Gardenville Elementary

School No. 211

School Profile

BALTIMORE CITY PUBLIC SCHOOLS

Welcome

School profiles present a summary of up to three years of public schoolwide data on each school in the district. They include information on principal and teacher tenure, official enrollment, student demographics, attendance, suspensions, and the school survey. This profile also reports results from the Maryland School Assessments (MSAs) for Grades 3 through 5.
For more information, visit www.baltimorecityschools.org.

School Information

Phone
410-396-6382

Management Type
Traditional

Address
5300 Belair Road
Baltimore, MD 21206

Grades Served
K - 5

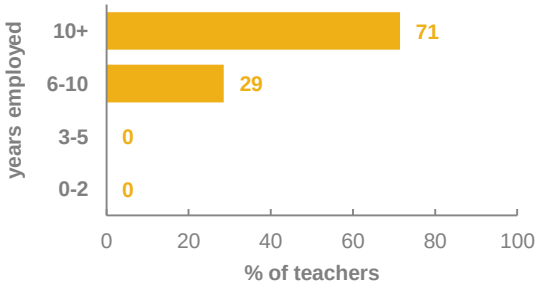
Principal
Anthony Brooks

Tenure with City Schools
19 years

Teachers

Official figures are based on full-time teachers as of 10/15/2014.

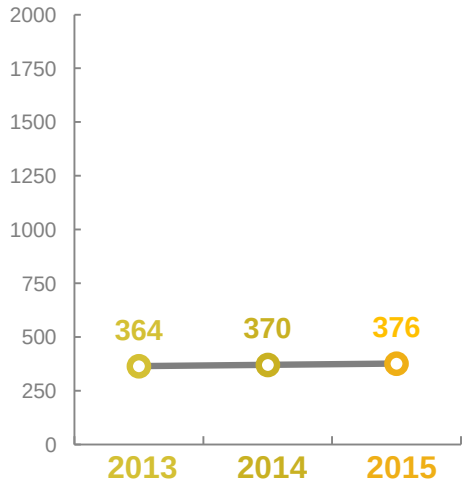
Total No. of Teachers
21



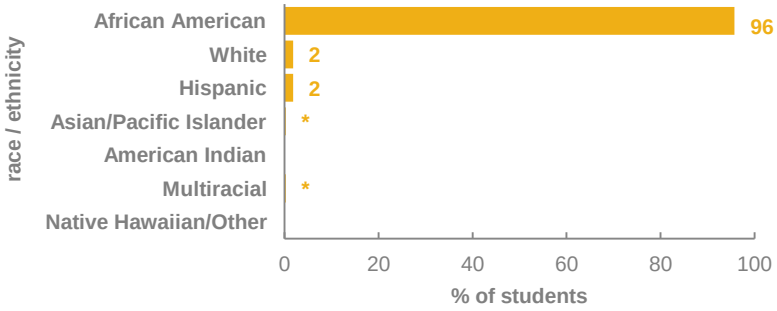
Enrollment

The official student enrollment is determined as of September 30 of the school year specified. (For example, enrollment for the "2015" school year that spans 2014-15 is determined on 9/30/2014). FARMs students are those who receive free/reduced price meals at school. ELL (English language learners) students are those whose primary or home language is not English and who have been assessed to have limited English proficiency. SWD (students with disabilities) are those who have current Individualized Education Programs (IEPs). An asterisk (*) indicates the percentage for the category is <1 and the data are not reported for confidentiality reasons.

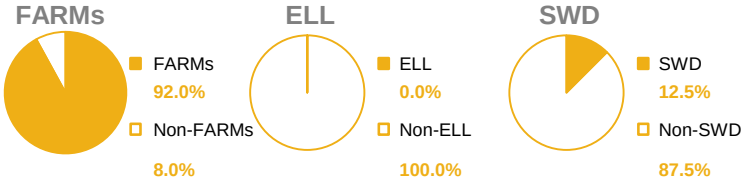
Total Student Enrollment



2015 Percentage of Enrollment by Demographic



2015 Percentage of Enrollment by Subgroup



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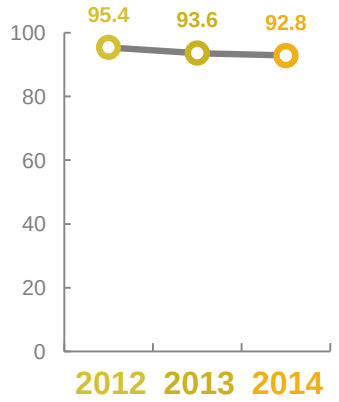
Attendance

Attendance rates are calculated by dividing the total number of days attended by the total number of days enrolled during the school year. Chronic absence rate is the percent of students who were absent more than 20 days, among students who were enrolled for at least 90 days during the school year. Data are for the school year ending in the calendar year indicated (i.e., "2014" indicates the 2013-14 school year).

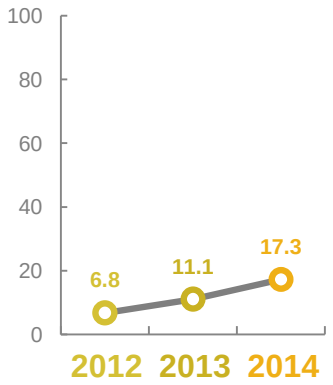
Suspensions

The number of suspensions in a school year includes all suspension incidents and expulsions.

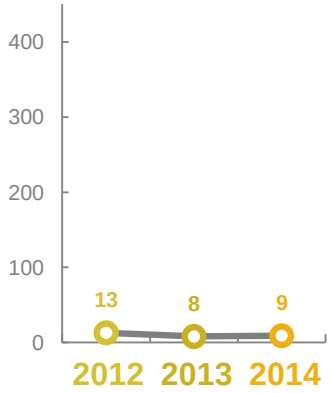
Attendance Rate (%)



Chronic Absence Rate (%)



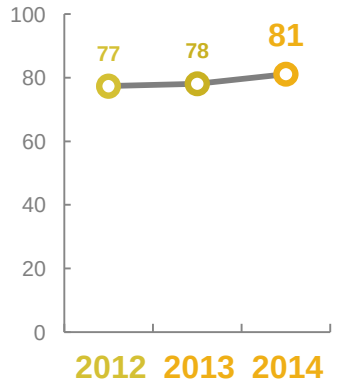
Number of Student Suspensions



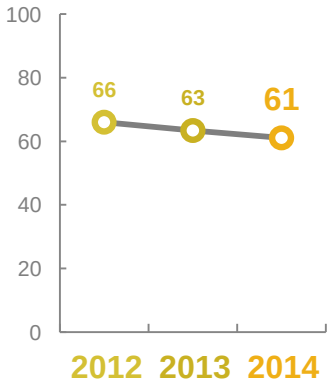
School Survey

The annual school survey is given to students in grades 3 to 12, all school-based staff, and parents of students in pre-K to grade 12. Three separate indices were calculated that represent a combination of student, staff, and parent reports. They reflect key measures of school climate as defined by the National School Climate Center. Data are not reported when any of the three groups had 5 or fewer respondents, or if the response rates for students or staff were less than 30%.The Physical Security Index measures the extent to which students and staff feel safe in a school building, parents feel that their child is safe, and students fighting and bringing weapons to school is NOT a problem. The Respectful Relationships Index measures the extent to which students and staff report that there are respectful relationships among students and between students and staff at their school. The School Connectedness Index, which was introduced in 2012-13, measures the extent to which students and staff feel they belong at the school, that parents feel welcome, that staff and parents work closely to meet students' needs, and that the administration is responsive to parent and staff concerns. Data are for the school year ending in the calendar year indicated (i.e., "2014" indicates the 2013-14 school year).

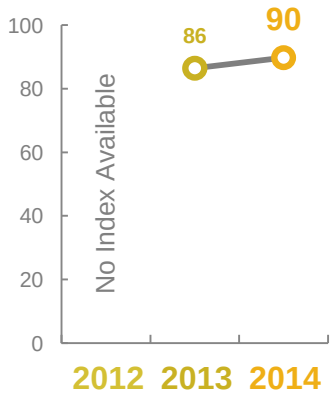
Physical Security Index



Respectful Relationships Index



School Connectedness Index*



**New for 2013*

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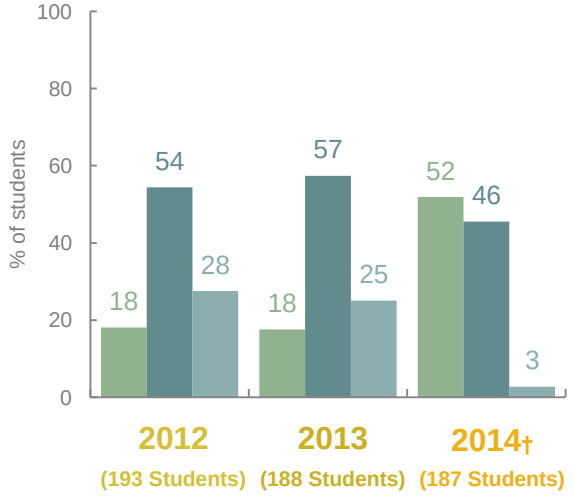
MSA Results

Numbers in parentheses represent the number of students who took each test. Groups are color coded and categorized by basic, proficient, and advanced performance. "% proficient or advanced" indicates the total percentage of students scoring either proficient or advanced on the MSA. †In 2014-15 the MSA was replaced by the PARCC (Partnership for Assessment of Readiness for College and Careers) assessment, aligned to Maryland's College and Career-Ready Standards implemented in 2014. Until 2014, the Maryland School Assessment (MSA) was administered in the spring of each year to all students in grades 3 to 8. It assessed student achievement in both math and reading. By spring 2014, the MSAs did not align with the teaching and learning students experienced during the school year, as s tudents transitioned to curricula aligned to new statewide standards. Data are for the school year ending in the calendar year indicated (i.e., "2014" indicates the 2013-14 school year).

Basic Proficient Advanced

MATHEMATICS

Performance Percentage for All Grades



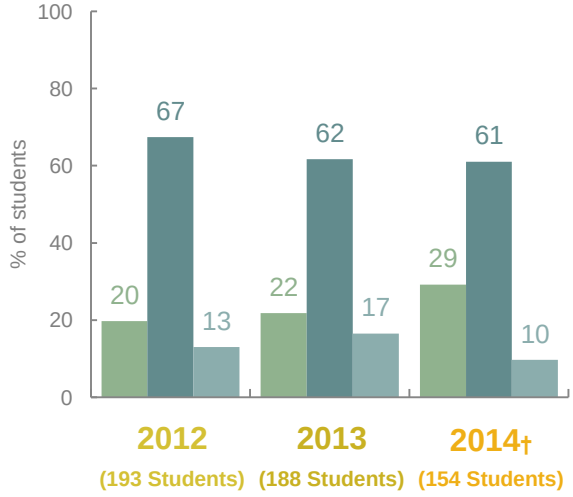
	2012	2013	2014†
% proficient or advanced	82%	82%	48%

Performance Percentage by Grade

	2012			2013			2014		
	B	P	A	B	P	A	B	P	A
Grade 3	20	55	25	12	51	37	44	56	0
Grade 4	16	48	37	13	55	32	48	46	6
Grade 5	19	62	19	25	65	10	64	34	2
Grade 6									
Grade 7									
Grade 8									

READING

Performance Percentage for All Grades



	2012	2013	2014†
% proficient or advanced	80%	78%	71%

Performance Percentage by Grade

	2012			2013			2014		
	B	P	A	B	P	A	B	P	A
Grade 3	22	73	5	25	60	16	33	64	3
Grade 4	25	68	7	17	78	5	41	56	3
Grade 5	10	60	29	24	49	27	20	61	20
Grade 6									
Grade 7									
Grade 8									

** Denotes subgroup with fewer than 10 students who took the test. Blank entries indicate there are no data to report.*

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MSA Comparison (cont.)

Basic Proficient Advanced

MATHEMATICS

Performance Percentage by Subgroup

	2012			2013			2014		
	B	P	A	B	P	A	B	P	A
FARMs	20	54	27	17	59	24	54	44	2
ELL									
SWD	56	37	7	46	39	14	68	32	0

Performance Percentage by Demographic

	2012			2013			2014		
	B	P	A	B	P	A	B	P	A
African American	19	54	27	18	58	24	52	46	2
White	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*				*	*	*
Asian / Pacific Isl.									
American Indian									
Multiracial							*	*	*
Native Hawaiian / Other									

READING

Performance Percentage by Subgroup

	2012			2013			2014		
	B	P	A	B	P	A	B	P	A
FARMs	20	69	12	22	62	16	30	61	9
ELL									
SWD	19	74	7	39	57	4	24	67	10

Performance Percentage by Demographic

	2012			2013			2014		
	B	P	A	B	P	A	B	P	A
African American	20	68	12	22	61	16	27	65	8
White	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*				*	*	*
Asian / Pacific Isl.									
American Indian									
Multiracial							*	*	*
Native Hawaiian / Other									

** Denotes subgroup with fewer than 10 students who took the test. Blank entries indicate there are no data to report.*