schools.

Racial/Ethnic Distribution of Students at Winston and Receiving Schools

	Amer. Ind. (%)	Asian/Pacific Islander (%)	Black, Not Hispanic (%)	White, Not Hispanic (%)	Hispanic (%)
Winston			97.6	2.4	
Waverly		0.5	97.3	1.5	0.7
Guilford			98.8	0.9	0.3
Garrison			99.6	0.4	
Rosemont			99.3	0.7	
Calverton	0.1		98.4	1.2	0.3
Francis Scott Key	0.2	2.1	66.5	27.7	3.5
Northeast Middle	0.4	0.2	96.6	2.8	
Booker T. Washington		0.3	99.1		0.6
William C March MS		0.2	98.4	0.9	0.5
KIPP Ujima Village		0.5	98.7	0.5	0.3
Southwest Baltimore Charter		1.9	90.7	7.0	0.4
MATHS	0.3	0.5	98.6		0.5
Afya Public Charter			98.5	1.0	0.5
Friendship Academy of Science & Technology	1.3	0.3	85.1	9.0	4.3
The Reach School			93.4	4.9	1.7
KASA		0.3	97.7	1.9	
Baltimore CIVITAS			99.6	0.4	
Rising Star Middle			99.2	0.8	
NACA Freedom and Democracy Acad. II			100.0		
Bluford Drew Jemison STEM Academy West			98.8	1.2	

* Only schools with more than 10 available seats are listed.

STUDENT RELOCATION

Students would have a range of transfer options, including stand-alone middle schools, Transformation Schools and elementary/middle schools that have available seats.

Available Receiving School Options for Current Winston Students

Receiving School Option	Available Seats*
344 Baltimore Rising Star Academy	130
75 Calverton E/M	114
Baltimore IT Academy – new Transformation School	100
Green Street Academy – new Transformation School	100
Vanguard Collegiate – new Transformation School	100
341 The Reach School	60
42 Garrison Middle	37
364 Bluford Drew Jemison STEM Academy West	36
338 Friendship Academy of Science & Technology	35
343 Baltimore CIVITAS	32
263 William C March Middle	25
76 Francis Scott Key	24
349 NACA Freedom and Democracy Academy II	20
214 Guilford	20
51 Waverly	17
63 Rosemont	16
331 Maryland Academy of Technology & Health Sciences	15
342 KASA (Knowledge, Achievement, Success Academy)	14
324 KIPP Ujima Village Academy	13
49 Northeast Middle	13
337 Afya Public Charter School	12
130 Booker T. Washington Middle	12

* Only schools with more than 10 available seats are listed. All seat counts are estimates.

FACILITY DATA

The Winston program is currently using only 38 percent of its building space, and the increase in enrollment necessary to fill the building is not expected. Closing the Winston program and retaining the empty building in the City Schools inventory would help save on costs associated with keeping open buildings that are largely empty.

Address: 1101 Winston Avenue 21212	Grades: 6-8
Date Constructed: 1959	Planning Area: North
Building Area: 100,060 sq. ft.	09/30/09 Enrollment: 252
Site Size: 7.11 acres	Utilization: 38 percent
SRC: 668	Condition Score: 3.3
Type: Middle School	Condition Rating: Fair

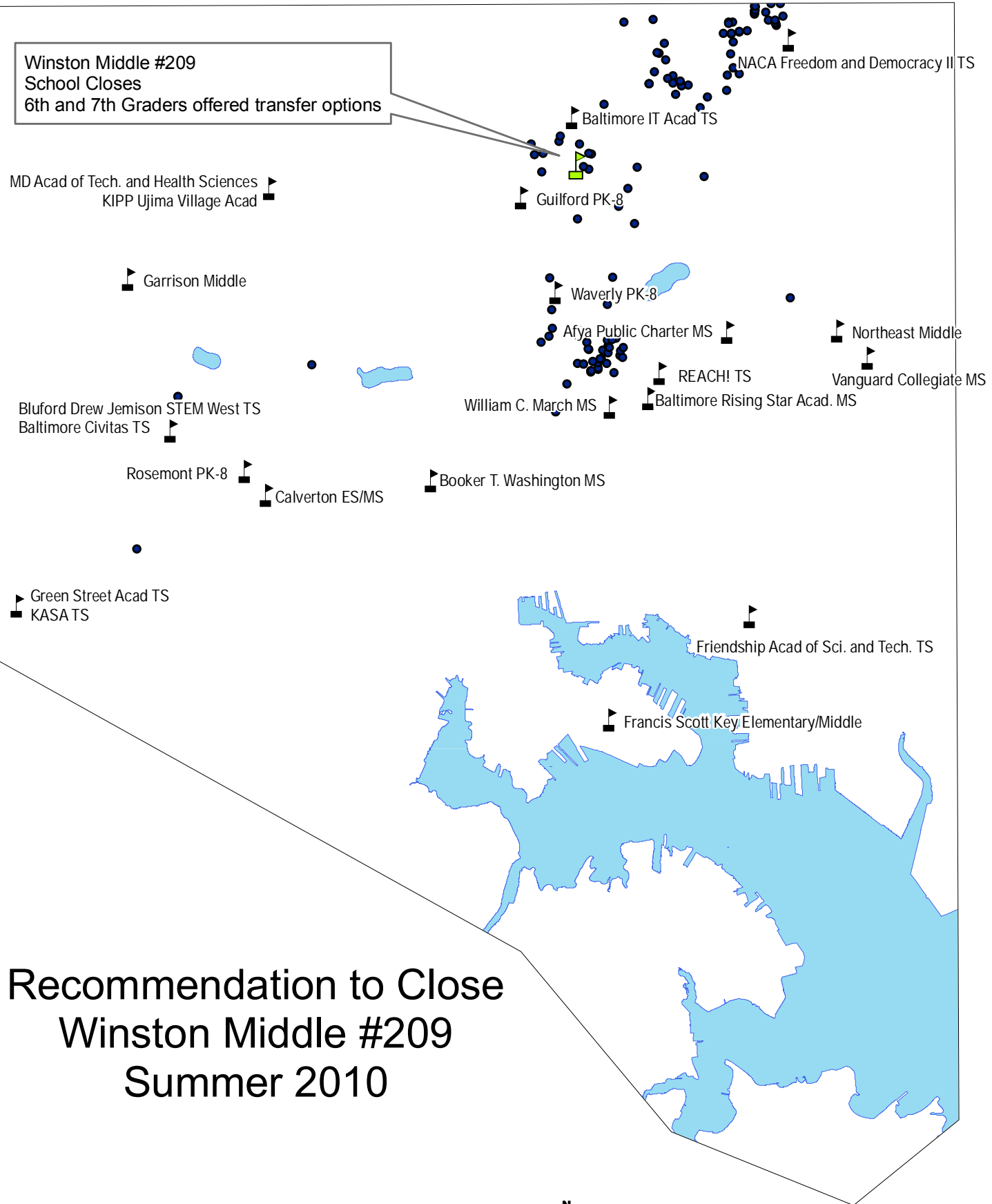
STUDENT TRANSPORTATION CONSIDERATIONS

- City Schools provides transportation assistance for secondary students living farther than 1.5 miles from their school. Transportation assistance for secondary students is in the form of vouchers for public transportation. Alternate transportation arrangements such as buses are sometimes provided to special education students and in other circumstances.
- Because middle school students can choose their school, there may be some additional students that need the MTA.
- Special education students would be provided transportation services based on their IEP requirements.
- There are no crossing guards assigned to this school.
- Mail delivery to the building would not be affected.

FINANCIAL CONSIDERATIONS

- Savings in annual operating costs of \$60,000 are expected to result from closing Winston Middle.
- There would be additional costs of approximately \$18,000 associated with closing the building and transferring materials and supplies.
- Winston's FY 2010 budget totaled a little more than \$2 million; this money would be available for redistribution to other schools throughout the school system in SY 2011.

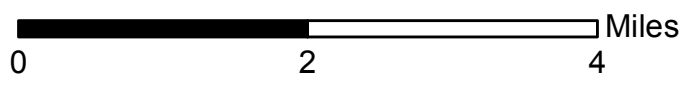
Winston Middle #209
 School Closes
 6th and 7th Graders offered transfer options



Recommendation to Close Winston Middle #209 Summer 2010

Legend

- Displaced 6th and 7th Graders Enrolled at Winston
- 🚩 Transfer Options for 6th and 7th Graders
- 🚩 Winston Middle #209



**AUGUSTA FELLS SAVAGE INSTITUTE OF VISUAL
ARTS HIGH SCHOOL
#430**

RECOMMENDATION: TRANSFORMATION

AT A GLANCE ...

School Performance

	SY 2007	SY2008	SY 2009	SY 2010
Student Enrollment	653	453	595	625*
Student Attendance	70%	72%	75%	85%*
Student Achievement (AYP measure– 12 th grade graduates)				
HSA - % Proficient or Advanced				
• English	28%	45%	54%	
• Algebra	15%	27%	39%	
School Climate (% Positive Responses to School Climate Survey)	57%	72%	65%	
*as of January 8, 2010				

School Review Findings

- Augusta Fells Savage is one of City Schools’ lowest-performing high schools.
- Fewer than 40 percent of the 2008-09 graduating 12th-grade students had passed the High School Assessment (HSA) in Algebra, and only 54 percent passed the English exam. Other graduates met the HSA requirement through the Bridge Plan, combined score, or obtained a waiver.
- An increase in enrollment over the last two years suggests that students and families want to attend this school.

Recommendations

- Strengthen the visual arts theme and increase academic rigor across all subject areas.
- Tap City Schools’ many existing staff support and development programs to improve instruction across all subject areas.
- Strengthen external partnerships to create a comprehensive, coherent and integrated instructional support program.
- Identify new partners to support students’ social, emotional and behavioral needs.
- Conduct a full staff review to ensure the strongest possible instruction and leadership at the school.
- Retain current students and citywide special education programs.

Opportunities

- Immediately improve student achievement across all subject areas through creation of a new school culture of excellence, academic success, respect and discipline.
- Create a rich, arts-infused curriculum, which in turn will serve more City Schools students with an interest in the arts, strengthen and enrich the school culture and create stronger community ties.

DORIS M. JOHNSON HIGH SCHOOL
#426

RECOMMENDATION: CLOSURE

AT A GLANCE ...

School Performance

	SY 2007	SY2008	SY 2009	SY 2010
Student Enrollment	622	521	533	448*
Student Attendance	82%	80 %	74%	76%
Student Achievement (AYP measure– 12 th grade graduates)				
HSA - % Proficient or Advanced				
• English	41%	51%	49%	
• Algebra	16%	44%	43%	
School Climate (% Positive Responses to School Climate Survey)	76%	76%	56%	
*as of January 8, 2010				

School Review Findings

- Doris M. Johnson is one of City Schools’ lowest-performing high schools.
- Only 43 percent of the 2008-09 graduating 12th-grade students passed the High School Assessment (HSA) in Algebra, and 49 percent passed the English exam. Other graduates met the HSA requirement through the Bridge Plan, combined score, or obtained a waiver.
- Enrollment has declined in recent years, despite incentives to attract and retain students under Fair Student Funding.
- The school’s climate survey results from parents, students and staff in 2008-09 were among the school system’s least positive, and were substantially worse than in 2007-08.

Recommendations

- Close Doris M. Johnson High School.
- Allow current students to transfer to any high school without entrance criteria and with available seats, or give students the option of staying at the Lake Clifton campus at either Heritage High School or REACH! Partnership Middle/High School.
- Allow REACH! Partnership to expand into the Doris M. Johnson space within the Lake Clifton campus building.
- Retain the two citywide special education programs currently housed at Doris M. Johnson at REACH! Partnership.
- Memorialize the historic Doris M. Johnson name on the Lake Clifton campus building.

Opportunities

- Immediately improve Doris M. Johnson students’ chances for success; allow them to choose among other, stronger schools with available seats in 2010-11.
- Fully utilize the Doris M. Johnson building space through the co-location of Heritage High School and the expansion of REACH! Partnership.

IN DETAIL ...

REASONS FOR CLOSURE

City Schools recommends closing Doris M. Johnson High School, one of three high schools now located in the Lake Clifton complex, due to poor academic performance, declining enrollment and declining satisfaction among students, parents and staff.

Doris M. Johnson has been identified for school improvement by the Maryland State Department of Education since its creation seven years ago. Only 43 percent of the 2008-09 graduating 12th-grade students passed the High School Assessment (HSA) in Algebra, and just 49 percent passed the English HSA. The remaining half met the HSA requirement through the Bridge Plan or a combined HSA score, or obtained a waiver. In both Algebra and English, the pass rates were nearly 15 percentage points below state standards.

At the same time, student enrollment at Doris M. Johnson has declined by nearly 90 students in two years, despite the incentive inherent in Fair Student Funding to attract and retain students, which increases a school's total budget. This suggests that parents and students are choosing other schools over Doris M. Johnson. Fewer students are identifying Doris M. Johnson as their top choice for high school; this year, only 21 8th-grade students made it a top choice for high school next year. In addition, Doris M. Johnson's school climate survey results from parents, students and staff in SY 2009 were among City Schools' least positive, and were substantially worse than the previous year, indicating a decline in the school community's satisfaction with the school.

EDUCATIONAL PROGRAMS AFFECTED

- There are 113 special education students at Doris M. Johnson; 24 in citywide programs.
- Of 56 staff members at Doris M. Johnson, 34 are in positions for delivery of instruction.
- Of 34 teachers, 31 are eligible to be highly qualified; one holds a conditional certificate.

Instruction

- English, Math, Science and Social Studies instruction address the Voluntary State Curriculum's assessment standards.
- The academic program includes opportunities for students to engage in visual arts, drama or music.
- Students study the Spanish language.

Extracurricular Activities/Student Supports

- The Algebra Project provides an extracurricular opportunity for students.
- Safe and Sound offers after-school programming.
- Unchained Talent provides after-school cultural programming.
- Health services include the following: the Department of Health assists with medicine distribution, Johns Hopkins University contributes to mental health care and Mountain Manor provides substance abuse aid.

ENROLLMENT TRENDS

Doris M. Johnson's enrollment has declined from 622 students in SY 2007 to 471 students in 2010. This decline is expected to continue. As City Schools expands high school options, fewer students are expected to choose low-performing programs like Doris M. Johnson.

Enrollment History at Doris M. Johnson High School

Grade	2005-06	2006-07	2007-08	2008-09	2009-10
9	186	279	170	173	146
10	107	126	162	137	109
11	102	125	86	139	96
12	15	92	103	84	120
Total	410	622	521	533	471

If Doris M. Johnson remains open, these declines would be expected to continue. Several factors play a role. First, City Schools' overall high school population is expected to decline by at least 5 percent over the next five years. Second, a smaller proportion of this shrinking pool of students is expected to attend Doris M. Johnson. There is clear evidence that few 9th-grade students would elect to attend Doris M. Johnson when given more attractive options. During the most recent high school choice process, only about 26 rising 9th graders selected Doris M. Johnson as their first choice (less than 1 percent of City Schools' rising 9th graders overall), a decline from 40 rising 9th graders last year.

Transformation Schools, a relatively new combined middle-high school model, were an attractive option for high school students this year, and the ongoing creation of these schools is expected to further affect the ability of Doris M. Johnson to attract students.

RACIAL COMPOSITION

There are no significant racial or ethnic differences between students at Doris M. Johnson and the proposed receiving schools. Absorbing students from Doris M. Johnson should not affect the racial composition of any of these schools.

Racial/Ethnic Distribution of Students at Doris M. Johnson and Receiving Schools

	Amer. Ind. (%)	Asian/Pacific Islander (%)	Black, Not Hispanic (%)	White, Not Hispanic (%)	Hispanic (%)
Doris M. Johnson		0.2	99.0	0.8	
Francis M. Wood	0.3	0.3	97.6	0.5	1.3
Southside Academy		0.6	87.7	8.4	3.2
MD Academy of Technology & Health Sciences	0.3	0.5	98.6		0.5
Independence School Local I		1.9	63.1	34.0	1.0
Friendship Academy of Engineering & Technology		0.3	98.0	1.5	0.3
The Reach School			93.4	4.9	1.7
KASA		0.3	97.7	1.9	
Baltimore CIVITAS			99.6	0.4	
Baltimore Liberation Diploma Plus High School			99.4	0.6	
Baltimore Antioch Diploma Plus High School			97.1	1.7	1.2
Northwestern	0.3	0.3	96.7	1.2	1.5
Patterson	0.9	2.7	74.3	11.7	10.4
Forest Park			99.2	0.8	
Western	0.2	1.4	85.3	11.1	2.0
Harbor City	0.6		98.0	1.1	0.3
Digital Harbor	0.6	1.3	73.8	18.8	5.6
W.E.B. DuBois	0.3	0.5	94.6	3.9	0.7
Reginald F. Lewis		0.2	97.8	1.5	0.5
New Era Academy	0.3		93.7	3.4	2.6
Baltimore Talent Development		0.2	98.6	0.6	0.6
Maritime Industries Academy		0.4	96.7	2.5	0.4
Carver Vocational- Technical		0.2	99.6	0.1	0.1
Baltimore City College	0.2	0.8	91.6	6.8	0.7

* Only schools with more than 20 available seats are listed.

STUDENT RELOCATION

Students would have a range of transfer options, including stand-alone high schools and Transformation Schools that have available seats.

Available Receiving School Options for Current Doris M. Johnson Students

Receiving School Option	Available Seats*
178 Francis M. Wood	182
413 Harbor City	124
418 W.E.B. DuBois	96
431 Maritime Industries Academy	65
401 Northwestern	64
406 Forest Park	60
365 Baltimore Liberation Diploma Plus High School	56
405 Patterson	56
422 New Era Academy	52
428 Baltimore Talent Development	51
480 Baltimore City College	50
416 Digital Harbor	49
331 Maryland Academy of Technology & Health Sciences	47
341 The Reach School	39
342 KASA (Knowledge, Achievement, Success Academy)	22
366 Baltimore Antioch Diploma Plus High School	20
343 Baltimore CIVITAS	20
339 Friendship Academy of Engineering & Technology	17
419 Reginald F. Lewis	17
333 Independence School Local I	15
181 Southside Academy	14
454 Carver Vocational-Technical	13
407 Western	12

* Only schools with more than 10 available seats are listed. All seat counts are estimates.

FACILITY DATA

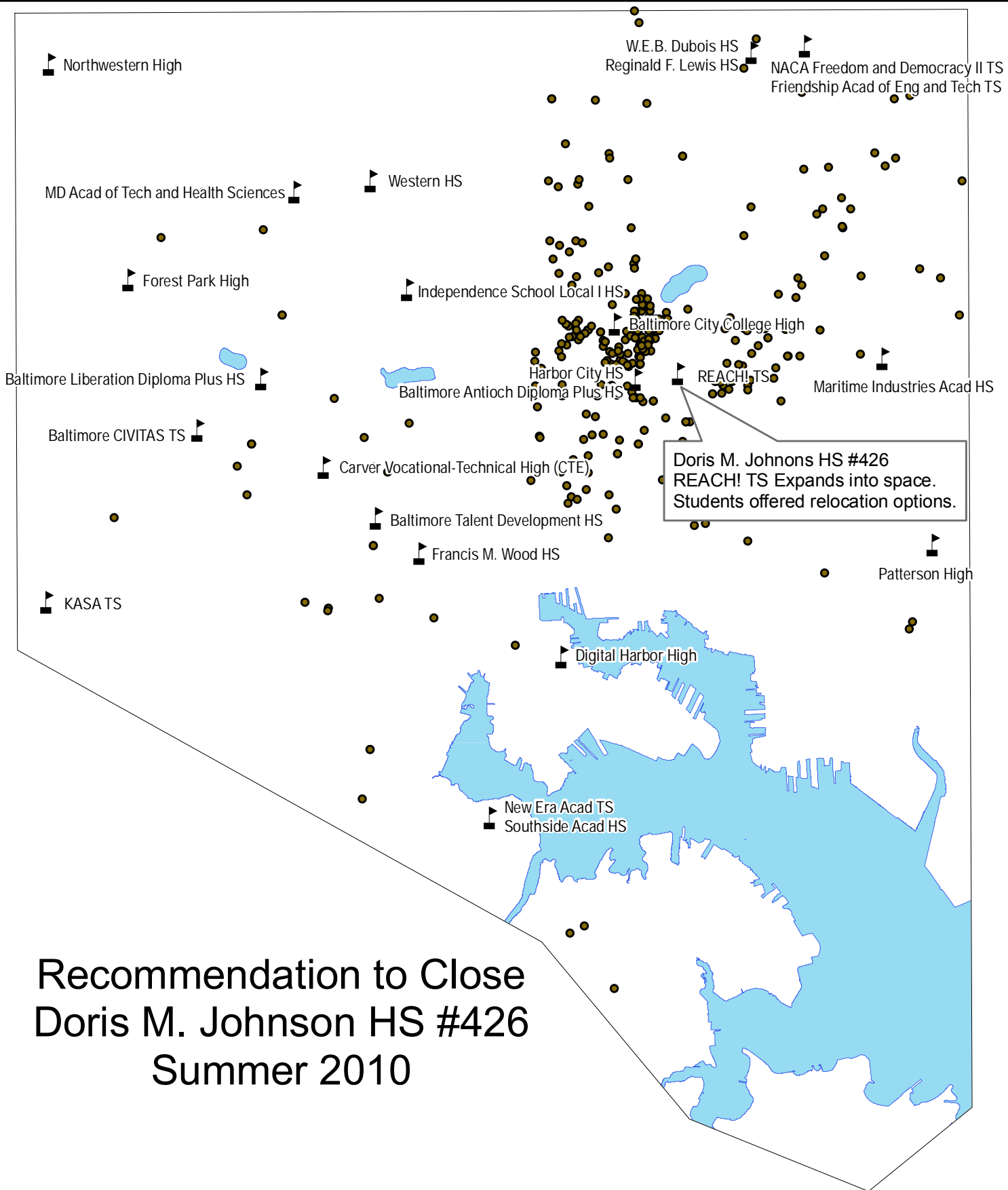
Address: 2801 Saint Lo Drive 21213	Grades: 9-12
Date Constructed: 1971	Planning Area: North East
Building Area: 485,622 sq. ft.	09/30/09 Enrollment: 484
Site Size: 44.90 acres	Utilization: 68 percent
SRC: 678	Condition Score: 2.13
Type: High School	Condition Rating: Poor

STUDENT TRANSPORTATION CONSIDERATIONS

- City Schools provides transportation assistance for secondary students living farther than 1.5 miles from their school. Transportation assistance for secondary students is in the form of vouchers for public transportation. Alternate transportation arrangements such as buses are sometimes provided to special education students and in other circumstances.
- Because high school students are able to choose where they go to high school, there may be some additional students that need the MTA.
- Students affected by the Doris M. Johnson closure would be provided MTA tickets to the various schools they attend. The cost of MTA transportation is not expected to change substantially as a result of the relocation and transition.
- Special education students would be provided transportation services based on their IEP requirements.
- There are no crossing guards assigned to this school.
- Mail delivery to the building would not be affected.

FINANCIAL CONSIDERATIONS

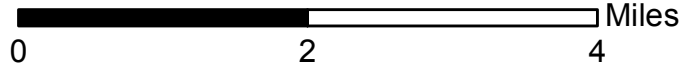
- No annual operational costs savings are anticipated with the closure of Doris M. Johnson, because the building would still be in use. This portion of the Lake Clifton campus would house the expanded REACH! Transformation School in SY 2011.
- Doris M. Johnson's FY 2010 budget totaled nearly \$3.8 million; this money would be available for redistribution to other schools throughout the school system in SY 2011.



Recommendation to Close Doris M. Johnson HS #426 Summer 2010

Legend

- Displaced 9th, 10th, and 11th Graders enrolled at Doris M. Johnson HS
- ▣ Transfer Options for 9th, 10th, and 11th Graders



**FREDERICK DOUGLASS HIGH SCHOOL
#450**

RECOMMENDATION: TRANSFORMATION

AT A GLANCE ...

School Performance

	SY 2007	SY2008	SY 2009	SY 2010
Student Enrollment	1136	973	1010	1081*
Student Attendance	69%	73%	75%	76%*
Student Achievement (AYP measure– 12 th grade graduates)				
HSA - % Proficient or Advanced				
• English	22%	41%	49%	
• Algebra	11%	39%	42%	
School Climate (% Positive Responses to School Climate Survey)	56%	70%	72%	

*as of January 8, 2010

School Review Findings

- Frederick Douglass is one of City Schools’ lowest-performing high schools.
- Only 42 percent of the 2008-09 graduating 12th-grade students passed the High School Assessment (HSA) in Algebra, and only 49 percent passed the English exam. Other graduates met the HSA requirement through the Bridge Plan, combined score, or obtained a waiver.
- Recent increases in student enrollment and in positive responses to the school climate survey suggest that students and families want to attend the school.

Recommendations

- Pair Douglass with an external partner; through implementation of best practices, generate immediate student achievement gains and create a strong, energized learning environment.
- Create a comprehensive and integrated instructional support program by strengthening external partnerships and expanding Career Technology Education (CTE) programming.
- Identify partners to support students’ social, emotional and behavioral needs.
- Conduct a full staff review to ensure the strongest possible instruction and leadership at the school.
- Retain current students and citywide special education programs.

Opportunities

- Immediately improve student achievement across all subject areas through creation of a new school culture of excellence, academic success, respect and discipline.
- Create a school that becomes one in a portfolio of schools that provides students and families with attractive options and a rigorous and high-quality education.

School 046 Proposed for Closure and Proposed Receiving Schools #344, 75, 341, 42, 364

Information and data was collected by Academic Office from Principal's Dashboard and school administration.

**NOTE: Only those receiving schools with 20 or more available seats are shown*

Matrix of Existing programs, Services, and Facilities in Selected Schools	Closing School Chingapin Middle #046 Enrollment: 400	Receiving School Baltimore Rising Star Academy #344 Enrollment: 149 (Alternative/Innovated School)	Receiving School Calverton MS #75 Enrollment: 668	Receiving School REACH Transformation #341 Enrollment: 275	Receiving School Garrison MS #42 Enrollment: 442	Receiving School Bluford Drew Jemison STEM Academy West #364 Enrollment: 84
Instructional Programs SY 2009-2010						
Art		X	X	X	X	
Physical Education		X	X	X	X	
Fine Arts						
Music						
Instrumental	X				X	
Vocal	X		X	X		
Dance	X		X	X		
Drama	X					
Gifted and Talented (List)	Johns Hopkins Center for Talented Youth		X (25 students)		X	
CTE program/s (List)						
Twilight Program			X			
English as a Second Language						
World Language/s (List)						
Math Program Materials (List)	Math Works Connected Math		Connected Math Math Works		Math Works Scott Foreman	
Math Intervention Materials (List)			Coach class/ Connected Math		O	
Reading Program Materials (List)	McDougal Little		McDougal-Little (Language of Literature)	Individualized via Extended Day Program	VSC- no specific program	
Reading Intervention Materials (List)			Horizons, Wilson Reading, Language for Learning, Corrected Reading		Finish Line MSA Coach	
Before and After School Programs						
Before/After Care Programs	X				X	
Sports	Cheerleading, Volleyball, Basketball	Baseball	Track & field, basketball, lacrosse	Basketball, Cross Country, Football, Volleyball, Track & Field	Soccer, basketball	
Title I			X	O	X	

Matrix of Existing programs, Services, and Facilities in Selected Schools	Closing School Chinquapin Middle #046 Enrollment: 400	Receiving School Baltimore Rising Star Academy #344 Enrollment: 149 (Alternative/Innovated School)	Receiving School Calverton MS #75 Enrollment: 668	Receiving School REACH Transformation #341 Enrollment: 275	Receiving School Garrison MS #42 Enrollment: 442	Receiving School Bluford Drew Jemison STEM Academy West #364 Enrollment: 84
Tutoring		Towson State University		MSA/HAS Prep Course	ESES Supplementary	
Community School Program	Baltimore City Community College			O	X	
Personnel						
Assistant Principal	2	0	0	0	3	0
Academic Dean	0	1	2	1	1	0
Student Support Dean	0	Same as Ac. Dean	4	0	0	0
ISTs	0	0	3	0	1	0
RIS	0	0	0	0	1	0
Nurse/Nurse's Aide			1 Nurse's Aide	1	1 Nurse	
Social Worker	2	2	2	2	2	1
Guidance Counselor	1	1	0	0	1	1
School Psychologist	2	1	3	2	2	2
Parent Liaison	0	0	0	1 (AmeriCorps)	1	0
Speech and Language Therapist	1	0	2	0	1	0
Library Media Specialist	1	1	0	1	1	0
Facilities						
Auditorium/Multipurpose Room		X	X	X	X	
Gymnasium		X	X	X	X	
Library Media Center		X	X	X	X	
Computer Lab/s						
# of designated labs	3			2	1	
# of portable computer labs	0		2		?1	
Science lab/s (indicate #)				2	X	
School-Based Health Center					X	
Other						
Title I school		Targeted Assistance	Schoolwide	Targeted Assistance	Schoolwide	Targeted Assistance
Active Community/Business Partnerships	Warford Academy of Martial Arts, House of Ruth, United Way, Student Sharing Coalition, Baltimore Yoga Village, Baltimore City Community College, Northwest Youth Services Bureau, Mayor's Office of Children and Families, Parks and People	Towson State University, Northwest Youth Services, Huber Memorial Church	O	Operator: Civic Works, Inc. Johns Hopkins Health System, Allied Builders and Contractors, Johnson Controls, AmeriCorps, Harkins Builders	Child First Mayor's Office N'West Community Mentoring	

Matrix of Existing programs, Services, and Facilities in Selected Schools	Closing School Chinquapin Middle #046 Enrollment: 400	Receiving School Baltimore Rising Star Academy #344 Enrollment: 149 (Alternative/Innovated School)	Receiving School Calverton MS #75 Enrollment: 668	Receiving School REACH Transformation #341 Enrollment: 275	Receiving School Garrison MS #42 Enrollment: 442	Receiving School Buford Drew Jemison STEM Academy West #364 Enrollment: 84
School improvement stage (if so)	Foundation, YMCA of Central Maryland					
Other school programs/offices in the school building (list all) (e.g., Charter School, administrative offices, alternative programs, etc.)	Baltimore Rising Star Academy		Restructuring Implementation Shared with: University of Maryland, Coppin Heights Community Development Corporation	Shared with #255 Southeast Middle	Restructuring Implementation	
Bell Schedules			X	X		
Citywide Special Education Programs (List)	Life Skills, PAL, ED		PAL Preschool EL/E/KE/LE, ED		Life Skills, PAL, ED	

Proposed Receiving Schools 338, 343, 342, 263, 214, 214

*Information and data was collected by Academic Office from Principal's Dashboard and School Administration.
NOTE: Only those receiving schools with 20 or more available seats are shown

Matrix of Existing programs, Services, and Facilities in Selected Schools	Schools and programs available for current Chingnapin student choice→	Receiving School Friendship Academy of Science and Technology Middle/High #338 (Alternative/Innovative School) Enrollment:363	Receiving School Civitas Transformation School #343 Enrollment: 249	Receiving School KASA Transformation School #342 9/30/08 Enrollment: 138	Receiving School William C. March School #263 Enrollment: 427	Receiving School Guilford Elementary/Middle #214 Enrollment: 214
Instructional Programs 2009-2010						
Art		X	X			X
Physical Education		X	X			X
Fine Arts						
Music						
Instrumental		X	X			
Vocal			X	X		X
Dance						
Drama			X			
Gifted and Talented (List)						
CTE program/s (List)						
Twilight Program						
English as a Second Language						
World Language/s (List)				Spanish, French, Italian		Spanish, French
Math Program Materials (List)					Middle School Mathematics/Addison-Wesley	Middle School Math Connected Math Math Works
Math Intervention Materials (List)						Tutoring, Towson University's America Counts Program, Skill Tutor instructional technology, TAI
Reading Program Materials (List)					Language of Literature	Language of Literature
Reading Intervention Materials (List)						
Before and After School Programs						
Before/After Care Programs		X				X
Sports		Basketball, Cheerleading, Dance		Football, Basketball	Basketball, Cheerleading, Volleyball	Basketball, Track & Field, Tennis

Matrix of Existing programs, Services, and Facilities in Selected Schools	Schools and programs available for current Chingnapin student choice →	Receiving School Friendship Academy of Science and Technology Middle/High #338 (Alternative/Innovative School) Enrollment:363	Receiving School Civitas Transformation School #343 Enrollment: 249	Receiving School KASA Transformation School #342 9/30/08 Enrollment: 138	Receiving School William C. March School #263 Enrollment: 427	Receiving School Guilford Elementary/Middle #214 Enrollment: 214
Title I						
Tutoring		X		Saturday Program		X
Community School Program			0	0		0
Personnel						
Assistant Principal		1	0	1	2	1
Academic Dean		1	0	0	0	0
Student Support Dean		0	0	0	0	0
ISTs		2	0	1	4	1
RIS		0	0	0	0	0
Nurse/Nurse's Aide			1			
Social Worker		2	1	1	2	1
Guidance Counselor		1	0	1	1	1
School Psychologist		1	1	1	2	2
Parent Liaison			0	0	0	0
Speech and Language Therapist		1	0	0	1	1
Library Media Specialist		1	0	0	1	1
Facilities						
Auditorium/Multipurpose Room			X	X	Shared w#37	X
Gymnasium			X	X	Shared w#37	X
Library Media Center			X	0	X	
Computer Labs						
# of designated labs			1 per grade	1	2	2
# of portable computer labs				1		
Science lab/s (indicate #)				4 (none w/hood)		
School-Based Health Center						
Other						
Title I school		Targeted Assistance	Targeted Assistance	Targeted Assistance	Schoolwide	Schoolwide
Active Community/Business Partnerships			Operator: Johns Hopkins University Center for Social Organization of Schools Algebra Project, Baltimore Urban Debate League, Northwest Baltimore Youth	Meet Me Halfway, Excellent Productions- (Music)	Baltimore Ravens, March Funeral Home	Young Rembrandts, Baltimore Tennis Patrons, ACTS4Youth, F.A.N.S. Friends and Neighbors of School, Sports+Kida, Big Brothers Big Sisters, C 3 Ceramics Club, Police Department,

Matrix of Existing programs, Services, and Facilities in Selected Schools	Schools and programs available for current Chingnapin student choice→	Receiving School Friendship Academy of Science and Technology Middle/High #338 (Alternative/Innovative School) Enrollment:363	Receiving School Civitas Transformation School #343 Enrollment: 249	Receiving School KASA Transformation School #342 9/30/08 Enrollment: 138	Receiving School William C. March School #263 Enrollment: 427	Receiving School Guilford Elementary/Middle #214 Enrollment: 214
School improvement stage (if so)			Services, Inc., Johns Hopkins East Baltimore Mental Health Partnership, Art on Purpose, Baltimore Housing Department, The Baltimore City Council			Young Women in Action
Other school programs/offices in the school building (list all) (e.g., Charter School, administrative offices, alternative programs, etc)			Shared with #324 KIPP and #331 MATHS	Shared with #80 West Baltimore Middle	Space Shared with School #27	Companion Day Care (Private owned day care)
Bell Schedules			X	X	ED	
Citywide Special Education Programs (List)				Life Skills		

Proposed Receiving Schools #49, 130, 76, 349

*Information and data was collected by Academic Office from Principal's Dashboard and School Administration.
NOTE: Only those receiving schools with 20 or more available seats are shown

Matrix of Existing programs, Services, and Facilities in Selected Schools	Schools and programs available for current Chingnapin student choice →	Instructional Programs SY 2008-2009			
		Receiving School Northeast Middle #049 Enrollment: 495	Receiving School Booker T. Washington Middle #130 Enrollment: 342	Receiving School Francis Scott Key #76 Enrollment: 518	Receiving School NACA Freedom and Democracy Academy II #349 Enrollment: 61
Art		X	X	X	X
Physical Education		X	X		
Fine Arts					
Music					
Instrumental		X	X	X	
Vocal		X	X	X	
Dance		X			
Drama		X			
Gifted and Talented (List)		X (40 Students)		T. Rowe Price (160 Students)	
CTE program/s (List)					
Twilight Program					
English as a Second Language					
World Language/s (List)		Russian		Spanish	
Math Program Materials (List)		Math Works Scott Foresman		Connected Math 2, Algebra 1a, Addison Wesley Mathematics Courses 1-3, Scotts Foresman, Math Works	
Math Intervention Materials (List)		Math Tutors, Finish Line, intervention materials Study Island, after school math program, SES programs for math		In school math intervention class, In school math enrichment program, web-based intervention programs for intervention and enrichment, Renzulli Learning for enrichment	
Reading Program Materials (List)		McDougal and Litel		Language of Literature, Bridges to Literature Interactive	

Matrix of Existing programs, Services, and Facilities in Selected Schools	Schools and programs available for current Chiquapiin student choice →	Receiving School Northeast Middle #049 Enrollment: 495	Receiving School Booker T. Washington Middle #130 Enrollment: 342	Receiving School Francis Scott Key #76 Enrollment: 518	Receiving School NACA Freedom and Democracy Academy II #349 Enrollment: 61
Reading Intervention Materials (List)		Language Arts intervention, after school reading program, SES programs for reading		reading, Corrective Reading, Open Court Enrichment Teacher provides reading to students in the GATE cohort, Open Court Intervention Alpha Smarts, Vocabulary program Worldly Wise, Renzulli Renaissance Learning	
Before and After School Programs					
Before/After Care Programs		X	X		
Sports		Track & Field, Baseball, Basketball, Cheerleading, Dance, Soccer	Other	Soccer, Baseball, Basketball, Soccer, Lacrosse	
Title I					
Tutoring		SES	0		
Community School Program					
Personnel					
Assistant Principal		2	2	2	0
Academic Dean		0	0	0	0
Student Support Dean		0	0	0	0
ISTs		1	0	2	0
RIS		1	1	0	0
Nurse/Nurse's Aide					
Social Worker		2	2	2	1
Guidance Counselor		2	1	1	0
School Psychologist		0	1	1	1
Parent Liaison		0	0	0	0
Speech and Language Therapist		1	0	0	0
Library Media Specialist		1	1	1	0
Facilities					
Auditorium/Multipurpose Room		0		X (same as gym)	
Gymnasium		1		X	
Library Media Center		1		X	

Computer Lab/s				
# of designated labs		2		4
# of portable computer labs				
Science lab/s (indicate #)				
School-Based Health Center				
Other				
Title I school		Schoolwide	Schoolwide	
Active Community/Business Partnerships		Young Women In Action, Middle Grades Partnership, Morgan State University, Downtown Locker room	Baltimore City Community College, Douglass Memorial Community Church, Federal Bureau of Investigations, Trinity Baptist Church, Morning Star Baptist Church, Seasoned Women's Ministries, Arts Every Day, Eye of the Hurricane Foundation, Boy Scouts of America, Bethel A.M.E. Church, Girl Scouts of America	Calvert School, Locust Point Civic Association, Struver Brothers Eccles and Rouse, Johns Hopkins University, Meiller Foundation, T. Rowe Price, United Church of Christ, Baltimore City Fire Department Engine #9, University of Maryland School of Social Work, Maryland Agricultural in the Classroom
School improvement stage (if so)				
Other school programs/offices in the school building (list all) (e.g., Charter School, administrative offices, alternative programs, etc)				
Bell Schedules				
Citywide Special Education Programs (List)			ED	

School 162 Proposed for Closure and Proposed Receiving School #328

Information and data was collected by Academic Office from Principal's Dashboard and school administration.

Matrix of Existing programs, Services, and Facilities in Selected Schools	Closing School Diggs-Johnson Middle #162 Enrollment: 249	Receiving School Southwest Baltimore Charter Elementary #328 Enrollment: 257
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Matrix of Existing programs, Services, and Facilities in Selected Schools	Closing School Diggs-Johnson Middle #162 Enrollment: 249	Receiving School Southwest Baltimore Charter Elementary #328 Enrollment: 257
Instructional Programs SY 2009-2010		
Art	X	X
Physical Education		
Fine Arts		
Music		
Instrumental		
Vocal	X	X
Dance		X
Drama		X
Gifted and Talented (List)	12 students	
CTE program/s (List)		
Twilight Program		
English as a Second Language		
World Language/s (List)		
Math Program Materials (List)	Math Works	Constructivist Framework
Math Intervention Materials (List)		TAI (Teacher Assisted Intervention)
Reading Program Materials (List)	McDougal Litel	Balanced Literacy Fantas and Pinnell Leveled Book Collection
Reading Intervention Materials (List)		Fantas and Pinnell Intervention
Before and After School Program		
Before/After Care Programs	X	X
Sports	Dance, Soccer, Swimming	
Title I	X	
Tutoring	X	
Community School Program		
Personnel		
Assistant Principal	0	0
Academic Dean	0	0
Student Support Dean	0	0
ISTs	2	0
RIS	1	0
Nurse/Nurse's Aide		

Matrix of Existing programs, Services, and Facilities in Selected Schools	Closing School Diggs-Johnson Middle #162 Enrollment: 249	Receiving School Southwest Baltimore Charter Elementary #328 Enrollment: 257
Social Worker	1	0
Guidance Counselor	1	0
School Psychologist	1	1
Parent Liaison	0	0
Speech and Language Therapist	1	1
Library Media Specialist	1	0
Facilities		
Auditorium/Multipurpose Room	X	X
Gymnasium	X	X
Library Media Center	X	
# of designated labs	1	
# of portable computer labs	0	
Science lab/s (indicate #)		
School-Based Health Center		
Other		
Title I school	X	
Active Community/Business Partnerships	University of Maryland Outreach Council, Inner Court Ministries of Maryland, The Power House	Friends School of Baltimore, St. David's Episcopal Church, Thorpewood, Young Audiences, LATCH, Sowebo Arts
School improvement stage (if so)	Restructuring Implementation	
Other school programs/offices in the school building (list all) (e.g., Charter School, administrative offices, alternative programs, etc.)		Head Start

School 080 Proposed for Closure and Proposed Receiving Schools #344, 75, 341, 42, 364

Information and data was collected by Academic Office from Principal's Dashboard and school administration.

**NOTE: Only those receiving schools with 20 or more available seats are shown*

Matrix of Existing programs, Services, and Facilities in Selected Schools	Closing School West Baltimore Middle #80 Enrollment: 290	Receiving School Baltimore Rising Star Academy #344 Enrollment: 149 (Alternative/Innovated School)	Receiving School Calverton MS #75 Enrollment: 668	Receiving School REACH Transformation #341 Enrollment: 275	Receiving School Garrison MS #42 Enrollment: 442	Receiving School Bluford Drew Jemison STEM Academy West #364 Enrollment: 84
Instructional Programs SY 2009-2010						
Art		X	X		X	
Physical Education		X	X	X	X	
Fine Arts						
Music						
Instrumental					X	
Vocal			X	X		
Dance			X	X		
Drama						
Gifted and Talented (List)	70 Gifted Students		X (25 students)		X	
CTE program/s (List)						
Twilight Program			X			
English as a Second Language						
World Language/s (List)	French					
Math Program Materials (List)	Prentice Hall Middle Grades		Connected Math Math Works		MathWorks Scott Foreman	
Math Intervention Materials (List)			Coach class/ Connected Math		O	
Reading Program Materials (List)	100 Book Challenge		McDougall-Litel (Language of Literature)	Individualized via Extended Day Program	VSC- no specific program	
Reading Intervention Materials (List)			Horizons, Wilson Reading, Language for Learning, Corrected Reading		Finnish Line MSA Coach	
Before and After School Programs						
Before/After Care Programs	X	Baseball	X	X	X	
Sports	Baseball, Football, Track & Field, Basketball		Track & field, basketball, lacrosse	Basketball, Cross Country, Football, Volleyball, Track & Field	Soccer, basketball	
Title I			X	O	X	
Tutoring	MSA/HSA Prep Course Saturday Class	Towson State University		MSA/HAS Prep Course	ESES Supplementary	
Community School Program				O	X	

Personnel

Matrix of Existing programs, Services, and Facilities in Selected Schools	Closing School West Baltimore Middle #80 Enrollment: 290	Receiving School Baltimore Rising Star Academy #344 Enrollment: 149 (Alternative/Innovated School)	Receiving School Calverton MS #75 Enrollment: 668	Receiving School REACH Transformation #341 Enrollment: 275	Receiving School Garrison MS #42 Enrollment: 442	Receiving School Bluford Drew Jemison STEM Academy West #364 Enrollment: 84
Assistant Principal	0	0	0	0	3	0
Academic Dean	0	1	2	1	1	0
Student Support Dean	1	Same as Ac. Dean	4	0	0	0
IST's	2	0	3	0	1	0
RIS	1	0	0	0	1	0
Nurse/Nurse's Aide			1 Nurse's Aide	1	1 Nurse	0
Social Worker	.6	2	2	2	2	1
Guidance Counselor	1	1	0	0	1	1
School Psychologist	.5	1	3	.2	2	2
Parent Liaison	0	0	0	1 (AmeriCorps)	1	0
Speech and Language Therapist	1	0	2	0	1	0
Library Media Specialist	.5	1	0	1	1	0
Facilities						
Auditorium/Multipurpose Room	X		X	X	X	
Gymnasium	X		X	X	X	
Library Media Center	X		X	X	X	
Computer Labs						
# of designated labs	3			2	1	
# of portable computer labs	0		2		?1	
Science lab/s (indicate #)				2	X	
School-Based Health Center					X	
Other						
Title I school	X	Targeted Assistance	Schoolwide	Targeted Assistance	Schoolwide	Targeted Assistance
Active Community/Business Partnerships	Living Classroom Foundation, West Hills Community Association, BEN	Towson State University, Northwest Youth Services, Huber Memorial Church	0	Operator: Civic Works, Inc. Johns Hopkins Health System, Allied Builders and Contractors, Johnson Controls, AmeriCorps, Harkins Builders	Child First Mayor's Office N'West Community Mentoring	
School improvement stage (if so)			Restructuring Implementation		Restructuring Implementation	
Other school programs/offices in the school building (list all) (e.g., Charter School, administrative			Shared with: University of Maryland, Coppin	Shared with #255 Southeast Middle		

Matrix of Existing programs, Services, and Facilities in Selected Schools	Closing School West Baltimore Middle #80 Enrollment: 290	Receiving School Baltimore Rising Star Academy #344 Enrollment: 149 (Alternative/Innovated School)	Receiving School Calverton MS #75 Enrollment: 668	Receiving School REACH Transformation #341 Enrollment: 275	Receiving School Garrison MS #42 Enrollment: 442	Receiving School Bluford Drew Jemison STEM Academy West #364 Enrollment: 84
offices, alternative programs, etc.)			Heights Community Development Corporation			
Bell Schedules			X	X		
Citywide Special Education Programs (List)			PAL Preschool EL,E/K,ELE, ED		Life Skills, PAL, ED	

Proposed Receiving Schools 338, 343, 342, 263, 214, 214

Information and data was collected by Academic Office from Principal's Dashboard and School Administration.

**NOTE: Only those receiving schools with 20 or more available seats are shown*

Matrix of Existing programs, Services, and Facilities in Selected Schools	Schools and programs available for current West Baltimore Middle student choice→	Receiving School Friendship Academy of Science and Technology Middle/High #338 (Alternative/Innovative School) Enrollment:363	Receiving School Civitas Transformation School #343 Enrollment: 249	Receiving School KASA Transformation School #342 9/30/08 Enrollment: 138	Receiving School William C. March School #263 Enrollment: 427	Receiving School Guilford Elementary/Middle #214 Enrollment: 214
Instructional Programs 2009-2010						
Art		X	X			X
Physical Education		X	X			X
Fine Arts						
Music						
Instrumental		X	X			
Vocal			X	X		X
Dance						
Drama			X			
Gifted and Talented (List)						
CTE program/s (List)						
Twilight Program						
English as a Second Language						
World Language/s (List)				Spanish, French, Italian		Spanish, French
Math Program Materials (List)					Middle School Mathematics/Addison-Wesley	Middle School Math Connected Math Math Works
Math Intervention Materials (List)						Tutoring, Towson University's America Counts Program, Skill Tutor instructional technology, TAI
Reading Program Materials (List)					Language of Literature	Language of Literature
Reading Intervention Materials (List)						
Before and After School Programs						
Before/After Care Programs		X				X
Sports				Football, Basketball	Basketball, Cheerleading, Volleyball	Basketball, Track & Field, Tennis

Matrix of Existing programs, Services, and Facilities in Selected Schools	Schools and programs available for current West Baltimore Middle student choice→	Receiving School Friendship Academy of Science and Technology Middle/High #338 (Alternative/Innovative School) Enrollment:363	Receiving School Civitas Transformation School #343 Enrollment: 249	Receiving School KASA Transformation School #342 9/30/08 Enrollment: 138	Receiving School William C. March School #263 Enrollment: 427	Receiving School Guilford Elementary/Middle #214 Enrollment: 214
Title I						
Tutoring		X		Saturday Program		X
Community School Program			0	0		0
Personnel						
Assistant Principal		1	0	1	2	1
Academic Dean		1	0	0	0	0
Student Support Dean		0	0	0	0	0
ISTs		2	0	1	4	1
RIS		0	0	0	0	0
Nurse/Nurse's Aide			1			
Social Worker		2	1	1	2	1
Guidance Counselor		1	0	1	1	1
School Psychologist		1	1	1	2	2
Parent Liaison			0	0	0	0
Speech and Language Therapist		1	0	0	1	1
Library Media Specialist		1	0	0	1	1
Facilities						
Auditorium/Multipurpose Room			X	X	Shared w#37	X
Gymnasium			X	X	Shared w#37	X
Library Media Center			X	0	X	
Computer Labs						
# of designated labs			1 per grade	1	2	2
# of portable computer labs				1		
Science lab/s (indicate #)				4 (none w/hood)		
School-Based Health Center						
Other						
Title I school	Targeted Assistance	Targeted Assistance	Targeted Assistance	Targeted Assistance	Schoolwide	Schoolwide
Active Community/Business Partnerships		Operator: Johns Hopkins University Center for Social Organization of Schools Algebra Project, Baltimore Urban Debate League, Northwest Baltimore Youth	Meet Me Halfway, Excellent Productions- (Music)	Baltimore Ravens, March Funeral Home	Young Rembrandts, Baltimore Tennis Patrons, ACTS4Youth, F.A.N.S. Friends and Neighbors of School, Sports+Kida, Big Brothers Big Sisters, C 3 Ceramics Club, Police Department,	

Matrix of Existing programs, Services, and Facilities in Selected Schools	Schools and programs available for current West Baltimore Middle student choice→	Receiving School Friendship Academy of Science and Technology Middle/High #338 (Alternative/Innovative School) Enrollment:363	Receiving School Civitas Transformation School #343 Enrollment: 249	Receiving School KASA Transformation School #342 9/30/08 Enrollment: 138	Receiving School William C. March School #263 Enrollment: 427	Receiving School Guilford Elementary/Middle #214 Enrollment: 214
			Services, Inc., Johns Hopkins East Baltimore Mental Health Partnership, Art on Purpose, Baltimore Housing Department, The Baltimore City Council			Young Women in Action
School improvement stage (if so)			Shared with #324 KIPP and #331 MATHS	Shared with #80 West Baltimore Middle	Space Shared with School #27	Companion Day Care (Private owned day care)
Other school programs/offices in the school building (list all) (e.g., Charter School, administrative offices, alternative programs, etc)			X	X	ED	
Bell Schedules			X	Life Skills	ED	
Citywide Special Education Programs (List)						

Proposed Receiving Schools #49, 130, 76, 349

*Information and data was collected by Academic Office from Principal's Dashboard and School Administration.
NOTE: Only those receiving schools with 20 or more available seats are shown*

Matrix of Existing programs, Services, and Facilities in Selected Schools	Schools and programs available for current West Baltimore Middle student choice→	Receiving School Northeast Middle #049 Enrollment: 495	Receiving School Booker T. Washington Middle #130 Enrollment: 342	Receiving School Francis Scott Key #76 Enrollment: 518	Receiving School NACA Freedom and Democracy Academy II #349 Enrollment: 61
Instructional Programs SY 2008-2009					
Art		X	X	X	X
Physical Education		X	X		
Fine Arts					
Music					
Instrumental		X	X	X	
Vocal		X	X	X	
Dance		X			
Drama		X			
Gifted and Talented (List)		X (40 Students)		T. Rowe Price (160 Students)	
CTE program/s (List)					
Twilight Program					
English as a Second Language					
World Language/s (List)		Russian		Spanish	
Math Program Materials (List)		Math Works Scott Foresman		Connected Math 2, Algebra 1a, Addison Wesley Mathematics Courses 1-3, Scotts Foresman, Math Works	
Math Intervention Materials (List)		Math Tutors, Finish Line, intervention materials Study Island, after school math program, SES programs for math		In school math intervention class, In school math enrichment program, web-based intervention programs for intervention and enrichment, Renzulli Learning for enrichment	
Reading Program Materials (List)		McDougal and Litel		Language of Literature, Bridges to Literature Interactive	

Matrix of Existing programs, Services, and Facilities in Selected Schools	Schools and programs available for current West Baltimore Middle student choice→	Receiving School Northeast Middle #049 Enrollment: 495	Receiving School Booker T. Washington Middle #130 Enrollment: 342	Receiving School Francis Scott Key #76 Enrollment: 518	Receiving School NACA Freedom and Democracy Academy II #349 Enrollment: 61
Reading Intervention Materials (List)		Language Arts intervention, after school reading program, SES programs for reading		reading, Corrective Reading Open Court Enrichment Teacher provides reading to students in the GATE cohort, Open Court Intervention Alpha Smarts, Vocabulary program Worldly Wise, Renzulli Renaissance Learning	
Before and After School Programs					
Before/After Care Programs		X	X		
Sports		Track & Field, Baseball, Basketball, Cheerleading, Dance, Soccer	Other	Soccer, Baseball, Basketball, Soccer, Lacrosse	
Title I					
Tutoring		SES	0		
Community School Program					
Personnel					
Assistant Principal		2	2	2	0
Academic Dean		0	0	0	0
Student Support Dean		0	0	0	0
ISTs		1	0	2	0
RIS		1	1	0	0
Nurse/Nurse's Aide					
Social Worker		2	2	2	1
Guidance Counselor		2	1	1	0
School Psychologist		0	1	1	1
Parent Liaison		0	0	0	0
Speech and Language Therapist		1	0	0	0
Library Media Specialist		1	1	1	0
Facilities					
Auditorium/Multipurpose Room		0		X (same as gym)	
Gymnasium		1		X	
Library Media Center		1		X	

Computer Lab/s				
# of designated labs		2		4
# of portable computer labs				
Science lab/s (indicate #)				
School-Based Health Center				
Other				
Title I school		Schoolwide	Schoolwide	
Active Community/Business Partnerships		Young Women In Action, Middle Grades Partnership, Morgan State University, Downtown Locker room	Baltimore City Community College, Douglass Memorial Community Church, Federal Bureau of Investigations, Trinity Baptist Church, Morning Star Baptist Church, Seasoned Women's Ministries, Arts Every Day, Eye of the Hurricane Foundation, Boy Scouts of America, Bethel A.M.E. Church, Girl Scouts of America	Calvert School, Locust Point Civic Association, Struver Brothers Eccles and Rouse, Johns Hopkins University, Meiller Foundation, T. Rowe Price, United Church of Christ, Baltimore City Fire Department Engine #9, University of Maryland School of Social Work, Maryland Agricultural in the Classroom
School improvement stage (if so)				
Other school programs/offices in the school building (list all) (e.g., Charter School, administrative offices, alternative programs, etc)				
Bell Schedules				
Citywide Special Education Programs (List)			ED	

School 209 Proposed for Closure and Proposed Receiving Schools #344, 75, 341, 42, 364

Information and data was collected by Academic Office from Principal's Dashboard and school administration.

**NOTE: Only those receiving schools with 20 or more available seats are shown.*

Matrix of Existing programs, Services, and Facilities in Selected Schools	Closing School Winston Middle #209 Enrollment: 247	Receiving School Baltimore Rising Star Academy #344 Enrollment: 149 (Alternative/Innovated School)	Receiving School Calverton MS #75 Enrollment: 668	Receiving School REACH Transformation #341 Enrollment: 275	Receiving School Garrison MS #42 Enrollment: 442	Receiving School Bluford Drew Jemison STEM Academy West #364 Enrollment: 84
Instructional Programs SY 2009-2010						
Art	X	X	X	X	X	
Physical Education		X	X	X	X	
Fine Arts						
Music						
Instrumental	X				X	
Vocal			X	X		
Dance	X		X	X		
Drama						
Gifted and Talented (List)			X (25 students)		X	
CTE program/s (List)						
Twilight Program			X			
English as a Second Language						
World Language/s (List)						
Math Program Materials (List)	Math Works STOCKS		Connected Math Math Works		Math Works Scott Foreman	
Math Intervention Materials (List)	Tutoring		Coach class/ Connected Math		O	
Reading Program Materials (List)	Springboard (language arts classes) Language for Literature (reading classes)		McDougal-Litel (Language of Literature)	Individualized via Extended Day Program	VSC- no specific program	
Reading Intervention Materials (List)			Horizons, Wilson Reading, Language for Learning, Corrected Reading		Finish Line MSA Coach	
Before and After School Programs						
Before/After Care Programs	X	Baseball	X	X	X	
Sports	Dance, Basketball		Track & field, basketball, lacrosse	Basketball, Cross Country, Football, Volleyball, Track & Field	Soccer, basketball	
Title I			X	O	X	
Tutoring	Higher School Tutoring Learn It	Towson State University		MSA/HAS Prep Course	ESES Supplementary	
Community School Program				O	X	
Personnel						

Matrix of Existing programs, Services, and Facilities in Selected Schools	Closing School Winston Middle #209 Enrollment: 247	Receiving School Baltimore Rising Star Academy #344 Enrollment: 149 (Alternative/Innovated School)	Receiving School Calverton MS #75 Enrollment: 668	Receiving School REACH Transformation #341 Enrollment: 275	Receiving School Garrison MS #42 Enrollment: 442	Receiving School Bluford Drew Jemison STEM Academy West #364 Enrollment: 84
Assistant Principal	1	0	0	0	3	0
Academic Dean	0	1	2	1	1	0
Student Support Dean	0	Same as Ac. Dean	4	0	0	0
ISTs	1	0	3	0	1	0
RIS	0	0	0	0	1	0
Nurse/Nurse's Aide			1 Nurse's Aide	1	1 Nurse	0
Social Worker	1	2	2	2	2	1
Guidance Counselor	1	1	0	0	1	1
School Psychologist	1	1	3	.2	2	2
Parent Liaison	0	0	0	1 (AmeriCorps)	1	0
Speech and Language Therapist	0	0	2	0	1	0
Library Media Specialist	1	1	0	1	1	0
Facilities						
Auditorium/Multipurpose Room	X		X	X	X	
Gymnasium	X		X	X	X	
Library Media Center	X		X	X	X	
Computer Labs						
# of designated labs	2			2	1	
# of portable computer labs	0		2		?1	
Science lab/s (indicate #)				2	X	
School-Based Health Center					X	
Other						
Title I school	X	Targeted Assistance	Schoolwide	Targeted Assistance	Schoolwide	Targeted Assistance
Active Community/Business Partnerships	Morgan State University, Baltimore Urban League, National Museum of Ceramics, (The Park School) Middle Grades Partnership, Baltimore City Police Department – Gang Prevention Unit, Baltimore Jazz Education Project, Bible Manna Baptist Church, North Baltimore Center, BSAF/Johns Hopkins University	Towson State University, Northwest Youth Services, Huber Memorial Church	0	Operator: Civic Works, Inc. Johns Hopkins Health System, Allied Builders and Contractors, Johnson Controls, AmeriCorps, Harkins Builders	Child First Mayor's Office N'West Community Mentoring	
School improvement stage (if so)			Restructuring Implementation		Restructuring Implementation	

Matrix of Existing programs, Services, and Facilities in Selected Schools	Closing School Winston Middle #209 Enrollment: 247	Receiving School Baltimore Rising Star Academy #344 Enrollment: 149 (Alternative/Innovated School)	Receiving School Calverton MS #75 Enrollment: 668	Receiving School REACH Transformation #341 Enrollment: 275	Receiving School Garrison MS #42 Enrollment: 442	Receiving School Bluford Drew Jemison STEM Academy West #364 Enrollment: 84
Other school programs/offices in the school building (list all) (e.g., Charter School, administrative offices, alternative programs, etc.)			Shared with: University of Maryland, Coppin Heights Community Development Corporation	Shared with #255 Southeast Middle		
Bell Schedules			X	X		
Citywide Special Education Programs (List)	Life Skills		PAL Preschool EJ/E/KE/LE, ED		Life Skills, PAL, ED	

Proposed Receiving Schools 338, 343, 342, 263, 214, 214

Information and data was collected by Academic Office from Principal's Dashboard and School Administration.

**NOTE: Only those receiving schools with 20 or more available seats are shown.*

Matrix of Existing programs, Services, and Facilities in Selected Schools	Schools and programs available for current Winston student choice→	Receiving School Friendship Academy of Science and Technology Middle/High #338 (Alternative/Innovative School) Enrollment:363	Receiving School Civitas Transformation School #343 Enrollment: 249	Receiving School KASA Transformation School #342 9/30/08 Enrollment: 138	Receiving School William C. March School #263 Enrollment: 427	Receiving School Guliford Elementary/Middle #214 Enrollment: 214
Instructional Programs 2009-2010						
Art		X	X			X
Physical Education		X	X			X
Fine Arts						
Music						
Instrumental		X	X			
Vocal			X	X		X
Dance						
Drama			X			
Gifted and Talented (List)						
CTE program/s (List)						
Twilight Program						
English as a Second Language						
World Language/s (List)				Spanish, French, Italian		Spanish, French
Math Program Materials (List)					Middle School Mathematics/Addison- Wesley	Middle School Math Connected Math Math Works
Math Intervention Materials (List)						Tutoring, Towson University's America Counts Program, Skill Tutor instructional technology, TAI
Reading Program Materials (List)					Language of Literature	Language of Literature
Reading Intervention Materials (List)						
Before and After School Programs						
Before/After Care Programs		X				X
Sports		Basketball, Cheerleading, Dance		Football, Basketball	Basketball, Cheerleading, Volleyball	Basketball, Track & Field, Tennis

Matrix of Existing programs, Services, and Facilities in Selected Schools	Schools and programs available for current Winston student choice→	Receiving School Friendship Academy of Science and Technology Middle/High #338 (Alternative/Innovative School) Enrollment:363	Receiving School Civitas Transformation School #343 Enrollment: 249	Receiving School KASA Transformation School #342 9/30/08 Enrollment: 138	Receiving School William C. March School #263 Enrollment: 427	Receiving School Guilford Elementary/Middle #214 Enrollment: 214
Title I						
Tutoring		X		Saturday Program		X
Community School Program			0	0		0
Personnel						
Assistant Principal		1	0	1	2	1
Academic Dean		1	0	0	0	0
Student Support Dean		0	0	0	0	0
ISTs		2	0	1	4	1
RIS		0	0	0	0	0
Nurse/Nurse's Aide			1			
Social Worker		2	1	1	2	1
Guidance Counselor		1	0	1	1	1
School Psychologist		1	1	1	2	2
Parent Liaison			0	0	0	0
Speech and Language Therapist		1	0	0	1	1
Library Media Specialist		1	0	0	1	1
Facilities						
Auditorium/Multipurpose Room			X	X	Shared w#37	X
Gymnasium			X	X	Shared w#37	X
Library Media Center			X	0		X
Computer Labs						
# of designated labs			1 per grade	1	2	2
# of portable computer labs				1		
Science lab/s (indicate #)				4 (none w/hood)		
School-Based Health Center						
Other						
Title I school	Targeted Assistance	Targeted Assistance	Targeted Assistance	Targeted Assistance	Schoolwide	Schoolwide
Active Community/Business Partnerships		Operator: Johns Hopkins University Center for Social Organization of Schools Algebra Project, Baltimore Urban Debate League, Northwest Baltimore Youth	Meet Me Halfway, Excellent Productions- (Music)	Baltimore Ravens, March Funeral Home	Young Rembrandts, Baltimore Tennis Patrons, ACTS4Youth, F.A.N.S. Friends and Neighbors of School, Sports+Kida, Big Brothers Big Sisters, C 3 Ceramics Club, Police Department,	

Matrix of Existing programs, Services, and Facilities in Selected Schools	Schools and programs available for current Winston student choice→	Receiving School Friendship Academy of Science and Technology Middle/High #338 (Alternative/Innovative School) Enrollment:363	Receiving School Civitas Transformation School #343 Enrollment: 249	Receiving School KASA Transformation School #342 9/30/08 Enrollment: 138	Receiving School William C. March School #263 Enrollment: 427	Receiving School Guilford Elementary/Middle #214 Enrollment: 214
			Services, Inc., Johns Hopkins East Baltimore Mental Health Partnership, Art on Purpose, Baltimore Housing Department, The Baltimore City Council			Young Women in Action
School improvement stage (if so)						
Other school programs/offices in the school building (list all) (e.g., Charter School, administrative offices, alternative programs, etc)			Shared with #324 KIPP and #331 MATHS	Shared with #80 West Baltimore Middle	Space Shared with School #27	Companion Day Care (Private owned day care)
Bell Schedules			X	X	ED	
Citywide Special Education Programs (List)				Life Skills	ED	

Proposed Receiving Schools #49, 130, 76, 349

Information and data was collected by Academic Office from Principal's Dashboard and School Administration.

**NOTE: Only those receiving schools with 20 or more available seats are shown.*

Matrix of Existing programs, Services, and Facilities in Selected Schools	Schools and programs available for current Winston student choice →	Receiving School Northeast Middle #049 Enrollment: 495	Receiving School Booker T. Washington Middle #130 Enrollment: 342	Receiving School Francis Scott Key #76 Enrollment: 518	Receiving School NACA Freedom and Democracy Academy II #349 Enrollment: 61
Instructional Programs SY 2008-2009					
Art		X	X	X	X
Physical Education		X	X		
Fine Arts					
Music					
Instrumental		X	X	X	
Vocal		X	X	X	
Dance		X			
Drama		X			
Gifted and Talented (List)		X (40 Students)		T. Rowe Price (160 Students)	
CTE program/s (List)					
Twilight Program					
English as a Second Language					
World Language/s (List)		Russian		Spanish	
Math Program Materials (List)		Math Works Scott Foresman		Connected Math 2, Algebra 1a, Addison Wesley Mathematics Courses 1-3, Scotts Foresman, Math Works	
Math Intervention Materials (List)		Math Tutors, Finish Line, intervention materials Study Island, after school math program, SES programs for math		In school math intervention class, In school math enrichment program, web-based intervention programs for intervention and enrichment, Renzulli Learning for enrichment	
Reading Program Materials (List)		McDougal and Litel		Language of Literature, Bridges to Literature Interactive	

Matrix of Existing programs, Services, and Facilities in Selected Schools	Schools and programs available for current Winston student choice →	Receiving School Northeast Middle #049 Enrollment: 495	Receiving School Booker T. Washington Middle #130 Enrollment: 342	Receiving School Francis Scott Key #76 Enrollment: 518	Receiving School NACA Freedom and Democracy Academy II #349 Enrollment: 61
Reading Intervention Materials (List)		Language Arts intervention, after school reading program, SES programs for reading		reading, Corrective Reading Open Court Enrichment Teacher provides reading to students in the GATE cohort, Open Court Intervention Alpha Smarts, Vocabulary program Worldly Wise, Renzulli Renaissance Learning	
Before and After School Programs					
Before/After Care Programs		X	X		
Sports		Track & Field, Baseball, Basketball, Cheerleading, Dance, Soccer	Other	Soccer, Baseball, Basketball, Soccer, Lacrosse	
Title I					
Tutoring		SES	0		
Community School Program					
Personnel					
Assistant Principal		2	2	2	0
Academic Dean		0	0	0	0
Student Support Dean		0	0	0	0
ISTs		1	0	2	0
RIS		1	1	0	0
Nurse/Nurse's Aide					
Social Worker		2	2	2	1
Guidance Counselor		2	1	1	0
School Psychologist		0	1	1	1
Parent Liaison		0	0	0	0
Speech and Language Therapist		1	0	0	0
Library Media Specialist		1	1	1	0
Facilities					
Auditorium/Multipurpose Room		0		X (same as gym)	
Gymnasium		1		X	
Library Media Center		1		X	

Computer Lab/s					
# of designated labs		2		4	
# of portable computer labs					
Science lab/s (indicate #)					
School-Based Health Center					
Other					
Title I school		Schoolwide	Schoolwide		
Active Community/Business Partnerships		Young Women In Action, Middle Grades Partnership, Morgan State University, Downtown Locker room	Baltimore City Community College, Douglass Memorial Community Church, Federal Bureau of Investigations, Trinity Baptist Church, Morning Star Baptist Church, Seasoned Women's Ministries, Arts Every Day, Eye of the Hurricane Foundation, Boy Scouts of America, Bethel A.M.E. Church, Girl Scouts of America	Calvert School, Locust Point Civic Association, Struver Brothers Eccles and Rouse, Johns Hopkins University, Meiller Foundation, T. Rowe Price, United Church of Christ, Baltimore City Fire Department Engine #9, University of Maryland School of Social Work, Maryland Agricultural in the Classroom	
School improvement stage (if so)					
Other school programs/offices in the school building (list all) (e.g., Charter School, administrative offices, alternative programs, etc)					
Bell Schedules					
Citywide Special Education Programs (List)			ED		

School 046 Proposed for Closure and Proposed Receiving Schools #413, 418, 349, 548, 992

Information and data was collected by Academic Office from Principal's Dashboard and school administration.

**NOTE: Only those receiving schools with 30 or more available seats are shown*

Matrix of Existing programs, Services, and Facilities in Selected Schools	Closing School Doris M. Johnson #046 Enrollment: 444	Receiving School Achievement Academy @ Harbor City High #413 Enrollment: 413	Receiving School W.E.B. Dubois HS #418 Enrollment: 598	Receiving School NACA Freedom and Democracy Academy II #349 Enrollment: 61	Receiving School Maritime HS #431 Enrollment: 548	Receiving School Northwestern HS #401 Enrollment: 992
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Matrix of Existing programs, Services, and Facilities in Selected Schools	Closing School Doris M. Johnson #046 Enrollment: 444	Receiving School Achievement Academy @ Harbor City High #413 Enrollment: 413	Receiving School W.E.B. DuBois HS #418 Enrollment: 598	Receiving School NACA Freedom and Democracy Academy II #349 Enrollment: 61	Receiving School Maritime HS #431 Enrollment: 548	Receiving School Northwestern HS #401 Enrollment: 992
Instructional Programs SY 2009-2010						
Art	X		X			X
Physical Education	X		X		X	X
Fine Arts						
Music			X			X
Instrumental						X
Vocal	X					X
Dance			X		X	
Drama	X		X			X
Gifted and Talented (List)			College Board, Avid, Upward Bound, Talent Search, College Bound, Talent and Development Program			AP: Calculus, English Literature, US Government,
CTE program/s (List)	Law & Leadership					CCNA (Cisco)
Twilight Program		X	X		X	X
English as a Second Language			X		X	X
World Language/s (List)	Spanish	Spanish, French Cognitive Tutor	Spanish		Spanish/French	French, Spanish
Math Program Materials (List)			Math Connections A and B			
Math Intervention Materials (List)		CAROI – HSA Prep, 30-30-30 Model	Tutoring: Teacher Provided, JAHOD, Civic Works			
Reading Program Materials (List)		Strategic Reading – McDougal Litel, Journey II-Elements of Literature, Holt, Voyagers- Passport/Literature	Wilson Reading System Student Reader/Workbooks 1-4			Wilson Reading
Reading Intervention Materials (List)		CAROI, 30-30-30 Model				

Before and After School Program							
Before/After Care Programs							
Sports	Baseball, Basketball, Cheerleading, , Cross Country, Football, Lacrosse, Volleyball, Wrestling, Track & Field	Baseball, Basketball, Football, Softball	X	Baseball, Cross Country, Football, Volleyball, Badminton, Basketball, Dance, Lacrosse, Softball Tennis, Track & Field, Wrestling			Badminton, Baseball, Basketball, Cheerleading, Dance, Cross Country, Lacrosse, Football, Soccer, Softball, Track & Field, Swimming, Volleyball, Wrestling
Title I							
Tutoring	CAROI Algebra Project	CAROI		CAROI, MSA/HAS Prep Course		MSA/HSA Prep Course	
Community School Program				X			X
Personnel							
Assistant Principal	1	2	0	0	0	0	2
Academic Dean	1	0	1	0	0	1	2
Student Support Dean	1	0	2	0	0	1	2
IST's	2	2	3	0	0	2	2
RIS	1	0	0	0	0	0	0
Nurse/Nurse's Aide	1		1			1/1	
Social Worker	.8	4	1	1	1	2	2
Guidance Counselor	2	3	3	0	0	2	4
School Psychologist	.6	2	1	1	1	2	1
Parent Liaison	0	0	1	0	0	0	0
Speech and Language Therapist	0	0	1	0	0	0	1
Library Media Specialist	.0	1	1	0	0	1	1
Facilities							
Auditorium/Multipurpose Room	Shared w/ #425	X	X			X	X
Gymnasium	Shared w/ #425	X	X			X	X
Library Media Center	Shared w/ #425	X	X			X	X
Computer Lab/s							
# of designated labs	1	3				1	5
# of portable computer labs	1			4		3	
Science lab/s (indicate #)	6			6		Biology, Chemistry, Physics	
School-Based Health Center	X (Shared w/ #425)					1	
Other							
Title I school							
Active Community/Business Partnerships	Unchained Talent, Lake Clifton Alumni Association			Morgan State University,		Universities Space Research Association,	Child First, Mayor's Office of Economic

			Community Conferencing Center, Hand Picked Girls, Audubon Society, Chesapeake Bay Foundation, YMCA of Central Maryland, Department of Labor, Irvine Nature Center, Civics Works, Herring Run Association, Sinai Hospital	U.S. Department of Transportation/Maritime Administration, MITAGS/Maritime Institute of Technology and Graduate Studies, Maryland Port Administration, Maritime Solutions Ports America, Urban Alliance, Society of Naval Architects and Strategic Development, Congressman Elijah Cummings and Board of Directors, Pride of Baltimore II, Lockheed Martin	Development, Northwest Community Partnership
School improvement stage (if so)					
Other school programs/offices in the school building (list all) (e.g., Charter School, administrative offices, alternative programs, etc.)	Complex shared with Heritage #425, Head Start (pre-K), Elementary District Office		Futures Program, Discovery Center, Community School Program		Building shared with BTEC, Baltimore City Health, Partners in Progress
Bell Schedules	X		X		X
Citywide Special Education Programs (List)	Life-Skills Program		ED Program		Life Skills, PAL

Proposed Receiving Schools # 406, 365, 405, 422, 428

Information and data was collected by Academic Office from Principal's Dashboard and School Administration.

**NOTE: Only those receiving schools with 30 or more available seats are shown.*

Matrix of Existing programs, Services, and Facilities in Selected Schools	Schools and programs available for current Doris M. Johnson student choice →	Instructional Programs SY 2009-2010					
		Receiving School Forest Park HS #406 Enrollment: 710	Receiving School Baltimore Liberation Diploma Plus High School #365 Enrollment: 189	Receiving School Patterson HS #405 Enrollment: 1,589	Receiving School New Era Transformation #422 Enrollment: 353	Receiving School Baltimore Talent Development #428 Enrollment: 475	
Art		X		X	X	X	
Physical Education		X		X	X	X	
Fine Arts							
Music							
Instrumental				X			
Vocal					X	X	
Dance		X					
Drama					X		
Gifted and Talented (List)							
CTE program/s (List)		Food Service Production		Accounting, CADD/Drafting, Computer Integrated Manufacturing, Engineering, First Responder, Pharmacy Tech, Printing	AP: US History, Biology, Calculus, English Language, English Literature, Spanish Language, Spanish Literature, US Government	AP: Literature, Calculus, Chemistry European History Math and English Honors Courses GBWBEC	
Twilight Program				X	X		
English as a Second Language				X	X		
World Language/s (List)		French, Spanish		French, Spanish	Latin I, Latin II	Spanish	
Math Program Materials (List)				HSTW Catch-Up Algebra Grade 9	Carnegie Cognitive Tutor		
Math Intervention Materials (List)					Algebra I HSA Recovery, Study Hall, CAROI, Tutoring, Coach Class		
Reading Program Materials (List)				Wilson Reading, CEI LAB (ESOL, Special ED), HSTW Catch-	Strategic Reading		

Matrix of Existing programs, Services, and Facilities in Selected Schools	Schools and programs available for current Doris M. Johnson student choice→	Receiving School Forest Park HS #406 Enrollment: 710	Receiving School Baltimore Liberation School #365 Enrollment: 189	Receiving School Patterson HS #405 Enrollment: 1, 589	Receiving School New Era Transformation #422 Enrollment: 353	Receiving School Baltimore Talent Development #428 Enrollment: 475
Reading Intervention Materials (List)				Up—English Grade 9	English II HSA Recovery, Study Hall, CAROI, Tutoring, Coach Class	
Before and After School Programs						
Before/After Care Programs				X		X
Sports		Football, Volleyball, Wrestling, Track & Field, Swimming, Softball,		Baseball, Basketball, Cheerleading, Cross Country, Football, Lacrosse, Soccer, Softball, Swimming, Tennis, Track & Field, Volleyball, Wrestling	Basketball, Football, Volleyball, Lacrosse, Dance, Badminton, Wrestling	Softball, Tennis, Track & Field, Volleyball, Wrestling
Title I						
Tutoring				Saturday Class MSA/HSA Prep Course	CAROI	
Community School Program				X	Project Soar	
Personnel						
Assistant Principal		2	1	7	0	0
Academic Dean		1	0	0	0	1
Student Support Dean		0	0	0	0	1
ISTs		3 (incl. 1 mentor)	1	6	0	1
RIS		0	0	3	0	0
Nurse/Nurse's Aide		1		1		1.0 BCHD
Social Worker		4	1	3	1	1
Guidance Counselor		2	1	7	1	2
School Psychologist		4	1	2	0	1
Parent Liaison		0	0	1	0	0
Speech and Language Therapist		0	0	1	0	1
Library Media Specialist		1	0	1	0	1
Facilities						
Auditorium/Multipurpose Room				X		X
Gymnasium				X		X
Library Media Center				X		X
Computer Lab/s						

Matrix of Existing programs, Services, and Facilities in Selected Schools	Schools and programs available for current Doris M. Johnson student choice→	Receiving School Forest Park HS #406 Enrollment: 710	Receiving School Baltimore Liberation Diploma Plus High School #365 Enrollment: 189	Receiving School Paterson HS #405 Enrollment: 1,589	Receiving School New Era Transformation #422 Enrollment: 353	Receiving School Baltimore Talent Development #428 Enrollment: 475
# of designated labs				4	1	5
# of portable computer labs				3 (Twilight, CEI, Project Lead The Way)	4	
Science lab/s (indicate #)				7		
School-Based Health Center				X	X	
Other						
Title I school					0	
Active Community/Business Partnerships		Meet Me Halfway Mentoring, New Youth Visions, Greater Forest Park Community Association		Community in Schools, Baltimore City Community College, International Parenting Group, High Schools That Work, Community Law in Action, Orquillano Latino, NAF, NFTE, Project Lead the Way, U.S. Transportation, Bayview, Play It Smart Program	College Bound Foundation, Community Law In Action (CLIA), Family League of Baltimore, 21 st Century Grant Foundation, Greater Baltimore Women's Basketball Educational Coalition, Take Back The City Mentoring Program, Common Wealth Grant Foundation, Success 3000, Big Brother Lil Sister, University of MD-Mental Health Services	
School improvement stage (if so)					0	School #430
Other school programs/offices in the school building (list all) (e.g., Charter School, administrative offices, alternative programs, etc)				Shared with BCCC GED Program	Shared with #181 Southside Academy, Project Soar—after school program provider maintains an office in the building	
Bell Schedules				X	X	
Citywide Special Education Programs (List)		ED Program		Life Skills		

Proposed Receiving Schools # 480, 416, 331, 341, 178

Information and data was collected by Academic Office from Principal's Dashboard and School Administration.

**NOTE: Only those receiving schools with 30 or more available seats are shown.*

Matrix of Existing programs, Services, and Facilities in Selected Schools	Schools and programs available for current Doris M. Johnson student choice →	Receiving School Baltimore City College #480 Enrollment: 1329	Receiving School Digital Harbor HS #416 Enrollment: 848	Receiving School Maryland Academy of Tech and Health Sciences Middle/High #331 Enrollment: 371	Receiving School REACH Transformation #341 Enrollment: 275	Receiving School Francis M. Wood #178 Enrollment: 418
Instructional Programs SY 2009-2010						
Art		X	X	X	X	
Physical Education		X	X	X	X	
Fine Arts						
Music						
Instrumental		X	X	X		
Vocal		X		X	X	
Dance		X		X	X	
Drama		X		X		
Gifted and Talented (List)						
CTE program/s (List)		Johns Hopkins University, St. Mary's College, Baltimore Urban Debate League, IB Mid-Atlantic Regional Coalition (1320 students)	AP: Biology, Calculus, Computer Science, English Literature, Psychology, Statistics, US Government	Information Support & Services, Programming, Networking, Interactive Media & Video		
Twilight Program		X	X			X
English as a Second Language						
World Language/s (List)		French, Spanish, German	French, Spanish	Spanish		
Math Program Materials (List)				SRA, McDougal Little (Algebra) Glencoe (Geometry and AP Statistics)		
Math Intervention Materials (List)				Coach class, double dosing, individualized tracking, re-teaching strategies, Saturday Academy		

Matrix of Existing programs, Services, and Facilities in Selected Schools	Schools and programs available for current Doris M. Johnson student choice→	Receiving School Baltimore City College #480 Enrollment: 1329	Receiving School Digital Harbor HS #416 Enrollment: 848	Receiving School Maryland Academy of Tech and Health Sciences Middle/High #331 Enrollment: 371	Receiving School REACH Transformation #341 Enrollment: 275	Receiving School Francis M. Wood #178 Enrollment: 418
Reading Program Materials (List)				9 th : Big Mouth and Ugly Girl, Kite Runner, Of Mice and Men, A Long Way Gone, Fences, Romeo and Juliet 10 th : Perks of Being a Wallflower, Animal Farm, Chew on This, Black Boy and Julius Caesar HSA Coach Books	Individualized via Extended Day Program	
Reading Intervention Materials (List)				Coach Class, Peer Tutoring Program, Tracking and Intervention, Peer Reading, Explicit Reading Strategy Instruction, Self-Selected Silent Reading, Pre-reading vocabulary instruction		
Before and After School Programs						
Before/After Care Programs					X	
Sports		Football, Soccer, Cross Country, Volleyball, Basketball, Wrestling, Track & Field, Swimming, Dance, Baseball, Lacrosse, Softball, Badminton, Tennis		Baseball, Dance, Football, Softball, Tennis, Track & Field, Volleyball, Basketball, Cheerleading, Cross Country, Lacrosse, Soccer	Basketball, Cross Country, Football, Volleyball, Track & Field	
Title I					0	
Tutoring		MSA/HSA Prep Course, Hopkins Students	CAROI Saturday Class		MSA/HSA Prep Course	MSA/HSA Prep Course Saturday Class
Community School Program					0	
Personnel						
Assistant Principal		3	4	0	0	2
Academic Dean		0	0	0	1	0

Matrix of Existing programs, Services, and Facilities in Selected Schools	Schools and programs available for current Doris M. Johnson student choice→	Receiving School Baltimore City College #480 Enrollment: 1329	Receiving School Digital Harbor HS #416 Enrollment: 848	Receiving School Maryland Academy of Tech and Health Sciences Middle/High #331 Enrollment: 371	Receiving School REACH Transformation #341 Enrollment: 275	Receiving School Francis M. Wood #178 Enrollment: 418
Student Support Dean		0	0	0	0	0
ISTs		0	5	1	0	1
RIS		0	1	0	0	0
Nurse/Nurse's Aide		1	1		1	
Social Worker		1	2	1	2	2
Guidance Counselor		5	4	0	0	2
School Psychologist		1	2	1	.2	2
Parent Liaison		0	0	0	1 (AmeriCorps)	0
Speech and Language Therapist		0	1	1	0	0
Library Media Specialist		1	0	0	1	1
Facilities						
Auditorium/Multipurpose Room		X	X		X	X
Gymnasium		X	X		X	X
Library Media Center		X	X		X	X
Computer Labs						
# of designated labs		3	13		2	3
# of portable computer labs						
Science lab/s (indicate #)					2	
School-Based Health Center						
Other						
Title I school					Targeted Assistance	
Active Community/Business Partnerships	Baltimore City College Alumni Association, St. Mary's College, Abel Foundation, PTSA, Greater Homewood Community Association, Johns Hopkins	Advisory board of community, education and business partners, Advertising.com, American Visionary Arts Museum, Army Corp of Engineers, Business Volunteers Unlimited	BCPSS/MSDE, Dreams in Progress, University of Maryland Medical School, Parks & People Foundation, BUDL, Reclaiming our Children & Community Project, Baltimore Chess League, Local biotech corporations such as Sterilex, Juxtopia, Coplin State University School of Nursing, Science Instruments Co., Black Professional Men,	Operator: Civic Works, Inc. Johns Hopkins Health System, Allied Builders and Contractors, Johnson Controls, AmeriCorps, Harkins Builders	Bon Secours Baltimore Health System	

Matrix of Existing programs, Services, and Facilities in Selected Schools	Schools and programs available for current Doris M. Johnson student choice→	Receiving School Baltimore City College #480 Enrollment: 1329	Receiving School Digital Harbor HS #416 Enrollment: 848	Receiving School Maryland Academy of Tech and Health Sciences Middle/High #331 Enrollment: 371	Receiving School REACH Transformation #341 Enrollment: 275	Receiving School Francis M. Wood #178 Enrollment: 418
School improvement stage (if so)			Contractors, Channel 77 Education Television, Tailored Access Technology Consulting, Key Highway Association, Maryland Science Center, University of Maryland Baltimore County, Better Business Bureau of Greater Baltimore, Sebelius Music Software Company, Communications TV 25, Irvine Nature Center, Towson University, Gaudreau Architects, Maryland Community Resource Center, University of Maryland Medical School Technology Department			
Other school programs/offices in the school building (list all) (e.g., Charter School, administrative offices, alternative programs, etc)		Coldstream, Homestead, Montebello Association	Building shared with #421 National Academy Foundation		Shared with #255 Southeast Middle	
Bell Schedules			ED X		X	
Citywide Special Education Programs (List)			ED			

Matrix of Existing programs, Services, and Facilities in Selected Schools	Schools and programs available for current Doris M. Johnson student choice→	Receiving School Baltimore City College #480 Enrollment: 1329	Receiving School Digital Harbor HS #416 Enrollment: 848	Receiving School Maryland Academy of Tech and Health Sciences Middle/High #331 Enrollment: 371	Receiving School REACH Transformation #341 Enrollment: 275	Receiving School Francis M. Wood #178 Enrollment: 418
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BALTIMORE CITY --- PUBLIC SCHOOLS



Andrés A. Alonso, Ed.D.
Chief Executive Officer