ELIGIBILITY DETERMINATION

Medical:

A licensed physician must complete the Medical Application for Home and Hospital Program specifying a diagnosis of illness, the specific program needed and the expected length of time the student will be out of school. The Baltimore City Health Department’s representative at the Home and Hospital Program will review the information and make recommendations. In conjunction with the student’s regular school, the educational program is planned and the appropriate teacher is assigned.

Emotional:

A psychiatrist or licensed psychologist must complete the Medical Application specifying a diagnosis of the mental illness and the expected length of time the student will need to be out of school. The Home & Hospital Program review committee will recommend program placement. Students entering home teaching for emotional problems are reviewed upon entry and every 60 days thereafter until they return to their regular school.

For further information concerning a specific program contact:

Janet Lippman, Coordinator (410) 396-6339
Home and Hospital Program

Michael Loban, Facilitator (410) 962-7136
Home Teaching Program

Mazella Johnson, Facilitator (410) 396-6339
Chronic Health Impaired Program (CHIP)

Amandalores Everett, Instructional Associate (410) 545-7519
Special Education

Patricia Pender (410) 962-7135
Home Schooling

City of Baltimore
Hon. Sheila Dixon, Mayor

Baltimore City Board of School Commissioners
Brian Morris, Chair
Jerrelle Francois
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James W. Campbell
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David Stone
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Maxine Johnson Wood

Student Commissioner
Mitchell Generette

Chief Academic Officer
Dr. Mary Minter

Chief Executive Officer
Dr. Andrés A. Alonso
MISSION

The Baltimore City Public Schools (City Schools) Home and Hospital Program provides appropriate educational services for students who have medical, physical and/or disciplinary challenges. Remediation and counseling services provide additional support that ensures student achievement.

The Home and Hospital Program promotes support for parents of students in kindergarten through 12th grade who home school their children.

STUDENT BODY

The Home and Hospital student body is diverse, ranging from infants and toddlers to 12th graders. Students are taught at home, in hospitals or in centers located throughout the city.

STAFF RESOURCE

The Home and Hospital staff consists of 70 full-time teachers and resource staff. In addition, there are part-time teachers. The staff provides a quality educational program that is congruent with the mission of City Schools.

PROGRAMS

Home Schooling

The Home Schooling Program is designed to support parents who are providing instruction for their children in their home.

Infant and Toddler Program

The Infant and Toddler Program is designed to provide instruction for infants and toddlers who have developmental delays and disabilities.

Home Teaching

Home Teaching is designed to meet the individual educational needs of each student.

Students receive a minimum of six hours of instruction per week.

Students receive grades from the home teacher while concurrently on roll at their assigned school.

Selected students receive instruction via telephone (tele-teaching).

Students participate in Home and Hospital’s cultural enrichment activities.

Counselors provide high school choice counseling, transcript reviews, scheduling and specific testing.

Hospital Teaching

Hospital Teaching is designed to meet the needs of students who are long-term patients in City hospitals.

Students are taught in small groups or individually.

Students receive grades from the hospital teachers.

Teachers continue the regular school’s instructional program.

Teachers interact with hospital staff to evaluate each student’s individual needs.

Appropriate re-entry into regular school is facilitated by the staff.

The Chronic Health Impaired Program (CHIP)

CHIP is designed to provide supplementary instruction for students whose chronic illness interferes with regular school attendance and academic performance.

Students with a chronic illness such as, but not limited to, asthma, cancer, sickle cell anemia, heart disease or diabetes are eligible for service.

A Medical Application must be completed by the doctor each school year for continued service.

The CHIP teacher covers the same material taught by the regular classroom teacher on the days the student is absent.

Students are marked present at the regular school. Vocational, academic and career guidance is available.

Students remain on par with classmates as a result of CHIP intervention.

Transitional Head Injury Program (THIP)

THIP is designed for students who are recovering from a traumatic brain injury.

The staff provides a complete educational evaluation.

The teaching staff offers cognitive retraining, while therapists provide speech/language, occupational and/or physical therapy as needed.

Case management, transportation and counseling services are also provided.

THIP facilitates the student’s re-entry into regular school.