

BALTIMORE CITY PUBLIC SCHOOLS

EXPANDING GREAT OPTIONS
2012-13:

HIGHER-QUALITY OPTIONS
FOR MORE STUDENTS

Recommendations



BALTIMORE CITY
PUBLIC SCHOOLS



OVERVIEW

Baltimore City Public Schools (City Schools) has 84,000 great kids with unlimited potential who deserve great schools. Each of these 84,000 students is unique, and City Schools is committed to making sure they all have access to the programs and supports they need to succeed in school.

The district is doing this by

- Giving schools the flexibility to act in the best interest of their students
- Guiding and supporting schools, and holding them accountable for student achievement
- Strengthening teaching and learning through new content and instructional standards
- Constantly reviewing all schools to determine how they can better meet students' needs
- Providing excellent and diverse school options for students and families
- Allowing students and families to choose the right school for them

This commitment to student success has generated some major changes to the City Schools landscape in the last four years: City Schools has gone from being a district where most students attended the traditional, zoned schools closest to their homes to a district where students now have quality options and many students choose where they attend school, regardless of where they live. City Schools is building a portfolio of great schools that spans different grade configurations, governance structures, academic programs and themes. And it is managing this portfolio to ensure that *all students* in *all schools* receive the quality education they deserve.

Expanding Great Options is the process City Schools uses to manage its portfolio of schools. Through Expanding Great Options, the district conducts a rigorous annual review of its schools and programs, placing academic performance within the context of enrollment trends, facilities needs, the range of options for families in a given geographic area and opportunities for new school creation. Based on this analysis, City Schools determines which schools are meeting the needs of students and which schools are not—and what actions it as a district can take to provide a higher quality academic experience for students in low-performing schools.

In three years of Expanding Great Options, City Schools has worked to create better school options for students and families by strengthening low-performing schools, expanding the reach of high-performing schools, creating new and specialized schools with strong chances of success, leveraging the expertise and resources of outside organizations to operate or partner with schools, and closing low-performing schools with poor prospects of improvement. This work has touched dozens of schools, either directly (such as schools that are relocated) or indirectly (such as schools that have received students from closing schools), and thousands of students have been afforded better academic experiences as a result.

To enable students and families to take advantage of these better school options, City Schools has also increased the number of pre-kindergarten seats and implemented school choice for middle and high school students.

This year, City Schools continues its Expanding Great Options work with a set of 2012-13 recommendations that span a range of strategies and schools and that are all put forth in the spirit of providing, where possible and where the need is greatest, a higher quality academic experience for City Schools students.

For 2012-13, the district proposes closing one low-performing high school; reconfiguring the grades at three elementary/middle schools to meet the growing demand for high-quality elementary school seats in surrounding communities; piloting a model Advanced Academic program for the middle grades; and increasing the enrollment caps at six high-performing charter schools to allow them to serve more students.

Under the Code of Maryland Regulations (COMAR), the relocation and closure of schools requires time and community input. Through Expanding Great Options, City Schools is recommending one school for closure in 2012-13. This report presents this recommendation, and a range of other recommendations designed to improve the educational experience of students throughout the city. It also officially launches the public review process that will culminate in March 2012 with a vote by the Baltimore City Board of School Commissioners on the recommendations.

Community participation is a critical part of Expanding Great Options, and City Schools urges the public to provide input to inform this process, and to help make sure the district is taking the necessary steps to meet the needs of its students, families and school communities.

TAKING EXPANDING GREAT OPTIONS TO THE COMMUNITY

Throughout the months of February and March, City Schools is holding school-based parent, staff and community meetings at each of the schools directly affected by this year’s Expanding Great Options recommendations. On Tuesday, March 6 and Saturday, March 10, City Schools and the Board will hold state-mandated public hearings for the school recommended for closure. At that time, the public will have the opportunity to comment on all 2012-13 Expanding Great Options recommendations.

State-Mandated Hearings

Location	Date and Time
City Schools District Office First Floor Board Room 200 E. North Ave. Baltimore, MD 21202	Tuesday, March 6 6-8 p.m.
City Schools District Office First Floor Board Room 200 E. North Ave. Baltimore, MD 21202	Saturday, March 10 10 a.m.-12 p.m.

In addition to the hearings, the Board is accepting written comment or data until 5 p.m. on Thursday, March 15, 2012. Please identify yourself fully if you choose to comment this way, in order for the Board to legally accept your testimony. Please send your comments to the **Baltimore City Board of School Commissioners, 200 E. North Ave., Room 406, Baltimore, MD 21202**, or email your comments to **expandinggreatoption@bcps.k12.md.us**.

The Board expects to vote on the proposed school closure and other recommendations at its meeting on **Tuesday, March 27, 2012, beginning at 6 p.m.**

**EXPANDING GREAT OPTIONS 2012-13:
HIGHER QUALITY OPTIONS FOR MORE STUDENTS**

Each year, City Schools' Expanding Great Options recommendations align closely with the larger transformation of the district, and build on past Expanding Great Options work. They

- Focus first and foremost on student achievement and identify—and seek to quickly strengthen or close—schools that aren't working for kids
- Advance City Schools' ongoing reform efforts in the secondary grades through a focus on the middle grades, which have long been the district's area of lowest performance
- Support City Schools' current and projected growth in the elementary grades through a strategic distribution of pre-k–5 programs
- Create more options for more students no matter where they live, in part through the annual expansion of Transformation Schools and charter schools
- Optimize City Schools' building portfolio by utilizing the best facilities in the areas of greatest need

City Schools' Expanding Great Options 2012-13 recommendations also

- Focus on increasing capacity at existing schools to extend higher quality learning opportunities to more students
- Focus on meeting the unique needs of communities
- Advance the alignment of the review process for all schools, regardless of type

EXPANDING GREAT OPTIONS 2012-13 RECOMMENDATIONS

While City Schools' Expanding Great Options work is driven by its commitment to providing great school options to all students, the focus of this year's recommendations is on repositioning high- and low-performing schools to better serve students—by closing one of the district's lowest-performing schools, reconfiguring the grades at low- and high-performing schools, expanding the reach of high-performing schools and bolstering school programs to meet unique community needs. The district is not recommending opening any new schools in 2012-13.

Closing One of the District's Lowest-Performing Schools

This past fall, a cross-functional work group at City Schools reviewed the district's school portfolio and considered a wide variety of data to determine which low-performing schools needed the most intervention. The initial analysis involved a review of 134 schools—the district's 191 schools minus 57 schools that participate in alternative review processes or serve students with disabilities. The schools were reviewed on the following measures: student achievement; teacher and student attendance; student discipline; enrollment trends; previous intervention strategies, such as changes in leadership or previous years' actions under Expanding Great Options; fiscal sustainability; building utilization rate and condition; geographic location and school options in the area; School Climate Survey results; and school improvement status.

From this analysis, City Schools identified for closure one of its lowest-performing high schools. The students at this school would be offered higher-quality academic options. For purposes of its Expanding Great Options analysis, "higher quality" is defined as those schools that meet certain criteria on a set of multiple indicators, including graduation and dropout rates, enrollment

growth, performance on standardized tests and how often they are chosen as a top pick by students through the school choice process.

- ***Southside Academy***

Close Southside Academy and expand neighboring New Era Academy, a higher-quality option for students. Offer students the opportunity to participate in a school-based choice process, and give them priority to attend New Era Academy or Benjamin Franklin High School at Masonville Cove, both schools that offer higher-quality academic programming and are close to Southside.

Strengthening and Expanding Elementary Options

As part of its Expanding Great Options analysis this fall, City Schools looked closely at overall academic performance and enrollment at schools; it also pieced out these measures by grade. In the case of several elementary/middle schools, it found markedly lower achievement and enrollment levels in the middle grades than in the elementary grades. And in the case of three elementary/middle schools in particular, all of which are located in communities with higher-quality middle grades options and where the need for elementary grades is projected to grow significantly in the near term, these findings presented a clear opportunity: By changing the grade configurations at these schools from pre-k–8 to pre-k–5, the district would allow them to focus on educating younger students and expand their capacity to do so. At the same time, it would allow middle grades students at these schools to take advantage of other, higher-quality and growing middle grades programs nearby.

- ***Steuart Hill Academic Academy***

Change grade configuration to pre-k–5. Offer rising 6th- through 8th-grade students the opportunity to participate in a school-based middle school choice process.

- ***Federal Hill Prep Elementary/Middle School***

Change grade configuration to pre-k–5. Offer rising 6th- through 8th-grade students the opportunity to participate in a school-based middle school choice process, and give them preference at Thomas Johnson Elementary/Middle School or Francis Scott Key Elementary/Middle School. Strengthen middle school programming at Francis Scott Key through the creation of a model Advanced Academic program. Relocate the citywide special education program.

- ***Moravia Park Elementary/Middle School***

Change grade configuration to pre-k–5. Offer rising 6th- through 8th-grade students the opportunity to participate in a school-based middle school choice process, and give them preference at Northeast Middle School.

Expanding Capacity of Quality Programs

As part of its efforts to create more and better school options for students, City Schools will allow four high-performing charter schools and Transformation Schools to increase their enrollment caps, in order to extend the availability of these programs to more students. This will add 291 high-quality seats to the current City Schools portfolio. Increasing the quality academic

options available to students and families is a vital component of the district's efforts to manage its portfolio of schools and ultimately to ensure that all students have access to quality schools.

- ***KIPP Harmony***
Increase enrollment by 55 students to serve 555 students total
- ***KIPP Ujima Village***
Increase enrollment by 61 students to serve 512 students total
- ***NACA II***
Increase enrollment by 100 students to serve 300 students total
- ***Patterson Park Public Charter School***
Increase enrollment by 75 students to serve 675 students total

Bolstering Unique Programs to Meet Community Needs

During its portfolio review this fall, City Schools identified opportunities to bolster unique programs at two schools to provide students with better academic opportunities and to meet the needs of the communities they serve. In both cases, these opportunities would result in the creation of a community of schools in far reaches of the city.

- ***The International Student Education Center at Northeast Middle***
As part of its Expanding Great Options work last year, City Schools opened the International Student Education Center at Northeast Middle School to serve the growing community of refugee families in East Baltimore. A number of these families currently have students at Moravia Park Elementary/Middle School. By making Moravia Park strictly an elementary school and giving would-be Moravia Park middle grades students preference at Northeast Middle, City Schools would expand the capacity at Moravia Park to meet growing demand in the elementary grades, and provide area families with necessary middle school supports—and a much enriched middle school program with a focus on supporting the transition of international refugee students to the American educational system and provide them with language, cultural and academic skills to be successful in school.
- ***Advanced Academic Program at Francis Scott Key Elementary/Middle***
Francis Scott Key Elementary/Middle School currently has an Advanced Academic program for the middle grades that serves students citywide. City Schools proposes strengthening this program with a STEM (science, technology, engineering and mathematics) focus, and turning it into a model program for Advanced Academics across the middle grades. This would create a higher-quality middle school option for students citywide and for students from South Baltimore's peninsula community.

Continued Expansion of School Options

The continued expansion of Transformation Schools and charter schools is an important component of City Schools' overall strategy to provide a range of quality school options to all students and families in all areas of the city.

In 2012-13, the following Transformation Schools and charter schools will continue to grow by adding grades, as approved in prior years by the Board.

- ***Academy for College and Career Exploration (ACCE)***
Adding 8th grade
- ***Baltimore Design School***
Adding 8th grade
- ***Baltimore Leadership School for Young Women***
Adding 9th grade
- ***Bluford Drew Jemison STEM Academy West***
Adding 11th grade
- ***City Neighbors Hamilton***
Adding 6th grade
- ***City Neighbors High School***
Adding 11th grade
- ***KIPP Harmony***
Adding 3rd grade
- ***Monarch Academy Elementary/Middle School***
Adding 5th grade
- ***Montessori Public Charter School***
Adding 8th grade
- ***NACA II***
Adding 9th grade
- ***Roots and Branches Elementary/Middle School***
Adding 3rd grade
- ***Tunbridge Public Charter School***
Adding 5th grade
- ***Vanguard Collegiate Middle School***
Adding 9th grade

Aligning Specialty School Review with Expanding Great Options

Finally, as part of its 2012-13 Expanding Great Options work, City Schools is working to develop a comprehensive, consistent and rigorous process for evaluating Transformation Schools

and charter schools when their contracts are up for renewal to ensure that those schools offer a quality academic option to the students and families they serve. As a first step in this direction, the district is postponing the renewal of four charter schools this year until 2012-13, when another 21 charter schools come up for review and when it will have a new process for considering charter renewals in place. The four schools are Maryland Academy of Technology and Health Sciences, ConneXions Community Leadership Academy, Renaissance Academy and Baltimore Talent Development High School.

For more information on City Schools' Expanding Great Options work and process, please visit www.baltimorecityschools.org or call the Office of Engagement at 410-545-1870.

STEUART HILL ACADEMIC ACADEMY #4

School Performance

	2008-09	2009-10	2010-11	2011-12*
Student Enrollment	476	446	427	403
Student Attendance	94.8%	92.2%	89.7%	92.2%
Student Achievement				
• MSA Math (% Proficient or Advanced)	55.8%	55.6%	49.8%	–
• MSA Reading (% Proficient or Advanced)	55.8%	55.0%	41.4%	–
School Climate (Average % positive student, parent and staff responses to School Climate Survey)	69.5%	68.9%	64.4%	–

*As of December 1, 2011

School Review Findings

- Steuart Hill Academic Academy has 403 students enrolled as of December 1, 2011, only 125 of whom are in middle grades.
- In 2010-11, 41.4 percent of Steuart Hill students scored Proficient or Advanced on the Maryland School Assessment (MSA) in Reading and 49.8 percent scored Proficient or Advanced in Math.
- In 2010-11, 55.6 percent of students in grades 3-5 scored Proficient or Advanced on the MSA in Reading and 62.2 percent scored Proficient or Advanced in Math. Meanwhile, 45.2 percent of students in grades 6-8 scored Proficient or Advanced on the MSA in Reading (10.4 percentage points fewer than in grades 3-5) and 24.2 percent scored Proficient or Advanced in Math (38 percentage points fewer than in grades 3-5).
- While the school’s enrollment as of December 1, 2011 was 403, the building capacity is 670. Enrollment projections are expected to increase over the next five to eight years.

Recommendations

- Change grade configuration Steuart Hill to pre-k–5.
- Offer current 5th- through 7th-grade students an opportunity to participate in a school-based middle school choice process.

Opportunities

- Immediately improve student achievement in all subject areas in grades pre-k–5 by concentrating resources in these grades.
- Create opportunities for current Steuart Hill middle school students to relocate to schools with stronger middle grades programs through City Schools’ choice process.
- Bring current enrollment more in line with the capacity of the facility.

FEDERAL HILL PREPARATORY ELEMENTARY/MIDDLE SCHOOL #45

School Performance

	2008-09	2009-10	2010-11	2011-12*
Student Enrollment	323	312	338	358
Student Attendance	94.9%	93.4%	94.0%	92.7%
Student Achievement				
• MSA Math (% Proficient or Advanced)	74.1%	82.8%	56.5%	–
• MSA Reading (% Proficient or Advanced)	75.9%	81.6%	74.1%	–
School Climate (Average % positive student, parent and staff responses to School Climate Survey)	82.8%	85.8%	84.1%	–

*As of December 1, 2011

School Review Findings

- Federal Hill Prep Elementary/Middle School has 358 students enrolled as of December 1, 2011, only 78 of which are in middle grades.
- In 2010-11, 74.1 percent of students scored Proficient or Advanced on the Maryland School Assessment (MSA) in Reading and 56.5 percent did so in Math.
- In 2010-11, 76.3 percent of students in grades 3-5 scored Proficient or Advanced on the MSA in Reading and 63.9 percent scored Proficient or Advanced in Math. Meanwhile, 71.2 percent of students in grades 6-8 scored Proficient or Advanced on the MSA in Reading (5.1 percentage points fewer than in grades 3-5) and 46.6 percent scored Proficient or Advanced in Math (17.3 percentage points fewer than in grades 3-5).
- The Federal Hill Prep building is near its capacity of 369 and cannot maintain enrollment levels for grades pre-k-8.

Recommendations

- Change grade configuration of Federal Hill Prep to pre-k–5.
- Offer current 5th- through 7th-grade students an opportunity to participate in a school-based middle school choice process and give them preference at Thomas Johnson Elementary/Middle School and Francis Scott Key Elementary/Middle School.
- Relocate the middle grade citywide special education program (PAL) to Westport Elementary/Middle School.

Opportunities

- Immediately improve student achievement in all subject areas in grades pre-k–5 by concentrating resources in these grades.
- Create opportunities for current Federal Hill Prep middle school students to relocate to schools with stronger middle grades programs through City Schools’ choice process.
- Work with parents and the community to enhance program offerings at the two receiving middle schools in the community, including creation of a model Advanced Academic program at Francis Scott Key.
- Bring current enrollment more in line with the capacity of the facility.

MORAVIA PARK ELEMENTARY/MIDDLE SCHOOL #105

School Performance

	2008-09	2009-10	2010-11	2011-12*
Student Enrollment	949	1,012	977	1,005
Student Attendance	91.9%	93.9%	93.5%	94.1%
Student Achievement				
• MSA Math (% Proficient or Advanced)	52.1%	48.7%	52.8%	–
• MSA Reading (% Proficient or Advanced)	64.7%	59.7%	56.0%	–

*As of December 1, 2011

School Review Findings

- Moravia Park Elementary/Middle School is a large school with 1,005 students enrolled as of December 1, 2011, only 220 of whom are in middle grades.
- In 2010-11, 56 percent of students scored Proficient or Advanced on the Maryland School Assessment (MSA) in Reading and 52.8 percent did so in Math.
- In 2010-11, 62.7 percent of students in grades 3-5 scored Proficient or Advanced on the MSA in Reading and 68.4 percent scored Proficient or Advanced in Math. Meanwhile, 47.5 percent of students in grades 6-8 scored Proficient or Advanced on the MSA in Reading (15.2 percentage points fewer than in grades 3-5) and 31.7 percent scored Proficient or Advanced in Math (36.7 percentage points fewer than in grades 3-5).
- The Moravia Park building is currently filled beyond its capacity of 685, and the school is using portable structures to maintain enrollment levels for grades pre-k–8.

Recommendations

- Change grade configuration of Moravia Park to pre-k–5.
- Offer current 5th- through 7th-grade students an opportunity to participate in a school-based middle school choice process, with preference at Northeast Middle School.

Opportunities

- Immediately improve student achievement in all subject areas in grades pre-k–5 by concentrating resources in these grades.
- Create opportunities for current Moravia Park middle school students to relocate to schools with stronger middle grades programs through City Schools’ choice process.
- Support increased use of the International Student Education Center at Northeast Middle School, a specialized program that offers targeted language support for international refugee middle grades students, by making this program available to Moravia Park students.
- Bring current enrollment more in line with the capacity of the facility.

SOUTHSIDE ACADEMY HIGH SCHOOL #181

School Performance

	2008-09	2009-10	2010-11	2011-12*
Student Enrollment	341	300	274	257
Student Attendance	95.8%	61.5%	68.7%	63.0%
Student Achievement				
• English HSA (AYP pass rate)	58.8%	40.0%	37.0%	–
• Algebra HSA (AYP pass rate)	78.0%	57.8%	38.4%	–
• English HSA (number of 1 st -time passers/number of 1 st -time takers = % 1 st -time passers)	16/121 = 13.2%	30/164 = 18.3%	26/174 = 14.9%	–
• Algebra HSA (number of 1 st -time passers/number of 1 st -time takers = % 1 st -time passers)	12/68 = 17.6%	4/57 = 7.0%	4/44 = 9.1%	–
Leaver Graduation Rate	77.6%	68.8%	69.4%	–
4-Yr Cohort Graduation Rate	–	45.2%	47.4%	–
5-Yr Cohort Graduation Rate	–	–	54.7%	–
School Climate (Average % positive student, parent and staff responses to School Climate Survey)	64.0%	76.2%	68.3%	–

*As of December 1, 2011

School Review Findings

- Southside Academy High School is one of City Schools’ lowest-performing high schools.
- In 2010-11, 37 percent of graduating 12th-grade students passed the HSA in English and 38.4 percent passed in Algebra, and the percentage of first-time HSA-takers who passed was low in both subjects (14.9 percent in English and 9.1 percent in Algebra).
- Enrollment has declined steadily since 2008-09. The school has failed to attract and retain students, and despite its shared location with New Era Academy Middle/High School, the building remains underutilized. The two schools’ combined enrollment as of December 1, 2011, was 665 while the building capacity is 1,049.
- Over the past four years, the number of students selecting Southside Academy as a first or second choice in the high school choice process has declined. In 2010-11, only 42 students listed the school as a first or second choice.
- Southside Academy’s graduation rate is among the district’s lowest.

Recommendations

- Close Southside Academy High School.
- Offer current Southside Academy students the opportunity to participate in a school-based choice process, and to transfer to any of the district’s high schools that do not have entrance criteria and do have available seats.
- Help New Era Academy High School and Benjamin Franklin High School at Masonville Cove absorb Southside Academy students who want to stay in the same geographic area.

Opportunities

- Immediately improve Southside Academy students' chances for success by allowing them to choose among higher-quality academic programs for 2012-13.
- Allow New Era Academy High School to expand and fully utilize the Southside building.

REASONS FOR CLOSURE

City Schools recommends closing Southside Academy High School due to poor academic performance, declining enrollment, declining preference in the high school choice process and a low graduation rate.

Southside Academy has been identified for school improvement by the Maryland State Department of Education for one year. In 2010-11, only 37 percent of graduating 12th-grade students passed the HSA in English and 38.4 percent passed in Algebra; other graduates met the HSA requirement through the Bridge Plan or combined score requirement, or they obtained a waiver. Only 26 of the 174 students who took the English HSA for the first time in 2010-11 passed the exam, and 4 of the 44 students who took the Algebra HSA for the first time passed.

Enrollment at Southside Academy has declined from a high of 341 students in 2008-09 to 257 students in 2011-12 (a decrease of 84 students, or 25 percent). Parents and students appear to be choosing other schools over Southside Academy: the total number of students who chose Southside Academy as their first or second choice in 2010-11 was 42, 35 fewer than in 2008-09.

EDUCATIONAL PROGRAMS AFFECTED

- Of the 28 staff members at Southside Academy, 19 are teachers.
- There are 44 students with Individualized Education Programs (IEPs) at Southside Academy. As of November 15, 2011, 49 percent of Southside Academy students with disabilities are receiving services in the general education setting for most (more than 80 percent) of the day.

Instruction

- Instruction in English, math, science and social studies meets Maryland's Voluntary State Curriculum assessment standards.
- The APEX program is active, with students enrolled and completing assignments.
- Through the school's advisory program, students engage in intensified studies in all core subjects and in supplemental reading strategies.

Extracurricular Activities/Student Supports

- Clubs for art, drama, dance, games, crafts, math, science, debate and Future Teachers of America are available for all students.
- The following services are provided to help support students: gender meetings, grade-level meetings, college and career readiness programs and Positive Behavioral Intervention and Supports (PBIS) activities.
- The following sports are available for students: varsity and junior varsity basketball; varsity and junior varsity football for boys; wrestling; indoor/outdoor track and field; cross country; lacrosse for boys; volleyball for girls; softball for girls; and dance.

- Partnerships supporting students include Towson University (Saturday Science, Future Teachers of America, Science Club, Dr. Bob Science Group, HSA Intervention and STEM); Children and Health Advocacy Project; Association for Government Accountants; BITH Technologies; University of Maryland Mental Health; Blue Water Baltimore-Tuesdays; Dr. Bob (Children’s Hospice); and Johns Hopkins-Children’s Ward.

ENROLLMENT TRENDS

Enrollment at Southside Academy has declined from a high of 341 in 2008-09 to a low of 257 students as of December 1, 2011. As City Schools continues to strengthen high school options, it expects students will continue to choose alternatives to low-performing programs like those at Southside Academy.

Enrollment History for Southside Academy High School

Grade	2008-09	2009-10	2010-11	2011-12*
9	157	130	79	80
10	69	87	63	66
11	54	40	57	58
12	61	43	75	53
Total	341	300	274	257

* As of December 1, 2011

If Southside Academy remains open, the enrollment declines seen since 2008-09 are expected to continue. Several factors play a role. First, City Schools’ overall high school population is expected to decline by at least 5 percent over the next five years. Second, a smaller pool of students is expected to attend Southside Academy; there is clear evidence that few rising 9th-grade students are choosing this school in the high school choice process—last year only 42 students listed it as their first or second choice when listing their preferred schools.

STUDENT RELOCATION

Under City Schools’ recommendation to close Southside Academy, students would be able to choose from a range of higher-quality school options with available seats. Entrance criteria would be applied for students interested in transferring to schools with eligibility restrictions.

Receiving School Options for Southside Academy Students

Receiving School Option	Available Seats*
New Era Academy High School	189
Digital Harbor High School	40
Baltimore Talent Development High School	37
Baltimore Freedom Academy Middle/High School	200+
Paul Laurence Dunbar High School	167
National Academy Foundation	200+
Benjamin Franklin High School at Masonville Cove	172

Carver Vocational-Technical High School	197
Friendship Academy of Science and Technology Middle/High School	147
Edmondson-Westside High School	58
Baltimore Civitas Middle/High School	37
Baltimore Antioch Diploma Plus High School	56
The REACH! Partnership School	26
KASA (Knowledge and Success Academy) Middle/High School	121
Mergenthaler Vocational-Technical High School	70
Patterson High School	200+
Western High School	18
Baltimore Polytechnic Institute	73
MD Academy of Technology and Health Sciences Middle/High School	94
Vanguard Collegiate Academy Middle/High School	200+
Friendship Academy of Engineering and Technology Middle/High	33
TOTAL	1,535+

* Only schools with more than 10 available seats in grades 10-12 are listed. All seat counts are estimates.

RACIAL COMPOSITION

There are some differences in the racial/ethnic distribution of students at Southside Academy and potential receiving schools. Significant differences in racial/ethnic composition (as defined by a more than 15 percentage-point difference within any one category) exist between Southside and Digital Harbor High School, Benjamin Franklin High School at Masonville Cove, Patterson High School and Baltimore Polytechnic Institute. Absorbing students from Southside Academy may affect the racial/ethnic composition of these receiving schools. All other potential receiving schools do not have significant racial/ethnic differences from Southside Academy, and absorbing Southside Academy students should not substantially affect their racial/ethnic composition.

Racial/Ethnic Distribution of Students at Southside Academy and Receiving Schools (%)

	American Indian	Asian/Pacific Islander	Black, Not Hispanic	White, Not Hispanic	Hispanic
Southside Academy High School	0.0	0.2	91.2	6.6	2.0
New Era Academy High School	0.3	0.6	93.1	3.0	3.0
Digital Harbor High School	0.5	1.7	72.3	19.5	6.0
Baltimore Talent Development High School	0.0	0.1	97.8	1.7	0.4
Baltimore Freedom Academy Middle/High School	0.1	0.1	98.3	1.1	0.4
Paul Laurence Dunbar High School	0.0	0.4	97.7	1.3	0.6
National Academy Foundation Middle/High School	0.5	1.5	87.2	9.5	1.3
Benjamin Franklin High School at	0.0	0.9	56.4	36.4	6.2

Masonville Cove					
Carver Vocational-Technical High School	0.1	0.1	98.9	0.6	0.3
Friendship Academy of Science & Technology Middle/High School	0.5	0.9	85.2	7.5	6.0
Edmondson-Westside High School	0.1	0.2	98.6	0.9	0.2
Baltimore Civitas Middle/High School	0.3	0.3	98.4	0.9	0.1
Baltimore Antioch Diploma Plus High School	0.0	0.0	97.9	1.5	0.6
REACH! Partnership School	0.3	0.6	94.5	3.9	0.7
KASA Middle/High School	0.0	0.7	94.9	4.0	0.4
Mergenthaler Vocational-Technical High School	0.1	0.3	93.0	6.0	0.6
Patterson High School	1.5	2.8	70.4	14.6	10.7
Western High School	0.2	1.8	84.0	12.6	1.5
Baltimore Polytechnic Institute	2.1	3.2	74.4	18.2	2.1
MD Academy of Technology and Health Sciences Middle/High School	0.1	0.2	98.8	0.4	0.5
Vanguard Collegiate Academy Middle/High School	0.0	2.3	97.7	0.0	0.0
Friendship Academy of Engineering and Technology Middle/High School	0.3	0.3	96.8	1.8	0.8

FACILITY DATA

The Southside building includes two schools: Southside Academy High School and New Era Academy Middle/High School.

Address:	2700 Seamon Ave., 21225	2011-12 Enrollment:*	665 total (on two-school campus): • 257 – Southside • 408 – New Era
Date Constructed:	1954	Type:	Traditional high school (Southside)
Building Area:	164,490 Gross sq. ft.	Grades:	9-12 (Southside)
Site Size:	16.09 Acres	Utilization:	63% for total building
State Rated Capacity:	1,049	Condition Rating:	Fair to adequate
Planning Area:	South B		

* As of December 1, 2011

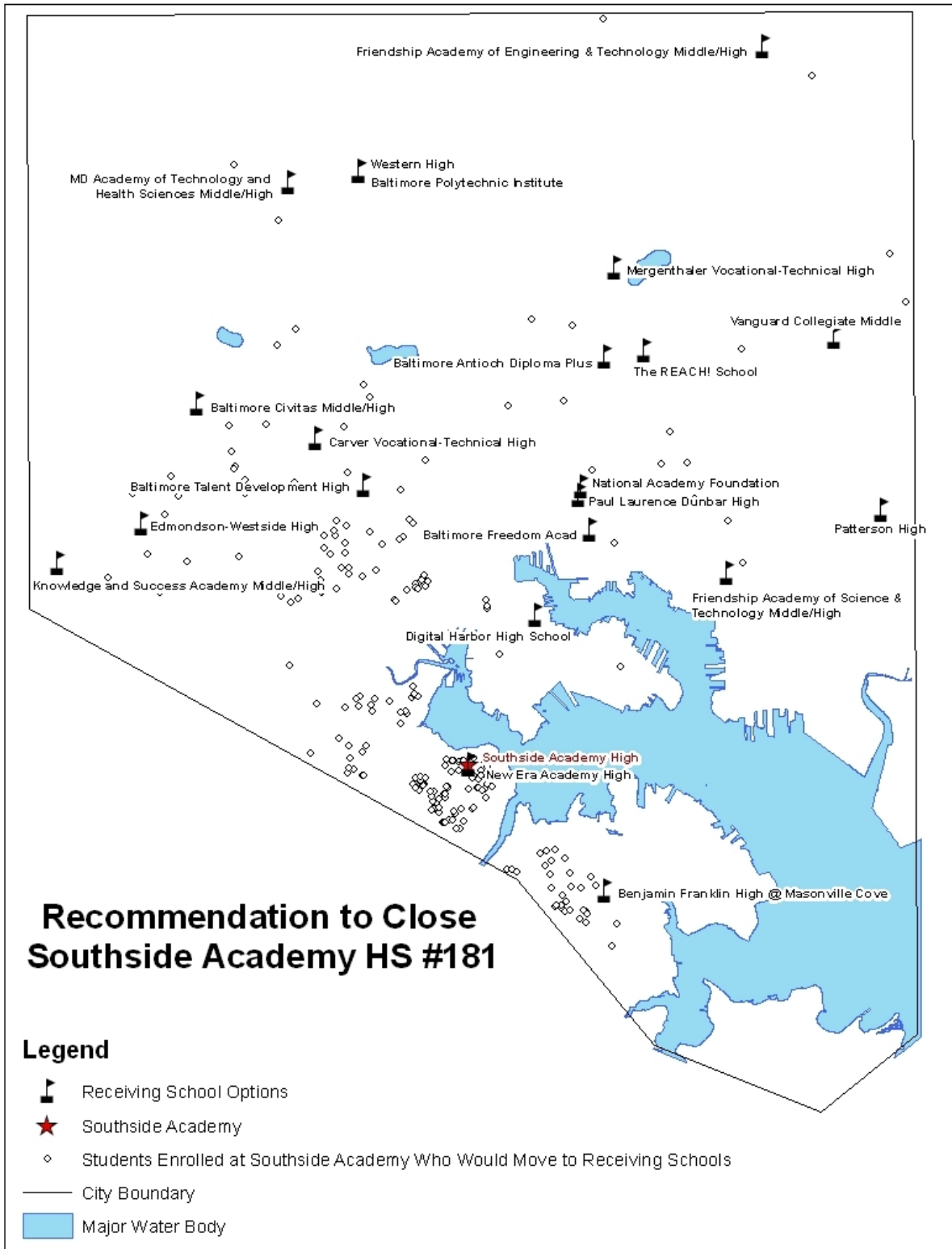
STUDENT TRANSPORTATION CONSIDERATIONS

- City Schools provides transportation assistance for secondary students who live more than 1.5 miles from their school. Transportation assistance for secondary students is in the form of vouchers for public transportation. Other transportation alternatives, such as buses, are sometimes provided to students with disabilities and in other circumstances.
- Because City Schools students are able to choose where they go to high school, there may be some additional students who need Maryland Transit Administration (MTA) services.

- Students affected by the closure of Southside Academy will be provided MTA tickets to the various high schools they attend. The cost to the district of MTA transportation is not expected to change substantially as a result of the closure.
- Students with disabilities will receive transportation services, as required by their IEPs.
- There are no crossing guards assigned to this school.
- Mail delivery to the building will not be affected.

FINANCIAL CONSIDERATIONS

- No annual operational cost savings are anticipated in connection with the closure of Southside Academy because the building will remain in use.
- Southside Academy's 2011-12 budget is just over \$1.8 million. Because school dollars are linked to students, they will follow students to the schools they select for 2012-13.



Proposed Receiving Schools #416, #454, #343, #423, #239

Information and data were collected by the Academic Office from Principal's Dashboard and School Administration.

NOTE: Only those receiving schools with 30 or more available seats are shown.

Matrix of Existing Programs, Services and Facilities in Selected Schools	Receiving School Digital Harbor High School #416 Enrollment: 1,190	Receiving School Carver Vocational-Tech High School #454 Enrollment: 937	Receiving School Baltimore Civitas Middle/High School #343 Enrollment: 459	Receiving School Baltimore Freedom Academy Middle/High School #423 Enrollment: 414	Receiving School Ben Franklin High School at Masonville Cove School #239 Enrollment: 300
Instructional Programs					
Art	Yes	No	Yes	Yes	Yes
Physical Education	Yes	Yes	Yes	Yes	Yes
Fine Arts	Yes	Yes	Yes	Yes	Yes
Music	Yes	Yes	No	No	Yes (club)
Instrumental	Yes	Yes	No	No	No
Vocal	Yes	Yes	No	No	No
Dance	Yes	No	No	Yes	Yes club (sport)
Drama	No	No	No	Yes	Yes
Gifted and Talented (List)	Yes (AP)	Yes (AP)	No	Yes	No
CTE program/s (List)	Programming Media CISCO Info Support	Masonry Carpentry JROTC Cosmetology CISCO	No	No	Yes
Twilight Program	Yes	Yes	No	No	Yes
English as a Second Language	Yes	No	No	No	Yes
World Language/s (List)	Spanish French	Spanish French Chinese	Spanish	Spanish	Spanish
Math Program Materials (List)	No	No	No	Core Plus Connected Math TAI	Algebra, Geometry, Pre-Calculus
Math Intervention Materials (List)	No	No	No	Accelerated Math Saxon	No
Reading Program Materials (List)	No	No	No	Novels and Texts	No, reading intervention
Reading Intervention Materials	No	No	No	Orton Gillingham	No

Matrix of Existing Programs, Services and Facilities in Selected Schools	Receiving School Digital Harbor High School #416 Enrollment: 1,190	Receiving School Carver Vocational-Tech High School #454 Enrollment: 937	Receiving School Baltimore Citrus Middle/High School #343 Enrollment: 459	Receiving School Baltimore Freedom Academy Middle/High School #423 Enrollment: 414	Receiving School Ben Franklin High School at Masonville Cove School #239 Enrollment: 300
(List)				Wilson Reading 100 Hundred Book Challenge	
Before and After School Programs					
Before/After Care Programs	No	No	No	Breakfast	No
Sports	No	Yes	Yes- Combined with BDI-West: Football, basketball, track and field, wrestling, lacrosse, soccer, baseball, tennis	Basketball Volleyball Flag-Football Track Bocce	Yes
Title I	No	No	Targeted Assistance	Yes	No
Tutoring	No	No	Coach Class	Yes	Yes
Community School Program	Yes	Yes	No	No	Yes
Personnel					
Assistant Principal	Yes	Yes	Yes	No	Yes (2)
Academic Dean	No	No	No	Yes/Instructional Guide	No
Student Support Dean	No	No	No	Yes/Restorative Justice	Yes
ISTs	Yes	Department Heads	No	Yes	No
RIS	No	No	No	No	No
Nurse/Nurse's Aide	Yes	Yes	Shared with BDI-West	Yes	Yes
Social Worker	Yes	Yes	Yes	Yes	Yes
Guidance Counselor	Yes	Yes	Yes	Yes	Yes
School Psychologist	Yes	Yes	Yes	Yes	Yes
Parent Liaison	Yes	Yes	Yes	No	Yes
Speech and Language Therapist	Yes	Yes	Yes	Yes	Yes
Library Media Specialist	Yes	Yes	No	Yes	Yes
Facilities					
Auditorium/Multipurpose Room	Yes	Yes	Yes	Yes	Yes

Matrix of Existing Programs, Services and Facilities in Selected Schools	Receiving School Digital Harbor High School #416 Enrollment: 1,190	Receiving School Carver Vocational-Tech High School #454 Enrollment: 937	Receiving School Baltimore Civitas Middle/High School #343 Enrollment: 459	Receiving School Baltimore Freedom Academy Middle/High School #423 Enrollment: 414	Receiving School Ben Franklin High School at Masonville Cove School #239 Enrollment: 300
Gymnasium	Yes	Yes	Yes	Yes	Yes
Library Media Center	yes	Yes	Yes-has access	Yes	Yes
Computer Lab(s)					
# of designated labs	17	Yes	2 (inoperable)	3	3
# of portable computer labs	4	Yes	0	0	1
Science lab/s (indicate #)	8	Yes	0	4	4
Other					
School-Based Health Center	Yes	Yes	No	Yes	No
Title I school	No	No	Yes	Targeted Assistance	No
Active Community/Business Partnerships	Yes	Yes	Yes	Yes	yes
School improvement stage (if applicable)	No	No	Year 1	Yes	In Progress
Other school programs/offices in the school building (e.g., Charter School, administrative offices, alternative programs, etc)	No	No	Transformation School Mentoring Program	BFA Foundation	No
Citywide Special Education Programs	PRIDE	Yes (MOIL)	PAL	Life Skills Program	No

Proposed Receiving Schools #338, #405, #342, #331, #422, #414

Matrix of Existing Programs, Services and Facilities in Selected Schools	Receiving School Friendship Academy of Science & Tech Middle/High School #338 Enrollment: 683	Receiving School Patterson High School #405 Enrollment: 1,099	Receiving School KASA (Knowledge and Success Academy) High School #342 Enrollment: 444	Receiving School MD Academy of Technology & Health Sciences Middle/High School #331 Enrollment: 458	Receiving School New Era Academy High School #422 Enrollment: 408	Receiving School Paul Laurence Dunbar High School #414 Enrollment: 787
Instructional Programs						
Art	Yes	Yes	Yes	Yes	No	Yes
Physical Education	Yes	Yes	No	Yes	Yes	Yes
Fine Arts	No	Yes	Yes	Yes	No	Yes
Music	No	Yes	Yes	Yes	No	Yes
Instrumental	Yes (enrichment only)	Yes	No	Yes	No	Yes
Vocal	Yes (enrichment only)	Yes	Yes	Yes	Yes (enrichment)	Yes
Dance	Yes (enrichment only)	Yes	Yes (enrichment)	No	Yes	Yes
Drama	No	Yes	No	No	No	Yes
Gifted and Talented	Yes	Yes	No	No	AP - literature	AP & Honors
CTE program/s	Yes	Yes	No	Yes	No	No
Twilight Program	Yes (Apex)	Yes	Yes (Apex)	No	Yes (Apex)	No
English as a Second Language	Yes	Yes	No	No	Yes	No
World Language/s	Spanish	Spanish/French	French, Spanish	Spanish	Spanish	Spanish, French
Math Program Materials	"Ladders to Success" middle grades	No	No	No	No	Textbooks Glencoe-McGraw Algebra I Algebra II Geometry Advanced Mathematical Concepts Calculus Concepts and Contexts The Practice of Statistics
Math Intervention Materials	No	HSA-Mastery Read 180	No	No	No	No
Reading Program Materials	"Ladders to Success"	Read 180	No	No	No	Elements of

Matrix of Existing Programs, Services and Facilities in Selected Schools	Receiving School Friendship Academy of Science & Tech Middle/High School #338 Enrollment: 683	Receiving School Patterson High School #405 Enrollment: 1,099	Receiving School KASA (Knowledge and Success Academy) High School #342 Enrollment: 444	Receiving School MD Academy of Technology & Health Sciences Middle/High School #331 Enrollment: 458	Receiving School New Era Academy High School #422 Enrollment: 408	Receiving School Paul Laurence Dunbar High School #414 Enrollment: 787
Reading Intervention Materials	middle grades					Literature- third course Anthology Fifth course- Anthology Sixth course England in Literature An Introduction to Fiction, Poetry, Drama, and Writing
Before and After School Programs						
Before/After Care Programs	No	Yes	No	Yes	No	No
Sports	Yes Basketball, volleyball, track and field, tennis, booce, soccer, badminton	Yes	Yes- basketball, track volleyball, badminton	Yes	Yes - Combined with Southside Academy football, volleyball, basketball, lacrosse, baseball, track and field, wrestling	Yes
Title I	Targeted Assistance	No	Targeted Assistance	Targeted Assistance	Targeted Assistance	No
Tutoring	HSA Academy, Take 10 Saturday Program, Coach Class, tutors during the instructional day from University of MD	Yes	Coach Class, Take 10 Saturday Program	Yes	Study Hall in after- school program	Yes
Community School Program	No	Yes	No	No	No	Yes
Personnel						
Assistant Principal	Yes	Yes	Yes (2)	Yes	No	Yes
Academic Dean	Educational Associate	Yes	No	No	No	No
Student Support Dean	Yes	No	No	Yes	No	No
ISTS	No	Yes	Yes	No	No	No

Matrix of Existing Programs, Services and Facilities in Selected Schools	Receiving School Friendship Academy of Science & Tech Middle/High School #338 Enrollment: 683	Receiving School Patterson High School #405 Enrollment: 1,099	Receiving School KASA (Knowledge and Success Academy) High School #342 Enrollment: 444	Receiving School MD Academy of Technology & Health Sciences Middle/High School #331 Enrollment: 458	Receiving School New Era Academy High School #422 Enrollment: 408	Receiving School Paul Laurence Dunbar High School #414 Enrollment: 787
RIS	No	No	No	No	No	No
Nurse/Nurse's Aide	Yes	Yes	Yes	Yes	Yes	Yes
Social Worker	Yes	Yes	Yes	Yes	Yes	Yes
Guidance Counselor	Yes	Yes	Yes	Yes	Yes	Yes
School Psychologist	Yes	Yes	Yes	Yes	Yes	Yes
Parent Liaison	No	Yes	Yes (volunteer)	Yes	Yes	No
Speech and Language Therapist	Yes	Yes	Yes	Yes	Yes	Yes
Library Media Specialist	Yes	Yes	No	No	Yes	Yes
Facilities						
Auditorium/Multipurpose Room	No	Yes	Yes	Yes	Yes	Yes
Gymnasium	Yes	Yes	Yes	Yes	Yes	Yes
Library Media Center	Yes	Yes	Yes	Yes	Yes	Yes
Computer Lab(s)						
# of designated labs	1 in the library	5	2	3	2	1
# of portable computer labs	1	3	0	2	4	2
Science lab/s (indicate #)	6	3	3	9	1	3
Other						
School-Based Health Center	Yes	Yes	No	Yes	Yes	No
Title I school	Yes	No	Yes	No	No	No
Active Community/Business Partnerships	Yes	Yes	Yes	Yes	Yes	Yes
School improvement stage (if applicable)	Year 1	Submitted, waiting for feedback	Local Attention	Corrective Action	Local Attention	No
Other school programs/offices in the school building (list all) (e.g., Charter School, administrative offices, alternative programs, etc)	Transformation School	No	Transformation School	Charter Schools (KIPP, MATHS)	Transformation School	No
Citywide Special Education Programs	Hearing Impaired	No	Life Skills	Life Skills	No	PRIDE

Proposed Receiving Schools #366, #410, #421, #374, #339, #428

Matrix of Existing Programs, Services and Facilities in Selected Schools	Receiving School Baltimore Plus High School #366 Enrollment: 422	Receiving School Mergenthaler Vocational-Technical High School #410 Enrollment: 1,707	Receiving School National Academy Foundation #421 Enrollment: 657	Receiving School Vanguard Collegiate Middle/High School #374 Enrollment: 186	Receiving School Friendship Academy of Engineering & Technology Middle/High School #339 Enrollment: 667	Receiving School Baltimore Talent Development High School #428 Enrollment: 507
Instructional Programs						
Art	Yes (graphic design)	Yes	No	Yes	No	Arts Every Day School
Physical Education	Yes	Yes	Yes	Yes	Yes	Yes
Fine Arts	No	Yes	Yes	No	Yes	Arts Every Day School
Music	No	Yes	Yes	No	Yes	Music production as part of school-wide flex offering for 11 th and 12 th , also 9 th graders
Instrumental	No	Yes (keyboarding)	No	No	Yes	No
Vocal	No	Yes	Yes	No	No	No
Dance	No		Enrichment	No	No	As part of school-wide flex offering for 11 th and 12 th , also 9 th graders
Drama	No	After-school Program	Yes	No	No	As part of school-wide flex offering for 11 th and 12 th , also 9 th graders Additional school-wide drama club with productions and participation in the Cappies.
CTE program/s	CRD: Career Research and Development	Autobody Automotive	Finance Engineering	No	No	Access to 2 programs at #430; "on list" to

Matrix of Existing Programs, Services and Facilities in Selected Schools	Receiving School Baltimore Antioch Diploma Plus High School #366 Enrollment: 422	Receiving School Mergenthaler Vocational-Technical High School #410 Enrollment: 1,707	Receiving School National Academy Foundation #421 Enrollment: 657	Receiving School Vanguard Collegiate Middle/High School #374 Enrollment: 186	Receiving School Friendship Academy of Engineering & Technology Middle/High School #339 Enrollment: 667	Receiving School Baltimore Talent Development High School #428 Enrollment: 507
Twilight Program	No	Yes	Yes	No	Yes	Yes ("Night School" option)
English as a Second Language	No	One student	Yes	Yes	No	No
World Language/s	Spanish	Spanish, French	French	Spanish	French	Spanish
Math Program Materials	Mathworks TSS and online resources	Algebra I, Algebra II and Geometry sequence and CTE pathway courses of Accounting and Finance	Teacher created and online resources, Glencoe Algebra, I, Algebra, II and Geometry textbooks	College Board Springboard Curriculum	Mathworks TSS and online	Geometry Foundations (JHU) Algebra 2 Foundations (JHU)
Math Intervention Materials	No	No	No	TAI	No	No
Reading Program Materials	English: Language of Literature Text and various novels	RISE	Elements of Literature And supplemental materials	College Board Springboard Curriculum	Language of Literature and Elements of Literature	Strategic Reading (JHU) Reading and Writing

Matrix of Existing Programs, Services and Facilities in Selected Schools	Receiving School Baltimore Antioch Diploma Plus High School #366 Enrollment: 422	Receiving School Mergenthaler Vocational-Technical High School #410 Enrollment: 1,707	Receiving School National Academy Foundation #421 Enrollment: 657	Receiving School Vanguard Collegiate Middle/High School #374 Enrollment: 186	Receiving School Friendship Academy of Engineering & Technology Middle/High School #339 Enrollment: 667	Receiving School Baltimore Talent Development High School #428 Enrollment: 507
Reading Intervention Materials	No	No	No	No	No	in your Career (JHU) College Prep Reading and Writing (JHU) ALFA Lab (JHU)
Before- and After-School Programs						
Before/After Care Programs	No	No	No	No	No	No
Sports	Combined with Achievement Academy (#413)-basketball	Football, basketball, baseball, softball, lacrosse, tennis, badminton, track, volleyball, swimming, soccer	Combined track; football, wrestling, lacrosse, soccer, bocce, tennis, volleyball, and badminton	No	Basketball Volleyball Softball football	We play as part of Southwestern Athletics program (Fall, Winter and Spring sports teams); starting Rugby Club this spring
Title I	No	No	Targeted Assistance	Targeted Assistance	Targeted Assistance	No
Tutoring	Coach Class	Coach Class	Coach Class, Weekly tutoring by partner T-Rowe Price	Coach Class	Take 10 Saturday Program, Coach Class	Teacher Offered
Community School Program	No	Saturday School	No	No	No	TLC/CLIA
Personnel						
Assistant Principal	Yes (2)	Yes (4)	No	No	Yes (2)	Yes (2)
Academic Dean	No	No	Yes	No	No	No
Student Support Dean	No	Yes	No	No	No	No
ISTs	No	Yes (6 Department Heads)	Yes	No	No	No
RIS	No	Yes	No	No	No	No
Nurse/Nurse's Aide	Yes (shared with	Yes	Yes	Yes	Yes	Yes

Matrix of Existing Programs, Services and Facilities in Selected Schools	Receiving School Baltimore Antioch Diploma Plus High School #366 Enrollment: 422	Receiving School Mergenthaler Vocational-Technical High School #410 Enrollment: 1,707	Receiving School National Academy Foundation #421 Enrollment: 657	Receiving School Vanguard Collegiate Middle/High School #374 Enrollment: 186	Receiving School Friendship Academy of Engineering & Technology Middle/High School #339 Enrollment: 667	Receiving School Baltimore Talent Development High School #428 Enrollment: 507
	Achievement Academy)					
Social Worker	Yes	Yes (2)	Yes	Yes	Yes	Yes
Guidance Counselor	Yes	Yes (6)	Yes	Yes	Yes	Yes (2)
School Psychologist	Yes	Yes (1.5)	Yes	Yes	Yes	Yes (.6)
Parent Liaison	Yes	No	Yes	No	No	No
Speech and Language Therapist	No	1	No	Yes	Yes	Yes (.2)
Library Media Specialist	Yes	1	No	No	Yes	Yes (.5)
Facilities						
Auditorium/Multipurpose Room	Yes (shared with Achievement Academy)	Yes	Yes	Yes (shared with Maritime)	Yes	1 (shared with Augusta Fells Savage)
Gymnasium	Yes (shared with Achievement Academy)	Yes	Yes	Yes (shared with Maritime)	Yes	1 (shared with Augusta Fells Savage)
Library Media Center	Yes (shared with Achievement Academy)	Yes	Yes	Yes	Yes	1 (shared with Augusta Fells Savage)
Computer Lab(s)						
# of designated labs	2	1	5	1	3	4
# of portable computer labs	1	2	0	2	1	3
Science lab/s (indicate #)	2 (shared with Achievement Academy)	3	3	1	1	1
Other						
School-Based Health Center	No	Yes	No	No	No	1 (shared with Augusta Fells Savage)
Title I school	No	No	Targeted Assistance	Targeted Assistance	Targeted Assistance	No
Active Community/Business Partnerships	Yes	Verizon, Northrup Grumman, Morgan	Yes	Yes	Yes	Yes

Matrix of Existing Programs, Services and Facilities in Selected Schools	Receiving School Baltimore Antioch Diploma Plus High School #366 Enrollment: 422	Receiving School Mergenthaler Vocational-Technical High School #410 Enrollment: 1,707	Receiving School National Academy Foundation #421 Enrollment: 657	Receiving School Vanguard Collegiate Middle/High School #374 Enrollment: 186	Receiving School Friendship Academy of Engineering & Technology Middle/High School #339 Enrollment: 667	Receiving School Baltimore Talent Development High School #428 Enrollment: 507
School improvement stage (if applicable)	Local Attention	State University, University of Baltimore, Vilex Corporation, Hermann's Discount, Comcast, Delta Sigma Theta Sorority, Inc, Coppin State University	No	Local Attention	School Improvement Year 1	Local Attention/Corrective Action
Other school programs/offices in the school building (e.g., Charter School, administrative offices, alternative programs, etc)	AES Transformation School Co-located school with Achievement Academy	No	NAF has two buildings-NAF Prep and NAF Academy Transformation School	Co-located school with Maritime Transformation School	Co-located school with NACA II Transformation School	No
Citywide Special Education Programs	No	Hearing and Vision Life Skills	Life Skills	No	PRIDE Program	No

Proposed Receiving Schools #403, #400

Matrix of Existing Programs, Services and Facilities in Selected Schools	Receiving School Baltimore Polytechnic Institute #403 Enrollment: 1,637	Receiving School Edmondson- Westside High School #400 Enrollment: 979				
Instructional Programs						
Art	Yes	Yes				
Physical Education	Yes	Yes				
Fine Arts	Yes	Yes				
Music	Yes	Yes				
Instrumental	Yes	Yes				
Vocal	No	No				
Dance	No	Yes				
Drama	Yes	No				
Gifted and Talented	Ingenuity Debate League Math League It's Academic National Honor Society Law Club Book Club Physics Olympics National Society of Black Engineers Advance Prep. Honors Classes SGA	AP language and Composition, AP Literature AP Chemistry American Government				
CTE program/s	Engineering /classes- Mechanics FOOT Estimating AOT Matter and Energy Engineering Practicum IOT Elec-Mag	Auto Mechanics Commercial Baking Culinary Arts CADD Cisco Graphic Communications Printing, Construction and				

Matrix of Existing Programs, Services and Facilities in Selected Schools	Receiving School Baltimore Polytechnic Institute #403 Enrollment: 1,637	Receiving School Edmondson- Westside High School #400 Enrollment: 979				
Twilight Program	Advanced CAD	Carpentry Child Care Media Production Business (Administrative Services, Accounting), Engineering (Project Lead the Way) Cosmetology, Nursing Assistant Surgical Technician JROTC				
English as a Second Language	No	Apex Credit Recovery				
World Language/s	No French I French II Spanish I Spanish II Spanish III Chinese I Chinese II Chinese III French III French IV German I German II	Spanish I and II				
Math Program Materials	Graphing Calculator Smart Boards Document cameras LCD Projectors Textbooks for each course	Glencoe Algebra I Algebra II and Geometry				

Matrix of Existing Programs, Services and Facilities in Selected Schools	Receiving School Baltimore Polytechnic Institute #403 Enrollment: 1,637	Receiving School Edmondson- Westside High School #400 Enrollment: 979				
Math Intervention Materials	Textbooks Apex Learning Programs	Algebra/Data /Analysis, Coach, Montgomery County HAS website, Teacher created materials				
Reading Program Materials	Textbooks	Elements of Literature Classroom Libraries				
Reading Intervention Materials	Writing Lab	Read 180				
Before and After School Programs						
Before/After Care Programs	Algebra Project Coach Classes Aviation Explorers Club Robotics Gospel Choir International Club Floetic Lyricist Environmental Club Jewish Culture Club Entrepreneur's Club Concert Band Computer Club Chess Club Poly Press Club Poetry Club Gay/Straight Alliance N2HIM	Football Wrestling Basketball Lacrosse Volleyball Cheerleaders Tennis Softball Badminton Baseball National Honor Society Skills USA Student Government Association Chess Club Poetry Yearbook Drill Team Color Guard Band Choir Dance Ensemble,				

Matrix of Existing Programs, Services and Facilities in Selected Schools	Receiving School Baltimore Polytechnic Institute #403 Enrollment: 1,637	Receiving School Edmondson- Westside High School #400 Enrollment: 979				
Sports	Cross Country Track and Field Soccer Volleyball Basketball Modern dance Swimming Indoor track Badminton Lacrosse Softball Tennis Track and field Wrestling Boece ball	Volleyball Football Cross Country Girls and Boys Basketball Wrestling Indoor Track and Field Dance Baseball Softball Lacrosse Outdoor Track and Field Badminton Tennis, Unified Track Unified Bocce Unified Tennis				
Title I	No	No				
Tutoring	Coach classes Algebra Project Writing Lab	After School Study Hall				
Community School Program	No	No				
Personnel						
Assistant Principal	Yes (4)	Yes				
Academic Dean	No	No				
Student Support Dean	No	No				
ISTs	Yes (15)	Yes (3)				
RIS	No	No				

Matrix of Existing Programs, Services and Facilities in Selected Schools	Receiving School Baltimore Polytechnic Institute #403 Enrollment: 1,637	Receiving School Edmondson- Westside High School #400 Enrollment: 979				
Nurse/Nurse's Aide	Yes (both)	Yes (2)				
Social Worker	Yes (2)	Yes (1.5)				
Guidance Counselor	Yes (5)	Yes (3)				
School Psychologist	Yes (3)	yes				
Parent Liaison	PPFA Executive Board	No				
Speech and Language Therapist	Yes	Yes				
Library Media Specialist	Yes	Yes				
Facilities						
Auditorium/Multipurpose Room	Yes	Yes				
Gymnasium	Yes	Yes				
Library Media Center	Yes	Yes				
Computer Lab(s)						
# of designated labs	4	8				
# of portable computer labs	4	8				
Science lab/s (indicate #)	7	6				
Other						
School-Based Health Center	Yes	No				
Title I school	No	No				
Active Community/Business Partnerships	15	MTA Redline Summer Internship Standard Auto Parts Job Mentoring Program Phoenix Therapeutic Foundation Youth Ambassador Program National Network of Partnership Schools United States Department of Transportation My Brother's				

Matrix of Existing Programs, Services and Facilities in Selected Schools	Receiving School Baltimore Polytechnic Institute #403 Enrollment: 1,637	Receiving School Edmondson- Westside High School #400 Enrollment: 979				
School improvement stage (if applicable)	In Review	Keeper of Baltimore Villa Maria School Based Mental Health Northwest Youth Services Substance Abuse Program Local Attention				
Other school programs/offices in the school building (e.g., Charter School, administrative offices, alternative programs, etc)	Apex Learning HSA Saturday School Writing Lab Research Practicum Engineering Practicum Ingenuity Project	2 main offices (1 in each building) Guidance Office in the B Building IEP/CST Office in the A Building Work-Based Learning Office in the B Building				
Citywide Special Education Programs	No	Life Skill Program				



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