

BALTIMORE CITY
PUBLIC SCHOOLS

Instructional Framework

Plan

- P1** Know your students
- P2** Set growth goals based on students' performance levels
- P3** Develop standards-based units and long-term plans
- P4** Design daily lessons to meet learners' unique needs
- P5** Use and align resources strategically
- P6** Mobilize families and stakeholders in support of student success
- P7** Organize classroom space and materials

Teach

- T1** Engage students in standards-based lesson objectives
- T2** Communicate content clearly
- T3** Use strategies and tasks that engage all students in rigorous work
- T4** Use questioning to bring students to higher-order thinking
- T5** Check for understanding and respond to misunderstandings
- T6** Facilitate student-to-student interaction and academic talk
- T7** Implement routines to maximize instructional time
- T8** Build a positive, learning focused classroom culture
- T9** Reinforce positive behavior, redirect off-task behavior, and de-escalate challenging behavior

Reflect & Adjust

- RA 1** Analyze student progress
- RA 2** Modify instruction in response to data
- RA 3** Assess and refine classroom space and culture
- RA4** Partner with students and families to reflect on student's progress