Liberty Elementary School

3901 Maine Avenue, Baltimore Maryland 21207 • 410.396.0571/72 (phone) • 410.396.0396 (fax)

Liberty Welcoming Team Information Packet

School Year 2013-2014

"A Place Where We Are Becoming Smarter And Smarter"

GREAT KIDS
GREAT SCHOOLS

Liberty Elementary School

"A Place Where We Are Becoming Smarter And Smarter"

Who We Are...

High Academic Achievement-

- Liberty is one of six 85-90-90 schools in Baltimore City (85% of students proficient or above, 90% African American students, 90% of student receiving Free and Reduced Meals (FARMS).
- An average of 87.4% of our students are advanced or proficient across all grade levels and across all subjects.
- Look at how we rank versus the top ten schools in Baltimore. During the current year 158 schools took the MSA test.

Third Grade												
	Reading						Math					
	B	P	A	% Passing	Liberty/BCPSS	Liberty/MSDE	B	P	A	% Passing	Liberty/BCPSS	Liberty/MSDE
Liberty	12	83	5	88			16	75	9	84		
Baltimore	35	58	7	65			32	56	12	68		
Maryland	17	61	22	83	+23	+5	18	53	29	81	+16	+3

Fourth Grade												
	Reading						Math					
	B	P	A	% Passing	Liberty/BCPSS	Liberty/MSDE	B	P	A	% Passing	Liberty/BCPSS	Liberty/MSDE
Liberty	7	73	20	93			4	53	43	96		
Baltimore	27	63	10	73			25	50	25	75		
Maryland	12	58	30	88	+20	+5	11	42	47	89	+21	+7

Fifth Grade												
	Reading						Math					
	B	P	A	% Passing	Liberty/BCPSS	Liberty/MSDE	B	P	A	% Passing	Liberty/BCPSS	Liberty/MSDE
Liberty	12	46	42	88			25	69	6	75		
Baltimore	27	44	29	73			35	54	11	64		
Maryland	12	32	57	89	+15	-1	19	56	25	81	+11	-6

Liberty Elementary compared to the top ten schools in Baltimore City.

Ranking	Number	School	Reading	Math	Agregate	Total
1	249	Medfield Heights Elementary	91.8	94.3	186.1	93.1
2	233	Roland Park Elementary/Middle	95.4	88.9	184.3	92.2
3	321	Midtown Academy Elem/Middle	94.9	87.2	182.1	91.1
4	221	The Mount Washington School	93.9	86.3	180.2	90.1
5	236	Hamilton Elementary/Middle	90.8	87.5	178.3	89.2
6	150	Mary Ann Winterling Elementary @ Bentalou	86.7	90.5	177.2	88.6
7	373	Tunbridge Elementary	89.9	86.8	176.7	88.4
8	262	Empowerment Academy Elem/Middle	89.9	85.8	175.7	87.9
9	7	Cecil Elementary	86	89.5	175.5	87.8
10	64	Liberty Elementary	89.4	85.4	174.8	87.4

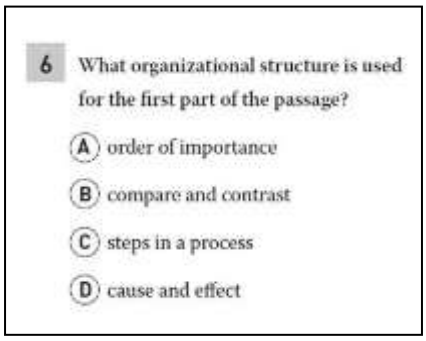
Liberty Elementary School

"A Place Where We Are Becoming Smarter And Smarter"

What Makes Us Different

High Levels Of Student Academic Performance- We are currently the tenth highest performing school in Baltimore City out of 158 schools. We are also one of six 85-90-90 schools in the district. An average of 87.4% of our students perform at proficient or advanced on the MSA in reading and mathematics.

Data Driven Instruction- We have a rigorous data driven instruction cycle and utilize multiple data points to determine both absolute levels of achievement and student learning growth. We are the only school in the district that is working towards value-added growth measures in reading and mathematics. All of our students are assessed five times each year to get an accurate measure of their reading progress using the Fountas and Pinnell Guided Reading benchmark assessments. In the upcoming year, all of our students mathematics data will be tracked on the computer using an innovative blended learning model.


6 What organizational structure is used for the first part of the passage?

(A) order of importance

(B) compare and contrast

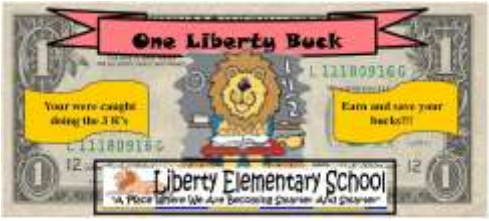
(C) steps in a process

(D) cause and effect

Lean Administrative Model- Our building runs with a single administrator. This unique model has allowed us to utilize more of our staffing resources directly in the classroom. We are moving to a highly differentiated, intervention based instructional model that allows for two to three adults to be in each classroom.

Extensive Field Trip Program- We have one of the most extensive field trip programs in the city. We coordinate about six field trips on average each month. This allows students the opportunity to learn both inside of the classroom as we prepare for the field trip experience and outside of the classroom by engaging in authentic learning activities. Many of these field trips are reward based and help to motivate students to work hard during the day.

Positive Behavior Incentives (PBIS)- Liberty has a city-recognized, exemplar PBIS program. In the 2012-2013 school year, we were one of two schools to receive the coveted 'Gold Award'. Students can earn Liberty Bucks throughout the week by practicing the three R's (ready, responsible, and respectful). Liberty Bucks enable students to purchase a variety of rewards including prizes, free-dress days, fun day activities, field trip experiences, etc.



Student Guided Peer Mediation Program- When conflicts do arise in the building, we call upon one of twelve student peer mediators to sit down and help disputants resolve the conflict. These sessions are monitored by the psychologist or social worker to ensure that disputes are resolved equitably.

Classroom Leveled Libraries- Each classroom is equipped with a leveled library that is organized according to the A-Z guided reading levels. Students and their parents are familiar with 'just right books' and we utilize a 60 minute intervention block at the start of each school day to ensure that students are reading at their independent and instructional level.

National Board Certification- We are the only school based training site for National Board Certification. Currently there are only 28 Board Certified teachers amongst the 6000 teachers in Baltimore City. Over the past three years, we have helped nine Liberty teachers engage in the process and supported six teachers to move all the way through to portfolio submission. Liberty also has the only principal in Baltimore City who himself is Nationally Board Certified.

NBPTS
National Board for Professional Teaching Standards

Experience Corps Volunteer Program- We have a partnership with the Experience Corps program that provides us with 14 volunteers who are in the classroom consistently four days each week. These volunteers are retirees who want to give back to their communities. They provide instructional support, one-on-one assistance, and mentoring to students throughout the school. This program helps to reduce the adult to student ratio in each classroom.

Playworks Partnership- We believe that student learning occurs both inside and outside the classroom and that children can learn a great deal about resilience, sportsmanship, hard work, and practice through play. Our Playworks partnership provides children with recess every day and class game time once every two weeks. Students are can come to Liberty as early as 8:00 every morning for early morning recess.

Grade Level Classroom Interventionists- We have been able to provide an additional interventionist at each grade level. These support staff members are primarily former Liberty teachers and work to assist our most struggling students. We have three reading specialists on staff to provide the highest level of reading support to struggling students.

Parent/Community Involvement- We work hard to involve our parents in decisions affecting the school. Parents provide input on the principal selection process, budget decisions, programmatic approaches, etc. We communicate with the community each Monday through the Lion's Roar, our weekly newsletter. We also support a school website, class websites, facebook page, and twitter feed.

Promethean Boards/Technology Integration- We support an extensive technology integration program throughout the building with Promethean touch boards in each classroom, individual response systems for each of our students, three mobile laptop laboratories, a computer center with forty terminals, and six to eight computers in each classroom.

Grade Level I-Pad Programs- We are first school in Baltimore City to support a one-to-one i-pad program in several of our elementary school classrooms. Each grade level from pre-kindergarten through fifth has access to 30 i-pads to use for mathematics practice, reading i-books, conducting research, or learning through some of our many apps.

The Liberty Skills And Intervention Center- The Liberty Skills And Intervention Center is a school support center providing strategic, small group instruction to over 100 Liberty students. The Center is staffed with four special educators and two reading specialists who work throughout the day to provide small group instruction to students in groups of no larger than 7 in specific skill areas.

Liberty Rec And Tech Center- The expansion and integration in the upcoming year of Liberty Elementary School and the Liberty Recreation Center will provide a valuable community resource as well as an after school environment for kids throughout the neighborhood. Through various partnerships, the Rec And Tech Center is slated to provide GED courses, legal counsel for the community, job training, an expansive food pantry program, mental health services, parent workshops, parenting classes, and community events. The extended day component of the center will allow kids to take classes in karate, arts, basketball, soccer, robotics, web design, video editing, cheerleading, horseback riding, vocal music, and other enrichment activities.

Liberty Rec And Tech Center
For The Kids - For The Community - For The Future
3901 Maine Avenue, Baltimore Maryland 21207 • 410.396.9594 (phone) • 410.396.0396 (fax)

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MSA Score Rankings, 2012-2013

Ranking	Number	School Name	Reading	Math	Aggregate	Overall	FARMS
1	249	Medfield Heights Elementary	91.8	94.3	186.1	93.1	56.7%
2	233	Roland Park Elementary/Middle	95.4	88.9	184.3	92.2	30.7%
3	321	Midtown Academy Elem/Middle	94.9	87.2	182.1	91.1	57.5%
4	221	The Mount Washington School	93.9	86.3	180.2	90.1	41.1%
5	236	Hamilton Elementary/Middle	90.8	87.5	178.3	89.2	79.6%
6	150	Mary Ann Winterling Elementary @ Bentalou	86.7	90.5	177.2	88.6	97.9%
7	373	Tunbridge Elementary	89.9	86.8	176.7	88.4	63.6%
8	262	Empowerment Academy Elem/Middle	89.9	85.8	175.7	87.9	76.6%
9	7	Cecil Elementary	86	89.5	175.5	87.8	95.4%
10	64	Liberty Elementary	89.4	85.4	174.8	87.4	93.5%
11	84	Thomas Johnson Elem/Middle	88.1	86.5	174.6	87.3	73.4%
12	245	Leith Walk Elementary	90	83.3	173.3	86.7	78.6%
13	23	Wolfe Street Academy Elementary	87.9	84.6	172.5	86.3	94.8%
14	213	Govans Elementary	85.4	86.7	172.1	86.1	92.1%
15	21	Hilton Elementary	82.5	89	171.5	85.8	92.4%
16	332	The Green School of Baltimore	88.9	79.2	168.1	84.1	40.7%
17	243	Armistead Gardens Elem/Middle	81.6	85.4	167	83.5	93.6%
18	47	Hampstead Hill Academy Elem/Middle	83.5	81.8	165.3	82.7	80.0%
19	242	Northwood Elementary	80	80.7	160.7	80.4	89.3%
20	55	Hampden Elem/Middle	82.9	77.7	160.6	80.3	78.9%
21	211	Gardenville Elementary	78.2	82.4	160.6	80.3	93.5%
22	83	William Paca Elementary	77.3	81.1	158.4	79.2	99.0%
23	330	Northwood Appold Community Academy	82.3	76.1	158.4	79.2	79.2%
24	323	The Crossroads School	82.3	75.9	158.2	79.1	84.4%
25	247	Cross Country Elem/Middle	80.3	76.9	157.2	78.6	76.8%
26	327	Patterson Park Public Charter Elem/Middle	78.9	78.1	157	78.5	82.1%
27	60	Gwynns Falls Elementary	77.5	78.2	155.7	77.9	86.7%
28	336	Baltimore Montessori Public Charter Elementary	85.3	68.8	154.1	77.1	34.6%
29	45	Federal Hill Preparatory School	75.7	78.3	154	77.0	65.5%
30	66	Mount Royal Elementary/Middle	79.6	74.3	153.9	77.0	87.1%
31	326	City Neighbors Charter Elem/Middle	87.8	64.9	152.7	76.4	44.9%
32	12	Lakeland Elementary/Middle	76.6	73.4	150	75.0	93.8%
33	322	New Song Academy Elem/Middle	83.5	65.9	149.4	74.7	96.4%
34	24	Westside Elementary	70.8	78.3	149.1	74.6	96.5%
35	324	KIPP Ujima Village Academy Elem/ Middle	77.8	70.8	148.6	74.3	82.5%
36	335	Baltimore International Academy Elem/Middle	75.8	72.7	148.5	74.3	60.1%
37	261	Lockerman Bundy Elementary	71.4	76.9	148.3	74.2	95.3%
38	201	Dickey Hill Elementary/Middle	74.6	72.9	147.5	73.8	93.4%
39	348	Baltimore Leadership School for Young Women	86.3	61.2	147.5	73.8	72.8%
40	250	Dr. Bernard Harris, Sr. Elementary	80.1	66.5	146.6	73.3	98.8%
41	67	Edgewood Elementary	74	71.8	145.8	72.9	94.2%
42	39	Dallas F. Nicholas Sr. Elementary	72	73.3	145.3	72.7	94.1%
43	54	Barclay Elementary/Middle	74	71	145	72.5	94.2%
44	256	Calvin M. Rodwell Elementary	77.9	67.1	145	72.5	87.7%
45	22	George Washington Elementary	73.5	71.3	144.8	72.4	96.6%

46	61	John Eager Howard Elementary	74.3	70	144.3	72.2	97.0%
47	88	Lyndhurst Elementary	71.6	70.5	142.1	71.1	89.6%
48	34	Charles Carroll Barrister Elementary	72.5	69.3	141.8	70.9	97.4%
49	346	City Neighbors Hamilton	77.5	62.9	140.4	70.2	60.6%
50	232	Thomas Jefferson Elem/Middle	76	63.6	139.6	69.8	75.9%
51	220	Morrell Park Elementary/Middle	73.1	65.7	138.8	69.4	85.3%
52	51	Waverly Elem/Middle	69.4	68.7	138.1	69.1	92.6%
53	347	KIPP Harmony	68.2	69.8	138	69.0	
54	81	North Bend Elementary/Middle	72.4	64.6	137	68.5	84.8%
55	63	Rosemont Elem/Middle	69.7	66.8	136.5	68.3	92.5%
56	105	Moravia Park Elementary/Middle	62.4	74	136.4	68.2	93.7%
57	368	Elmer A. Henderson: A Johns Hopkins School	72.1	64.3	136.4	68.2	91.4%
58	203	Maree G. Farring Elem/Middle	71.3	65	136.3	68.2	90.2%
59	228	John Ruhrah Elem/Middle	67.8	67.8	135.6	67.8	88.9%
60	53	Margaret Brent Elem/Middle	72.8	62.7	135.5	67.8	90.0%
61	240	Graceland Park/O'Donnell Heights Elem/Middle	66.7	68.8	135.5	67.8	97.0%
62	27	Commodore John Rodgers Elem/Middle	72.3	62.4	134.7	67.4	96.5%
63	206	Furley Elementary	63.5	70	133.5	66.8	92.9%
64	381	Monarch Academy Public Charter School	71.2	62.3	133.5	66.8	77.4%
65	13	Tench Tilghman Elem/Middle	76.5	56.8	133.3	66.7	97.8%
66	160	Dr. Carter Godwin Woodson Elem/Middle	63.5	69.3	132.8	66.4	94.3%
67	142	Robert W. Coleman Elementary	63.4	69.1	132.5	66.3	95.1%
68	234	Arlington Elem/Middle	74.4	58	132.4	66.2	89.0%
69	246	Beechfield Elem/Middle	65.8	65.4	131.2	65.6	93.9%
70	377	Green Street Academy	65.5	65.5	131	65.5	91.1%
71	207	Curtis Bay Elem/Middle	67.6	63.1	130.7	65.4	93.3%
72	5	Langston Hughes Elementary	62	68.6	130.6	65.3	93.6%
73	29	Matthew A. Henson Elementary	61	69.5	130.5	65.3	95.6%
74	383	Baltimore Montessori Public Charter Middle	87.8	42.7	130.5	65.3	40.7%
75	58	Dr. Nathan A. Pitts-Ashburton Elementary/Middle	71.2	59.2	130.4	65.2	88.2%
76	210	Hazelwood Elem/Middle	67.4	62.9	130.3	65.2	81.5%
77	134	Walter P. Carter Elem/Middle	66.9	62.6	129.5	64.8	93.0%
78	219	Yorkwood Elementary	63.7	64.9	128.6	64.3	90.1%
79	235	Glenmount Elementary/Middle	69.9	57.7	127.6	63.8	83.5%
80	241	Fallstaff Elem/Middle	71.6	55.5	127.1	63.6	87.9%
81	205	Woodhome Elementary/Middle	64.9	61.3	126.2	63.1	76.2%
82	226	Violetville Elementary/Middle	68.1	57.7	125.8	62.9	77.0%
83	229	Holabird Elem/Middle	63.3	62.1	125.4	62.7	92.3%
84	50	Abbottston Elementary	67.7	56.9	124.6	62.3	91.7%
85	87	Windsor Hills Elem/Middle	64.2	59.5	123.7	61.9	91.5%
86	329	Inner Harbor East Academy Elem/Middle	62.5	61.2	123.7	61.9	86.5%
87	125	Furman Templeton Preparatory Academy	62.1	61.4	123.5	61.8	98.4%
88	11	Eutaw-Marshburn Elementary	56.4	66.7	123.1	61.6	99.1%
89	231	Brehms Lane Elementary	61.9	61.2	123.1	61.6	91.8%
90	76	Francis Scott Key Elementary/Middle	68.3	54.1	122.4	61.2	80.4%
91	215	Highlandtown Elem/Middle #215	65.6	56.5	122.1	61.1	98.8%
92	44	Montebello Elementary/Middle	65.9	54.8	120.7	60.4	92.9%
93	248	Sinclair Lane Elementary	56.9	63.8	120.7	60.4	88.3%
94	254	Dr. Martin Luther King, Jr. Elem/Middle	66.8	53.3	120.1	60.1	97.9%
95	95	Franklin Square Elem/Middle	71.2	48.6	119.8	59.9	98.0%
96	37	Harford Heights Elementary	58.4	61.2	119.6	59.8	97.2%
97	349	NACA Freedom and Democracy II	73	46.5	119.5	59.8	81.3%
98	214	Guilford Elementary/Middle	69.5	49.7	119.2	59.6	91.6%
99	251	Callaway Elementary	56.7	62.5	119.2	59.6	94.8%
100	15	Stadium School Middle	63.4	54.7	118.1	59.1	81.0%
101	337	AFYA Public Charter Middle	66.7	51.4	118.1	59.1	87.1%

102	144	James Mosher Elementary	59.4	58	117.4	58.7	94.2%
103	164	Arundel Elementary/Middle	61.3	54.9	116.2	58.1	97.4%
104	73	Sarah M. Roach Elementary	55.9	58.8	114.7	57.4	96.1%
105	328	Southwest Baltimore Charter Elementary/Middle	72.2	42.4	114.6	57.3	84.5%
106	382	Baltimore Design School	80.3	33	113.3	56.7	77.3%
107	212	Garrett Heights Elem/Middle	69.3	43.4	112.7	56.4	80.8%
108	223	Pimlico Elem/Middle	58.5	53.9	112.4	56.2	98.7%
109	107	Gilmor Elementary	48.2	59	107.2	53.6	94.8%
110	331	MD Academy of Technology and Health Sciences	61.8	45.4	107.2	53.6	80.9%
111	4	Steuart Hill Academic Academy	52.5	54.5	107	53.5	96.6%
112	237	Highlandtown Elem/Middle #237	56.4	50.6	107	53.5	92.4%
113	260	Frederick Elementary	64.9	41.4	106.3	53.2	98.5%
114	159	Cherry Hill Elementary/Middle	55.2	50.8	106	53.0	94.4%
115	224	Grove Park Elem/Middle	62.9	43.1	106	53.0	89.9%
116	89	Rognel Heights Elementary/Middle	58.8	45.6	104.4	52.2	97.3%
117	28	William Pinderhughes Elem/Middle	57.2	45.8	103	51.5	95.0%
118	325	ConneXions Community Leadership Academy	65.8	36.1	101.9	51.0	76.1%
119	204	Mary E. Rodman Elementary	55.2	46.1	101.3	50.7	90.9%
120	8	City Springs Elem/Middle	58.3	42.7	101	50.5	98.6%
121	145	Alexander Hamilton Elementary	61.3	37.2	98.5	49.3	99.6%
122	163	Patapsco Elementary/Middle	52	45.7	97.7	48.9	98.7%
123	217	Belmont Elementary	51.4	44.9	96.3	48.2	92.7%
124	427	Academy for College and Career Exploration High	60.8	35.3	96.1	48.1	74.5%
125	97	Collington Square Elem/Middle	54.6	40.3	94.9	47.5	98.5%
126	374	Vanguard Collegiate Middle	59.4	35.3	94.7	47.4	83.0%
127	225	Westport Academy Elem/Middle	55.3	38.8	94.1	47.1	97.6%
128	75	Calverton Elementary/Middle	56.7	37.1	93.8	46.9	99.3%
129	122	The Historic Samuel Coleridge-Taylor Elementary	48.4	45.2	93.6	46.8	95.4%
130	314	Sharp-Leadenhall Elementary	60.7	32.1	92.8	46.4	91.3%
131	25	Dr. Rayner Browne Elem/Middle	49.7	42.8	92.5	46.3	100.0%
132	334	Bluford Drew Jemison STEM Academy Middle	51.8	40.2	92	46.0	81.5%
133	98	Samuel F. B. Morse Elementary	43.8	46.5	90.3	45.2	97.3%
134	31	Coldstream Park Elem/Middle	49.2	40.9	90.1	45.1	94.7%
135	422	New Era Academy High	57.3	31.5	88.8	44.4	81.3%
136	124	Bay-Brook Elem/Middle	53.1	35.3	88.4	44.2	98.1%
137	378	Baltimore IT Academy	52.1	36.2	88.3	44.2	88.9%
138	62	Edgecombe Circle Elem/Middle	49	38.7	87.7	43.9	92.2%
139	342	KASA (Knowledge and Success Academy)	52.6	35.1	87.7	43.9	84.7%
140	85	Fort Worthington Elementary	47.5	39.8	87.3	43.7	98.8%
141	35	Harlem Park Elem/Middle	50.2	36.2	86.4	43.2	98.5%
142	10	James McHenry Elementary/Middle	47.1	39	86.1	43.1	95.8%
143	16	Johnston Square Elementary	44.1	40.7	84.8	42.4	97.5%
144	49	Northeast Middle	53.7	30.6	84.3	42.2	95.0%
145	339	Friendship Academy of Engineering and Tech	56.6	25.8	82.4	41.2	78.3%
146	364	Bluford Drew Jemison STEM Academy West	46.3	34.8	81.1	40.6	83.3%
147	379	Roots and Branches School	48.6	32.4	81	40.5	
148	338	Friendship Academy of Science and Technology	51.8	20.9	72.7	36.4	79.7%
149	42	Garrison Middle	48.4	23.7	72.1	36.1	93.0%
150	421	National Academy Foundation	45.5	24.7	70.2	35.1	84.4%
151	341	The REACH! Partnership School	46.9	22.1	69	34.5	93.4%
152	423	Baltimore Freedom Academy Middle/High	41.6	21.6	63.2	31.6	81.7%
153	343	Baltimore Civitas Middle/High	44.9	15.5	60.4	30.2	75.2%
154	130	Booker T. Washington Middle	44.6	15.7	60.3	30.2	97.5%
155	367	Baltimore Community High School	37	17.4	54.4	27.2	71.0%
156	345	New Hope Academy	27.8	22.6	50.4	25.2	85.9%
157	263	William C. March Middle	37.4	11.8	49.2	24.6	92.3%
158	344	Baltimore Rising Star Academy @ Paquin	29.2	3.1	32.3	16.2	87.7%

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2013-2014 Parent Compact

As a parent/caring adult, I will…

- ❑ Support learning by reading with my child.
- ❑ Provide a quiet place for homework and help my child with homework.
- ❑ Teach my child to respect others and be responsible for their learning.
- ❑ See that my child is punctual and attends school regularly.
- ❑ Support the school's effort to be the best he/she can be.
- ❑ Encourage my child's efforts to be the best he/she can be.
- ❑ Help my child learn to resolve conflicts in positive ways.
- ❑ Participate at school in activities such as school decision making, volunteering and/or attending quarterly parent-teacher conferences.

As a student I will…

- ❑ Attend school regularly, come to school each day with pencils, paper, and other necessary materials.
- ❑ Complete and return homework.
- ❑ Conform to the three 'R's' (reading, writing, arithmetic).
- ❑ Observe regular study hours.
- ❑ Share school notices with my parents.

As a teacher I will…

- ❑ Provide homework assignments for students.
- ❑ Engage my students daily with a thoughtful, well planned, and rigorous instructional program.
- ❑ Provide necessary assistance to parents so that they help with assignments.
- ❑ Encourage students and parents by providing information about student progress.
- ❑ Use special activities in the classroom to make learning enjoyable.
- ❑ Communicate regularly with students and families regarding progress using annual parent/teacher conferences, take home folders, and report cards. Provide conference availability times to parents/families.
- ❑ Be accessible to parents via conferences, phone, or email.

As an administrator I will…

- ❑ Support parent involvement and encourage family/community volunteers to be active partners in education at school and at home.
- ❑ Provide an environment that allows for positive communications between the teachers, parents, and students.
- ❑ Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.
- ❑ Work to develop and maintain a school that is safe, orderly, and promotes student learning.

Parents, if you agree with each of the statements listed in the parent compact, please sign below, have your child sign, and return it to your child's teacher.

Parent/caring adult's signature: _____

Student's signature: _____

Teacher's signature: _____

Principal's signature: _____